



## **Exploring Agricultural Science Syllabus**

### **Ms. Jessica Jones**

### **Room 207**

Unit 1: Apply fundamentals of the agricultural science program

Unit 2: Understand the importance of agriculture in our social & economic well-being

Unit 7: Understand the importance of food & agricultural product processes

Unit 8: Understand the role of science & technology in the agricultural industry

Unit 9: Understand the current issues impacting the agricultural industry

Students will have projects, quizzes, assessments, tests, and demonstration skills to perform in class.

Students will be working with live animals, therefore scratches, scrapes, bites, and/or pecks may occur.





**Please read, discuss, sign, and return to Mrs. Jones by Sept. 3, 2019**

- Students are encouraged to join the local, State Association, & National FFA (FREE this year due to community sponsorships)
- Students are to attend class with necessary materials (paper, pencil/pen, agenda, iPad) daily.
- Students are to report to class in a timely manner (be on time).
- Students are to eat/drink ONLY with teacher permission.
- Students are to keep hands, feet, & other objects to themselves.
- Students are to stay in assigned areas unless teacher tells them differently.
- Students are to try their best; everyone's best is different (give EFFORT)
- Students are to be tolerant of others and their opinions (keep negative comments to yourself); we all won't agree all the time.
- Students are to look for makeup work (themselves), if they have been absent , in the missing work tray for their class.
- Students are to return makeup work within 5 school days.
- Students are to follow teacher directions at all times. Failure to do so will result in either a verbal warning or a write-up through our PBIS system.

I have read the information and understand what is expected in Ms. Jones' class.

Student \_\_\_\_\_

Parent \_\_\_\_\_

Date \_\_\_\_\_

