



**Spring 2024
District Climate Survey Results by School**

Howe

	<i>Pct Strongly Agree/Agree</i>		Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct	N	Pct
Caring Relationships								
A) School has a climate that is caring.	94	94.7%	56	75.0%	19	57.9%		
B) There are students and staff on campus who listen to students when they have something to say.	94	94.7%	55	56.4%	19	94.7%		
C) There is an adult from the school who checks on how students are doing.	91	87.9%	53	69.8%	19	94.7%		
D) School has the materials, staff, programs, and supports needed to help all students do their best.	93	90.3%	55	72.7%	19	52.6%		
E) Staff feels supported to do their job well in meeting the needs of all students.					19	52.6%		
F) Staff feels part of an effective team.					19	63.2%		

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	N	Pct	N	Pct	N	Pct	N	Pct
Family and Staff Engagement								
A) Staff at the school promptly responds to family phone calls, messages, or e-mails.	94	96.8%			19	100.0%		
B) The school clearly outlines the family, student, and school responsibilities in educating each child.	93	90.3%			19	78.9%		
C) The school offers families opportunities to be involved in school and classroom activities.	91	90.1%			19	52.6%		
D) The school keeps families well-informed about school activities.	94	84.0%			19	84.2%		
E) The staff at our school listens to family concerns about issues.	92	89.1%			19	78.9%		
F) The staff at school are helpful and welcoming when families come to school or call.	93	93.5%			19	73.7%		
G) The school and families are partners in promoting positive behavior for my student.	92	93.5%			19	68.4%		
H) Families who speak a language other than English receive general information about our school in their home language.	92	96.7%			19	94.7%		
I) Staff receive information about upcoming events and important information about the school.					19	73.7%		

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	N	Pct	N	Pct	N	Pct	N	Pct
School Decision Making								
A) School seeks input when making important decisions.	91	91.2%	56	73.2%	19	78.9%		
B) Important school decisions reflect diverse input.	91	87.9%	52	76.9%	19	68.4%		
C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.	92	84.8%						
D) The principal and staff listen to concerns of other staff members about issues.					18	61.1%		
E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.					19	63.2%		
F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.					19	94.7%		
G) Our school uses data from this survey to inform site decision making.					19	57.9%		
H) Staff voice matters in decision making.					19	57.9%		

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Safety					
A) Concerns about student safety are taken seriously.		92	90.2%	52	76.9%	19	52.6%
B) Concerns about student safety are addressed in a timely manner at my school.		89	91.0%	54	77.8%	19	52.6%
C) My school is a safe place for all students.		89	86.5%	53	60.4%	19	57.9%
D) My school is a safe place for all staff.						19	52.6%
E) Students know what staff member to go to if they have a safety concern.		89	93.3%	53	69.8%	19	78.9%
F) Students know school safety protocols.		89	89.9%	52	78.8%	19	78.9%
G) I feel safe sharing different viewpoints and perspectives at my school.		91	87.9%	52	51.9%	19	52.6%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Sense of Belonging					
A) School staff respects student diversity.		92	96.74%	54	88.89%	19	89.47%
B) Adults at my school treat students respectfully.		91	96.7%	51	76.5%	19	89.5%
C) Students are respectful to each other at school.		91	76.9%	53	37.7%	19	57.9%
D) Students have opportunities to socialize with other students often at school.		90	91.1%	51	70.6%	19	89.5%
E) Students have an adult on campus they trust.		92	89.1%	53	84.9%	19	94.7%
F) Students trust other students at school.		90	76.7%	51	78.4%	19	73.7%
G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.		84	83.3%	53	58.5%	19	63.2%
H) School staff reflects student diversity.		88	84.1%	50	66.0%	19	68.4%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Academic Progress					
A) Families and students understand how assignments and tests are graded.		94	89.36%	52	86.54%	19	47.37%
B) Questions and concerns about schoolwork are addressed.		91	91.2%	55	80.0%	19	73.7%
C) Student grades reflect their knowledge of the material.		95	89.5%	52	75.0%	19	73.7%
D) Adults at my school believe all students can be successful.		93	97.8%	54	85.2%	19	78.9%
E) Students feel comfortable and unjudged to ask their teacher for help.		93	95.7%	51	74.5%	19	100.0%
F) Teachers provide opportunities for students to participate in classroom discussions or activities.		91	91.2%	53	83.0%	19	94.7%
G) Teachers at my school go out of their way to help all students.		94	92.6%	51	84.3%	19	73.7%
H) Students receive timely and regular feedback on their learning.		92	90.2%	52	80.8%	19	84.2%
I) Staff at my school provides resources or ideas that help families support their students at home.		91	85.7%			19	78.9%

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		N	Pct	N	Pct	N	Pct
		High Expectations					
A) Students are challenged academically at school.		88	72.7%	54	75.9%	19	73.7%
B) School recognizes and celebrates the academic success of all students.		93	86.0%	53	77.4%	19	68.4%
C) Adults on campus motivate students to do their best.		89	91.0%	52	84.6%	19	89.5%
D) School provides additional academic support when students are struggling.		92	83.7%	55	76.4%	19	89.5%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Student Engagement					
A) Students are interested in what they are learning.		92	93.5%	51	70.6%	19	84.2%
B) Students have access to classes and activities that meet their interests and talents.		92	87.0%	53	67.9%	19	52.6%
C) Students understand how to complete their schoolwork.		92	95.7%	53	79.2%	19	78.9%
D) Students complete assignments on time.		93	88.2%	51	64.7%	19	73.7%
E) Students are motivated to do their schoolwork.		92	87.0%	53	69.8%	19	73.7%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		College and Career Readiness					
A) Students are encouraged to take the required courses needed to be prepared for college and career.		89	67.4%	51	80.4%	19	42.1%
B) Students and families know what classes they will have to take and pass to graduate from high school.		87	62.1%	52	73.1%	19	26.3%
C) Students are interested in attending college, joining the military, or entering the workforce after high school.		90	65.6%	52	59.6%	19	78.9%
D) School offers college and career programs.		85	57.6%	53	66.0%	19	42.1%
E) Students participate in programs to learn about different jobs, careers, and colleges.		89	58.4%	49	46.9%	19	47.4%
F) Students are prepared for the next step of their educational experience.		89	76.4%	49	71.4%	19	52.6%
G) Staff are optimistic about the future of their career in San Juan Unified.						19	63.2%
H) There are equitable opportunities for advancement in the district.						19	47.4%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Customer Satisfaction					
A) I would recommend my school to other families.		91	81.3%	55	81.8%	19	47.4%
B) San Juan Unified School District is a district that I would recommend to other families.		91	89.0%	54	66.7%	19	68.4%