



**Spring 2024
District Climate Survey Results by School**

Cottage

Caring Relationships

Pct Strongly Agree/Agree

	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
A) School has a climate that is caring.	146	90.4%	73	75.3%	28	85.7%
B) There are students and staff on campus who listen to students when they have something to say.	144	86.8%	69	66.7%	29	96.6%
C) There is an adult from the school who checks on how students are doing.	146	83.6%	69	62.3%	29	93.1%
D) School has the materials, staff, programs, and supports needed to help all students do their best.	146	90.4%	68	73.5%	29	86.2%
E) Staff feels supported to do their job well in meeting the needs of all students.					29	72.4%
F) Staff feels part of an effective team.					29	69.0%

Family and Staff Engagement

Pct Strongly Agree/Agree

	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
A) Staff at the school promptly responds to family phone calls, messages, or e-mails.	145	88.3%			29	79.3%
B) The school clearly outlines the family, student, and school responsibilities in educating each child.	142	89.4%			29	65.5%
C) The school offers families opportunities to be involved in school and classroom activities.	146	87.0%			29	62.1%
D) The school keeps families well-informed about school activities.	145	87.6%			29	69.0%
E) The staff at our school listens to family concerns about issues.	144	83.3%			29	82.8%
F) The staff at school are helpful and welcoming when families come to school or call.	144	91.0%			29	89.7%
G) The school and families are partners in promoting positive behavior for my student.	144	89.6%			29	79.3%
H) Families who speak a language other than English receive general information about our school in their home language.	142	90.1%			29	75.9%
I) Staff receive information about upcoming events and important information about the school.					29	86.2%

School Decision Making

Pct Strongly Agree/Agree

	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
A) School seeks input when making important decisions.	144	82.6%	71	56.3%	29	75.9%
B) Important school decisions reflect diverse input.	138	74.6%	69	66.7%	29	69.0%
C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.	141	82.3%				
D) The principal and staff listen to concerns of other staff members about issues.					29	69.0%
E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.					29	65.5%
F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.					29	79.3%
G) Our school uses data from this survey to inform site decision making.					29	62.1%
H) Staff voice matters in decision making.					29	65.5%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Safety					
A) Concerns about student safety are taken seriously.		143	90.9%	69	66.7%	29	82.8%
B) Concerns about student safety are addressed in a timely manner at my school.		144	87.5%	67	65.7%	29	72.4%
C) My school is a safe place for all students.		141	90.1%	66	77.3%	29	79.3%
D) My school is a safe place for all staff.						29	79.3%
E) Students know what staff member to go to if they have a safety concern.		144	89.6%	64	70.3%	29	89.7%
F) Students know school safety protocols.		143	83.9%	66	78.8%	29	93.1%
G) I feel safe sharing different viewpoints and perspectives at my school.		143	83.9%	67	55.2%	29	58.6%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Sense of Belonging					
A) School staff respects student diversity.		143	92.31%	72	86.11%	29	93.10%
B) Adults at my school treat students respectfully.		143	87.4%	72	86.1%	29	89.7%
C) Students are respectful to each other at school.		140	68.6%	71	40.8%	29	72.4%
D) Students have opportunities to socialize with other students often at school.		143	91.6%	68	63.2%	29	86.2%
E) Students have an adult on campus they trust.		144	85.4%	69	85.5%	29	96.6%
F) Students trust other students at school.		143	78.3%	69	81.2%	29	79.3%
G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.		133	75.2%	70	67.1%	29	82.8%
H) School staff reflects student diversity.		141	81.6%	69	58.0%	29	75.9%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Academic Progress					
A) Families and students understand how assignments and tests are graded.		144	78.47%	70	74.29%	28	35.71%
B) Questions and concerns about schoolwork are addressed.		144	81.3%	71	77.5%	29	82.8%
C) Student grades reflect their knowledge of the material.		143	83.2%	72	65.3%	29	82.8%
D) Adults at my school believe all students can be successful.		144	91.0%	70	87.1%	29	58.6%
E) Students feel comfortable and unjudged to ask their teacher for help.		143	88.8%	70	75.7%	29	93.1%
F) Teachers provide opportunities for students to participate in classroom discussions or activities.		144	95.1%	70	81.4%	29	93.1%
G) Teachers at my school go out of their way to help all students.		143	86.7%	67	67.2%	28	85.7%
H) Students receive timely and regular feedback on their learning.		144	82.6%	66	75.8%	29	89.7%
I) Staff at my school provides resources or ideas that help families support their students at home.		139	79.9%			29	79.3%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		High Expectations					
A) Students are challenged academically at school.		143	69.2%	71	64.8%	28	75.0%
B) School recognizes and celebrates the academic success of all students.		142	76.8%	69	66.7%	28	71.4%
C) Adults on campus motivate students to do their best.		144	81.3%	69	81.2%	28	82.1%
D) School provides additional academic support when students are struggling.		143	78.3%	68	72.1%	28	71.4%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Student Engagement					
A) Students are interested in what they are learning.		145	84.1%	71	74.6%	27	85.2%
B) Students have access to classes and activities that meet their interests and talents.		144	87.5%	72	65.3%	27	85.2%
C) Students understand how to complete their schoolwork.		145	85.5%	70	80.0%	27	85.2%
D) Students complete assignments on time.		144	81.3%	71	54.9%	27	59.3%
E) Students are motivated to do their schoolwork.		145	79.3%	70	55.7%	27	81.5%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		College and Career Readiness					
A) Students are encouraged to take the required courses needed to be prepared for college and career.		129	62.0%	72	55.6%	27	22.2%
B) Students and families know what classes they will have to take and pass to graduate from high school.		128	60.9%	69	39.1%	27	14.8%
C) Students are interested in attending college, joining the military, or entering the workforce after high school.		126	57.9%	70	51.4%	27	25.9%
D) School offers college and career programs.		126	43.7%	68	19.1%	27	3.7%
E) Students participate in programs to learn about different jobs, careers, and colleges.		120	45.8%	71	35.2%	27	22.2%
F) Students are prepared for the next step of their educational experience.		129	70.5%	66	65.2%	27	66.7%
G) Staff are optimistic about the future of their career in San Juan Unified.						27	74.1%
H) There are equitable opportunities for advancement in the district.						26	69.2%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Customer Satisfaction					
A) I would recommend my school to other families.		136	79.4%	71	74.6%	29	82.8%
B) San Juan Unified School District is a district that I would recommend to other families.		134	84.3%	70	68.6%	29	96.6%