



**Spring 2024
District Climate Survey Results by School**

Cameron Ranch

	<i>Pct Strongly Agree/Agree</i>					
	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
Caring Relationships						
A) School has a climate that is caring.	232	94.8%	42	66.7%	24	100.0%
B) There are students and staff on campus who listen to students when they have something to say.	229	94.8%	41	70.7%	24	100.0%
C) There is an adult from the school who checks on how students are doing.	231	82.7%	42	52.4%	24	100.0%
D) School has the materials, staff, programs, and supports needed to help all students do their best.	226	90.7%	42	69.0%	24	75.0%
E) Staff feels supported to do their job well in meeting the needs of all students.					24	66.7%
F) Staff feels part of an effective team.					24	79.2%

	<i>Pct Strongly Agree/Agree</i>					
	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
Family and Staff Engagement						
A) Staff at the school promptly responds to family phone calls, messages, or e-mails.	230	93.0%			24	87.5%
B) The school clearly outlines the family, student, and school responsibilities in educating each child.	224	85.3%			24	79.2%
C) The school offers families opportunities to be involved in school and classroom activities.	231	88.3%			24	79.2%
D) The school keeps families well-informed about school activities.	228	93.4%			24	100.0%
E) The staff at our school listens to family concerns about issues.	231	90.9%			24	95.8%
F) The staff at school are helpful and welcoming when families come to school or call.	229	96.9%			24	95.8%
G) The school and families are partners in promoting positive behavior for my student.	230	92.6%			24	87.5%
H) Families who speak a language other than English receive general information about our school in their home language.	227	98.2%			24	95.8%
I) Staff receive information about upcoming events and important information about the school.					24	100.0%

	<i>Pct Strongly Agree/Agree</i>					
	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
School Decision Making						
A) School seeks input when making important decisions.	226	87.2%	40	47.5%	24	87.5%
B) Important school decisions reflect diverse input.	227	78.4%	43	69.8%	24	79.2%
C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.	229	84.7%				
D) The principal and staff listen to concerns of other staff members about issues.					23	82.6%
E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.					24	91.7%
F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.					24	83.3%
G) Our school uses data from this survey to inform site decision making.					24	83.3%
H) Staff voice matters in decision making.					24	79.2%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Safety					
A) Concerns about student safety are taken seriously.		230	91.3%	43	69.8%	24	95.8%
B) Concerns about student safety are addressed in a timely manner at my school.		230	91.7%	43	60.5%	24	95.8%
C) My school is a safe place for all students.		227	90.7%	42	66.7%	24	87.5%
D) My school is a safe place for all staff.						24	87.5%
E) Students know what staff member to go to if they have a safety concern.		230	86.1%	43	69.8%	24	91.7%
F) Students know school safety protocols.		226	88.1%	43	83.7%	24	91.7%
G) I feel safe sharing different viewpoints and perspectives at my school.		229	85.6%	42	52.4%	24	87.5%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Sense of Belonging					
A) School staff respects student diversity.		227	95.15%	42	64.29%	24	95.83%
B) Adults at my school treat students respectfully.		230	95.2%	43	67.4%	24	87.5%
C) Students are respectful to each other at school.		227	78.9%	43	30.2%	24	54.2%
D) Students have opportunities to socialize with other students often at school.		229	93.9%	43	55.8%	24	91.7%
E) Students have an adult on campus they trust.		228	83.8%	43	81.4%	24	100.0%
F) Students trust other students at school.		227	83.3%	42	78.6%	24	70.8%
G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.		224	76.8%	42	42.9%	24	91.7%
H) School staff reflects student diversity.		219	87.7%	42	57.1%	24	58.3%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Academic Progress					
A) Families and students understand how assignments and tests are graded.		224	77.68%	42	83.33%	24	66.67%
B) Questions and concerns about schoolwork are addressed.		226	88.9%	43	72.1%	24	95.8%
C) Student grades reflect their knowledge of the material.		227	88.5%	42	69.0%	24	70.8%
D) Adults at my school believe all students can be successful.		229	93.9%	42	71.4%	24	91.7%
E) Students feel comfortable and unjudged to ask their teacher for help.		228	90.8%	41	65.9%	24	95.8%
F) Teachers provide opportunities for students to participate in classroom discussions or activities.		228	93.9%	43	62.8%	24	100.0%
G) Teachers at my school go out of their way to help all students.		226	91.6%	41	58.5%	24	91.7%
H) Students receive timely and regular feedback on their learning.		227	91.6%	41	61.0%	24	91.7%
I) Staff at my school provides resources or ideas that help families support their students at home.		224	89.3%			24	79.2%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		High Expectations					
A) Students are challenged academically at school.		223	65.9%	43	60.5%	24	87.5%
B) School recognizes and celebrates the academic success of all students.		225	85.8%	43	67.4%	24	87.5%
C) Adults on campus motivate students to do their best.		224	83.0%	43	76.7%	24	91.7%
D) School provides additional academic support when students are struggling.		226	81.9%	43	74.4%	24	91.7%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Student Engagement					
A) Students are interested in what they are learning.		227	89.4%	43	62.8%	24	79.2%
B) Students have access to classes and activities that meet their interests and talents.		223	86.1%	43	53.5%	24	75.0%
C) Students understand how to complete their schoolwork.		226	83.6%	43	72.1%	24	87.5%
D) Students complete assignments on time.		223	84.3%	42	45.2%	24	75.0%
E) Students are motivated to do their schoolwork.		223	85.7%	43	58.1%	24	62.5%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		College and Career Readiness					
A) Students are encouraged to take the required courses needed to be prepared for college and career.		208	44.7%	43	51.2%	21	38.1%
B) Students and families know what classes they will have to take and pass to graduate from high school.		211	42.2%	42	50.0%	21	19.0%
C) Students are interested in attending college, joining the military, or entering the workforce after high school.		209	59.3%	43	46.5%	21	33.3%
D) School offers college and career programs.		206	30.1%	41	19.5%	21	14.3%
E) Students participate in programs to learn about different jobs, careers, and colleges.		207	32.4%	41	26.8%	21	52.4%
F) Students are prepared for the next step of their educational experience.		216	57.9%	43	67.4%	21	61.9%
G) Staff are optimistic about the future of their career in San Juan Unified.						21	71.4%
H) There are equitable opportunities for advancement in the district.						21	61.9%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Customer Satisfaction					
A) I would recommend my school to other families.		223	83.9%	43	69.8%	23	87.0%
B) San Juan Unified School District is a district that I would recommend to other families.		225	84.0%	42	64.3%	23	87.0%