

## Spring 2024 District Climate Survey Results by School

Mariposa

| Caring Relationships         N         Pct         N         Pct         N         Pct         A)         Pct         A)         Chool has a climate that is caring.         125         9.28%         88         7.84%         16         10.00%           B) There are students and staff on campus who listen to students when they have something to say.         124         8.5.%         86         66.3%         16         10.00%           C) There is an adult from the school who checks on how students are doing.         123         74.8%         85         68.2%         16         100.0%           D) School has the maerials, staff, programs, and supports needed to help all students of their job well in meeting the needs of all students.         125         5.6%         85         82.4%         18         68.0%           E) Staff feels supported to do their job well in meeting the needs of all students.         Pct Strongly Agree/Agree         Pct Strongly Agree/Agree  | Pct   | Strongly Agree/Agree | Parent |       | Student (gr. 4-12) |       | Staff |        |
|--|---|----------------------|--------|-------|--------------------|-------|-------|--------|
| B) There are students and staff on campus who listen to students when they have something to say.   C) There is an adult from the school who checks on how students are doing.   C) There is an adult from the school who checks on how students are doing.   C) School has the materials, staff, programs, and supports needed to help all students do their best.   E) Staff feels supported to do their job well in meeting the needs of all students.   F) Staff feels supported to do their job well in meeting the needs of all students.   F) Staff feels supported to do their job well in meeting the needs of all students.   F) Staff feels supported to do their job well in meeting the needs of all students.   F) Staff feels supported to do their job well in meeting the needs of all students.   F) Staff feels supported to do their job well in meeting the needs of all students.   F) Staff feels supported to do their job well in meeting the needs of all students.   F) Staff feels supported to do their job well in meeting the needs of all students.   F) Staff feels supported to do their job well in meeting the needs of all students.   F) Staff feels part of an effective team.   F) Staff feels part of an effective team.   F) Staff Engagement   F C Strongly Agree/Agree   F C Strongly Agree    | Caring Relationships  |                      | N      | Pct   | N                  | Pct   | N     | Pct    |
| C) There is an adult from the school who checks on how students are doing.  C) School has the materials, staff, programs, and supports needed to help all students do their best.  C) Staff feels supported to do their job well in meeting the needs of all students.  For Strongly Agree/Agree  Pet Strongly Agree/Agree  Pet Strongly Agree/Agree  Pet Strongly Agree/Agree  Pet Strongly Agree/Agree  A) Staff at the school promptly responds to family phone calls, messages, or e-mails.  B) The school clearly outlines the family, student, and school responsibilities in educating each child.  C) The school offers families opportunities to be involved in school and classroom activities.  C) The school offers families well-informed about school activities.  D) The school keeps families well-informed about school activities.  E) The staff at our school listens to family concerns about issues.  E) The staff at our school instens to family concerns about issues.  E) The staff at our school instens to family concerns about issues.  E) The staff at our school and families are partners in promoting positive behavior for my student.  E) Fine staff at school and families are partners in promoting positive behavior for my student.  E) Staff receive information about upcoming events and important information about our school in their home language.  E) Staff receive information about upcoming events and important information about the school.  E) Staff receive information about upcoming events and important information about our school in their home language.  E) Staff is offered opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.  E) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.  E) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  E) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  E) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  E) Staff is offered opportuni   | A) School has a climate that is caring.   |                      | 125    | 92.8% | 88                 | 78.4% | 16    | 100.0% |
| D) School has the materials, staff, programs, and supports needed to help all students do their best.   E) Staff feels supported to do their job well in meeting the needs of all students.   F) Staff feels supported to do their job well in meeting the needs of all students.   F) Staff feels part of an effective team.   F   Staff feels supported to do their job well in meeting the needs of all students.   F   Staff feels supported to do their job well in meeting the needs of all students.   F   Staff feels supported to do their job well in meeting the needs of all students.   F   Staff feels supported to do their job well in meeting the needs of all students.   F   Staff feels supported to do their job well in meeting the needs of all students.   F   Staff feels supported to do their job well in meeting the needs of all students.   F   Staff feels supported to do their job well in formed to the school of the staff at the school promptly responds to family phone calls, messages, or e-mails.   124   93.5%   16   100.0%   16    | B) There are students and staff on campus who listen to students when they have someth        | ing to say.          | 124    | 85.5% | 86                 | 66.3% | 16    | 100.0% |
| Fo Staff feels supported to do their job well in meeting the needs of all students.   15   80.0%   15   86.7%   15   86    | C) There is an adult from the school who checks on how students are doing.                    |                      | 123    | 74.8% | 85                 | 68.2% | 16    | 100.0% |
| Fo Staff feels part of an effective team.   Pet Strongly Agree/Agree   Part   Studerty - 4-12)   Studerty    | D) School has the materials, staff, programs, and supports needed to help all students do     | their best.          | 125    | 85.6% | 85                 | 82.4% | 16    | 68.8%  |
| Family and Staff Engagement A) Staff at the school promptly responds to family phone calls, messages, or e-mails. B) The school clearly outlines the family, student, and school responsibilities in educating each child. C) The school clearly outlines the family, student, and school responsibilities in educating each child. C) The school offers families opportunities to be involved in school and classroom activities. D) The school keeps families well-informed about school activities. D) The school keeps families well-informed about school activities. D) The school keeps families well-informed about school activities. D) The school keeps families well-informed about school activities. D) The school keeps families well-informed about school activities. D) The school keeps families well-informed about school activities. D) The school activities to family concerns about issues. D) The staff at urr school listens to family concerns about issues. D) The school and families are partners in promoting positive behavior for my student. D) The school and families are partners in promoting positive behavior for my student. D) The school and families are partners in promoting positive behavior for my student. D) Staff receive information about upcoming events and important information about our school in their home language. D) Staff receive information about upcoming events and important information about the school.  Pet Strongly Agree/Agree  Pet Strongly Agree/  | E) Staff feels supported to do their job well in meeting the needs of all students.           |                      |        |       |                    |       | 15    | 80.0%  |
| No.   Pet   No.   No.   Pet   No.    | F) Staff feels part of an effective team.   |                      |        |       |                    |       | 15    | 86.7%  |
| A) Staff at the school promptly responds to family phone calls, messages, or e-mails.   124   93.5%   15   100.0%   B) The school clearly outlines the family, student, and school responsibilities in educating each child.   120   89.2%   16   81.3%   16   87.5%   17   16   87.5%   18   18   18   18   18   18   18   1  | Pct   | Strongly Agree/Agree | Pai    | rent  | Student (gr. 4-12) |       | Staff |        |
| B) The school clearly outlines the family, student, and school responsibilities in educating each child.  C) The school offers families opportunities to be involved in school and classroom activities.  D) The school keeps families opportunities to be involved in school and classroom activities.  E) The staff at our school listens to family concerns about issues.  E) The staff at our school are helpful and welcoming when families come to school or call.  E) The staff at school are helpful and welcoming when families come to school or call.  E) The staff at school are helpful and welcoming when families come to school or call.  E) The staff at school are helpful and welcoming positive behavior for my student.  E) The staff at school and families are partners in promoting positive behavior for my student.  E) The staff at school and families are partners in promoting positive behavior for my student.  E) Staff receive information about upcoming events and important information about our school in their home language.  E) Staff receive information about upcoming events and important information about the school.  E) Staff receive information about upcoming events and important information about the school.  E) Staff receive information about upcoming events and important information about the school.  E) Staff receive information about upcoming events and important information about the school.  E) Staff receive information about upcoming events and important information about the school.  E) Staff receive information about upcoming events and important information about the school.  E) Staff receive information about upcoming events and important information about the school.  E) Staff receive information about upcoming events and important information about the school.  E) Staff receive information about upcoming events and important information about the school.  E) Staff receive information about upcoming events and important information about the school.  E) Staff receive information about upcoming events and  | Family and Staff Engagement   |                      | N      | Pct   | N                  | Pct   | N     | Pct    |
| C) The school offers families opportunities to be involved in school and classroom activities.   124   82.3%     16   100.0%     D) The school keeps families well-informed about school activities.   126   92.1%     16   100.0%     E) The staff at our school listens to family concerns about issues.   124   80.6%   16   100.0%     E) The staff at school are helpful and welcoming when families come to school or call.   124   89.5%     16   93.8%     G) The school and families are partners in promoting positive behavior for my student.   127   89.8%  | A) Staff at the school promptly responds to family phone calls, messages, or e-mails.         |                      | 124    | 93.5% |                    |       | 15    | 100.0% |
| D) The school keeps families well-informed about school activities.   126   92.1%     16   100.0%     E) The staff at our school listens to family concerns about issues.   124   80.6%     16   100.0%     F) The staff at school are helpful and welcoming when families come to school or call.   124   89.5%   16   93.8%     G) The school and families are partners in promoting positive behavior for my student.   127   89.8%   16   87.5%     H) Families who speak a language other than English receive general information about our school in their home language.   120   94.2%   16   87.5%     I) Staff receive information about upcoming events and important information about the school.   120   94.2%   16   87.5%     School Decision Making   Net making important decisions.   127   74.8%   87   56.3%   16   75.0%     B) Important school decisions reflect diverse input.   116   74.1%   85   71.8%   16   81.3%     C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.   124   82.3%     E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.   16   100.0%     F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.   16   100.0%     G) Our school uses data from this survey to inform site decision making.   16   75.0%     17   18   18   18   18   18   18     18   18   | B) The school clearly outlines the family, student, and school responsibilities in educating  | g each child.        | 120    | 89.2% |                    |       | 16    | 81.3%  |
| E) The staff at our school listens to family concerns about issues.  F) The staff at school are helpful and welcoming when families come to school or call.  G) The school and families are partners in promoting positive behavior for my student.  H) Families who speak a language other than English receive general information about our school in their home language.  I) Staff receive information about upcoming events and important information about the school.  Pet Strongly Agree/Agree  Pet Strongly Agree/Agree  N Pet N | C) The school offers families opportunities to be involved in school and classroom activities | ties.                | 124    | 82.3% |                    |       | 16    | 87.5%  |
| F) The staff at school are helpful and welcoming when families come to school or call.  G) The school and families are partners in promoting positive behavior for my student.  H) Families who speak a language other than English receive general information about our school in their home language.  I) Staff receive information about upcoming events and important information about the school.  Pct Strongly Agree/Agree  Pct Strongly Agree/Agree  Pct Strongly Agree/Agree  Pct Strongly Agree/Agree  N Pct  | D) The school keeps families well-informed about school activities.                           |                      | 126    | 92.1% |                    |       | 16    | 100.0% |
| G) The school and families are partners in promoting positive behavior for my student.  H) Families who speak a language other than English receive general information about our school in their home language.  I) Staff receive information about upcoming events and important information about the school.  Pct Strongly Agree/Agree  Pct Strongly Agree/Agree  N Pet N  | E) The staff at our school listens to family concerns about issues.                           |                      | 124    | 80.6% |                    |       | 16    | 100.0% |
| H) Families who speak a language other than English receive general information about our school in their home language.  I) Staff receive information about upcoming events and important information about the school.  Pet Strongly Agree/Agree Part Strongly Agree/Agree School Decision Making N Pet N  | F) The staff at school are helpful and welcoming when families come to school or call.        |                      | 124    | 89.5% |                    |       | 16    | 93.8%  |
| home language.  120 94.2% 16 75.0% home language.  1120 94.2% 16 75.0% home language.  1120 194.2% 16 75.0% home language.  1120 194.2% 16 87.5% 16 | G) The school and families are partners in promoting positive behavior for my student.        |                      | 127    | 89.8% |                    |       | 16    | 87.5%  |
| Pct Strongly Agree/Agree  Part Strongly Agree/Agree  Part Student tr. 4-12)  Student tr. 4-12)  Staff  Nechool Decision Making  Nechool Decision Making  Nechool Seeks input when making important decisions.  127 74.8% 87 56.3% 16 75.0%  18 Important school decisions reflect diverse input.  116 74.1% 85 71.8% 16 81.3%  117 Name of the school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.  118 Name of the school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.  129 Name of the school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.  120 Name of the school offers families opportunities to have a role in leadership, committees, PTA, SSC, ELAC, PTO, etc.  120 Name of the school offers families opportunities to have a role in leadership, committees, SSC, etc.  121 Name of the school offers families opportunities to have a role in leadership, committees, SSC, etc.  122 Name of the school offers families opportunities to have a role in leadership, committees, SSC, etc.  123 Name of the school offers families opportunities to have a role in leadership, committees, SSC, etc.  124 Name of the school offers families opportunities to have a role in leadership, committees, SSC, etc.  125 Name of the school offers families opportunities to have a role in leadership, committees, SSC, etc.  126 Name of the school offers families opportunities to have a role in leadership, committees, SSC, etc.  127 Name of the school offers families opportunities to have a role in leadership, committees, SSC, etc.  128 Name of the school offers families opportunities to have a role in leadership opportunities opportunities to have a role in leadership opportunities opportun |   | our school in their  | 120    | 94.2% |                    |       | 16    | 75.0%  |
| School Decision Making A) School seeks input when making important decisions. 127 74.8% 87 56.3% 16 75.0% B) Important school decisions reflect diverse input. C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc. D) The principal and staff listen to concerns of other staff members about issues. E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding. F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc. G) Our school uses data from this survey to inform site decision making.  N Pct N Divided National Programs and funding at the properties of the | I) Staff receive information about upcoming events and important information about the        | school.              |        |       |                    |       | 16    | 87.5%  |
| A) School seeks input when making important decisions.  B) Important school decisions reflect diverse input.  C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.  D) The principal and staff listen to concerns of other staff members about issues.  E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.  F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  G) Our school uses data from this survey to inform site decision making.  | Pct   | Strongly Agree/Agree | Pai    | rent  | Student (gr. 4-12) |       | Staff |        |
| B) Important school decisions reflect diverse input. 116 74.1% 85 71.8% 16 81.3% C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc. 124 82.3%  D) The principal and staff listen to concerns of other staff members about issues. 16 81.3% E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.  F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc. 16 100.0% G) Our school uses data from this survey to inform site decision making. 16 75.0%   | School Decision Making  |                      | N      | Pct   | N                  | Pct   | N     | Pct    |
| C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.  D) The principal and staff listen to concerns of other staff members about issues.  E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.  F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  G) Our school uses data from this survey to inform site decision making.  124  82.3%  16  81.3%  100.0%  175.0%   | A) School seeks input when making important decisions.  |                      | 127    | 74.8% | 87                 | 56.3% | 16    | 75.0%  |
| D) The principal and staff listen to concerns of other staff members about issues.  E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.  F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  16 100.0%  G) Our school uses data from this survey to inform site decision making.  16 75.0%  | B) Important school decisions reflect diverse input.  |                      | 116    | 74.1% | 85                 | 71.8% | 16    | 81.3%  |
| E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.  F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  16 100.0%  G) Our school uses data from this survey to inform site decision making.  16 75.0%  | C) The school offers families opportunities to have a role in committees, PTA, SSC, EL.       | AC, PTO, etc.        | 124    | 82.3% |                    |       |       |        |
| funding.  F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  G) Our school uses data from this survey to inform site decision making.  16 100.0% 16 100.0% 17 5.0%   | D) The principal and staff listen to concerns of other staff members about issues.            |                      |        |       |                    |       | 16    | 81.3%  |
| G) Our school uses data from this survey to inform site decision making.   | ,   | ool programs and     |        |       |                    |       | 16    | 100.0% |
|  | F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.         |                      |        |       |                    |       | 16    | 100.0% |
| H) Staff voice matters in decision making.   | G) Our school uses data from this survey to inform site decision making.                      |                      |        |       |                    |       | 16    | 75.0%  |
|  | H) Staff voice matters in decision making.  |                      |        |       |                    |       | 16    | 81.3%  |

|   | Pct Strongly Agree/Agree | Parent                |                           | Student (gr. 4-12) |            | Staff |        |
|---|--------------------------|-----------------------|---------------------------|--------------------|------------|-------|--------|
| Safety  |                          | N                     | Pct                       | N                  | Pct        | N     | Pct    |
| A) Concerns abouts student safety are taken seriously.                                |                          | 125                   | 88.0%                     | 85                 | 71.8%      | 16    | 93.8%  |
| B) Concerns about student safety are addressed in a timely manner at my school.       |                          | 123                   | 86.2%                     | 84                 | 61.9%      | 16    | 93.8%  |
| C) My school is a safe place for all students.  |                          | 122                   | 87.7%                     | 86                 | 79.1%      | 16    | 87.5%  |
| D) My school is a safe place for all staff.   |                          |                       |                           |                    |            | 16    | 93.8%  |
| E) Students know what staff member to go to if they have a safety concern.            |                          | 122                   | 89.3%                     | 83                 | 71.1%      | 16    | 87.5%  |
| F) Students know school safety protocols.   |                          | 120                   | 86.7%                     | 84                 | 88.1%      | 16    | 100.0% |
| G) I feel safe sharing different viewpoints and perspectives at my school.            |                          | 123                   | 86.2%                     | 83                 | 49.4%      | 16    | 87.5%  |
|   | Pct Strongly Agree/Agree | Par                   | rent                      | Student (gr. 4-12) |            | Staff |        |
| Sense of Belonging  |                          | N                     | Pct                       | N                  | Pct        | N     | Pct    |
| A) School staff respects student diversity.   |                          | 124                   | 87.90%                    | 86                 | 77.91%     | 16    | 93.75% |
| B) Adults at my school treat students respectfully.                                   |                          | 123                   | 94.3%                     | 85                 | 85.9%      | 16    | 100.0% |
| C) Students are respectful to each other at school.                                   |                          | 123                   | 72.4%                     | 84                 | 34.5%      | 16    | 56.3%  |
| D) Students have opportunities to socialize with other students often at school.      |                          | 124                   | 89.5%                     | 84                 | 73.8%      | 16    | 87.5%  |
| E) Students have an adult on campus they trust.                                       |                          | 121                   | 91.7%                     | 84                 | 84.5%      | 16    | 100.0% |
| F) Students trust other students at school.   |                          | 124                   | 79.0%                     | 83                 | 79.5%      | 16    | 75.0%  |
| G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.   |                          | 118                   | 78.0%                     | 85                 | 58.8%      | 16    | 87.5%  |
| H) School staff reflects student diversity.   |                          | 124                   | 76.6%                     | 79                 | 48.1%      | 16    | 56.3%  |
|   | Pct Strongly Agree/Agree | Par                   | Parent Student (gr. 4-12) |                    | (gr. 4-12) | Staff |        |
| Academic Progress   |                          | N                     | Pct                       | N                  | Pct        | N     | Pct    |
| A) Families and students understand how assignments and tests are graded.             |                          | 120                   | 79.17%                    | 86                 | 83.72%     | 16    | 62.50% |
| B) Questions and concerns about schoolwork are addressed.                             |                          | 124                   | 90.3%                     | 85                 | 74.1%      | 16    | 93.8%  |
| C) Student grades reflect their knowledge of the material.                            |                          | 115                   | 85.2%                     | 83                 | 73.5%      | 16    | 93.8%  |
| D) Adults at my school believe all students can be successful.                        |                          | 124                   | 88.7%                     | 84                 | 77.4%      | 16    | 100.0% |
| E) Students feel comfortable and unjudged to ask their teacher for help.              |                          | 122                   | 93.4%                     | 85                 | 69.4%      | 16    | 100.0% |
| F) Teachers provide opportunities for students to participate in classroom discussi   | ons or activities.       | 121                   | 91.7%                     | 84                 | 81.0%      | 16    | 100.0% |
| G) Teachers at my school go out of their way to help all students.                    |                          | 120                   | 90.0%                     | 81                 | 70.4%      | 16    | 100.0% |
| H) Students receive timely and regular feedback on their learning.                    |                          | 123                   | 85.4%                     | 84                 | 77.4%      | 16    | 93.8%  |
| I) Staff at my school provides resources or ideas that help families support their st | udents at home.          | 123                   | 85.4%                     |                    |            | 15    | 86.7%  |
|   | Pct Strongly Agree/Agree | ee Parent Student (gr |                           | (gr. 4-12)         | Staff      |       |        |
| High Expectations   |                          | N                     | Pct                       | N                  | Pct        | N     | Pct    |
| A) Students are challenged academically at school.                                    |                          | 117                   | 65.8%                     | 85                 | 68.2%      | 16    | 81.3%  |
| B) School recognizes and celebrates the academic success of all students.             |                          | 126                   | 81.7%                     | 85                 | 70.6%      | 16    | 87.5%  |
| C) Adults on campus motivate students to do their best.                               |                          | 119                   | 84.9%                     | 83                 | 80.7%      | 16    | 100.0% |
| D) School provides additional academic support when students are struggling.          |                          | 124                   | 82.3%                     | 84                 | 81.0%      | 16    | 100.0% |

| Pct Strongly Agree/Agree  | Parent                    |       | Student (gr. 4-12) |       | Staff |       |
|---|---------------------------|-------|--------------------|-------|-------|-------|
| Student Engagement  | N                         | Pct   | N                  | Pct   | N     | Pct   |
| A) Students are interested in what they are learning.   | 124                       | 88.7% | 86                 | 70.9% | 16    | 75.0% |
| B) Students have access to classes and activities that meet their interests and talents.                            | 120                       | 84.2% | 84                 | 71.4% | 16    | 62.5% |
| C) Students understand how to complete their schoolwork.  | 121                       | 83.5% | 84                 | 78.6% | 16    | 87.5% |
| D) Students complete assignments on time.   | 118                       | 87.3% | 85                 | 52.9% | 16    | 56.3% |
| E) Students are motivated to do their schoolwork.   | 122                       | 83.6% | 84                 | 66.7% | 16    | 81.3% |
| Pct Strongly Agree/Agree  | Parent Student (gr. 4-12) |       | Staff              |       |       |       |
| College and Career Readiness  | N                         | Pct   | N                  | Pct   | N     | Pct   |
| A) Students are encouraged to take the required courses needed to be prepared for college and career.               | 112                       | 49.1% | 87                 | 71.3% | 15    | 53.3% |
| B) Students and families know what classes they will have to take and pass to graduate from high school.            | 114                       | 47.4% | 86                 | 46.5% | 13    | 38.5% |
| C) Students are interested in attending college, joining the military, or entering the workforce after high school. | 113                       | 54.9% | 84                 | 63.1% | 14    | 35.7% |
| D) School offers college and career programs.   | 111                       | 31.5% | 83                 | 12.0% | 14    | 14.3% |
| E) Students participate in programs to learn about different jobs, careers, and colleges.                           | 109                       | 35.8% | 83                 | 31.3% | 14    | 28.6% |
| F) Students are prepared for the next step of their educational experience.   | 115                       | 54.8% | 84                 | 64.3% | 14    | 78.6% |
| G) Staff are optimistic about the future of their career in San Juan Unified.                                       |                           |       |                    |       | 14    | 78.6% |
| H) There are equitable opportunities for advancement in the district.   |                           |       |                    |       | 13    | 76.9% |
| Pct Strongly Agree/Agree  | Parent                    |       | Student (gr. 4-12) |       | Staff |       |
| Customer Satisfaction   | N                         | Pct   | N                  | Pct   | N     | Pct   |
| A) I would recommend my school to other families.   | 119                       | 81.5% | 89                 | 82.0% | 15    | 86.7% |
| B) San Juan Unified School District is a district that I would recommend to other families.                         | 122                       | 85.2% | 84                 | 78.6% | 15    | 80.0% |