



**Spring 2024
District Climate Survey Results by School**

Mariemont

	<i>Pct Strongly Agree/Agree</i>					
	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
Caring Relationships						
A) School has a climate that is caring.	163	85.9%	105	74.3%	25	88.0%
B) There are students and staff on campus who listen to students when they have something to say.	163	82.2%	105	69.5%	25	92.0%
C) There is an adult from the school who checks on how students are doing.	163	75.5%	105	49.5%	25	92.0%
D) School has the materials, staff, programs, and supports needed to help all students do their best.	163	82.8%	105	80.0%	25	64.0%
E) Staff feels supported to do their job well in meeting the needs of all students.					25	52.0%
F) Staff feels part of an effective team.					25	72.0%

	<i>Pct Strongly Agree/Agree</i>					
	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
Family and Staff Engagement						
A) Staff at the school promptly responds to family phone calls, messages, or e-mails.	163	87.7%			25	96.0%
B) The school clearly outlines the family, student, and school responsibilities in educating each child.	162	82.1%			25	64.0%
C) The school offers families opportunities to be involved in school and classroom activities.	163	86.5%			25	92.0%
D) The school keeps families well-informed about school activities.	163	90.8%			25	100.0%
E) The staff at our school listens to family concerns about issues.	161	80.1%			25	88.0%
F) The staff at school are helpful and welcoming when families come to school or call.	162	85.8%			25	92.0%
G) The school and families are partners in promoting positive behavior for my student.	162	85.2%			25	72.0%
H) Families who speak a language other than English receive general information about our school in their home language.	162	90.1%			25	52.0%
I) Staff receive information about upcoming events and important information about the school.					25	96.0%

	<i>Pct Strongly Agree/Agree</i>					
	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
School Decision Making						
A) School seeks input when making important decisions.	162	69.8%	101	51.5%	25	64.0%
B) Important school decisions reflect diverse input.	162	66.7%	105	70.5%	25	48.0%
C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.	160	85.0%				
D) The principal and staff listen to concerns of other staff members about issues.					25	64.0%
E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.					24	75.0%
F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.					25	92.0%
G) Our school uses data from this survey to inform site decision making.					25	68.0%
H) Staff voice matters in decision making.					25	36.0%

	<i>Pct Strongly Agree/Agree</i>		Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct	N	Pct
	Safety							
A) Concerns about student safety are taken seriously.	161	85.1%	105	70.5%	25	80.0%		
B) Concerns about student safety are addressed in a timely manner at my school.	160	76.9%	104	65.4%	25	72.0%		
C) My school is a safe place for all students.	162	83.3%	104	76.0%	25	72.0%		
D) My school is a safe place for all staff.					25	68.0%		
E) Students know what staff member to go to if they have a safety concern.	162	84.6%	103	66.0%	24	83.3%		
F) Students know school safety protocols.	162	79.6%	104	84.6%	25	80.0%		
G) I feel safe sharing different viewpoints and perspectives at my school.	160	72.5%	104	49.0%	25	52.0%		

	<i>Pct Strongly Agree/Agree</i>		Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct	N	Pct
	Sense of Belonging							
A) School staff respects student diversity.	161	77.02%	104	76.92%	25	72.00%		
B) Adults at my school treat students respectfully.	162	86.4%	104	76.9%	25	92.0%		
C) Students are respectful to each other at school.	162	63.0%	103	47.6%	25	64.0%		
D) Students have opportunities to socialize with other students often at school.	162	85.2%	102	76.5%	25	96.0%		
E) Students have an adult on campus they trust.	160	81.9%	103	75.7%	25	92.0%		
F) Students trust other students at school.	160	80.6%	101	87.1%	25	68.0%		
G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.	157	67.5%	102	50.0%	25	56.0%		
H) School staff reflects student diversity.	159	64.2%	98	58.2%	25	44.0%		

	<i>Pct Strongly Agree/Agree</i>		Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct	N	Pct
	Academic Progress							
A) Families and students understand how assignments and tests are graded.	159	81.76%	103	72.82%	25	76.00%		
B) Questions and concerns about schoolwork are addressed.	161	88.2%	103	82.5%	25	96.0%		
C) Student grades reflect their knowledge of the material.	159	79.9%	102	76.5%	25	88.0%		
D) Adults at my school believe all students can be successful.	161	87.0%	102	86.3%	25	92.0%		
E) Students feel comfortable and unjudged to ask their teacher for help.	161	83.9%	101	60.4%	25	84.0%		
F) Teachers provide opportunities for students to participate in classroom discussions or activities.	161	87.0%	100	81.0%	25	96.0%		
G) Teachers at my school go out of their way to help all students.	161	80.1%	102	55.9%	25	92.0%		
H) Students receive timely and regular feedback on their learning.	160	80.6%	100	79.0%	25	100.0%		
I) Staff at my school provides resources or ideas that help families support their students at home.	159	79.2%			25	100.0%		

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	N	Pct	N	Pct	N	Pct	N	Pct
	High Expectations							
A) Students are challenged academically at school.	159	74.2%	101	58.4%	25	100.0%		
B) School recognizes and celebrates the academic success of all students.	161	81.4%	102	56.9%	25	72.0%		
C) Adults on campus motivate students to do their best.	159	75.5%	102	66.7%	25	92.0%		
D) School provides additional academic support when students are struggling.	158	69.0%	102	68.6%	25	92.0%		

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Student Engagement					
A) Students are interested in what they are learning.		161	80.1%	102	61.8%	25	92.0%
B) Students have access to classes and activities that meet their interests and talents.		158	75.3%	101	50.5%	25	72.0%
C) Students understand how to complete their schoolwork.		161	87.6%	101	79.2%	25	88.0%
D) Students complete assignments on time.		159	81.1%	101	72.3%	25	76.0%
E) Students are motivated to do their schoolwork.		161	73.9%	101	54.5%	25	80.0%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		College and Career Readiness					
A) Students are encouraged to take the required courses needed to be prepared for college and career.		144	34.0%	103	40.8%	24	20.8%
B) Students and families know what classes they will have to take and pass to graduate from high school.		150	35.3%	103	27.2%	24	16.7%
C) Students are interested in attending college, joining the military, or entering the workforce after high school.		145	55.2%	103	63.1%	24	29.2%
D) School offers college and career programs.		145	20.0%	102	9.8%	24	4.2%
E) Students participate in programs to learn about different jobs, careers, and colleges.		142	20.4%	104	16.3%	24	8.3%
F) Students are prepared for the next step of their educational experience.		152	56.6%	104	66.3%	22	40.9%
G) Staff are optimistic about the future of their career in San Juan Unified.						24	54.2%
H) There are equitable opportunities for advancement in the district.						24	50.0%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Customer Satisfaction					
A) I would recommend my school to other families.		159	83.6%	103	77.7%	25	88.0%
B) San Juan Unified School District is a district that I would recommend to other families.		160	80.0%	103	82.5%	25	84.0%