



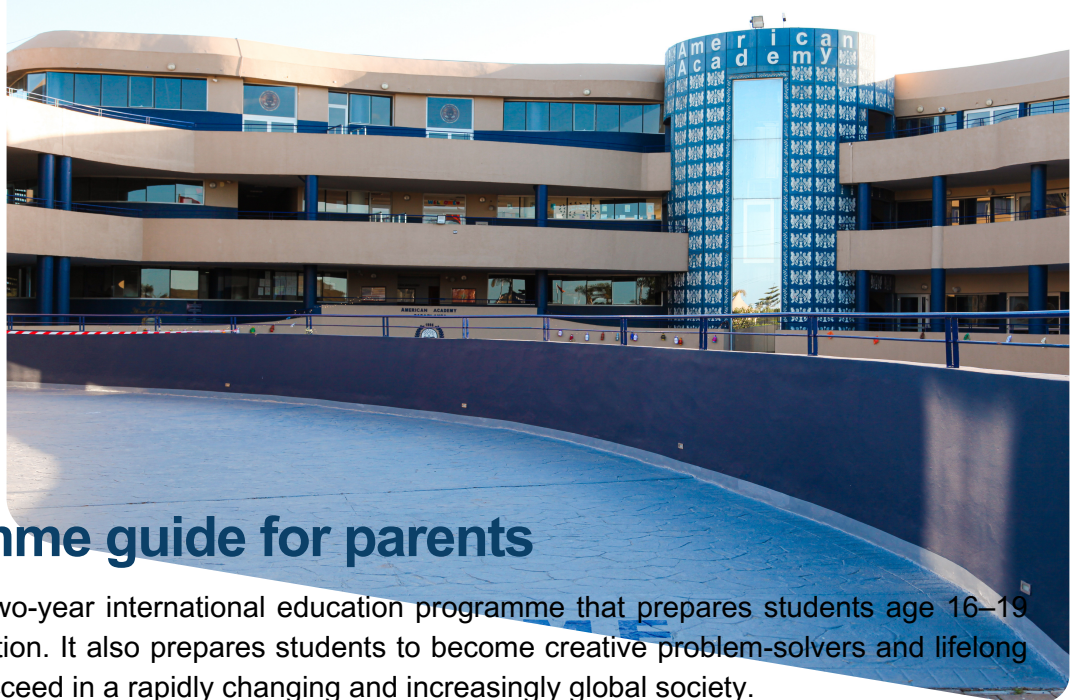
Diploma
Programme

AMERICAN ACADEMY CASABLANCA

2023-2024

INTERNATIONAL BACCALAUREATE DIPLOMA





IB Diploma Programme guide for parents

The Diploma Programme (DP) is a two-year international education programme that prepares students age 16–19 years for university and higher education. It also prepares students to become creative problem-solvers and lifelong independent thinkers, equipped to succeed in a rapidly changing and increasingly global society.

The DP offers a holistic approach to teaching and learning with a keen focus on developing intercultural awareness. Students learn to explore and understand the world around them through inquiry, critical thinking and open-mindedness.

IB Diploma Programme guide for parents

DP students complete courses from six subject groups, ensuring a depth and breadth of knowledge and understanding. By engaging with a range of subjects, they experience a comprehensive education that encourages them to see connections between different academic areas. The study of an additional language is also required, as well as the completion of a compulsory programme core consisting of three components.

Theory of knowledge (TOK) challenges students to reflect on the nature of knowledge and how we know what we claim to know.

Extended essay introduces students to the demands and rewards of independent work prior to entering university, requiring them to produce a self-directed piece of research in an area of personal interest.

Creativity, activity and service (CAS) is an experiential learning component where students engage with a wide variety of extracurricular activities, including community service and athletic options.

University and beyond

The DP is uniquely designed to support all students for success going into, and throughout, university. It is offered in a large number of schools across the world, including private, independent, international, and state-funded schools.

DP graduates are well-equipped to adjust, engage and succeed. They graduate with analytical, writing, communication and presentation skills; research experience; excellent organization and time management; the ability to approach a topic from multiple perspectives; and a deep understanding of academic concepts. This provides an excellent foundation for them to prosper at their chosen university.

By challenging students to complete their studies across the DP curriculum and demonstrate proficiency through a wide range of internationally best practiced assessments, students who earn the IB diploma excel at universities all around the world, regardless of their personal circumstances.



"I've never thought that my kid could achieve what he achieved at AAC in the IBDP. My Child became more organized, a critical thinker and well balanced. My child grew exponentially in the last two years. I think that he will excel in the university and beyond." IB parent at AAC

"The IB program has taught my kid self management, meeting deadlines to rise at any challenge" IB parent at AAC

Why the Diploma Programme?

Parents who want the best possible education for their children choose the DP because it offers:

a challenging academic curriculum that serves as outstanding preparation for university and higher education

a student-centred approach to teaching, focused on developing students intellectually, emotionally physically and socially, as opposed to preparation for test-taking only

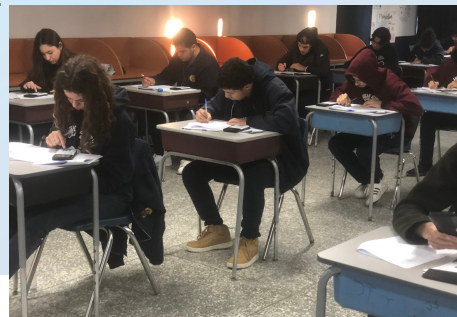
a focus on international-mindedness, compassion, and understanding intercultural differences

respected, reliable and world-renowned academic preparation. Universities regularly cite DP students as the best prepared for higher education

DP graduates excel at university and often begin their studies with advanced standing.

Strengths of DP assessment

The IB is committed to testing relevant thinking skills by creating meaningful tasks that allow the student to show their understanding of the subject—not just their memory skills. The IB recognizes the importance of examination results as a passport to university, and jobs and provides a worldwide standard which has retained its value and meaning over many years. With a strong tradition of taking a principled approach to assessment, the IB diploma offers a range of examinations and internal assessments that give every student the chance to receive recognition for their individual strengths, including credit where applicable.



The DP community in a global world

To date, more than 1.2 million students worldwide have graduated from the DP. IB students reflect diverse experiences and perspectives, attend IB World Schools in 147 countries representing an even broader range of nationalities.

"Not only has the IB program taught me to take my academic endeavors, it helped me grow my potential and mindset as well" Yacout Mandry

The international baccalaureate Diploma Program has helped me in the journey of achieving the best version of myself. It provides me with education, opportunities, and experiences that make me a well rounded, knowledgeable individual" Mariam Chabeb

**IB world
schools are
located in 147
countries**



University Admissions

'Because of the striking geographical, cultural and linguistic diversity of DP schools and students, universities across the globe can recruit a broad range of students from diverse backgrounds while remaining confident in the quality and consistency of their pre-university academic experience and credentials.

A study by the Higher Education Statistics Agency (HESA) in the UK concluded that IB graduates were more likely to enroll in one of the UK's top 20 Higher Education Institutions (HEIs), when compared to A-level and other student groups with similar qualifications. IB students also were more likely to receive honours degrees or awards, continue on to further studies, and be employed in graduate level positions and higher-paid occupations.

The Chicago Postsecondary Transition Project has studied the impact of Chicago's IB programmes on post-secondary outcomes and experiences of graduates. DP graduates, compared to similar non-DP graduates, were not only more likely to enroll in university, but also more likely to enroll in selective universities, to stay enrolled, and to perform better throughout their studies.

The study included **18,075** Chicago Public Schools (CPS) graduates from **12 high schools** throughout the city that offered the DP programme, mostly serving low income, racially diverse students. program has thought my kid self management, meeting deadlines to rise at any challenge" IB parent at AAC



"As the International Baccalaureate Coordinator at AAC, I am privileged to witness firsthand the transformative impact that the IB program has on our students and community. At AAC, the IB program is not merely a curriculum; it's a philosophy that permeates every aspect of our educational approach. We go beyond academics to cultivate well-rounded individuals. Through a wide range of extracurricular activities, service projects, and experiential learning opportunities, students are encouraged to explore their passions, develop leadership skills, and make a positive impact on their communities. I am proud to be part of a school community that is committed to the ideals of the International Baccalaureate program" **Mr Wassif Benlarbi- IB Coordinator**

"The IB Diploma Programme at AAC represents our community's pursue and embrace of Academic excellence. It offers our students the opportunity to develop the relevant skills to succeed in this age of easy-and overwhelming - access to information. More importantly, we are confident that the IBDP fosters integrity, open -mindedness and empathy, crucial attributes in building caring communities and in developing well- rounded individuals." **Ms Lauren - IB History and TOK teacher**



"It has been a very rewarding experience becoming an IB English teacher. In the last two years, I have seen an incredible amount of growth in my students. Whereas before, they were often intimidated by assignments and schoolwork, now they take all of their work in stride; they know that they have the capabilities to take on any task. It's wonderful to see the amount of confidence they have gained in themselves by being challenged and meeting those challenges." **Ms Kathleen Dugan- IB Language and Literature teacher**

"I had the chance to join IB during my first year in American Academy Casablanca. I am currently teaching Business Management and I am enjoying every moment of it. It has given me the opportunity to watch how each and every one of my students has grown both academically and personally. I was an IB Diploma student myself in high school so I can relate perfectly. Being able to help and guide them through this program, as a teacher is very fulfilling. The IB program allows students to become more internationally aware, companionate life-long learners. Even as a teacher, I feel that the IB is always doing what is needed to guide us in order to give the best learning experience to our students." **Mr Dev Daswani- IB Business Management teacher**





