#### GROTON BOARD OF EDUCATION REGULAR MEETING MINUTES MARCH 25, 2024 @ 6:00 P.M. TOWN HALL ANNEX, CR 1

**MEMBERS PRESENT:** Jay Weitlauf - Chairperson, Beverly Washington - Vice Chairperson (remote),

Andrea Ackerman, Dean Antipas, Adrian Johnson, Robert Meade,

Matthew Shulman, Ian Thomas, Jennifer White

**ALSO PRESENT:** Susan Austin, Philip Piazza, David Fleig, Clint Kennedy, Sam Kilpatrick,

Zoë Antipas, David Haugeto

- I. <u>CALL TO ORDER</u> Mr. Jay Weitlauf, Chairperson, called the meeting to order at 6:04 p.m.
  - A. Pledge of Allegiance

The first order of business was the Pledge of Allegiance to the flag led by Mr. Shulman.

#### II. RECOGNITION AND PARTICIPATION OF VISITORS AND DELEGATIONS

A. Board Member Appreciation Month – Superintendent Austin recognized Board Appreciation Month by presenting each Board member with a certificate for all the work they provide for the Groton Public Schools.

#### III. <u>COMMENTS FROM CITIZENS</u>

NONE

#### IV. RESPONSE TO COMMENTS FROM CITIZENS

**NONE** 

#### V. STUDENT REPRESENTATIVE REPORT

#### David Haugeto

- He noted some drama at FHS along with some disruption in the halls.
- He noted the new coach for both Lacrosse teams and support for extracurricular activities.
- Students are having a lot of amazing opportunities and a lot of field trips.
- Great College and Career Fair
- The senior basket raffle event raised \$8,400, which will pay for every ticket to Six Flags Senior Trip.
- He noted that he was looking forward to SAT Day.
- NGSS Testing wrapped up.
- He has noticed a huge improvement in the use of the lavatory since the vape detectors were put in.

#### Zoë Antipas

The SAT and PSAT is next Wednesday.

#### VI. SUPERINTENDENT AND ADMINISTRATION REPORTS

#### A. Superintendent Report

• Spring State Testing 2024 – Dr. Piazza gave an update of the spring state testing. (ATTACHMENT #1)

#### B. Business Manager Report

- Object Code Summary FY24 (ATTACHMENT #2) Mr. Fleig gave an overview of the Object Code Summary dated March 17, 2024, that shows an unexpended balance of \$8,432,838.
- Health Insurance Report (ATTACHMENT #3) Mr. Fleig gave an overview of the Health Insurance Report for the month of December.
- Utilities Report (ATTACHMENT #4) Mr. Fleig gave an overview of the Utilities Report.

#### C. Director of Buildings and Grounds

- Update re: School Facilities Mr. Kilpatrick gave an overview of:
  - o The Charles Barnum Roof Project will come up later in the agenda.
  - o Solar at GMS and MRMS
    - An application has been submitted for additional reimbursement.
    - Will be flipping the switch soon will advise.
    - GMS Field Lights: 1) need drying time to: Install on walkway light poles; 2) Regrade, seed and general clean-up.
    - Operational expected no later than April 15, 2024.
  - Central Office There will be no heat tomorrow due to a leak in the system located in confined space. A contractor was on site today, and the repair will take place tomorrow.
  - o Working with Maintenance Coordinator to plan projects for Spring Break.

#### VII. <u>COMMITTEE REPORTS</u>

- A. Policy Mr. Shulman noted that the Policy Committee met and noted the 6 policies on the agenda. The Policy Committee will meet on April 9, 2024.
- B. Curriculum Dr. Piazza stated that the Curriculum Committee met on March 7, 2024, and that they met with representatives from FHS and they provided a background on what is required of all high schools, what is being taught at Fitch, and how Fitch will make sure students meet this new mandate in Connecticut (beginning with the class of 2027); they had a discussion of elementary Literacy.
- C. Finance/Facilities There was no report.

#### D. Other

- Negotiations There was no report.
- LEARN Mrs. Washington noted that LEARN met on March 14, 2024. They had a presentation from Stonington Superintendent Mary Ann Butler regarding what is going on in Stonington. LEARN discussed Educator Diversity plan for LEARN and passed it. LEARN talked about the National Lunch Program and the Health Food statement and approved it; they had a Legislative update and discussed hiring for LEARN.
- Athletic Fields Mr. Thomas noted that they want to move forward with getting designs and bids.

#### VII. <u>COMMITTEE REPORTS</u> - cont.

- D. Other cont.
  - Trails Committee Mr. Shulman stated the Trails Committee met this past week. Representatives showed 29 miles of trails in the Town of Groton and noted those that is not mapped out.
  - Library Committee Mr. Shulman noted that the Library Committee met and are trying to go to the last level of One-Card.
  - PSBC There was no report.

#### VIII. <u>ACTION ITEMS</u>

A. Consent Agenda

**MOTION**: Meade, White - To approve the Consent Agenda with spelling correction to the February 26, 2024, under Comments from Citizens – Mike Whaley.

**PASSED - UNANIMOUSLY** 

#### B. Old Business

1. Discussion and possible action regarding bylaw 9324 Meeting Conduct and Parliamentary Procedures as a second reading (ATTACHMENT #5)

**MOTION:** Thomas, Shulman - To approve bylaw 9324 Meeting Conduct and Parliamentary Procedures as a second reading.

PASSED - UNANIMOUSLY

2. Discussion and possible action regarding policy P 3240 Tuition Fees as a second reading (ATTACHMENT #6)

**MOTION:** Antipas, White - To approve policy P 3240 Tuition Fees as a second reading. **PASSED – UNANIMOUSLY** 

3. Discussion and possible action regarding policy P 5112 Ages of Attendance as a second reading (ATTACHMENT #7)

**MOTION:** Meade, Thomas - To approve policy P 5112 Ages of Attendance as a second reading.

**PASSED - UNANIMOUSLY** 

#### C. New Business

1. Discussion and possible action regarding a first reading of policy P 5141.5 Suicide Prevention/Intervention (ATTACHMENT #8)

**MOTION:** White, Thomas - To approve policy P 5141.5 Suicide Prevention/Intervention as a first reading.

YES (7) - Weitlauf, Washington, Ackerman, Johnson, Shulman, Thomas, White

ABSTAINED (2) – Antipas, Meade

MOTION PASSED

#### VIII. <u>ACTION ITEMS</u> – cont.

- C. New Business cont.
  - 2. Discussion and possible action regarding a first reading of policy P 6146 Graduation Requirements (ATTACHMENT #9)

**MOTION:** Shulman, White - To approve policy 6146 Graduation Requirements as a first reading.

#### **PASSED - UNANIMOUSLY**

3. Discussion and possible action regarding approval of June 14, 2024, as the graduation date for the 2023-2024 school year.

**MOTION:** Johnson, Thomas - To approve June 14, 2024, as the graduation date for the 2023-2024 school year.

#### PASSED – UNANIMOUSLY

4. Discussion and possible action regarding the implementation of the Healthy Food Option.

MOTION: Washington, Thomas - Pursuant to C.G.S. Section 10-215f, the Groton Board of Education certifies that all food items offered for sale to students in the schools under its jurisdiction, and not exempted from the Connecticut Nutrition Standards published by the Connecticut State Department of Education, will comply with the Connecticut Nutrition Standards during the period of July 1, 2024, through June 30, 2025. This certification shall include all food offered for sale to students separately from reimbursable meals at all times and from all sources, including but not limited to school stores, vending machines, school cafeterias, culinary programs, and any fundraising activities on school premises sponsored by the school or non-school organizations and groups.

#### PASSED - UNANIMOUSLY

5. Discussion and possible action regarding food and beverage exemptions.

**MOTION:** Thomas, Johnson - The Groton Board of Education will allow the sale to students of food items that do not meet the Connecticut Nutrition Standards and beverages not listed in Section 10-221q of the Connecticut General Statutes provided that the following conditions are met:

- 1) The sale is in connection with an event occurring after the end of the regular school day or on the weekend;
- 2) The sale is at the location of the event; and
- 3) The food and beverage items are not sold from a vending machine or school store. An "event" is an occurrence that involves more than just a regularly scheduled practice, meeting, or extracurricular activity. For example, soccer games, school plays, and interscholastic debates are events but soccer practices, play rehearsals, and debate team meetings are not. The "regular school day" is the period from midnight before to 30 minutes after the end of the official school day. "Location" means where the event is being held and must be the same place as the food and beverage sales.

#### PASSED – UNANIMOUSLY

#### VIII. <u>ACTION ITEMS</u> – cont.

- C. New Business cont.
  - 6. Discussion and possible action regarding the approval of the Roof Replacement and PV Project at Charles Barnum Elementary School (ATTACHMENT #10). This item was tabled to a future meeting.
  - 7. Discussion and possible action regarding recognition of Paraprofessional Appreciation Day.

**MOTION:** Antipas, Meade - To recognize April 3, 2024, as Paraprofessional Appreciation Day, and to direct the Superintendent of Schools to send a letter of appreciation to the paraprofessionals.

**PASSED - UNANIMOUSLY** 

8. Discussion and possible action regarding recognition of Administrative Professionals Day.

**MOTION:** Meade, Shulman - To recognize April 24, 2024, as Administrative Professionals Day, and to direct the Superintendent of Schools to send a letter of appreciation to the administrative professionals.

PASSED - UNANIMOUSLY

#### IX. <u>INFORMATION AND PROPOSALS</u>

Letters, communications, and comments by Board members on meeting items and any other items in their jurisdiction.

- Mrs. Washington shared a suggestion from a couple of teachers regarding giving up one TLI day in order to work on Magnet Curriculum.
- Mr. Thomas noted that:
  - o He received emails from the Finance Director regarding NEA utilities differential.
  - He attended events, e.g., Marching Band dinner, fencing, Music Boosters, More Than Words, Cheerleading dinner, and that in January he was invited to speak at the City of Groton Black History event and the MLK event at St. John's Christian Church
- Mr. Antipas thanked the Student Representatives for attending Board meetings. He noted the Greek Independence Day.
- Mrs. White noted that someone reached out to her regarding school bullying on social media.
- Mr. Shulman noted that he attended Literacy Day, Reading Literacy Breakfast, read to the Transition K at TRMS, attended the MYP Capstone 10<sup>th</sup> Grade Day, Robotics, and the 2024 fundraiser.
- Mr. Meade noted that he wants to hear what each Board member has to say and asked that Board members not talked over each other and they should wait for the Chair to recognize them.

#### IX. <u>INFORMATION AND PROPOSALS</u>

• Mr. Johnson noted that he reviewed Board minutes to get an idea of how many positions were cut. He found that 138 positions were cut to get to the 7.91% budget, and he thanked each individual for working for the Groton Public Schools.

#### X. <u>ADVANCE PLANNING</u>

A. Future Meeting Dates and Calendar Items for Board Attention

As noted in the agenda.

B. Suggested Agenda Items

NONE

#### XI. <u>ADJOURNMENT</u>

**MOTION:** Ackerman, Thomas - To adjourn at 8:15 p.m.

PASSED UNANIMOUSLY

As we prepare for and begin spring state testing, our principals, assistant principals, and test coordinators, working with me, Denise Doolittle, and Lauren Casini met this week to finalize plans and communications that go out to faculty, staff, and families. Students in third grade to eighth grade will be taking the Smarter Balanced Assessments (SBAC) for English Language Arts (ELA) and Mathematics. Students in fifth grade, eighth grade and eleventh grade will take the Next Generation Science Standards (NGSS) Assessment. Students in eleventh grade also take the SAT in ELA and Math. All assessment systems are computerized and have accommodations for identified multi-lingual learners or students with an IEP or 504.

Two crucial assessments that demand our attention are the Smarter Balanced Assessment and the Next Generation Science Standards (NGSS) assessment.

The Smarter Balanced Assessment, adopted by numerous states across the country, including ours, offers a comprehensive evaluation of student proficiency in English language arts/literacy and mathematics. Through its adaptive format and emphasis on critical thinking, problem-solving, and real-world application, this assessment provides invaluable insights into student readiness for college and career.

Similarly, the NGSS assessment evaluates student proficiency in science based on the rigorous standards set forth by the NGSS framework. By assessing scientific knowledge, inquiry skills, and application of scientific concepts, this assessment equips educators with vital information to tailor instruction and support student growth in the STEM disciplines.

As advocates for student success, understanding and supporting these assessments are paramount to ensuring our educational system prepares students for the challenges and opportunities of the future.

The Connecticut alternate assessment system is designed to evaluate the academic progress of students with significant cognitive disabilities who may not be able to participate in the standard statewide assessments. This alternative assessment provides a way for these students to demonstrate their knowledge and skills in alignment with grade-level content standards. It is tailored to accommodate diverse learning needs and may involve modified tasks, materials, or assessment formats to ensure accessibility. The primary goal of the Connecticut alternate assessment system is to provide equitable opportunities for all students to showcase their abilities and receive appropriate support for their educational journey.

	Date prep: FY24 Budget Summary Review							
	3/17/24 10:1	2 AM					•	
			FY24 Budget			FY24 Actual	Remaining	
	Account	Object #s	2023-2024	Expenditures	Encumbered	Total	Balance	%
		C Lige C Line				1 0 10.1		, ,
	Salaries							
1	Administrators	105-109	5,139,279	3,735,532	1,415,819	5,151,350	(12,071)	(0.2%)
2	Teachers	101-104,123-127,151-152	35,924,586	19,809,038	15,383,782	35,192,820	731,766	2.0%
3	Non-Cert Aides	110-111,130-131,136,139	4,621,663	2,810,208	1,014,214	3,824,422	797,241	17.3%
4	Substitute - Cert & Non-Cert	120-121	1,057,434	1,047,952	0	1,047,952	9,482	0.9%
5 6	Clerical Custodial/Maintenance/Techs	112-114,132-134,144 117-118,129,137-138,147-148	2,059,296 3,685,428	1,594,376 2,513,858	679,970 1,098,877	2,274,346 3,612,735	(215,050) 72,693	(10.4%) 2.0%
7	Campus Security/Supervision	128	190,167	181,149	14,353	195,502	(5,335)	(2.8%)
8	Total Salaries	100	52,677,853	31,692,112	19,607,016	51,299,128	1,378,725	2.6%
				·			,	
	Benefits							
9	Health Insurance	201-202	6,881,439	3,857,567	0	3,857,567	3,023,872	43.9%
10		211,213	1,089,758	1,089,747	0	1,089,747	11	0.0%
11	Social Security & Medicare Other Benefits	212,214	1,571,584	1,103,606	0	1,103,606	467,978	29.8%
12	Total Benefits	222-227 <b>200</b>	394,000 <b>9,936,781</b>	317,428 <b>6,368,348</b>	0	317,428 <b>6,368,348</b>	76,572 <b>3,568,433</b>	19.4% <b>35.9%</b>
13	. Juli Dollolito	200	J,JJU,101	0,000,040	- U	3,330,340	J,JJU, <del>1</del> JJ	JJ.J /0
	Purchased Services							
14	Instructional Services	321-324	235,375	121,986	2,980	124,966	110,409	46.9%
15	Professional Services	331	310,731	464,957	42,619	507,575	(196,844)	(63.3%)
	Other Prof Services	332	595,000	390,708	139,240	529,947	65,053	10.9%
	OT & PT Services	333	750,000	111,824	712,144	823,967	(73,967)	(9.9%)
	Legal Athletic Officials & Other Athletic Serv	334	71,100 82,390	69,379 52,879	0	69,379 52,879	1,721 29,511	2.4% 35.8%
	Computer Network Services	341-342 343	164,483	136,812	0	136,812	29,511 27,671	16.8%
	Total Purchased Services	300	2,209,079	1,348,545	896,982	2,245,527	(36,448)	(1.6%)
			, ,	, ,	,	, ,	, , ,	,
	Property Services							
22	Water & Sewer	410-411	101,807	70,185	0	70,185	31,622	31.1%
23	Trash & Snow Removal	421-422	138,341	61,196	27,251	88,448	49,893	36.1%
24	Repair/Maintenance Rental	430-435,490-491,499	496,549	475,260	78,811	554,071	(57,522)	(11.6%)
25 26		441 <b>400</b>	135,267 <b>871,964</b>	97,634 <b>704,275</b>	26,931 <b>132,993</b>	124,566 <b>837,269</b>	10,701 <b>34,695</b>	7.9% <b>4.0%</b>
	Total 1 Topolty Col Vicco	400	07 1,004	104,210	102,000	001,200	0-1,000	41070
	Transportation, Insurance, Co	mmunications, Tuition						
27	Transportation: Schools	510-513	6,171,636	3,314,161	2,601,270	5,915,431	256,205	4.2%
28	Transportation: Student Activities	587-596	175,933	53,638	54,711	108,349	67,584	38.4%
29	<b>'</b>	580-584	153,750	32,607	0	32,607	121,143	78.8%
30		522,525	457,874	455,364	0	455,364	2,510	0.5%
32	Communications Tuition: Special Education	530-552 561-563,568	155,542 4,068,674	225,431 2,797,093	2,184 1,033,678	227,615 3,830,770	(72,073) 237,904	(46.3%) 5.8%
_	Tuition: Other	564-567	1,218,720	1,075,435	0	1,075,435	143,285	11.8%
34	Total Trans, Ins, Comm, Tuition	500	12,402,129	7,953,729	3,691,843	11,645,572	756,557	6.1%
	Supplies							
	Instructional Supplies	601-609,613-619,622-623,628	515,143	238,217	18,828	257,046	258,097	50.1%
	Computer Supplies Electricity & Heating	610-612 631-633	235,900 1,652,798	216,117 1,356,496	14,654 7,847	230,772 1,364,343	5,128 288,455	2.2% 17.5%
37 38	Transportation Supplies	631-633 634,656	374,029	246,538	7,847	1,364,343	288,455 127,491	34.1%
39		640-642,645,647	90,368	34,382	791	35,173	55,195	61.1%
40		650,652-655,657,659	271,678	303,192	81,155	384,347	(112,669)	(41.5%)
41	Other Supplies (staff dev, PPE, etc)	621,624-627,690	89,660	45,619	2,353	47,973	41,687	46.5%
42	Total Supplies	600	3,229,576	2,440,562	125,628	2,566,190	663,386	20.5%
	F							
40	Equipment	700 705	70 704	40.040	44 404	04.404	40.000	67.00/
	Instructional Equipment Non-Instructional Equip	730,735 731,736	73,734 10,000	13,013 8,166	11,121 5,449	24,134 13,615	49,600 (3,615)	67.3% (36.2%)
	Total Equipment	<b>700</b>	83,734	21,179	16,570	37,749	45,985	54.9%
-		· -		, 3				
46	Total Dues & Fees	800	99,511	78,006	0	78,006	21,505	21.6%
,-	CDAND TOTAL		04 540 007	F0 000 777	04 474 000	75 077 700	0.400.000	7.00/
47	GRAND TOTAL	L	81,510,627	50,606,755	24,471,033	75,077,789	6,432,838	7.9%

Date prep:			FY24 Budget	Summary Review			
3/17/24 10:	12 AM						
		FY24			FY24	Demoining	
Account	Object #s	Budget 2023-2024	Expenditures	Encumbered	Actual Total	Remaining Balance	%
Account	Object #3	2023-2024	Experiences	Litedilibered	Total	Dalance	70
Salaries	1						
dministrators	_						
8 Administrators	105	1,225,814	974,021	385,994	1,360,015	(134,201)	(10.9%
9 Principals	106	1,176,065	809,394	315,967	1,125,361	50,704	4.3%
<b>0</b> Asst. Principals/Sp.Ed. Supv	107	2,404,422	1,734,857	649,461	2,384,318	20,104	0.8%
1 6-12 Curriculum Coordinators	108	181,586	106,627	23,637	130,264	51,322	28.3%
2 Athletic Director	109	151,392	110,633	40,759	151,392	0	0.0%
3	_	5,139,279	3,735,532	1,415,819	5,151,350	(12,071)	(0.2%
eachers							
4 Classroom Teachers	101 & 151	25,434,454	14,132,309	11,085,962	25,218,271	216,183	0.8%
5 Sp.Ed Certified	102	8,027,872	4,436,519	3,528,767	7,965,286	62,586	0.8%
6 Media Specialist	103	710,122	386,488	308,311	694,799	15,323	2.2%
7 Guidance	104	1,157,759	570,382	460,743	1,031,124	126,635	10.9%
8 Adult Ed	124	42,230	21,622	0	21,622	20,608	48.8%
9 Coach Stipends	126	350,867	206,507	0	206,507	144,360	41.1%
Other Student Activities	127	138,413	24,218	0	24,218	114,195	82.5%
1	_	35,924,586	19,809,038	15,383,782	35,192,820	731,766	2.0%
ther Staff							
2 Reg.Ed Aides - Kindergarten	110 & 130	474,630	234,091	0	234,091	240,539	50.7%
3 Sp.Ed Aides - Para I & Para II	111 & 131	3,081,335	714,357	167,425	881,782	2,199,553	71.49
4 Tutors	125 & 152	458,450	1,431,945	808,348	2,240,294	(1,781,844)	(388.7%
5 School Bus Aides	136	446,772	319,482	0	319,482	127,290	28.5%
6 Other Non-Certified Personnel	139 & 119	160,476	110,332	38,442	148,773	11,703	7.3%
7	_	4,621,663	2,810,208	1,014,214	3,824,422	797,241	17.3%
ubstitute				_			
8 Substitute Reg.Ed Certified	120	967,567	1,047,952	0	1,047,952	(80,385)	(8.3%
9 Substitute Spec.Ed Certified	121 _	89,867	0	0	0	89,867	100.0%
0	_	1,057,434	1,047,952	0	1,047,952	9,482	0.9%
lerical							
Sp.Ed Clerical	112 & 132	102,429	114,958	52,029	166,987	(64,558)	0.0%
School Clerical	113 & 133	770,888	581,056	282,769	863,825	(92,937)	(12.1%
Admin Clerical	114 & 134	1,142,100	788,865	345,173	1,134,038	8,062	0.7%
Clerical Overtime	143 & 144	43,879	109,496	0	109,496	(65,617)	(149.5%
1 Clerical	112'113'114'132'133'134'143'144	2,059,296	1,594,376	679,970	2,274,346	(215,050)	(10.4%
ustodial/Maintenance/Techs						(0)	(0.00)
2 Custodial	117 & 137	1,963,442	1,387,357	576,093	1,963,451	(9)	(0.0%
3 Maintenance	118 & 138	874,573	522,591	299,197	821,788	52,785	6.0%
4 Custodial/Maintenance Overtime	147 & 148	110,500	65,021	0	65,021	45,479	41.2%
75 Technicians	129 & 149	736,913	538,889	223,587	762,476	(25,563)	(3.5%
6	<del>-</del>	3,685,428	2,513,858	1,098,877	3,612,735	72,693	2.0%
ecurity		400 40=	404.440	440=0	40= =00	(= 00=)	(0.00)
7 Security/Supervision	128 _	190,167	181,149	14,353	195,502	(5,335)	(2.8%
8 Total Salaries	<del>-</del>	52,677,853	31,692,112	19,607,016	51,299,128	1,378,725	2.6%
Benefits	1						
ealth Insurance	_						
	201	E E07 210	2 057 567	0	2 057 567	1 640 750	30.0%
9 Group Ins. Prof	201	5,507,319	3,857,567	0	3,857,567	1,649,752	
O Group Ins. Other	202	1,374,120	2 957 567	0	2 957 567	1,374,120	100.0%
1 Jarkara Camp & Tawn Banaian	_	6,881,439	3,857,567	0	3,857,567	3,023,872	43.9%
Orkers Comp & Town Pension	244	252.250	252 247	0	252 247	4.4	0.00
2 Worker's Compensation	211	352,258	352,247	0	352,247	11	0.0%
3 Town Pension	213	737,500	737,500	0	737,500	0	0.0%
4	_	1,089,758	1,089,747	0	1,089,747	11	0.0%
ocial Security & Medicare	040	007.754	F70 047	0	F70 047	220 007	20.20
5 Social Security	212	807,754	570,847	0	570,847	236,907	29.3%
6 Medicare	214	763,830	532,758	0	532,758	231,072	30.39
7 thar Employee Bonefite	_	1,571,584	1,103,606	0	1,103,606	467,978	29.8%
ther Employee Benefits	000	040 500	000 774	2	000 774	40.700	7 70
Retirement Awards	222	242,500	223,771	0	223,771	18,729	7.7%
9 Unemployment	223	35,000	15,374	0	15,374	19,626	56.19
Tuition Reimb Certified     Mantar Stimund	224	115,000	78,283	0	78,283	36,717	31.9%
2 Mentor Stipend	227	1,500	217.429	0	217.429	1,500	100.0%
3	<del>-</del>	394,000	317,428 <b>6,368,348</b>	0 <b>0</b>	317,428 <b>6,368,348</b>	76,572	19.4% <b>35.9</b> %
4 Total Benefits		9,936,781				3,568,433	

Date prep:		Groton	EV24 Pudget				
3/17/24 10:1	2 AM		F Y 24 Budget	Summary Review			
3/1//24 10.1/	FY24			FY24			
		Budget			Actual	Remaining	
Account	Object #s	2023-2024	Expenditures	Encumbered	Total	Balance	%
				<u>-</u>	_	<del>-</del>	
Purchased Services							
structional Services							
95 Instructional Services	321 & 323	123,500	66,005	1,475	67,480	56,020	45.49
96 Instruct Improvement Services	322 & 324	111,875	55,981	1,505	57,486	54,389	48.69
97		235,375	121,986	2,980	124,966	110,409	46.99
rofessional Services							
98 Professional Services	331	310,731	464,957	42,619	507,575	(196,844)	(63.39
Other Professional Services	332	595,000	390,708	139,240	529,947	65,053	10.9
00 OT & PT Services	333	750,000	111,824	712,144	823,967	(73,967)	(9.99
01 Legal Services	334	71,100	69,379	0	69,379	1,721	2.49
02		1,726,831	1,036,867	894,002	1,930,869	(204,038)	(11.89
thletic Officials & Other Athletic S			40.040		40.040	04.700	
03 Athletic Officials	341	63,550	42,018	0	42,018	21,532	33.9
04 Other Athletic Services	342	18,840	10,861	0	10,861	7,979	42.49
05		82,390	52,879	0	52,879	29,511	35.89
Computer Network Services	0.40	404 400	400 040	0	420.040	07.074	40.00
06 Computer Network Services	343	164,483	136,812	0	136,812	27,671	16.89
07 Total Purchased Services		2,209,079	1,348,545	896,982	2,245,527	(36,448)	(1.69
Property Services							
Vater/Sewer							
<b>08</b> Water	410	66,844	41,483	0	41,483	25,361	37.9°
09 Sewer	411	34,963	28,702	0	28,702	6,261	37.9° 17.9°
10	411	101,807	70,185	0	70,185	31,622	31.1
rash & Snow Removal		101,807	70,165	0	70,165	31,022	31.1
11 Trash Removal	421	88,341	61,196	27,251	88,448	(107)	(0.19
12 Snow Removal	421	50,000	01,190	0	00,440	50,000	100.09
13	422	138,341	61,196	27,251	88,448	49,893	36.19
epair/Maintenance		130,341	01,190	21,231	00,440	49,093	30.1
14 Equipment Repairs	430	129,425	83,504	1,213	84,716	44,709	34.59
15 Grounds Repairs	431	191,510	194,304	64,430	258,734	(67,224)	(35.1%
16 General Bldg Repairs	432	27,135	16,662	3,430	20,092	7,043	26.09
17 Painting	433	5,146	0	0	0	5,146	100.09
18 Heat & Plumbing	434	48,400	72,510	3,348	75,859	(27,459)	(56.79
19 Electrical	435	10,239	16,175	0	16,175	(5,936)	(58.09
20 Extermination Services	490	12,259	11,475	3,490	14,965	(2,706)	(22.19
21 Bldg Fire Protection	491	48,289	43,099	2,900	45,999	2,290	` 4.7 <sup>9</sup>
23 Other Purch Services	499	24,146	37,531	0	37,531	(13,385)	(55.49
24		496,549	475,260	78,811	554,071	(57,522)	(11.6
ental			-,	-1-	, , , , , , , , , , , , , , , , , , ,		
25 Rental	441	135,267	97,634	26,931	124,566	10,701	7.99
26 Total Property Services		871,964	704,275	132,993	837,269	34,695	4.0
. ,		,	,	,	•	,	
Transportation, Insurance, Communic	cations, Tuition						
ransportation: Schools		<b>_</b>					
27 Reg.Ed Pupil Transportation	510 & 516	3,580,347	1,898,185	1,746,155	3,644,340	(63,993)	(1.89
28 Sp.Ed - Trans - STA	511	1,573,150	732,047	855,116	1,587,163	(14,013)	(0.99
29 Sp.Ed - Trans - Curtin	512	1,018,139	683,929	0	683,929	334,210	32.89
30 Pupil Transp Reimbursement	513	0	0	0	0	0	
31		6,171,636	3,314,161	2,601,270	5,915,431	256,205	4.2
ransportation: Other							
32 Transportation - Athletics	587	98,100	21,395	46,332	67,727	30,373	31.0
33 Transportation - Field Trips	588	53,988	23,641	8,079	31,721	22,267	41.2
34 Entry Fees - Athletics	591 & 592	14,475	7,125	150	7,275	7,200	49.7
35 Admission Fees	595	9,370	1,477	150	1,627	7,743	82.6
37		175,933	53,638	54,711	108,349	67,584	38.4
ransportation: Staff							
38 Travel - Education	580 & 581	5,900	2,648	0	2,648	3,252	55.1
<b>39</b> Travel - Admin	582 & 583	32,000	16,842	0	16,842	15,158	47.4
40 Travel - Conferences	584	115,850	13,117	0	13,117	102,733	88.7
41		153,750	32,607	0	32,607	121,143	78.8
iability & Accident Insurance							
42 Liability Insurance	522	442,702	441,954	0	441,954	748	0.2
	EOE	15 170	13,410	0	13,410	1,762	11.6°
43 Accident Insurance	525	15,172	13,410	<u> </u>	15,410	1,702	11.0

Date prep:	FY24 Budget Summary Review							
3/17/24 10:	12 AM							
		FY24			FY24 Actual	Remaining		
Account	Object #s	Budget 2023-2024	Expenditures	Encumbered	Total	Balance	%	
Account	Object #3	2023-2024	Experialtares	Lilcumbered	Total	Balarice	70	
Communications								
<b>145</b> Telephone, Telephone Repairs	530	106,400	169,141	0	169,141	(62,741)	(59.0%)	
146 Postage	531	30,100	8,562	0	8,562	21,538	71.6%	
147 Advertisement	540	5,000	5,919	2,184	8,103	(3,103)	(62.1%)	
148 Minority Recruitment	541	0	33,900	0	33,900	(33,900)		
149 Printing Admin	550	11,542	7,459	0	7,459	4,083	35.4%	
150 School Publications	551 & 552	2,500	450	0	450	2,050	82.0%	
151		155,542	225,431	2,184	227,615	(72,073)	(46.3%)	
Tuition: Special Education								
152 Sp.Ed Vocational	561	411,956	250,570	141,754	392,324	19,632	4.8%	
153 Sp.Ed BoE Placements	562	2,557,373	1,358,676	732,395	2,091,071	466,302	18.2%	
154 Sp.Ed State Placements	563	329,060	171,452	106,320	277,772	51,288	15.6%	
<ul><li>155 Sp.Ed Magnet Choice</li><li>156</li></ul>	568	770,285 4,068,674	1,016,395 2,797,093	53,208 1,033,678	1,069,603 3,830,770	(299,318) 237,904	(38.9%) 5.8%	
Tuition: Other		4,000,074	2,797,095	1,000,070	3,030,770	237,904	3.070	
157 Adult Ed	564	210,105	207,000	0	207,000	3,105	1.5%	
158 Gen Ed Magnet Tuition	566	885,801	772,913	0	772,913	112,888	12.7%	
159 Gen Ed Vo Ag Tuition	567	122,814	95,522	0	95,522	27,292	22.2%	
160		1,218,720	1,075,435	0	1,075,435	143,285	11.8%	
161 Total Transportation, Insurance, Co.	mmunication, Tuition	12,402,129	7,953,729	3,691,843	11,645,572	756,557	6.1%	
•								
Supplies								
Instructional Supplies	<del>-</del>							
162 General Classroom	601	161,293	44,024	2,496	46,520	114,773	71.2%	
163 Science	602	15,600	5,014	760	5,774	9,826	63.0%	
164 Arts & Crafts	603	25,700	19,964	1,269	21,233	4,467	17.4%	
<b>165</b> Phys. Ed	604	11,800	4,104	0	4,104	7,696	65.2%	
166 Music	605	22,800	8,174	27	8,201	14,599	64.0%	
167 Kindergarten	606	4,200	0	0	0	4,200	100.0%	
168 Pupil Tests	607	77,700	59,240	886	60,126	17,574	22.6%	
<b>169</b> Tech. Ed	609	12,750	5,821	1,016	6,837	5,913	46.4%	
170 Home Ec Supplies	613	14,500	4,616	0	4,616	9,884	68.2%	
171 Sp.Ed Supplies	615	56,000	37,508	7,325	44,833	11,167	19.9%	
172 Athletic Supplies	616	55,950	31,885	3,657	35,541	20,409	36.5%	
173 Math Supplies	617	9,250	1,407	0	1,407	7,843	84.8%	
174 Health Supplies	618	2,200	0 547	0	0 547	2,200	100.0% 81.8%	
<ul><li>175 Other Supplies</li><li>176 Health Serv Pathogen</li></ul>	619 622	3,000 5,750	603	0	603	2,453 5,147	89.5%	
177 School Library Supplies	623	6,250	1,048	161	1,208	5,042	80.7%	
178 Food, Drink, Snacks	628	30,400	14,262	1,233	15,495	14,905	49.0%	
180	020	515,143	238,217	18,828	257,046	258,097	50.1%	
Computer Supplies				. 0,020			3311,75	
181 Computer Supplies	610 & 611	36,500	20,939	412	21,351	15,149	41.5%	
182 Software	612	199,400	195,178	14,242	209,420	(10,020)	(5.0%)	
183		235,900	216,117	14,654	230,772	5,128	2.2%	
Electricity & Heating								
<b>184</b> Electricity	631	1,097,073	892,837	7,464	900,301	196,772	17.9%	
185 Propane/Natural Gas	632	338,350	272,695	383	273,078	65,272	19.3%	
186 Heating Oil	633	217,375	190,965	0	190,965	26,410	12.1%	
187		1,652,798	1,356,496	7,847	1,364,343	288,455	17.5%	
Transportation Supplies								
188 Diesel for School Buses	634	330,553	227,009	0	227,009	103,544	31.3%	
<b>189</b> Gas for Maintenance	656	43,476	19,528	0	19,528	23,948	55.1%	
190		374,029	246,538	0	246,538	127,491	34.1%	
Textbooks & Library Books		40.005	00 045	<b></b> .	04 100	04.646	E 4 407	
191 Textbooks	640	46,085	20,348	791	21,139	24,946	54.1%	
192 Workbooks	641	16,633	10,848	0	10,848	5,785	34.8%	
193 Textbook Rebind	642	500 24.750	1 022	0	1 033	500	100.0%	
<ul><li>194 Library Books</li><li>195 Periodicals</li></ul>	645	24,750 2,400	1,932	0	1,932 1,254	22,818 1,146	92.2% 47.8%	
195 Periodicais	647	90,368	1,254 34,382	0 	1,254 35,173	55,195	47.8% 61.1%	
100		90,300	J <del>4</del> ,302	131	33,173	JJ, 130	01.1/0	

Date prep:		FY24 Budget Summary Review							
3/17/24 10:12	? AM	FY24		1	FY24				
		Budget			Actual	Remaining			
Account	Object #s	2023-2024	Expenditures	Encumbered	Total	Balance	%		
cility/Maintenance Supplies									
7 Equipment Repair	650	23,315	16,334	469	16,803	6,512	27.9%		
B Grounds Supplies	651	19,527	5,049	5,737	10,786	8,741	44.8%		
9 General Bldg Repair	652	62,839	21,050	282	21,332	41,507	66.1%		
<b>0</b> Painting	653	2,500	13,349	0	13,349	(10,849)	(434.0%		
1 Heat & Plumbing	654	34,053	91,987	74,580	166,567	(132,514)	(389.1%		
2 Electrical	655	30,247	24,309	87	24,397	5,850	19.3%		
3 Safety Supplies	657 & 659	13,047	5,139	0	5,139	7,908	60.6%		
4 Custodial Supplies	658	86,150	125,974	0	125,974	(39,824)	(46.2%		
5		271,678	303,192	81,155	384,347	(112,669)	(41.5%		
her Supplies		,	,	,	,	, ,	,		
6 Sup Serv Guid Imp Ins	621	26,100	10,199	1,249	11,447	14,653	56.1%		
<b>7</b> Audio Visual	624 & 625	10,300	918	0	918	9,382	91.1%		
8 General Admin Supplies	626	12,110	11,078	498	11,576	534	4.4%		
9 School Admin Supplies	627	16,450	8,772	516	9,288	7,162	43.5%		
Professional Materials	690	24,700	14,653	90	14,743	9,957	40.3%		
2		89,660	45,619	2,353	47,973	41,687	46.5%		
3 Total Supplies		3,229,576	2,440,562	125,628	2,566,190	663,386	20.5%		
Equipment									
structional Equipment									
4 Replace Instr Equip	730	27,500	2,237	11,121	13,358	14,142	51.4%		
5 Add Instr Equipment	735	46,234	10,776	0	10,776	35,458	76.7%		
6		73,734	13,013	11,121	24,134	49,600	67.3%		
n-Instructional Equipment									
7 Replace Non-Instr Equipment	731	10,000	989	857	1,846	8,154	81.5%		
8 Add Non-Instr Equipment	736	0	7,177	4,592	11,769	(11,769)			
9		10,000	8,166	5,449	13,615	(3,615)	(36.2%		
Total Equipment		83,734	21,179	16,570	37,749	45,985	54.9%		
Dues - Fees									
es/Fees									
1 Dues BoE	810	25,541	22,540	0	22,540	3,001	11.7%		
2 General Admin Dues	811	15,725	15,221	0	15,221	504	3.2%		
3 School Admin Dues	812	44,100	34,875	0	34,875	9,225	20.9%		
4 Other Dues	819	14,145	5,370	0	5,370	8,775	62.0%		
5 Total Dues/Fees	3.3	99,511	78,006	0	78,006	21,505	21.6%		
6 Grand Total		81,510,627	50,606,755	24,471,033	75,077,789	6,432,838	7.9%		



### **Health Insurance Dashboard**

Updated: March 11, 2024

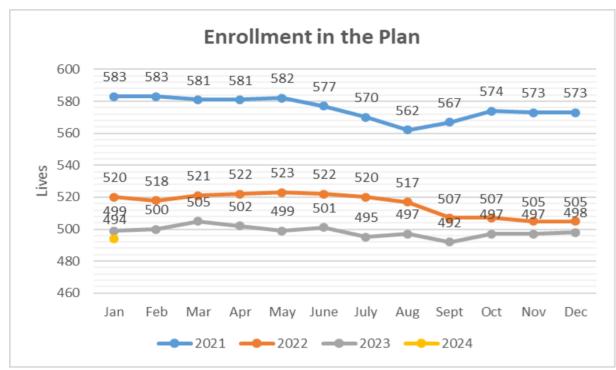
### Notes:

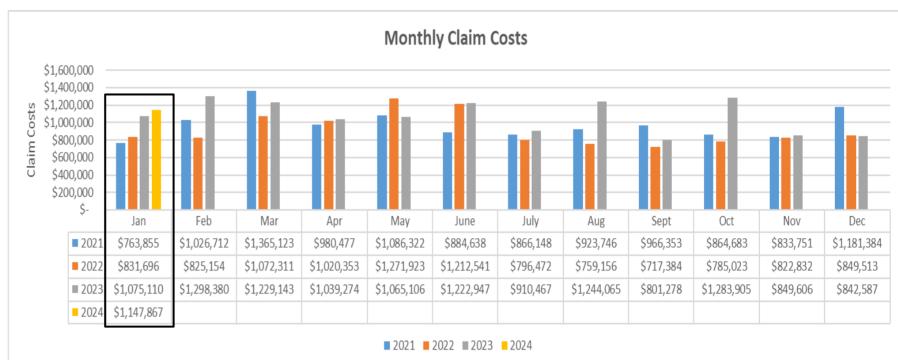
Enrollment: Down (1.0%) from the same period last year.

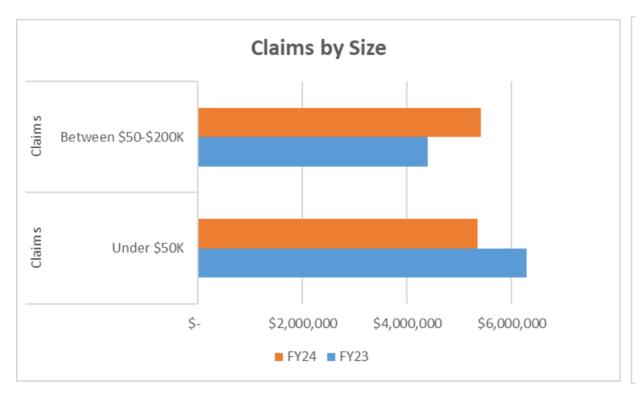
Claim Costs: January 2024 monthly claim costs of  $^{5}1.1$ M are up  $^{6.8}$ % from January 2023. Fiscal YTD claim costs are up 22%.

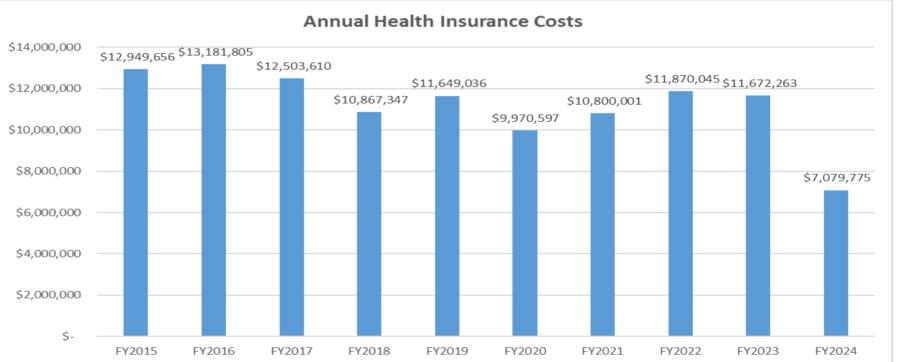
Claim Costs: Day to day claims (under \$50K) have increased 7% and mid-tier claims (\$50k-\$200K) have increased 31%.

Claim Costs: Claims per employee per month has increased 22%.











# **Energy Dashboard**

Updated: March 12, 2024

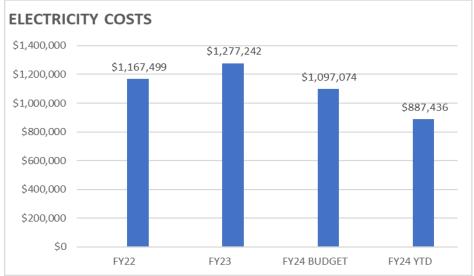
### Notes:

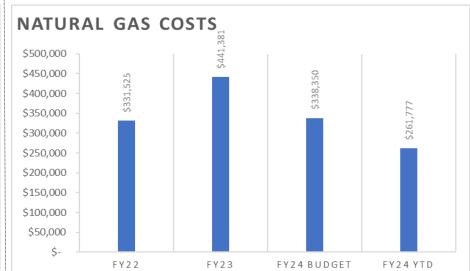
Usage: Consumption is equal to or below the prior year.

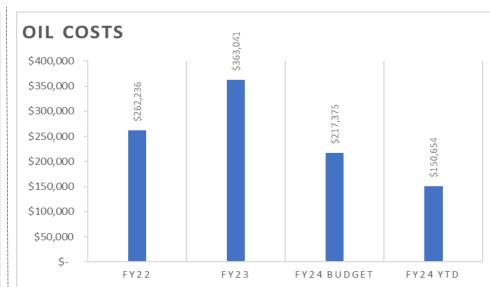
Electricity: YTD consumption is 2.5% less than the prior year. Costs are within ~1% of the prior year.

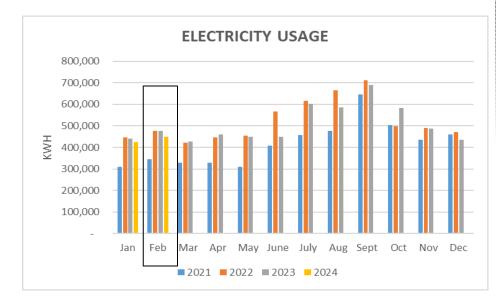
Natural Gas: Spike in January 2024 consumption (FHS & GMS). YTD costs are now 2% higher than last year.

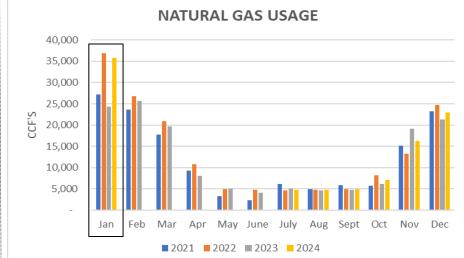
Oil: January consumption and costs were down slightly as compared to prior year.

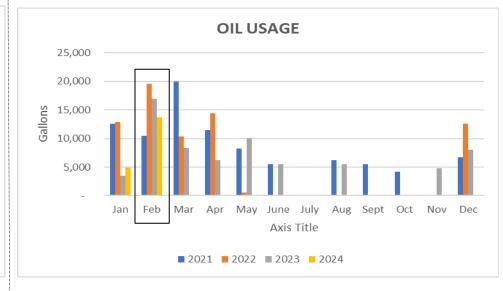












#### Bylaws of the Board

#### **Meeting Conduct & Parliamentary Procedures**

#### **Meeting Protocol**

To ensure that the Board's meetings are conducted with maximum effectiveness and efficiency, members will:

- come to meetings adequately prepared;
- identify issues of concern before the meeting, whenever possible;
- circulate proposed motions and amendments, whenever possible, at least 48 hours before meeting;
- speak only when recognized;
- not interrupt each other during debate;
- not engage in disruptive and disrespectful side conversations;
- minimize unnecessary repetition;
- not monopolize the discussion;
- address the merits of the issue being discussed without appealing to the biases, prejudices and emotions of the audience;
- support the chair of the meeting's efforts to facilitate an orderly meeting;
- communicate openly and actively in discussion and dialog to avoid surprises;
- value equal participation of all members;
- practice respectful body language;
- listen actively when other members speak;
- not surprise or embarrass each other or members of the staff; and
- limit discussion/comments to 5 minutes per member per round unless extended by the chairperson.

#### **Legal Notice**

All Board of Education meetings shall be appropriately posted and conducted as provided by Connecticut General Statutes; under governing statutes, a meeting is any quorum of the Board of Education convened in person or electronically to discuss or act upon a Board matter, but meetings shall not include:

- 1. any meeting of a personnel search committee for executive level positions;
- 2. any chance meeting or a social meeting neither planned nor intended for discussing Board of Education business:
- 3. strategy or negotiations with respect to collective bargaining;
- 4. a caucus of members of a single political party notwithstanding that such members also constitute a quorum of the Board of Education;
- 5. communications limited to notice of meetings of the Board of Education or the agendas for such meetings.

Upon written request to the Superintendent of Schools, any person(s) may receive by mail notice of any Board meeting at least one week prior to the meeting where practical. An annual fee, payable to the school district, shall be made for this service. The amount of the fee shall be determined by the Superintendent of Schools and shall be directly related to the cost of providing this service.

#### Meeting Conduct & Parliamentary Procedures - cont.

#### Recording, Broadcasting, or Photographing Meetings

The media may record, photograph, broadcast or record for broadcast by persons, newspapers, radio and television stations with 24 hour advance notification and approval by the Superintendent of Schools. Such recording, photographing, broadcasting or recording for broadcasting by persons, newspapers, radio and television stations shall be done as inconspicuously as possible and in such manner as not to disturb the Board of Education meeting.

At any meeting of the Board of Education or its committees which is open to the public, pursuant to the provisions of CGS sec. 1-226, the proceedings may be recorded, photographed, broadcast or recorded for broadcast by any person or by any newspaper, radio broadcasting company or television broadcasting company. The photographer or broadcaster and its personnel, or the person recording the proceedings, shall be required to handle the photographing, broadcast or recording as inconspicuously as possible and in such manner as not to disturb the proceedings of the meeting.

#### **Conduct of Meetings**

In the event that a Board of Education meeting is interrupted by any person or group of persons who render the orderly conduct of the meeting unfeasible and order cannot be restored by the removal of individuals who are willfully interrupting the meeting, the Chairman of the Board of Education may order the meeting room cleared and continue in session. Only regular items on the agenda may be considered in such case. Media representatives, unless they were disorderly, shall be permitted to attend the sessions held in this manner.

After time has passed, the Chairman, in his or her discretion, may suspend the Board meeting and invite back those members of the public not responsible for the disruption.

#### **Voting Method**

Voting at Board meetings shall be conducted in accordance with state statute and **Robert's Rules of Order**, newly revised.

#### **Parliamentary Procedures**

Board meetings shall be conducted according to the rules of parliamentary procedure laid down in <u>Robert's Rules of Order, Newly Revised</u>, unless otherwise specified by state law or in written Bylaws for Board of Education operating procedures.

(cf. 9321 - Time, Place, Notification for Meetings)

Reference: Robert's Rules of Order, Newly Revised

Legal Reference: Connecticut General Statutes

1-200 Definitions. ("Public Agency")

1-225 Meetings of government agencies to be public. Recording of votes. Schedule and

agenda of meetings to be filed. Notice of special meetings. Executive sessions.

1-226 Recording, broadcasting or photographing meetings.

1-227 Mailing of notice of meeting to persons filing written request.

Bylaw adopted by the Board: November 13, 2023 GROTON PUBLIC SCHOOLS Groton, Connecticut

P 3240

#### **Business**

#### **Tuition Fees**

The Board of Education (Board) will permit non-resident students to attend Groton Public Schools when they can be accommodated in existing classes. The Parent/Guardian shall pay a tuition fee to be established annually by the Board. They will be charged for excess costs for any programs and services provided beyond the general education curriculum in addition to the base tuition rate. Non-resident attendance with tuition shall be for one school year or less to be extended pending approval. If a student is no longer able to attend Groton Public Schools (i.e., leaves region or for medical reasons) an adjustment of tuition on a per diem basis may be made.

The tuition fee may be adjusted as changes in costs indicate.

The Board shall retain the right to terminate a non-resident student should the student violate school or District policy. Attendance by a nonresident tuition student may be terminated by Board action, upon recommendation of the Superintendent, if the Board deems such termination in the best interest of the District. An adjustment of tuition on a per diem basis will be made in this instance.

The Board of Education will permit students from other school district to attend the schools so long as there is room for them without undue crowding, and they or their sending district pays a tuition fee to be established by the Board of Education. The tuition fee may be changed as changes in costs indicate.

A tuition fee may be charged when any course is offered outside the regular school hours.

Legal Reference: Connecticut General Statutes

Policy Adopted: July, 1979

<u>10</u>-33 Tuition in towns in which no high school is maintained.

10-35 Notice of discontinuance of high school service to nonresidents.

<u>10</u>-55 Pupils to attend regional school.

10-220 Duties of boards of education.

<u>10</u>-253 School privileges for children in certain placements, nonresident children and children in temporary shelters.

10-266 Reimbursement for education of pupils residing in state property.

GROTON PUBLIC SCHOOLS
Groton, Connecticut

P 5112

#### **Students**

#### **Ages of Attendance**

In accordance with Connecticut General Statute 10-186, the Groton Board of Education shall provide education for all persons, residing in the District, five years of age and over, older, having attained age five on or before the first day of September, of any school year, and under twenty-one years of age and age twenty-two for special education students who is not a graduate of a high school or vocational school, except as provided in Connecticut General Statues 10-233c and 10-233d. Additionally, according to Connecticut General Statutes 10-76d (b2), special education will be provided for children who have attained the age of three and who have been identified as being in need of special education, and whose educational potential will be irreparably diminished without special education.

Parents and those who have the control of children five years of age and over and under eighteen years of age, are obligated by Connecticut law to require their children to attend public day school or its equivalent in the District in which such child resides, unless such child is a high school graduate or the parent or person having control of such child is able to show that the child is elsewhere receiving equivalent instruction in the studies taught in the public schools. The parent or person having control of a child seventeen years of age may consent to such child's withdrawal from school. The parent or personal shall exercise this option by personally appearing at the school District office to sign a withdrawal form. Such withdrawal form shall include an attestation from a guidance counselor or school administrator of the school that his District has provided the parent or person with information on the educational opportunities options available in the school system and in the community.

The parent or person having control of a child five years of age shall have the option of not sending the child to school until the child is six years of age. The parent or person having control of a child six years of age shall have the option of not sending the child to school until the child is seven years of age.

The parent or person shall exercise such option by personally appearing at the school District office and signing an option form. The District shall provide the parent or person with information on the educational opportunities available in the school system.

A child who has attained the age of seventeen and who has voluntarily terminated enrollment with parental consent in the District's schools and subsequently seeks readmission may be denied readmission for up to ninety (90) school days from the date of such termination, unless such child seeks readmission to the District not later than ten (10) school days after such termination in which case the Board shall provide school accommodations to such child not later than three (3) school days after such child seeks readmission.

A child who has attained the age of nineteen or older may be placed in an alternative school program or other suitable educational program if he/she cannot acquire a sufficient number of credits for graduation by age twenty-one two.

Legal Reference: Connecticut General Statutes:

4-176e to 4-180a Agency hearings

4-181a Contested cases. Reconsideration. Modifications.

10-15 Towns to maintain schools

#### Ages of Attendance - continued

10-15c Discrimination in public schools prohibited. School attendance by five-year-olds.

10-76a - 1076g re: special education.

10-184 Duties of parents (re: mandatory schooling for children ages five to sixteen, inclusive) as amended by P.A. 98-243, P.A. 00-157 and P.A. 09-6 (September Special Session).

10-186 Duties of local and regional boards of education re: school attendance.

Appeals to State Board. Establishment of hearing board.

10-233a – 10-233f Inclusive; re: suspend, expel, removal of students.

10-233c Suspension of students.

10-233d Expulsion of pupils

State Board of Education Regulations

10-76a-1 General definitions (c) (d) (q) (t)

P.A. 19-179 An Act Concerning Homeless Students' Access to Education

"Guidance for Connecticut School Districts: Enrollment Process and Practice," State Department of Education, December 2019.

P.A. 21-86 An Act Concerning the Enrollment of Children of Members of the Armed Forces in Public Schools and the Establishment of a Purple Star School Program

McKinney-Vento Homeless Assistance Act (PL 107-110 Sec. 1032) 42 U.S.C. §11431-11435, as amended by the ESSA, P.L. 114-95

Federal Register: McKinney-Vento Education for Homeless Children & Youths Program, Vol. 81 No. 52, 3/17/2016

Policy Adopted: July 1979

Policy Revised: August 27, 1984

Policy Revised: May 24, 1993 Policy Revised: August 12, 2002 Policy Revised: June 23, 2014 GROTON PUBLIC SCHOOLS Groton, CT

P 5141.5

#### **Students**

#### **Suicide Prevention/Intervention**

The Groton Board of Education (Board) recognizes that suicide is among the three leading causes of death among young people and, consequently, is a concern to this school system and the community it serves.

It is the policy of the Groton Board of Education to actively respond in any situation where a student verbally or behaviorally exhibits mental health distress, has been identified as at risk of suicide, or is considered to be at an increased risk of suicide based on particular risk factors. indicates an intent to attempt suicide or to physically harm himself/herself themselves.

Risk factors for youth suicide will be based on the statewide strategic suicide prevention plan developed by the Connecticut Suicide Advisory Board, which includes, but is not limited to youth who are:

- 1. bereaved by suicide,
- 2. disabled or have chronic health conditions, such as mental health or substance use disorders,
- 3. involved in the juvenile justice system,
- 4. experiencing homelessness or placed in an out-of-home setting, such as foster care, or
- 5. lesbian, gay, bisexual, transgender or questioning.

Therefore, any school employee who may have knowledge of a suicide threat or intent will report this information to the school Principal, Assistant Principal or his/her their designee, who will, in turn, mobilize the crisis intervention team as described in the district's Guide to Crisis Intervention Procedures. Immediate contact will be made with a parent or guardian. A school mental health professional will meet with the student and assess their level of risk using a District approved rating scale. The mental health professional will make a recommendation(s) to the parent/guardian regarding the appropriate action steps that should be taken to address the student's mental health needs. If indicated, a referral to a community-based mental health provider will be shared with the parent/guardian on the same day and documented on the District's Crisis Intervention Team Report (CIT 1 and 2). At no time during this process is the student to be left alone. A conference will be held and/or an appropriate referral will be made the same day. At no time during this process is the student to be left alone.

The Board recognizes that suicide is a complex issue, and that, while school staff members may recognize potentially suicidal youth, they cannot make clinical assessment of risk and provide in depth counseling, but must refer the youth to an appropriate agency for such professional assessment, and counseling and treatment services outside of the school.

In addition, information regarding the national 988 Suicide and Crisis Lifeline should be made widely available in schools and District offices. This Information should note to call 988 if you are in emotional distress and/or you are having suicidal ideations. It should also include that by calling 988, you will be provided with support and connected to resources if needed in English and Spanish.

In the event that a parent/guardian is unavailable, information concerning a student's suicide attempt, threat, or risk shall be shared with necessary personnel.

Legal Reference: Connecticut General Statutes

10-221(e) Boards of Education to prescribe rules.

10 221 Boards of education to prescribe rules, policies, and procedures. (e) re "policy and

procedures for dealing with youth suicide prevention and youth suicide attempts."

Policy Adopted: June 1990 GROTON PUBLIC SCHOOLS

Revised: February 23, 1993 Groton, CT

Revised: May 9, 1994

P 6146

#### Instruction

#### **Graduation Requirements**

Graduation from Groton Public Schools implies (1) that students have satisfactorily completed the prescribed courses of study for the several grade levels in accordance with their respective abilities to achieve, (2) that they have satisfactorily passed any examinations and satisfactorily demonstrated the District's performance standards established by the faculty and approved by the Groton Board of Education (Board), and (3) that they have fulfilled the legally mandated number and distribution of credits. Graduation shall not be held until 180 days and 900 hours of actual schoolwork are completed. The adopted school calendar shall indicate a graduation date which is no earlier than the 185th day. This date may be modified after April 1 in any school year in conformity with applicable statute.

#### Graduation Requirements/Exit Standards

To qualify for a diploma from Fitch High School, the following requirements must be met:

All students in grades nine through eleven must be enrolled in a minimum of 8 credits per year. All twelfth-grade students must be enrolled in a minimum of 6 credits. All students must pass the graduation requirements listed below to receive a diploma from Fitch High School. Early graduation for seniors who have met all of their graduation requirements must be approved by the Superintendent and building Principal.

#### Class of 2023, 2024 & 2025: Total Credits Required for Graduation: 26

All students must meet the following requirements:

#### **Humanities:**

4 years of English (Language and Literature) 4 credits
3 years of Social Studies (Individuals and Societies) \* 3 credits
(Must include Civics and US History)
1 year of World Language (Language Acquisition) 1 credit

Other Humanities Credits 2 credits

(Including English (Language and literature), 10 credits

Social Studies (Individuals and Societies),

Art (Visual Arts), Music (Performing Arts),

& World Language (Language acquisition)

Science, Technology, Engineering & Mathematics:

4 years of Sciences 4 credits
4 years of Mathematics 4 credits
1 additional STEM credits 1 credit

(Including Math, Science, Technology 9 credits

Business & Vocational Arts)

Physical Education & Wellness 1 credit

Health & Safety Education 1 credit

Mastery-based diploma assessment 1 credit

3 credits

Electives 4 credits

**TOTAL: 26 Required Credits** 

#### Class of 2026 & Beyond: Total Credits Required for Graduation: 27

All students must meet the following requirements:

#### **Humanities:**

4 years of English (Language and Literature) 4 credits

3 years of Social Studies (Individuals and Societies) 3 credits (Must include Civics and US History)

2 year of World Language (Language Acquisition) 2 credits

Other Humanities Credits 2 credits

(Including English (Language and literature), 11 credits

Social Studies (Individuals and Societies),

Art (Visual Arts), Music (Performing Arts),

& World Language (Language acquisition)

Science, Technology, Engineering & Mathematics:

4 years of Sciences 4 credits
4 years of Mathematics 4 credits

(Including Math, Science, Technology 9 credits

**Business & Vocational Arts)** 

1 additional STEM credit

Physical Education & Wellness: 1 credit

Health & Safety Education: 1 credit

Completion of the MYP Personal Project 1 credit

3 credits

1 credit

Electives 4 credits

#### **TOTAL: 27 Required Credits**

#### Class of 2027 & Beyond: Total Credits Required for Graduation: 27

All students must meet the following requirements:

#### **Humanities:**

4 years of English (Language and Literature) 4 credits

3 years of Social Studies (Individuals and Societies) 3 credits (Must include Civics and US History)

2 year of World Language (Language Acquisition) 2 credits

½ year of Financial Literacy .5 credit

Other Humanities Credits 1.5 credits

(Including English (Language and literature), 11 credits

Social Studies (Individuals and Societies),

Art (Visual Arts), Music (Performing Arts),

& World Language (Language acquisition)

Science, Technology, Engineering & Mathematics:

4 years of Sciences 4 credits

4 years of Mathematics 4 credits

1 additional STEM credit <u>1 credit</u>

(Including Math, Science, Technology 9 credits

**Business & Vocational Arts)** 

Physical Education & Wellness: 1 credit

Health & Safety Education: 1 credit

Completion of the MYP Personal Project 1 credit

3 credits

Electives 4 credits

**TOTAL: 27 Required Credits** 

#### Credit by high school grade

#### Class of 2023, 2024, 2025:

Twenty-six (26) credits are required for graduation. Students are promoted to the next grade according to the following accumulation of credits:

Grade 9 to Grade 10 6 credits

Grade 10 to Grade 11 12 credits

Grade 11 to Grade 12 18 credits

#### Class of 2026 and beyond:

Twenty-seven (27) credits are required for graduation. Students are promoted to the next higher grade according to the following accumulation of credits:

Grade 9 to Grade 10 7 credits

Grade 10 to Grade 11 13 credits

Grade 11 to Grade 12 19 credits

Students' grade classification depends upon their actual earned credit status, not on the number of years they have been in high school.

The Board will provide adequate student support and remedial services for all students. These services include, but are not limited to, alternate means for students to complete any of the high school graduation requirements previously listed if such students are unable to satisfactorily complete any of the required courses or exams. Such student support and remedial services shall include, but not be limited to, (1) retaking courses in summer school or in an approved online credit recovery course; or (2) enrolling in a class offered at a constituent unit of the state system of higher education.

Groton Public School's graduation requirements apply to all students, including students requiring Special Education Services except when the Planning and Placement Team exercises the right to adjust the standards of performance on an individual basis. Performance standards for students participating in a functional, life skills curriculum will be based on the student's IEP goals and objectives.

#### **Credits**

At Fitch High School, a credit is defined as a class of block time, per year, equivalent to 200 minutes per week. One-half credit is given for courses that complete work in one semester. A students shall be excused from the physical education requirement upon presentation of a certificate from a physician or advanced practice registered nurse indicating that participation in physical education is medically contraindicated because of such student's physical condition. In such case, and by determination of the building Principal, the credit for physical education may be fulfilled by an online course or elective equivalent.

Students may also be waived from the world language requirement and/or Capstone (MYP Personal Project) credit through the decision of an IEP or 504 team. The credit will then be required to be fulfilled by an equivalent elective in this case.

Only courses taken in grades nine through twelve, inclusive, and that are in accordance with the state-wide subject matter content standards, adopted by the State Board of Education shall satisfy this graduation requirement except that a student may be granted credit (1) toward meeting the high school graduation requirements upon the successful demonstration of mastery of the subject matter content described in this section achieved through education experiences and opportunities that provide flexible and multiple pathways to learning, including cross-curricular graduation requirements, career and technical education, virtual learning, work-based learning, high school courses taken during middle school (with the appropriate forms completed), dual enrollment and early college courses, internships and student designed independent studies or (2) for the successful completion of coursework at an institution accredited by the Department of Higher Education or regionally accredited. One three-credit semester course, or its equivalent shall equal one high school credit.

*Note:* Fitch High School students desiring to take for credit toward meeting the high school graduation requirements, a course at another educational institution or an on-line course must receive prior approval from the Fitch High School Principal.

Students at the middle school can receive high school credit for core courses taken at either the high school or at the middle school that have been designated by the Board for high school credit.

A credit shall consist of not less than the equivalent of 200 minutes per week during the school year **except** for a credit or part of a credit toward high school graduation earned (1) at an institution accredited by the State Board of Education or regionally accredited, or (2) through on-line course work through an approved provider (such as APEX or Virtual High School).

#### **Student Success Plan**

Working with faculty and guidance counselors, students shall create their personal success plan, beginning in grade 6 and ending in grade 12. Student success plans shall include a students' career and academic choices in grades six to twelve, inclusive. The student success plans will include time designated during advisory periods and selected curriculum on software such as Naviance.

#### **Assessment Plan**

Students are required to take the Connecticut SAT School Day and Next Generation Science Standards Assessment, or a designated equivalent, during their junior year.

#### International Baccalaureate (IB) and Diploma

The District offers the opportunity for all students to participate in the International Baccalaureate Program (IB). Students can enroll either in individual IB Courses, or, in the full International Baccalaureate Diploma Program to be eligible for the IB Diploma. To earn the diploma, students must successfully complete assessments for six core subjects in addition to Theory of Knowledge. Additionally, students must write an extended essay of 3000-4000 words on a topic of their choosing. Students must also complete a Creativity, Action, and Service project and report. Students who complete all requirements will receive an additional IB diploma.

#### Middle Years Program (MYP) and Requirements

International Baccalaureate Middle Years Programme (MYP) offers all students in grades sixth through tenth the opportunity to share a common learning experience. MYP is an instructional framework, not a curriculum. All schools use the curriculum and state standards established by the Board. In the classroom, MYP shifts the instructional focus from the teacher to the student. Inquiry drives unit explorations, and students are required to reflect on their learning and connect teacher support and feedback to their own learning goals and growth.

#### MYP Personal Project Graduation Requirement (Class of 2026 and beyond)

Students are required to complete a personal project with an emphasis on personal exploration and to demonstrate their knowledge of the approaches to teaching and learning skills by the end of their tenth grade year. Students will be introduced to the Personal Project and its components in their ninth grade year.

Students entering Groton Public Schools after the second semester of their tenth-grade year must complete the Personal Project or a school assigned Reflective Project to meet the graduation requirement.

#### **Connecticut Seal of Biliteracy**

The Board, using criteria established by the State Board of Education, may affix the "Connecticut State Seal of Biliteracy" to a diploma awarded to a student who has achieved a high level of proficiency in

English and one or more foreign languages. "Foreign language" means a world language other than English. The Board shall include on such a student's transcript and diploma a designation that the student received the "Connecticut Seal of Biliteracy."

#### **Awards of High School Diplomas**

Students who complete all graduation requirements shall receive a diploma at the June commencement. Individuals also may fulfill graduation requirements by the satisfactory completion of the following:

- 1. Successful completion of a summer course or summer courses comparable as determined by the Principal to the subject(s) in which the student was deficient.
- 2. Honorable discharge from the United States Armed Forces after a minimum of ninety days of active service during World War II for individuals who withdrew from school to join the Armed Forces and for veterans of the Korean Hostilities and for veterans of the Vietnam Era.
- 3. Honorable discharge from the United States Armed Forces for individuals who left high school prior to graduation and did not receive a diploma as a consequence of such service.
- 4. Withdrawal from high school prior to graduation to work on a job that assisted the war effort during World War II, December 7, 1941, through December 31, 1946, not receiving a diploma as a consequence of such work and has been a resident of Connecticut for at least fifty (50) consecutive years.
- 5. A student who is under expulsion from Fitch High School but has satisfactorily completed all of the graduation requirements shall receive a diploma. However, that student shall not attend the commencement ceremony.

#### **LEGAL REFERENCE**

#### Connecticut General Statutes

10-5c Board examination series pilot program. Issuance of certificate (as amended by P.A. 13-247)

10-14n State-wide mastery examination. Conditions for reexamination. Limitation on use of test results. (as amended by Section 115 of PA 14-217)

10-16(l) Graduation exercises. (as amended by P.A. 96-26 An Act Concerning Graduation Requirements and Readmission and Placement of Older Students)

10-221a High school graduation requirements. (as amended by P.A. 00-124, An Act Concerning High School Diplomas and Veterans of World War II, P.A. 00-

156, An Act Requiring A Civics Course for High School Graduation and P.A. 08-138, An Act Concerning High School Credit for Private World Language Courses Other Subject Areas), P.A. 10-111, An Act Concerning Education Reform in Connecticut, P.A. 135, An Act Concerning Implementation Dates for Secondary School Reform, P.A.13-57, An Act Concerning Honorary Diplomas for Vietnam Veterans, P.A. 13-122, An Act Concerning Minor Revisions to the Education Statutes, P.A. 13-247, Budget Implementer Bill, P.A. 15-237 An Act Concerning High School Graduation.) and PA 17-42

10-233(a) Promotion and graduation policies.

P.A. 13-108 An Act Unleashing Innovation in Connecticut Schools

P.A. 13-247 An Act Implementing Provisions of the State Budget

P.A. 15-237 An Act Concerning High School Graduation.

P.A. 16-44(SS) (Section 310)

Policy Adopted: April 8, 1996

Revised: May 12, 1997 Revised: July 8, 2002 Revised: April 28, 2008 Revised: August 24, 2015 Revised: October 28, 2019 Revised: March 27, 2023 GROTON PUBLIC SCHOOLS Groton, Connecticut



Town Meeting March 18, 2024



# GROTON PUBLIC SCHOOLS ROOF REPLACEMENT & PV PROJECT

Charles Barnum Magnet School 30,600 sf Roof Replacement PV Panels







# PROJECT SCOPE - CHARLES BARNUM MAGNET SCHOOL

# **Charles Barnum Magnet School**

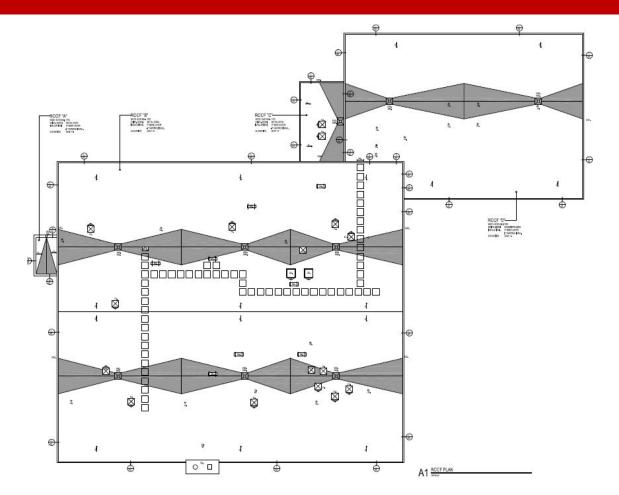
### Roof Replacement Scope

- The project consists of 30,600 sf of re-roofing that encompasses the entire facility.
- Demolition the existing EPDM roof & insulation down to the existing deck
- Install a new roofing system that consists of 5" polyiso insulation, ¼" tapered insulation, coverboard & TPO membrane, with 20-year NDL warranty & 30- year NDL bid alternate
- Install new metal fascias and flashing
- Install new primary & secondary roof drains
- Replacement of the existing roof hatch and new safety equipment
- New fall protection skylights
- New roof access ladders
- New mechanical unit supports





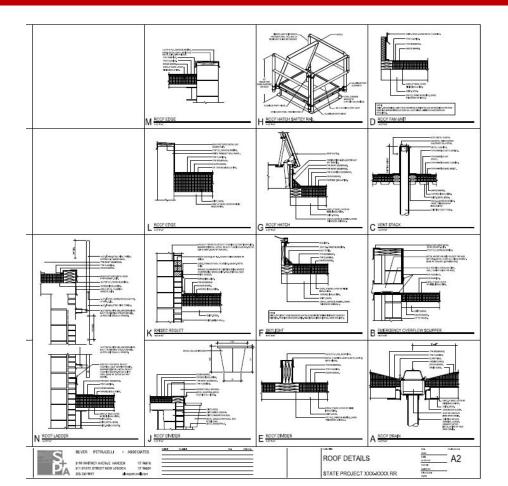
# PROJECT SCOPE - CHARLES BARNUM MAGNET SCHOOL - REROOF







# PROJECT SCOPE - CHARLES BARNUM MAGNET SCHOOL - REROOF

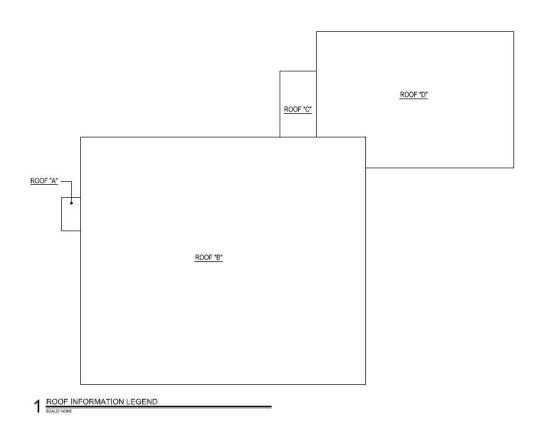






# CHARLES BARNUM MAGNET SCHOOL - PROPOSED PV PANEL LOCATION











Groton Public Schools

Dr. Charles G. Barnum School

DAS OSCG&R Project

68 Briar Hill Rd, Groton, CT 06340





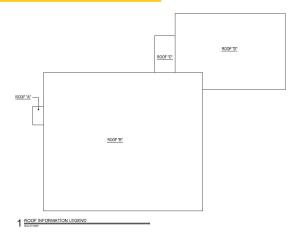


### **Project Totals**

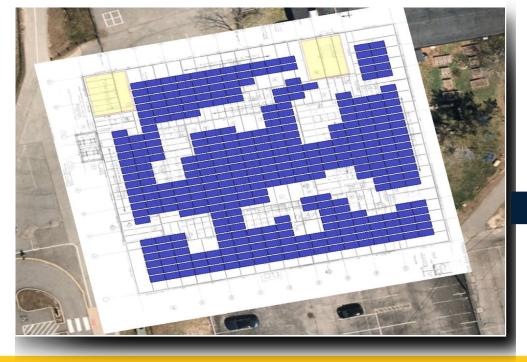
	System A	System B	Total
Utility Meter Number	KZD053112295	B7D061937270	N/A
Project Size (kWdc)	129.8	63.8	193.6
Year 1 Production (kWh)	155,883	76,581	232,464

- The school has two utility meters
- Solar is split into two systems, each dedicated to a meter
- This approach minimizes export of power

# Project Overview System Layout



\*Equipment specs subject to change. Project Manual will contain an approved vendor list





### **Structural Capacity**

- Roof B: 6 psf
- o Roof D: 0 PSF

### **Module Details\***

- Type: Trina 550W
- Quantity: 352

### **Inverter Details\***

- Type: SMA CORE1 50-US
- Quantity: 3

## **Groton Public Utilities Solar Overview**



- No Net Metering capability
  - Excess energy is not applied as a kWh credit for later use
- Energy consumed at time of production is an avoided cost
- Energy exported is sold at Groton Utilities' Purchased Power Adjustment Rate (PPAR)
  - Year 1 PPAR: \$0.035/kWh
  - The PPAR is based on ISO-NE market rates
- No participation in the state incentive program (NRES, Non-Residential Renewable Energy Solutions)

# Project Overview Savings Analysis<sup>1</sup>

Overview	

Total Project Cost: \$698,250

DAS Reimbursement: 59.29%

IRA Direct Pay: 30%

IRR: 13%

Payback Period: 4.03 Years

### **Energy Costs**

Utility Rate (\$/kWh): \$0.11373

Export Rate (\$/kWh): \$0.03500

Forecasted Escalation Rate: 3%

	Production	Consumed	Exported		Avoided	Energy Sale		IRA Direct	Annual	Cumulative
Year	(kWh)	(kWh)	(kWh)	<b>Build Cost</b>	Cost	Revenue	DAS Reimb.	Pay	Cash Flow	Cash Flow
0				-\$698,250					-\$698,250	-\$698,250
1	232,464	123,485	108,979		\$14,044	\$3,814	\$413,992	\$209,475	\$641,326	-\$56,924
2	231,302	122,868	108,434		\$14,393	\$3,909			\$18,302	-\$38,622
3	230,145	122,253	107,892		\$14,751	\$4,006			\$18,757	-\$19,866
4	228,994	121,642	107,352		\$15,117	\$4,106			\$19,223	-\$643
5	227,849	121,034	106,816		\$15,493	\$4,208			\$19,701	\$19,058
6	226,710	120,429	106,282		\$15,878	\$4,312			\$20,190	\$39,248
7	225,577	119,826	105,750		\$16,272	\$4,419			\$20,692	\$59,940
8	224,449	119,227	105,221		\$16,677	\$4,529			\$21,206	\$81,146
9	223,327	118,631	104,695		\$17,091	\$4,642			\$21,733	\$102,879
10	222,210	118,038	104,172		\$17,516	\$4,757			\$22,273	\$125,152
11	221,099	117,448	103,651		\$17,951	\$4,875			\$22,827	\$147,979
12	219,993	116,861	103,133		\$18,397	\$4,997			\$23,394	\$171,373
13	218,893	116,276	102,617		\$18,854	\$5,121			\$23,975	\$195,348
14	217,799	115,695	102,104		\$19,323	\$5,248			\$24,571	\$219,919
15	216,710	115,116	101,594		\$19,803	\$5,378			\$25,182	\$245,100
16	215,626	114,541	101,086		\$20,295	\$5,512			\$25,807	\$270,908
17	214,548	113,968	100,580		\$20,800	\$5,649			\$26,449	\$297,356
18	213,476	113,398	100,077		\$21,316	\$5,789			\$27,106	\$324,462
19	212,408	112,831	99,577		\$21,846	\$5,933			\$27,779	\$352,241
20	211,346	112,267	99,079		\$22,389	\$6,081			\$28,470	\$380,711

Footnote: <sup>1</sup> Disclaimer: This includes forecasts, projections and other predictive statements that represent Project Team assumptions and expectations in light of currently available information. These forecasts, etc., are based on industry trends other factors, variables and uncertainties. The actual results may differ from those projected in this table. Consequently, no guarantee is presented or implied as to the accuracy of specific forecasts, projections or predictive statements contained herein.

# **Budget Overview**

#### Reimbursements:

## Source Rate

State (DAS): 59.29%

Federal (IRA Direct Pay)\*: 30%

### Portion of Roof Eligible for Federal:

	Sq. Ft.
Total Roof Area:	30,600
Solar Footprint:	9,800
	32.03%

### **Project Cost Overview:**

	Re-Roof	Solar	Combined
Upfront Cost:	\$1,201,736	\$698,250	\$1,899,986
State / DAS:	-\$712,509	-\$413,992	-\$1,126,502
Federal / IRA:	-\$115,461	-\$209,475	-\$324,936
Out of Pocket:	\$373,766	\$74,783	\$448,548

<sup>\*</sup>Total solar project cost, and portion of reroof covered by solar when using white roof and bifacial modules



**THANK YOU** 



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www.cswenergy.com

