



**Spring 2024
District Climate Survey Results by School**

Charles Peck

	<i>Pct Strongly Agree/Agree</i>					
	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
Caring Relationships						
A) School has a climate that is caring.	99	93.9%	76	59.2%	14	92.9%
B) There are students and staff on campus who listen to students when they have something to say.	97	91.8%	77	49.4%	14	92.9%
C) There is an adult from the school who checks on how students are doing.	99	82.8%	76	68.4%	14	100.0%
D) School has the materials, staff, programs, and supports needed to help all students do their best.	99	87.9%	76	81.6%	14	78.6%
E) Staff feels supported to do their job well in meeting the needs of all students.					14	78.6%
F) Staff feels part of an effective team.					14	92.9%

	<i>Pct Strongly Agree/Agree</i>					
	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
Family and Staff Engagement						
A) Staff at the school promptly responds to family phone calls, messages, or e-mails.	99	93.9%			14	92.9%
B) The school clearly outlines the family, student, and school responsibilities in educating each child.	98	95.9%			14	92.9%
C) The school offers families opportunities to be involved in school and classroom activities.	98	88.8%			14	78.6%
D) The school keeps families well-informed about school activities.	98	92.9%			14	100.0%
E) The staff at our school listens to family concerns about issues.	98	90.8%			14	100.0%
F) The staff at school are helpful and welcoming when families come to school or call.	99	96.0%			14	100.0%
G) The school and families are partners in promoting positive behavior for my student.	99	94.9%			14	78.6%
H) Families who speak a language other than English receive general information about our school in their home language.	98	94.9%			14	71.4%
I) Staff receive information about upcoming events and important information about the school.					14	100.0%

	<i>Pct Strongly Agree/Agree</i>					
	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
School Decision Making						
A) School seeks input when making important decisions.	99	87.9%	77	58.4%	14	100.0%
B) Important school decisions reflect diverse input.	99	83.8%	76	59.2%	14	85.7%
C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.	99	82.8%				
D) The principal and staff listen to concerns of other staff members about issues.					14	85.7%
E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.					14	92.9%
F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.					14	85.7%
G) Our school uses data from this survey to inform site decision making.					14	85.7%
H) Staff voice matters in decision making.					14	78.6%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Safety					
A) Concerns about student safety are taken seriously.		98	93.9%	76	59.2%	14	100.0%
B) Concerns about student safety are addressed in a timely manner at my school.		99	92.9%	75	69.3%	14	92.9%
C) My school is a safe place for all students.		98	89.8%	76	61.8%	14	92.9%
D) My school is a safe place for all staff.						14	85.7%
E) Students know what staff member to go to if they have a safety concern.		99	90.9%	74	75.7%	14	100.0%
F) Students know school safety protocols.		97	92.8%	75	81.3%	14	100.0%
G) I feel safe sharing different viewpoints and perspectives at my school.		99	87.9%	77	45.5%	13	61.5%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Sense of Belonging					
A) School staff respects student diversity.		98	92.86%	76	81.58%	14	100.00%
B) Adults at my school treat students respectfully.		99	94.9%	77	72.7%	14	92.9%
C) Students are respectful to each other at school.		97	70.1%	76	19.7%	14	57.1%
D) Students have opportunities to socialize with other students often at school.		99	91.9%	75	64.0%	14	100.0%
E) Students have an adult on campus they trust.		99	87.9%	75	85.3%	14	92.9%
F) Students trust other students at school.		98	78.6%	76	81.6%	14	85.7%
G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.		95	82.1%	75	61.3%	14	71.4%
H) School staff reflects student diversity.		97	82.5%	73	57.5%	14	42.9%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Academic Progress					
A) Families and students understand how assignments and tests are graded.		99	89.90%	75	69.33%	14	85.71%
B) Questions and concerns about schoolwork are addressed.		99	93.9%	74	75.7%	14	100.0%
C) Student grades reflect their knowledge of the material.		98	86.7%	75	73.3%	14	85.7%
D) Adults at my school believe all students can be successful.		99	93.9%	76	76.3%	14	100.0%
E) Students feel comfortable and unjudged to ask their teacher for help.		99	89.9%	75	64.0%	14	100.0%
F) Teachers provide opportunities for students to participate in classroom discussions or activities.		99	94.9%	74	71.6%	14	100.0%
G) Teachers at my school go out of their way to help all students.		98	88.8%	76	68.4%	14	85.7%
H) Students receive timely and regular feedback on their learning.		99	89.9%	73	75.3%	14	100.0%
I) Staff at my school provides resources or ideas that help families support their students at home.		98	86.7%			14	85.7%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		High Expectations					
A) Students are challenged academically at school.		98	84.7%	78	70.5%	14	71.4%
B) School recognizes and celebrates the academic success of all students.		98	90.8%	77	71.4%	14	78.6%
C) Adults on campus motivate students to do their best.		98	80.6%	77	76.6%	14	92.9%
D) School provides additional academic support when students are struggling.		98	74.5%	74	81.1%	14	78.6%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Student Engagement					
A) Students are interested in what they are learning.		98	85.7%	77	68.8%	14	78.6%
B) Students have access to classes and activities that meet their interests and talents.		97	82.5%	76	63.2%	14	50.0%
C) Students understand how to complete their schoolwork.		98	82.7%	77	72.7%	14	92.9%
D) Students complete assignments on time.		96	80.2%	74	56.8%	14	71.4%
E) Students are motivated to do their schoolwork.		97	74.2%	76	63.2%	14	78.6%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		College and Career Readiness					
A) Students are encouraged to take the required courses needed to be prepared for college and career.		93	50.5%	76	65.8%	14	50.0%
B) Students and families know what classes they will have to take and pass to graduate from high school.		93	50.5%	77	58.4%	14	28.6%
C) Students are interested in attending college, joining the military, or entering the workforce after high school.		93	52.7%	75	58.7%	14	50.0%
D) School offers college and career programs.		93	37.6%	75	52.0%	14	64.3%
E) Students participate in programs to learn about different jobs, careers, and colleges.		92	42.4%	73	65.8%	14	92.9%
F) Students are prepared for the next step of their educational experience.		94	67.0%	76	64.5%	14	57.1%
G) Staff are optimistic about the future of their career in San Juan Unified.						14	71.4%
H) There are equitable opportunities for advancement in the district.						14	64.3%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Customer Satisfaction					
A) I would recommend my school to other families.		96	92.7%	77	70.1%	14	78.6%
B) San Juan Unified School District is a district that I would recommend to other families.		96	89.6%	76	68.4%	14	92.9%