

Dear Parents,

Quality Schools International (QSI) strives to provide a positive, safe, and supportive environment in each of our schools. QSI believes it is essential that children have a safe and secure environment in which to develop, thrive, and be successful, regardless of race, ethnicity, gender, cultural background, disability, religion, personal beliefs, and socioeconomic status. Because of this, QSI will be implementing EMPOWER as a curriculum that encompasses Success Orientations (SO), social-emotional learning (SEL), and child protection (CP). The EMPOWER curriculum is in alignment with the QSI Success Orientations and the QSI Child Safeguarding and Protection Policy.

The EMPOWER program is an evidence-based comprehensive child development curriculum. EMPOWER was created collaboratively with QSI teachers, counselors, and administrators. The curriculum is based on the Center for Academic and Social Emotional Learning (CASEL) framework, International School counselors Association (ISCA) scope and sequence, the Association of International Schools in Africa (AISA) standards, the United Nations Convention on the Rights of the Child (UNCRC), and the International Center for Missing and Exploited Children (ICMEC) best practices for child protection curriculum. Each of these organizations are renowned organizations in their fields.

The curriculum interweaves the Success Orientations, Social Emotional Learning concepts, and Child Protection concepts with individual lessons throughout the year and will be taught during a weekly class time dedicated to EMPOWER. These lessons will give students a well-rounded set of skills to help them throughout their lives. The curriculum will include:

**SUCCESS ORIENTATION
CONCEPT STRANDS**

KINDNESS AND POLITENESS
CONCERN FOR OTHERS
RESPONSIBILITY
TRUSTWORTHINESS
GROUP INTERACTION
AESTHETIC APPRECIATION
INDEPENDENT ENDEAVOR

**SOCIAL EMOTIONAL LEARNING
CONCEPT STRANDS**

SELF-AWARENESS
SELF-MANAGEMENT
SOCIAL-AWARENESS
RELATIONSHIP SKILLS
RESPONSIBLE DECISION-MAKING

**CHILD PROTECTION
CONCEPT STRANDS**

BODY PRIVACY
PERSONAL & SOCIAL SAFETY
ABUSE
TRUSTED NETWORKS
SELF-ADVOCACY
PERSONAL RIGHTS

There are specific lessons for each grade that are developmentally appropriate for that age level. Concepts might be repeated each year; however, the lessons will be different depending on the age of the students. Teachers will be communicating with parents about the lessons that will be taught to your child/children.

Please feel free to contact us if you have questions.

Sincerely yours,



**SKILLS FOR SAFETY, SUCCESS,
AND GLOBAL CITIZENSHIP**