



**Spring 2024
District Climate Survey Results by School**

Dyer-Kelly

Caring Relationships

Pct Strongly Agree/Agree

	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
A) School has a climate that is caring.	30	100.0%	41	63.4%	52	80.8%
B) There are students and staff on campus who listen to students when they have something to say.	30	93.3%	41	53.7%	52	88.5%
C) There is an adult from the school who checks on how students are doing.	30	90.0%	41	53.7%	52	98.1%
D) School has the materials, staff, programs, and supports needed to help all students do their best.	30	96.7%	41	82.9%	52	69.2%
E) Staff feels supported to do their job well in meeting the needs of all students.					52	67.3%
F) Staff feels part of an effective team.					52	82.7%

Family and Staff Engagement

Pct Strongly Agree/Agree

	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
A) Staff at the school promptly responds to family phone calls, messages, or e-mails.	30	90.0%			52	82.7%
B) The school clearly outlines the family, student, and school responsibilities in educating each child.	30	90.0%			52	73.1%
C) The school offers families opportunities to be involved in school and classroom activities.	30	80.0%			52	63.5%
D) The school keeps families well-informed about school activities.	30	93.3%			52	88.5%
E) The staff at our school listens to family concerns about issues.	30	93.3%			52	84.6%
F) The staff at school are helpful and welcoming when families come to school or call.	30	100.0%			52	90.4%
G) The school and families are partners in promoting positive behavior for my student.	30	100.0%			52	69.2%
H) Families who speak a language other than English receive general information about our school in their home language.	30	100.0%			52	92.3%
I) Staff receive information about upcoming events and important information about the school.					52	92.3%

School Decision Making

Pct Strongly Agree/Agree

	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
A) School seeks input when making important decisions.	30	86.7%	41	63.4%	52	76.9%
B) Important school decisions reflect diverse input.	30	86.7%	41	63.4%	52	61.5%
C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.	30	90.0%				
D) The principal and staff listen to concerns of other staff members about issues.					52	73.1%
E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.					52	69.2%
F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.					52	84.6%
G) Our school uses data from this survey to inform site decision making.					52	71.2%
H) Staff voice matters in decision making.					52	50.0%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Safety					
A) Concerns about student safety are taken seriously.		30	100.0%	41	63.4%	52	82.7%
B) Concerns about student safety are addressed in a timely manner at my school.		30	96.7%	40	62.5%	52	73.1%
C) My school is a safe place for all students.		30	100.0%	41	70.7%	52	80.8%
D) My school is a safe place for all staff.						52	75.0%
E) Students know what staff member to go to if they have a safety concern.		30	96.7%	40	72.5%	52	88.5%
F) Students know school safety protocols.		30	86.7%	40	72.5%	52	88.5%
G) I feel safe sharing different viewpoints and perspectives at my school.		30	90.0%	41	53.7%	52	67.3%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Sense of Belonging					
A) School staff respects student diversity.		30	96.67%	41	78.05%	52	90.38%
B) Adults at my school treat students respectfully.		30	100.0%	41	63.4%	52	88.5%
C) Students are respectful to each other at school.		30	83.3%	40	42.5%	52	46.2%
D) Students have opportunities to socialize with other students often at school.		30	96.7%	40	55.0%	52	80.8%
E) Students have an adult on campus they trust.		30	90.0%	41	78.0%	52	88.5%
F) Students trust other students at school.		30	76.7%	41	85.4%	52	63.5%
G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.		30	83.3%	39	66.7%	52	67.3%
H) School staff reflects student diversity.		29	93.1%	40	52.5%	52	61.5%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Academic Progress					
A) Families and students understand how assignments and tests are graded.		30	83.33%	39	69.23%	50	44.00%
B) Questions and concerns about schoolwork are addressed.		30	90.0%	41	68.3%	49	69.4%
C) Student grades reflect their knowledge of the material.		30	90.0%	41	70.7%	48	70.8%
D) Adults at my school believe all students can be successful.		30	96.7%	41	68.3%	50	84.0%
E) Students feel comfortable and unjudged to ask their teacher for help.		30	90.0%	40	75.0%	50	94.0%
F) Teachers provide opportunities for students to participate in classroom discussions or activities.		30	96.7%	41	82.9%	49	91.8%
G) Teachers at my school go out of their way to help all students.		30	96.7%	41	56.1%	49	79.6%
H) Students receive timely and regular feedback on their learning.		30	96.7%	40	70.0%	50	86.0%
I) Staff at my school provides resources or ideas that help families support their students at home.		30	86.7%			50	70.0%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		High Expectations					
A) Students are challenged academically at school.		30	56.7%	41	61.0%	49	71.4%
B) School recognizes and celebrates the academic success of all students.		30	86.7%	41	43.9%	48	72.9%
C) Adults on campus motivate students to do their best.		30	100.0%	41	82.9%	49	87.8%
D) School provides additional academic support when students are struggling.		30	80.0%	40	77.5%	49	81.6%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Student Engagement					
A) Students are interested in what they are learning.		30	86.7%	41	61.0%	51	80.4%
B) Students have access to classes and activities that meet their interests and talents.		30	83.3%	39	51.3%	50	68.0%
C) Students understand how to complete their schoolwork.		30	83.3%	41	63.4%	48	66.7%
D) Students complete assignments on time.		30	80.0%	40	57.5%	48	60.4%
E) Students are motivated to do their schoolwork.		30	76.7%	40	52.5%	49	63.3%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		College and Career Readiness					
A) Students are encouraged to take the required courses needed to be prepared for college and career.		30	53.3%	40	27.5%	47	29.8%
B) Students and families know what classes they will have to take and pass to graduate from high school.		30	50.0%	41	24.4%	47	14.9%
C) Students are interested in attending college, joining the military, or entering the workforce after high school.		30	60.0%	40	32.5%	47	36.2%
D) School offers college and career programs.		30	46.7%	41	14.6%	47	10.6%
E) Students participate in programs to learn about different jobs, careers, and colleges.		30	46.7%	40	10.0%	47	23.4%
F) Students are prepared for the next step of their educational experience.		30	53.3%	41	46.3%	49	51.0%
G) Staff are optimistic about the future of their career in San Juan Unified.						49	75.5%
H) There are equitable opportunities for advancement in the district.						49	57.1%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Customer Satisfaction					
A) I would recommend my school to other families.		30	93.3%	41	75.6%	51	74.5%
B) San Juan Unified School District is a district that I would recommend to other families.		30	93.3%	41	65.9%	51	82.4%