

# WELCOME TO THE TIGER FAMILY!

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Start Date: \_\_\_\_\_

Location:

### Please help us to ensure that your Substitute Teacher New Hire requirements are met:

- □ Interview
- Orientation
- □ Substitute Teacher Job Description
- □ Transcripts (H.S. Diploma/GED supplied)
- Licenses & Certifications (copy of any licenses or certifications)
- Substitute Teacher Information Form
- Personnel Directory & Emergency Contact Information
- □ I-9 Employment Eligibility Verification
  - Must include copies of appropriate I.D. (i.e. DL & SSC or any acceptable documents)
  - See I-9 list for options
- □ W-4 Employees Withholding Allowance Certificate
- Texas Education Agency Public School Student/Staff Ethnicity and Race Data Questionnaire
- □ Substitute Teacher Handbook Receipt Form
- Drug-Free Workplace
- □ Reasonable Assurance Letter
- □ Authorization For Release/Closure of Personal Information
- □ Training Acknowledgment
- Basic Information About Health Care
- Payroll Dates
- School Calendar
- AESOP System Login
- □ Visiting Teacher ID Badge
- District Parking Pass

# Substitute Teacher

### Employee Name (Print): \_\_\_\_\_

Reports To:	Principal/Administration Office	
Wage/Hour Status:	Nonexempt	Date Revised: January 2013

# This job description reflects management's assignment of essential functions; it does not prescribe or restrict the tasks that may be assigned.

#### **PRIMARY PURPOSE:**

Responsible for carrying out the absent teacher's prepared lesson plans. During a prolonged absence as defined by board policy, the substitute is responsible for performing all essential functions identified in the absent teacher's job description. *Note:* Duties require traveling to various buildings throughout the district as scheduled. Substitutes are required to stay for the entire workday.

#### **QUALIFICATIONS:**

Education/Certification: High School Diploma or GED Bachelor's Degree, Master's Degree or valid teaching certificate preferred

#### Special Knowledge/Skills:

Ability to work well with children Ability to maintain effective classroom management Effective organizational, communication, and interpersonal skills Ability to follow verbal and written instructions Patient and calm demeanor with students and others Basic academic skills

#### Experience:

Some experience working with children in an instructional setting

#### SPECIAL REQUIREMENTS

Candidate must attend an orientation/training session Candidate must agree to authorize Texarkana Independent School District to conduct a Criminal History Search/fingerprinting Candidate must possess good moral character

#### MAJOR RESPONSIBILITIES AND DUTIES:

- 1. Maintains and respects confidentiality of student and school personnel information;
- 2. Maintains a discipline and classroom control that fosters a safe and positive environment for all students and staff in accordance with district policies;
- 3. Maintains as fully as possible the established routines and procedures of the school and classroom to which assigned,
- 4. Performs all extra duties for the absent teacher as required by the building principal,
- 5. Ensures the adequate supervision to assure health, welfare, and safety of all students;
- 6. Reports to office upon arrival at school; requests clarification of school rules and procedures, if necessary;
- 7. Reports all student injuries, accidents, illnesses, and discipline problems to the appropriate authority immediately or as soon as is reasonably possible;

- 8. Implements lesson plans as outlined by the absent teacher, while ensuring the integrity of academic time and in a manner which motivates students to learn and participate;
- 9. Completes a Substitute Teacher Report Form for the regular classroom teacher;
- 10. Collects and places students' papers in regular teacher's desk;
- 11. Returns instructional materials, equipment, and keys to proper place;
- 12. Determines if his/her services will be required for the next school day;
- 13. Complies with and supports school and division regulations and policies;
- 14. Models non-discriminatory practices in all activities;
- 15. Performs other related duties as assigned by building administrator(s) in accordance with school/division policies and practices,
- 16. Does not leave students unsupervised,
- 17. Maintains an acceptable attendance record and is punctual,
- 18. Accepts personal responsibility for decisions and conduct.

#### WORKING CONDITIONS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations will be made if necessary:

#### **Mental Demands:**

Reading; ability to communicate effectively (verbal and written), maintain emotional control under stress, maintain a clear focus on customer service; ability to manage others in a non-coercive manner,

#### **Physical Demands:**

Duties performed typically in school settings to include: classrooms, gymnasium, cafeteria, auditorium, and recreational areas. Frequent walking, standing, stooping, lifting, up to approximately 30 pounds and occasional lifting of equipment and/or materials weighing up to 40 pounds may be required. Other physical activities may be required. Occasional travel with students on field trips may be necessary. The worker is subject to inside and outside environmental conditions, noise and hazards. Occasional movement of students by wheelchairs and other mechanical devices may be required. Regular Instruction to special needs children may be necessary. Daily personal and close contact with children to provide classroom management and learning environment support is required on assigned days. Regular contact with other staff members and building administrator(s) is required on assigned days as a substitute.

The foregoing statements describe the general purpose and responsibilities assigned to this job, and are not an exhaustive list of all responsibilities, duties and skills that may be required.

Employee

Date

Supervisor

Date



# **PERSONNEL DIRECTORY & EMERGENCY CONTACT INFORMATION**

Please list your personal information below. This information will be kept on file with Human Resources Office. *This is for Texarkana ISD's use only.* 

If your address changes after completion of this form, please complete a Personal Data Change Form. This can be found on the Staff Resources section of our website - **www.txkisd.net** - or contact the Human Resources Office at 903.794.8473 ext. 1012.

# PLEASE PRINT CLEARLY

Last Name: _		First Name	:		
Campus/Depa	artment:	Position: _			Extension:
Cell Number:	( )	Home Pho	ne Nu	mber: ( )	
Home Addres	s:				
City:	State:			Zip Code:	
Please list t	wo people to contact in case of	Emergend	cy:		
Name:	Relation:			Contact Number: (	)
Name:	Relation:			Contact Number: (	)
Can the foll	owing information be released o	or publishe	ed to	TISD employees	only?
	Address		Yes	🛛 No	
	Home Phone		Yes	🗆 No	
	Cell Phone		Yes	D No	
Signature:				Date:	



# **Employment Eligibility Verification**

**Department of Homeland Security** U.S. Citizenship and Immigration Services

START HERE: Employers must ensure the form instructions are available to employees when completing this form. Employers are liable for failing to comply with the requirements for completing this form. See below and the <u>Instructions</u>.

**ANTI-DISCRIMINATION NOTICE:** All employees can choose which acceptable documentation to present for Form I-9. Employers cannot ask employees for documentation to verify information in **Section 1**, or specify which acceptable documentation employees must present for **Section 2** or Supplement B, Reverification and Rehire. Treating employees differently based on their citizenship, immigration status, or national origin may be illegal.

Section 1. Employee day of employment,					ees must comp	lete and	d sign Seo	ction 1 of F	orm I-9 n	o later th	an the <b>first</b>
Last Name (Family Name)		First Nan	ne (Giver	n Name	)	Middle I	Initial (if any	) Other Las	t Names Us	ed (if any)	
Address (Street Number an	id Name)		Apt. Nu	mber (if	any) City or Tow	'n		1	State	ZIP	Code
Date of Birth (mm/dd/yyyy)	U.S. Soc	cial Security Numb	er	Emplo	oyee's Email Addres	SS			Employee	's Telephor	ne Number
I am aware that federa provides for imprisonr fines for false stateme use of false document connection with the cc this form. I attest, und of perjury, that this inf including my selectior attesting to my citizen immigration status, is correct. Signature of Employee	nent and/or nts, or the s, in ompletion of ler penalty ormation, n of the box ship or	1. A citizer         2. A nonci         3. A lawfu	n of the l tizen nat I perman tizen (oth <b>Numbe</b>	Jnited S ional of ent resi ner thar e <b>r 4.</b> , en	the United States ( dent (Enter USCIS I <b>Item Numbers 2.</b>	See Instru or A-Num and <b>3.</b> abo	ictions.) ber.) bove) authoriz	zed to work ur	ntil (exp. dat	e, if any)	structions.):
If a preparer and/or tr	anslator assist	ed you in comple	ting Sec	ction 1,	that person MUST	complet	e the Prepa	rer and/or Tr	anslator Ce	ertification	on Page 3.
Section 2. Employer business days after the e authorized by the Secreta documentation in the Add	mployee's firs arv of DHS, do	t day of employr ocumentation fro	nent, ar m List /	nd mus A OR a	st physically exam	nine, or e	examine co	nsistent with	n an altern	ative proc	edure
		List A		OR	Li	st B		AND		List C	
Document Title 1											
Issuing Authority											
Document Number (if any)											
Expiration Date (if any)											
Document Title 2 (if any)				Add	litional Informat	ion		•			
Issuing Authority											
Document Number (if any)											
Expiration Date (if any)											
Document Title 3 (if any)											
Issuing Authority											
Document Number (if any)											
Expiration Date (if any)				(	Check here if you us	sed an alte	ernative proc	cedure author	ized by DHS	S to examin	e documents.
Certification: I attest, unde employee, (2) the above-lis best of my knowledge, the	ted documenta	ition appears to b	e genui	ne and	to relate to the em				First Da (mm/dd/	y of Employ /yyyy):	yment
Last Name, First Name and <sup>-</sup>	Title of Employe	r or Authorized Re	presenta	ative	Signature of En	nployer or	Authorized	Representativ	ve	Today's Da	ate (mm/dd/yyyy)
Employer's Business or Orga	anization Name		Emp	oloyer's	Business or Organi	ization Ad	dress, City o	or Town, State	e, ZIP Code		

# LISTS OF ACCEPTABLE DOCUMENTS

All documents containing an expiration date must be unexpired.

\* Documents extended by the issuing authority are considered unexpired.

Employees may present one selection from List A or a

combination of one selection from List B and one selection from List C.

Examples of many of these documents appear in the Handbook for Employers (M-274).

LIST A Documents that Establish Both Identity and Employment Authorization	OR	LIST B Documents that Establish Identity AN	LIST C D Documents that Establish Employment Authorization
<ol> <li>U.S. Passport or U.S. Passport Card</li> <li>Permanent Resident Card or Alien Registration Receipt Card (Form I-551)</li> <li>Foreign passport that contains a temporary I-551 stamp or temporary I-551 printed notation on a machine- readable immigrant visa</li> <li>Employment Authorization Document that contains a photograph (Form I-766)</li> <li>For an individual temporarily authorized to work for a specific employer because of his or her status or parole:         <ul> <li>Foreign passport; and</li> <li>Form I-94 or Form I-94A that has the following:</li></ul></li></ol>		<ol> <li>Driver's license or ID card issued by a State or outlying possession of the United States provided it contains a photograph or information such as name, date of birth, gender, height, eye color, and address</li> <li>ID card issued by federal, state or local government agencies or entities, provided it contains a photograph or information such as name, date of birth, gender, height, eye color, and address</li> <li>School ID card with a photograph</li> <li>Voter's registration card</li> <li>U.S. Military card or draft record</li> <li>Military dependent's ID card</li> <li>U.S. Coast Guard Merchant Mariner Card</li> <li>Native American tribal document</li> <li>Driver's license issued by a Canadian government authority</li> <li>For persons under age 18 who are unable to present a document listed above:</li> <li>School record or report card</li> </ol>	<ol> <li>A Social Security Account Number card, unless the card includes one of the following restrictions:         <ul> <li>(1) NOT VALID FOR EMPLOYMENT</li> <li>(2) VALID FOR WORK ONLY WITH INS AUTHORIZATION</li> <li>(3) VALID FOR WORK ONLY WITH DHS AUTHORIZATION</li> <li>(3) VALID FOR WORK ONLY WITH DHS AUTHORIZATION</li> </ul> </li> <li>Certification of report of birth issued by the Department of State (Forms DS-1350, FS-545, FS-240)</li> <li>Original or certified copy of birth certificate issued by a State, county, municipal authority, or territory of the United States bearing an official seal</li> <li>Native American tribal document</li> <li>U.S. Citizen ID Card (Form I-197)</li> <li>Identification Card for Use of Resident Citizen in the United States (Form I-179)</li> <li>Employment authorization document issued by the Department of Homeland Security</li> <li>For examples, see Section 7 and Section 13 of the M-274 on uscis.gov/i-9-central.</li> </ol>
Micronesia (FSM) or the Republic of the Marshall Islands (RMI) with Form I-94 or Form I-94A indicating nonimmigrant admission under the Compact of Free Association Between the United States and the FSM or RMI		<ol> <li>Clinic, doctor, or hospital record</li> <li>Day-care or nursery school record</li> </ol>	The Form I-766, Employment Authorization Document, is a List A, <b>Item</b> <b>Number 4.</b> document, not a List C document.
		Acceptable Receipts	•
May be prese		l in lieu of a document listed above for a t	emporary period.
	,	For receipt validity dates, see the M-274.	1
<ul> <li>Receipt for a replacement of a lost, stolen, or damaged List A document.</li> <li>Form I-94 issued to a lawful permanent resident that contains an I-551 stamp and a photograph of the individual.</li> <li>Form I-94 with "RE" notation or refugee stamp issued to a refugee.</li> </ul>	OR	Receipt for a replacement of a lost, stolen, or damaged List B document.	Receipt for a replacement of a lost, stolen, or damaged List C document.

\*Refer to the Employment Authorization Extensions page on <u>I-9 Central</u> for more information.



### Supplement A, Preparer and/or Translator Certification for Section 1

**Department of Homeland Security** 

U.S. Citizenship and Immigration Services

USCIS Form I-9 Supplement A OMB No. 1615-0047 Expires 07/31/2026

Last Name (Family Name) from Section 1.	First Name (Given Name) from Section 1.	Middle initial (if any) from <b>Section 1</b> .		

**Instructions:** This supplement must be completed by any preparer and/or translator who assists an employee in completing Section 1 of Form I-9. The preparer and/or translator must enter the employee's name in the spaces provided above. Each preparer or translator must complete, sign, and date a separate certification area. Employers must retain completed supplement sheets with the employee's completed Form I-9.

# I attest, under penalty of perjury, that I have assisted in the completion of Section 1 of this form and that to the best of my knowledge the information is true and correct.

Signature of Preparer or Translator			Date (mn	n/dd/yyyy)	
Last Name <i>(Family Name)</i>	First I	Name <i>(Given Name)</i>			Middle Initial <i>(if any)</i>
Address (Street Number and Name)		City or Town		State	ZIP Code

# I attest, under penalty of perjury, that I have assisted in the completion of Section 1 of this form and that to the best of my knowledge the information is true and correct.

Signature of Preparer or Translator			Date (mm	/dd/yyyy)	
Last Name (Family Name)	First I	Name <i>(Given Name)</i>			Middle Initial <i>(if any)</i>
Address (Street Number and Name)	•	City or Town		State	ZIP Code

# I attest, under penalty of perjury, that I have assisted in the completion of Section 1 of this form and that to the best of my knowledge the information is true and correct.

Signature of Preparer or Translator			Date (mm	/dd/yyyy)	
Last Name (Family Name)	First Name (Given Name)				Middle Initial <i>(if any)</i>
Address (Street Number and Name)		City or Town		State	ZIP Code

# I attest, under penalty of perjury, that I have assisted in the completion of Section 1 of this form and that to the best of my knowledge the information is true and correct.

Signature of Preparer or Translator			Date (mn	n/dd/yyyy)	
Last Name <i>(Family Name)</i>	First N	Name <i>(Given Name)</i>			Middle Initial <i>(if any)</i>
Address (Street Number and Name)	2	City or Town		State	ZIP Code

Supplement B,



## **Reverification and Rehire (formerly Section 3)**

USCIS Form I-9 Supplement B OMB No. 1615-0047 Expires 07/31/2026

#### **Department of Homeland Security**

U.S. Citizenship and Immigration Services

Last Name (Family Name) from Section 1.	First Name (Given Name) from Section 1.	Middle initial (if any) from Section 1.		

Instructions: This supplement replaces Section 3 on the previous version of Form I-9. Only use this page if your employee requires reverification, is rehired within three years of the date the original Form I-9 was completed, or provides proof of a legal name change. Enter the employee's name in the fields above. Use a new section for each reverification or rehire. Review the Form I-9 instructions before completing this page. Keep this page as part of the employee's Form I-9 record. Additional guidance can be found in the Handbook for Employers: Guidance for Completing Form I-9 (M-274)

Date of Rehire (if applicable)	New Name (if applicable)				
Date ( <i>mm/dd/yyyy</i> )	Last Name (Family Name)		First Name (Given Name)		Middle Initial
	ee requires reverification, you prization. Enter the documen		present any acceptable List A o pelow.	or List C documenta	tion to show
Document Title		Document Number (if any)		Expiration Date (if an	y) (mm/dd/yyyy)
			yee is authorized to work in o be genuine and to relate to		
Name of Employer or Authorize	ed Representative	Signature of Employer or Aut	horized Representative	Today's Date	(mm/dd/yyyy)
Additional Information (Initi	al and date each notation.)				ou used an cedure authorized mine documents.
Date of Rehire (if applicable)	New Name (if applicable)				
Date ( <i>mm/dd/yyyy</i> )	Last Name (Family Name)		First Name (Given Name)		Middle Initial
	ee requires reverification, you prization. Enter the documen		present any acceptable List A o pelow.		
Document Title		Document Number (if any)		Expiration Date (if an	y) (mm/dd/yyyy)
			yee is authorized to work in o be genuine and to relate to		
Name of Employer or Authorize	ed Representative	Signature of Employer or Aut	Today's Date (mm/dd/yyyy)		
Additional Information (Initi	al and date each notation.)				ou used an cedure authorized mine documents.
Date of Rehire (if applicable)	New Name (if applicable)				
Date (mm/dd/yyyy)	Last Name (Family Name)		First Name (Given Name)		Middle Initial
	ee requires reverification, you prization. Enter the documen		present any acceptable List A o below.		
Document Title		Document Number (if any)		Expiration Date (if an	y) (mm/dd/yyyy)
			yee is authorized to work in o be genuine and to relate to		
Name of Employer or Authorize	ed Representative	Signature of Employer or Aut	Today's Date (mm/dd/yyyy)		
Additional Information (Initi	al and date each notation.)				rou used an cedure authorized mine documents.

orm **W-4** 

Department of the Treasury

Internal Revenue Service

# Employee's Withholding Certificate

OMB No. 1545-0074

Complete Form W-4 so that your employer can withhold the correct federal income tax from your pay. Give Form W-4 to your employer.

Your withholding is subject to review by the IRS.

Jenning Control Jenning -			······································	, ····, ····, ·········, ······				
Step 1:	<b>(a)</b> F	First name and middle initial	Last name	(b) S	Social security number			
Enter Personal Information	rsonal			name card credit conta	s your name match the e on your social security ? If not, to ensure you get t for your earnings, act SSA at 800-772-1213 to www.ssa.gov.			
	(c)	Single or Married filing separately Given Single or Married filing jointly or Qualifying Head of household (Check only if y		sts of keeping up a home for yourself a	and a qualifying individual.)			

**TIP:** Consider using the estimator at *www.irs.gov/W4App* to determine the most accurate withholding for the rest of the year if: you are completing this form after the beginning of the year; expect to work only part of the year; or have changes during the year in your marital status, number of jobs for you (and/or your spouse if married filing jointly), dependents, other income (not from jobs), deductions, or credits. Have your most recent pay stub(s) from this year available when using the estimator. At the beginning of next year, use the estimator again to recheck your withholding.

Complete Steps 2–4 ONLY if they apply to you; otherwise, skip to Step 5. See page 2 for more information on each step, who can claim exemption from withholding, and when to use the estimator at *www.irs.gov/W4App*.

Step 2: Multiple Jobs	Complete this step if you (1) hold more than one job at a time, or (2) are married filing jointly and your spouse also works. The correct amount of withholding depends on income earned from all of these jobs.
or Spouse	Do <b>only one</b> of the following.
Works	(a) Use the estimator at www.irs.gov/W4App for the most accurate withholding for this step (and Steps 3–4). If you or your spouse have self-employment income, use this option; or
	(b) Use the Multiple Jobs Worksheet on page 3 and enter the result in Step 4(c) below; or

(c) If there are only two jobs total, you may check this box. Do the same on Form W-4 for the other job. This option is generally more accurate than (b) if pay at the lower paying job is more than half of the pay at the higher paying job. Otherwise, (b) is more accurate

**Complete Steps 3–4(b) on Form W-4 for only ONE of these jobs.** Leave those steps blank for the other jobs. (Your withholding will be most accurate if you complete Steps 3–4(b) on the Form W-4 for the highest paying job.)

Step 3: Claim Dependent and Other Credits	If your total income will be \$200,000 or less (\$400,000 or less if married filing jointly): Multiply the number of qualifying children under age 17 by \$2,000 \$ Multiply the number of other dependents by \$500 \$ Add the amounts above for qualifying children and other dependents. You may add to this the amount of any other credits. Enter the total here	3	\$
Step 4 (optional): Other Adjustments	<ul> <li>(a) Other income (not from jobs). If you want tax withheld for other income you expect this year that won't have withholding, enter the amount of other income here. This may include interest, dividends, and retirement income</li></ul>	4(a) 4(b)	\$
	(c) Extra withholding. Enter any additional tax you want withheld each pay period	4(c)	\$

Step 5: Sign Here	Under penalties of perjury, I declare that this certificate, to the best of my knowledge and belief, is true, correct, and complete.								
	Employee's signature (This form is not valid unless you sign it.)	C	Date						
Employers Only	Employer's name and address	First date of employment	Employer identification number (EIN)						

### **General Instructions**

Section references are to the Internal Revenue Code unless otherwise noted.

#### **Future Developments**

For the latest information about developments related to Form W-4, such as legislation enacted after it was published, go to *www.irs.gov/FormW4*.

### **Purpose of Form**

Complete Form W-4 so that your employer can withhold the correct federal income tax from your pay. If too little is withheld, you will generally owe tax when you file your tax return and may owe a penalty. If too much is withheld, you will generally be due a refund. Complete a new Form W-4 when changes to your personal or financial situation would change the entries on the form. For more information on withholding and when you must furnish a new Form W-4, see Pub. 505, Tax Withholding and Estimated Tax.

Exemption from withholding. You may claim exemption from withholding for 2025 if you meet both of the following conditions: you had no federal income tax liability in 2024 and you expect to have no federal income tax liability in 2025. You had no federal income tax liability in 2024 if (1) your total tax on line 24 on your 2024 Form 1040 or 1040-SR is zero (or less than the sum of lines 27, 28, and 29), or (2) you were not required to file a return because your income was below the filing threshold for your correct filing status. If you claim exemption, you will have no income tax withheld from your paycheck and may owe taxes and penalties when you file your 2025 tax return. To claim exemption from withholding, certify that you meet both of the conditions above by writing "Exempt" on Form W-4 in the space below Step 4(c). Then, complete Steps 1(a), 1(b), and 5. Do not complete any other steps. You will need to submit a new Form W-4 by February 17, 2026.

**Your privacy.** Steps 2(c) and 4(a) ask for information regarding income you received from sources other than the job associated with this Form W-4. If you have concerns with providing the information asked for in Step 2(c), you may choose Step 2(b) as an alternative; if you have concerns with providing the information asked for in Step 4(a), you may enter an additional amount you want withheld per pay period in Step 4(c) as an alternative.

When to use the estimator. Consider using the estimator at *www.irs.gov/W4App* if you:

1. Are submitting this form after the beginning of the year;

2. Expect to work only part of the year;

3. Have changes during the year in your marital status, number of jobs for you (and/or your spouse if married filing jointly), or number of dependents, or changes in your deductions or credits;

4. Receive dividends, capital gains, social security, bonuses, or business income, or are subject to the Additional Medicare Tax or Net Investment Income Tax; or

5. Prefer the most accurate withholding for multiple job situations.

**TIP:** Have your most recent pay stub(s) from this year available when using the estimator to account for federal income tax that has already been withheld this year. At the beginning of next year, use the estimator again to recheck your withholding.

**Self-employment.** Generally, you will owe both income and self-employment taxes on any self-employment income you receive separate from the wages you receive as an employee. If you want to pay these taxes through withholding from your wages, use the estimator at *www.irs.gov/W4App* to figure the amount to have withheld.

**Nonresident alien.** If you're a nonresident alien, see Notice 1392, Supplemental Form W-4 Instructions for Nonresident Aliens, before completing this form.

# **Specific Instructions**

**Step 1(c).** Check your anticipated filing status. This will determine the standard deduction and tax rates used to compute your withholding.

**Step 2.** Use this step if you (1) have more than one job at the same time, or (2) are married filing jointly and you and your spouse both work. Submit a separate Form W-4 for each job.

Option (a) most accurately calculates the additional tax you need to have withheld, while option (b) does so with a little less accuracy.

Instead, if you (and your spouse) have a total of only two jobs, you may check the box in option **(c)**. The box must also be checked on the Form W-4 for the other job. If the box is checked, the standard deduction and tax brackets will be cut in half for each job to calculate withholding. This option is accurate for jobs with similar pay; otherwise, more tax than necessary may be withheld, and this extra amount will be larger the greater the difference in pay is between the two jobs.



**Multiple jobs.** Complete Steps 3 through 4(b) on only one Form W-4. Withholding will be most accurate if you do this on the Form W-4 for the highest paying job.

Step 3. This step provides instructions for determining the amount of the child tax credit and the credit for other dependents that you may be able to claim when you file your tax return. To qualify for the child tax credit, the child must be under age 17 as of December 31, must be your dependent who generally lives with you for more than half the year, and must have the required social security number. You may be able to claim a credit for other dependents for whom a child tax credit can't be claimed, such as an older child or a qualifying relative. For additional eligibility requirements for these credits, see Pub. 501, Dependents, Standard Deduction, and Filing Information. You can also include other tax credits for which you are eligible in this step, such as the foreign tax credit and the education tax credits. To do so, add an estimate of the amount for the year to your credits for dependents and enter the total amount in Step 3. Including these credits will increase your paycheck and reduce the amount of any refund you may receive when you file your tax return.

#### Step 4 (optional).

**Step 4(a).** Enter in this step the total of your other estimated income for the year, if any. You shouldn't include income from any jobs or self-employment. If you complete Step 4(a), you likely won't have to make estimated tax payments for that income. If you prefer to pay estimated tax rather than having tax on other income withheld from your paycheck, see Form 1040-ES, Estimated Tax for Individuals.

**Step 4(b).** Enter in this step the amount from the Deductions Worksheet, line 5, if you expect to claim deductions other than the basic standard deduction on your 2025 tax return and want to reduce your withholding to account for these deductions. This includes both itemized deductions and other deductions such as for student loan interest and IRAs.

**Step 4(c).** Enter in this step any additional tax you want withheld from your pay **each pay period**, including any amounts from the Multiple Jobs Worksheet, line 4. Entering an amount here will reduce your paycheck and will either increase your refund or reduce any amount of tax that you owe.

Step 2(b) - Multiple Jobs Worksheet (Keep for your records.)

If you choose the option in Step 2(b) on Form W-4, complete this worksheet (which calculates the total extra tax for all jobs) on **only ONE** Form W-4. Withholding will be most accurate if you complete the worksheet and enter the result on the Form W-4 for the highest paying job. To be accurate, submit a new Form W-4 for all other jobs if you have not updated your withholding since 2019.

**Note:** If more than one job has annual wages of more than \$120,000 or there are more than three jobs, see Pub. 505 for additional tables; or, you can use the online withholding estimator at *www.irs.gov/W4App*.

1	<b>Two jobs.</b> If you have two jobs or you're married filing jointly and you and your spouse each have one job, find the amount from the appropriate table on page 4. Using the "Higher Paying Job" row and the "Lower Paying Job" column, find the value at the intersection of the two household salaries and enter that value on line 1. Then, <b>skip</b> to line 3	1	\$	
2	<b>Three jobs.</b> If you and/or your spouse have three jobs at the same time, complete lines 2a, 2b, and 2c below. Otherwise, skip to line 3.			
	<b>a</b> Find the amount from the appropriate table on page 4 using the annual wages from the highest paying job in the "Higher Paying Job" row and the annual wages for your next highest paying job in the "Lower Paying Job" column. Find the value at the intersection of the two household salaries and enter that value on line 2a.	<b>2</b> a	<u>\$</u>	
	<b>b</b> Add the annual wages of the two highest paying jobs from line 2a together and use the total as the wages in the "Higher Paying Job" row and use the annual wages for your third job in the "Lower Paying Job" column to find the amount from the appropriate table on page 4 and enter this amount on line 2b	2b	\$	
	c Add the amounts from lines 2a and 2b and enter the result on line 2c	2c	\$	
3	Enter the number of pay periods per year for the highest paying job. For example, if that job pays weekly, enter 52; if it pays every other week, enter 26; if it pays monthly, enter 12, etc.	3		
4	<b>Divide</b> the annual amount on line 1 or line 2c by the number of pay periods on line 3. Enter this amount here and in <b>Step 4(c)</b> of Form W-4 for the highest paying job (along with any other additional amount you want withheld)	4	\$	
	Step 4(b) — Deductions Worksheet (Keep for your records.)			
1	Enter an estimate of your 2025 itemized deductions (from Schedule A (Form 1040)). Such deductions may include qualifying home mortgage interest, charitable contributions, state and local taxes (up to \$10,000), and medical expenses in excess of 7.5% of your income	1	\$	
2	Enter:         • \$30,000 if you're married filing jointly or a qualifying surviving spouse         • \$22,500 if you're head of household         • \$15,000 if you're single or married filing separately	2	\$	
3	If line 1 is greater than line 2, subtract line 2 from line 1 and enter the result here. If line 2 is greater than line 1, enter "-0-"	3	\$	
4	Enter an estimate of your student loan interest, deductible IRA contributions, and certain other adjustments (from Part II of Schedule 1 (Form 1040)). See Pub. 505 for more information	4	\$	
5	Add lines 3 and 4. Enter the result here and in Step 4(b) of Form W-4	5	\$	

Privacy Act and Paperwork Reduction Act Notice. We ask for the information on this form to carry out the Internal Revenue laws of the United States. Internal Revenue Code sections 3402(f)(2) and 6109 and their regulations require you to provide this information; your employer uses it to determine your federal income tax withholding. Failure to provide a properly completed form will result in your being treated as a single person with no other entries on the form; providing fraudulent information may subject you to penalties. Routine uses of this information include giving it to the Department of Justice for civil and criminal litigation; to cities, states, the District of Columbia, and U.S. commonwealths and territories for use in administering their tax laws; and to the Department of Health and Human Services for use in the National Directory of New Hires. We may also disclose this information to other countries under a tax treaty, to federal and state agencies to enforce federal nontax criminal laws, or to federal law enforcement and intelligence agencies to combat terrorism. You are not required to provide the information requested on a form that is subject to the Paperwork Reduction Act unless the form displays a valid OMB control number. Books or records relating to a form or its instructions must be retained as long as their contents may become material in the administration of any Internal Revenue law. Generally, tax returns and return information are confidential, as required by Code section 6103.

The average time and expenses required to complete and file this form will vary depending on individual circumstances. For estimated averages, see the instructions for your income tax return.

If you have suggestions for making this form simpler, we would be happy to hear from you. See the instructions for your income tax return.

Page 3

Form W-4 (2025)

### Married Filing Jointly or Qualifying Surviving Spouse

Higher Paying Job				Lowe	er Paying	Job Annua	al Taxable	Wage & S	Salary			
Annual Taxable Wage & Salary	\$0 - 9,999	\$10,000 - 19,999	\$20,000 - 29,999	\$30,000 - 39,999	\$40,000 - 49,999	\$50,000 - 59,999	\$60,000 - 69,999	\$70,000 - 79,999	\$80,000 - 89,999	\$90,000 - 99,999	\$100,000 <i>-</i> 109,999	\$110,000 <i>-</i> 120,000
\$0 - 9,999	\$0	\$0	\$700	\$850	\$910	\$1,020	\$1,020	\$1,020	\$1,020	\$1,020	\$1,020	\$1,020
\$10,000 - 19,999	0	700	1,700	1,910	2,110	2,220	2,220	2,220	2,220	2,220	2,220	3,220
\$20,000 - 29,999	700	1,700	2,760	3,110	3,310	3,420	3,420	3,420	3,420	3,420	4,420	5,420
\$30,000 - 39,999	850	1,910	3,110	3,460	3,660	3,770	3,770	3,770	3,770	4,770	5,770	6,770
\$40,000 - 49,999	910	2,110	3,310	3,660	3,860	3,970	3,970	3,970	4,970	5,970	6,970	7,970
\$50,000 - 59,999	1,020	2,220	3,420	3,770	3,970	4,080	4,080	5,080	6,080	7,080	8,080	9,080
\$60,000 - 69,999	1,020	2,220	3,420	3,770	3,970	4,080	5,080	6,080	7,080	8,080	9,080	10,080
\$70,000 - 79,999	1,020	2,220	3,420	3,770	3,970	5,080	6,080	7,080	8,080	9,080	10,080	11,080
\$80,000 - 99,999	1,020	2,220	3,420	4,620	5,820	6,930	7,930	8,930	9,930	10,930	11,930	12,930
\$100,000 - 149,999	1,870	4,070	6,270	7,620	8,820	9,930	10,930	11,930	12,930	14,010	15,210	16,410
\$150,000 - 239,999	1,870	4,240	6,640	8,190	9,590	10,890	12,090	13,290	14,490	15,690	16,890	18,090
\$240,000 - 259,999	2,040	4,440	6,840	8,390	9,790	11,100	12,300	13,500	14,700	15,900	17,100	18,300
\$260,000 - 279,999	2,040	4,440	6,840	8,390	9,790	11,100	12,300	13,500	14,700	15,900	17,100	18,300
\$280,000 - 299,999	2,040	4,440	6,840	8,390	9,790	11,100	12,300	13,500	14,700	15,900	17,100	18,300
\$300,000 - 319,999	2,040	4,440	6,840	8,390	9,790	11,100	12,300	13,500	14,700	15,900	17,170	19,170
\$320,000 - 364,999	2,040	4,440	6,840	8,390	9,790	11,100	12,470	14,470	16,470	18,470	20,470	22,470
\$365,000 - 524,999	2,790	6,290	9,790	12,440	14,940	17,350	19,650	21,950	24,250	26,550	28,850	31,150
\$525,000 and over	3,140	6,840	10,540	13,390	16,090	18,700	21,200	23,700	26,200	28,700	31,200	33,700
	Single or Married Filing Separately											

Higher Paying	g Job				Lowe	er Paying	Job Annua	al Taxable	Wage & S	Salary			
Annual Taxa Wage & Sal		\$0 - 9,999	\$10,000 - 19,999	\$20,000 - 29,999	\$30,000 - 39,999	\$40,000 - 49,999	\$50,000 - 59,999	\$60,000 - 69,999	\$70,000 - 79,999	\$80,000 - 89,999	\$90,000 - 99,999	\$100,000 - 109,999	\$110,000 <i>-</i> 120,000
\$0 - 9	9,999	\$200	\$850	\$1,020	\$1,020	\$1,020	\$1,370	\$1,870	\$1,870	\$1,870	\$1,870	\$1,870	\$2,040
\$10,000 - 19	9,999	850	1,700	1,870	1,870	2,220	3,220	3,720	3,720	3,720	3,720	3,890	4,090
\$20,000 - 29	9,999	1,020	1,870	2,040	2,390	3,390	4,390	4,890	4,890	4,890	5,060	5,260	5,460
\$30,000 - 39	9,999	1,020	1,870	2,390	3,390	4,390	5,390	5,890	5,890	6,060	6,260	6,460	6,660
\$40,000 - 59	9,999	1,220	3,070	4,240	5,240	6,240	7,240	7,880	8,080	8,280	8,480	8,680	8,880
\$60,000 - 79	9,999	1,870	3,720	4,890	5,890	7,030	8,230	8,930	9,130	9,330	9,530	9,730	9,930
\$80,000 - 99	9,999	1,870	3,720	5,030	6,230	7,430	8,630	9,330	9,530	9,730	9,930	10,130	10,580
\$100,000 - 124	4,999	2,040	4,090	5,460	6,660	7,860	9,060	9,760	9,960	10,160	10,950	11,950	12,950
\$125,000 - 149	9,999	2,040	4,090	5,460	6,660	7,860	9,060	9,950	10,950	11,950	12,950	13,950	14,950
\$150,000 - 174	4,999	2,040	4,090	5,460	6,660	8,450	10,450	11,950	12,950	13,950	15,080	16,380	17,680
\$175,000 - 199	9,999	2,040	4,290	6,450	8,450	10,450	12,450	13,950	15,230	16,530	17,830	19,130	20,430
\$200,000 - 249	9,999	2,720	5,570	7,900	10,200	12,500	14,800	16,600	17,900	19,200	20,500	21,800	23,100
\$250,000 - 399	9,999	2,970	6,120	8,590	10,890	13,190	15,490	17,290	18,590	19,890	21,190	22,490	23,790
\$400,000 - 449	9,999	2,970	6,120	8,590	10,890	13,190	15,490	17,290	18,590	19,890	21,190	22,490	23,790
\$450,000 and	over	3,140	6,490	9,160	11,660	14,160	16,660	18,660	20,160	21,660	23,160	24,660	26,160

Head of Household

Higher Paying Job		Lower Paying Job Annual Taxable Wage & Salary												
Annual Tax Wage & Sa		\$0 - 9,999	\$10,000 - 19,999	\$20,000 - 29,999	\$30,000 - 39,999	\$40,000 - 49,999	\$50,000 - 59,999	\$60,000 - 69,999	\$70,000 - 79,999	\$80,000 - 89,999	\$90,000 - 99,999	\$100,000 - 109,999	\$110,000 - 120,000	
\$0 -	9,999	\$0	\$450	\$850	\$1,000	\$1,020	\$1,020	\$1,020	\$1,020	\$1,870	\$1,870	\$1,870	\$1,890	
\$10,000 - 1	19,999	450	1,450	2,000	2,200	2,220	2,220	2,220	3,180	4,070	4,070	4,090	4,290	
\$20,000 - 2	29,999	850	2,000	2,600	2,800	2,820	2,820	3,780	4,780	5,670	5,690	5,890	6,090	
\$30,000 - 3	39,999	1,000	2,200	2,800	3,000	3,020	3,980	4,980	5,980	6,890	7,090	7,290	7,490	
\$40,000 - 5	59,999	1,020	2,220	2,820	3,830	4,850	5,850	6,850	8,050	9,130	9,330	9,530	9,730	
\$60,000 - 7	79,999	1,020	3,030	4,630	5,830	6,850	8,050	9,250	10,450	11,530	11,730	11,930	12,130	
\$80,000 - 9	99,999	1,870	4,070	5,670	7,060	8,280	9,480	10,680	11,880	12,970	13,170	13,370	13,570	
\$100,000 - 12	24,999	1,950	4,350	6,150	7,550	8,770	9,970	11,170	12,370	13,450	13,650	14,650	15,650	
\$125,000 - 14	49,999	2,040	4,440	6,240	7,640	8,860	10,060	11,260	12,860	14,740	15,740	16,740	17,740	
\$150,000 - 17	74,999	2,040	4,440	6,240	7,640	8,860	10,860	12,860	14,860	16,740	17,740	18,940	20,240	
\$175,000 - 19	99,999	2,040	4,440	6,640	8,840	10,860	12,860	14,860	16,910	19,090	20,390	21,690	22,990	
\$200,000 - 24	49,999	2,720	5,920	8,520	10,960	13,280	15,580	17,880	20,180	22,360	23,660	24,960	26,260	
\$250,000 - 44	49,999	2,970	6,470	9,370	11,870	14,190	16,490	18,790	21,090	23,280	24,580	25,880	27,180	
\$450,000 and	dover	3,140	6,840	9,940	12,640	15,160	17,660	20,160	22,660	25,050	26,550	28,050	29,550	

# **5 REASONS WHY** YOU SHOULD CHOOSE DIRECT DEPOSIT (and Pre-Paid Debit Cards)

# **No Additional Fees**

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Direct Deposit is a free service offered to TISD Employees. Employees who have checking accounts or pre-paid debit cards can avoid paying fees to access their own money!

# Dependable Deposit Schedule

Employees who sign up for direct deposit do not have to worry about when they will be paid. Deposits are made the morning of <u>payroll</u>.

# No Physical Check To Lose

Losing your paycheck is a huge hassle, as it can take several weeks to replace. Direct Deposit eliminates that risk.

# **Easy Access to A/P Reimbursements** Employees may also elect to have all mileage, meals and

reimbursements direct deposited.

# **Review Your Pay Online**

With direct deposit, you can verify the accuracy of your pay stub the day before payday using our online <u>Employee Access</u> in Skyward.

# Direct Deposit offers you control of your hard earned money.

Texas Education Agency
Texas Public School Student/Staff Ethnicity and Race Data Questionnaire

The United States Department of Education (USDE) requires all state and local education institutions to collect data on ethnicity and race for students and staff. This information is used for state and federal accountability reporting as well as for reporting to the Office of Civil Rights (OCR) and the Equal Employment Opportunity Commission (EEOC).							
School district staff and parents or guardians of students enrolling in school are requested to provide this information. If you decline to provide this information, please be aware that the USDE requires school districts to use observer identification as a last resort for collecting the data for federal reporting.							
Please answer both parts of the following questions United States Federal Register (71 FR 44866)	s on the student's or staff member's ethnicity and race.						
<u>Part 1. Ethnicity</u> : Is the person Hispanic/La	tino? (Choose only one)						
Hispanic/Latino - A person of Cuban, Mexican, Pu     Spanish culture or origin, regardless of race.	erto Rican, South or Central American, or other						
NotHispanic/Latino							
Part 2. Race: What is the person's race?(	Choose one or more)						
	American Indian or Alaska Native - A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.						
Asian - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.							
Black or African American - A person having origi	ins in any of the black racial groups of Africa.						
Native Hawaiian or Other Pacific Islander - A per Hawaii, Guam, Samoa, or other Pacific Islands.	Native Hawaiian or Other Pacific Islander - A person having origins in any of the original peoples of						
White - A person having origins in any of the origina Africa.	al peoples of Europe, the Middle East, or North						
Student/Staff Name (please print)	(Parent/Guardian)/(Staff) Signature						
Student/Staff Identification Number	Date						
This space reserved for Local school observer – upon system, file this form in student's permanent folder.	completion and entering data in student software						
Ethnicity – choose only one:	Ethnicity – choose only one: Race – choose one or more:						
Hispanic / Lating	American Indian or Alaska Native Asian						
Hispanic / LatinoAsian Black or African American							
NotHispanic/Latino							
Observer signature:	Campus and Date:						
Texas Education Agency – March 2017							



# SUBSTITUTE TEACHER HANDBOOK RECEIPT

Employee Name: Campus/Dept.:

I hereby acknowledge I have been informed that I have computer access to the Texarkana ISD Employee Handbook, located on Texarkana ISD's home web page address at http://www.txkisd.net/ staff/. I am also aware that I have access to a hard copy of the employee handbook located at the district administrative central office.

Employees have the option of receiving the handbook in electronic format or hard copy. Please indicate your choice by checking the appropriate selection below:

- □ I agree to read the handbook and abide by the standards, policies, and procedures defined or referenced in this document. The information in this handbook is subject to change. I understand that changes in district policies may supersede, modify, or eliminate the information summarized in this booklet. As the district provides updated policy information, I accept responsibility for reading and abiding by the changes.
- □ I understand that no modifications to contractual relationships or alterations of at-will employment relationships are intended by this handbook.
- □ I understand that I have an obligation to inform my supervisor or department head of any changes in personal information, such as phone number, address, etc. I also accept responsibility for contacting my supervisor or the TISD Human Resources Department if I have any questions, concerns, or need further explanation.

Signature: Date:

# SIGN AND DATE THIS FORM AND RETURN IT TO THE HUMAN RESOURCES DEPARTMENT.

If you would like Human Resources to provide you with a hardcopy of the Employee Handbook, initial here .



The Drug-Free Workplace Act of 1988 requires school districts receiving federal funds and regulations to establish rules and regulations providing a drug-free work environment for all employees. The law also requires that all employees must be made aware of these regulations. You are, therefore, requested to review the following information and sign in the space provided. This form will be placed in your personnel folder.

- (a) It will be unlawful for employees to manufacture, dispense, possess or use a controlled substance during working hours while employed with Texarkana Independent School District.
- (b) The district's drug-free awareness program will include the following:
  - (1) The dangers of drug abuse will be discussed by your supervisor in relationship to your job.
  - (2) The district has a policy of maintaining a drug-free workplace and has established rules and regulations to comply with the Drug-Free Workplace Act of 1988.
  - (3) In the event an employee or acquaintance needs counseling, rehabilitation or assistance, he may obtain information regarding these programs through the Director of Special Populations.
  - (4) The penalties for employees violating the drug-free workplace requirements are outlined below.
- (c) All employees in Texarkana Independent School District will be required to acknowledge awareness of the district's policy governing the drug-free workplace.
- (d) As a condition of employment, all employees will
  - (1) abide by the statement as outlined in paragraph (a), and
  - (2) notify the employer of any criminal drug statute conviction for violation occurring in the work-place no later than five days after such conviction.
- (e) Upon receipt of the notification from the employee, Texarkana Independent School District will notify the agency responsible for federal grants within a period of ten days.
- (f) Within thirty days after receiving notice under paragraph (d)(2) with respect to any employee who is so convicted, Texarkana Independent School District will
  - (1) take appropriate personnel action against such employee up to and including termination, or
  - (2) require such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency.
- (g) Texarkana Independent School District will make a good faith effort to continue a drug-free work-place through implementation of the requirements established above.

Signature: \_\_\_\_\_

Date:



Dear TISD Employee:

This letter provides notice of reasonable assurance of continued employment with the district when each school term resumes after a scheduled school break. By virtue of this notice, please understand that you may not be eligible for unemployment insurance benefits drawn on school district wages during any scheduled school breaks including, but not limited to, the summer, winter, and spring breaks. This assurance is contingent upon continued school operations and will not apply in the event of any disruption that is beyond the control of the district (e.g., lack of school funding, natural disasters, court orders, public insurrections, war, etc.).

This is not an employment contract. Your continued employment is on an at-will basis. Employers may terminate at-will employees at any time for any reason or for no reason, except for legally impermissible reasons. At-will employees are free to resign at any time for any reason or for no reason.

Your services on behalf of the children of the district are appreciated.

Sincerely,

Amy Nix Chief Human Resources Officer

Name (Print)	Employee #
Address	City, State, Zip
Employee ID Number	Telephone
Signature	Date



Name:	Employee ID#:
Date of Hire:	Date of Termination:

The Texas Public Information Act allows employees, officials, and former employees and officials to elect whether to keep their personal information confidential. Unless you choose to keep it confidential, the following information may be subject to public release if requested under the Texas Public Information Act. Therefore, please indicate whether you wish to allow public release of the following information.

This form should be completed and signed by the employee no later than the 14th day after the date the employee begins employment, the public official is elected or appointed, or a former employee or official ends employment or service. An employee may submit a written request after these time periods, but the request will not apply to a records request made before the option was exercised.

### Allow Public Access to All Personal Information Listed Below:

Home Address	<b>□</b> YES
Personal E-mail Address	<b>U</b> YES
Home Phone Number	<b>□</b> YES
Personal Cell Phone Number	<b>□</b> YES
Emergency Contact Information	<b>□</b> YES
<ul> <li>Information that reveals whether you have family members</li> </ul>	<b>□</b> YES



I have attended Substitute Teacher Orientation for Texarkana ISD and was informed of the information listed below:

- 2024-2025 TISD Substitute Teacher Handbook
- Texarkana ISD's policies addressing the process for bringing a complaint about sexual harassment, the general standards of acceptable employment, and specific standards related to sexual harassment of employees and students, and
- Texarkana ISD's policies regarding electronic communication.

The training session explained the meaning of the policies and provided opportunities for questions about the policies and specific acceptable and unacceptable conduct.

Printed Name: \_\_\_\_\_ Position: \_\_\_\_\_

Signature: \_\_\_\_\_



If you decide to shop for coverage in the Marketplace, below is the employer information you will enter at HealthCare.gov to find out if you are eligible for a premium tax credit.

This information is numbered to correspond to the Marketplace application.

<b>3. Employer name</b> Texarkana Independent School D	District	<b>4. Employer Identification Number</b> (EIN) 75-6002579			
<b>5. Employer Address</b> 4241 Summerhill Road		<b>6. Employer phone number</b> (903)794-3651			
<b>7. City Texarkana</b> Texarkana	<b>8. State Tex</b> Texas	as	<b>9. Zip code 75503</b> 75503		
<b>10. Who can we contact about employee health coverage at this job?</b> Human Resources					
<b>11. Phone number (if different f</b> Extension 1009	rom above)	<b>12. Email addr</b> Kalyn.Thomas@			

The district offers health coverage through TRS-ActiveCare to all eligible employees and their eligible dependents. Eligibility is described in the ActiveCare Enrollment Guide. The coverage offered by ActiveCare meets the minimum value standard and the cost of this coverage to you is intended to be affordable.



PAYROLL MONTH	PAY DATES
JULY	July 25, 2024
AUGUST	August 23, 2024
SEPTEMBER	September 25, 2024
OCTOBER	October 25, 2024
NOVEMBER	November 21, 2024
DECEMBER	December 19, 2024
JANUARY	January 24, 2025
FEBRUARY	February 25, 2025
MARCH	March 25, 2025
APRIL	April 25, 2025
MAY	May 23, 2025
JUNE	June 25, 2025



PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER Karen Brown, Principal 903.794.8112

HIGHLAND PARK ELEMENTARY SCHOOL Audrey Shumate, Principal 903.794.8001

MARTHA AND JOSH MORRISS MATHEMATICS & ENGINEERING ELEMENTARY SCHOOL Lauren Pilgreen, Principal 903.791.2262

NASH ELEMENTARY SCHOOL Liliana Luna, Principal 903.838.4321

SPRING LAKE PARK ELEMENTARY SCHOOL Audrey Shumate, Principal 903.794.7525

THERON JONES EARLY LITERACY CENTER Melodie White, Principal 903.793.4871

### SPECIAL DATES

First Day of School	Aug 7
Early Release/Parent Conference	.Sept 26
Early Release Days Dec 19 & 20, May	22 & 23
THS Graduation	.May 22
Last Day of School	.May 23
*Bad Weather Day	. May 27

\* If not used as Bad Weather Day, date will be considered a holiday.

### GRADING PERIODS

1st Aug 7 - Sept 20 (32 days)
2ndSept 23 - Nov 1(28 days) 3rdNov 4 - Dec 20(30 days)
4thJan 8 - Feb 14 (27 days)
5thFeb 24 - April 4 (28 days)
6th April 14 - May 23 (30 days)

# STATE TEST DATES

STAAR, December 3 - 13, 2024 TELPAS, February 17 - March 28, 2025 TELPAS Alternate, February 17 - March 28, 2025 STAAR Alternate 2, March 17 - April 18, 2025 STAAR, April 14 - May 2, 2025 STAAR, June 17 - 27, 2025 WESTLAWN ELEMENTARY SCHOOL Dr. Tabitha Dudley, Principal 903.223.4252

TEXAS MIDDLE SCHOOL Julius Anderson, Principal 903.793.5631

TEXAS HIGH SCHOOL Ben Renner, Principal 903.794.3891

OPTIONS EARLY GRADUATION HIGH SCHOOL Amy Doss-Harrison, Principal

903.793.5632

#### GOREE ACADEMIC LEARNING CENTER Sherry Nelson, Director

DAEP 903.798.6888 ext. 6603 TILC 903.798.6888 ext. 6601

# HOLIDAYS

Independence DayJuly 1 - 5 Labor DaySept 2
Thanksgiving Nov 25 - 29
Christmas
& New Year's BreakDec 23 - Jan 3
Martin Luther King, Jr. DayJan 20
Winter BreakFeb 17 - 21
Spring BreakApril 7 - 11
Memorial Day May 26
Juneteenth National
Independence DayJune 19

#### LEGEND

📕 Holiday

- Bad Weather Day
- 📕 Early Release/Parent Conference
- 📕 Early Release
- District Professional Development
- New Tiger Day Orientation Leader In Me Training
- Campus Professional Development
- Instructional Planning
- Summer Learning (ACE)
- First Day/Last Day of Classes
- Beginning/End of Six Weeks
- S STAAR Testing Dates

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TISD Administrative Office: 903.794.3651 ~ www.txkisd.net ~ TISD Emergency: 903.793.1965



# **WAGGONER CREEK ELEMENTARY SCHOOL** Kasey Coggin, Ed.D., Principal 903.255.3301

WAKE VILLAGE **ELEMENTARY SCHOOL** Andrew McCarter, Principal 903.838.4261

# SPECIAL DATES

First Day of School Aug 5 Early Release/Parent Conference.Sept 26 Early Release Days Aug 5 & 6,	
October 11, Dec 19 & 20, Jan 7,	,
March 14, May 22 & 23	,
THS Graduation May 22	
Last Day of School May 23	
*Bad Weather Day May 27	

\* If not used as Bad Weather Day, date will be considered a holiday.

# GRADING PERIODS

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# STATE TEST DATES

STAAR, December 3 - 13, 2024 TELPAS, February 17 - March 28, 2025 TELPAS Alternate, February 17 - March 28, 2025 STAAR Alternate 2, March 17 - April 18, 2025 STAAR, April 14 - May 2, 2025 STAAR, June 17 - 27, 2025

### HOLIDAYS

Independence DayJuly 1 - 5
Labor DaySept 2
Thanksgiving Nov 25 - 29
Christmas
& New Year's BreakDec 23 - Jan 3
Martin Luther King, Jr. DayJan 20
Winter BreakFeb 17 - 21
Spring Break April 7 - 11
Memorial Day May 26
Juneteenth National
Independence DayJune 19

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