



Exploring Agricultural Science Syllabus

Ms. Jessica Jones

Room 207

Unit 1: Apply fundamentals of the agricultural science program

Unit 2: Understand the importance of agriculture in our social & economic well-being

Unit 5: Understand the relationship between natural resources & the production of food & fiber

Unit 6: Understand how environmental stewardship within the agricultural industry relates to natural resource stewardship

Students will have projects, quizzes, assessments, tests, and demonstration skills to perform in class.

Students will be working with live animals, therefore scratches, scrapes, bites, and/or pecks may occur.





Please read, discuss, sign, and return to Mrs. Jones by Sept. 3, 2019

- Students are encouraged to join the local, State Association, & National FFA (FREE this year due to community sponsorships)
- Students are to attend class with necessary materials (paper, pencil/pen, agenda, iPad) daily.
- Students are to report to class in a timely manner (be on time).
- Students are to eat/drink ONLY with teacher permission.
- Students are to keep hands, feet, & other objects to themselves.
- Students are to stay in assigned areas unless teacher tells them differently.
- Students are to try their best; everyone's best is different (give EFFORT)
- Students are to be tolerant of others and their opinions (keep negative comments to yourself); we all won't agree all the time.
- Students are to look for makeup work, if they have been absent (themselves), in the missing work tray for their class.
- Students are to return makeup work within 5 school days.
- Students are to follow teacher directions at all times. Failure to do so will result in either a verbal warning or a write-up through our PBIS system.

I have read the information and understand what is expected in Ms. Jones' class.

Student _____

Parent _____

Date _____

