Pasadena Unified School District Language Assessment Development Department

May 2022

We Love Working with You!

About Sylvan

A 40-year brand

Founded by a teacher

Researched-based curriculum

Latest Technology

Scalable and Customizable
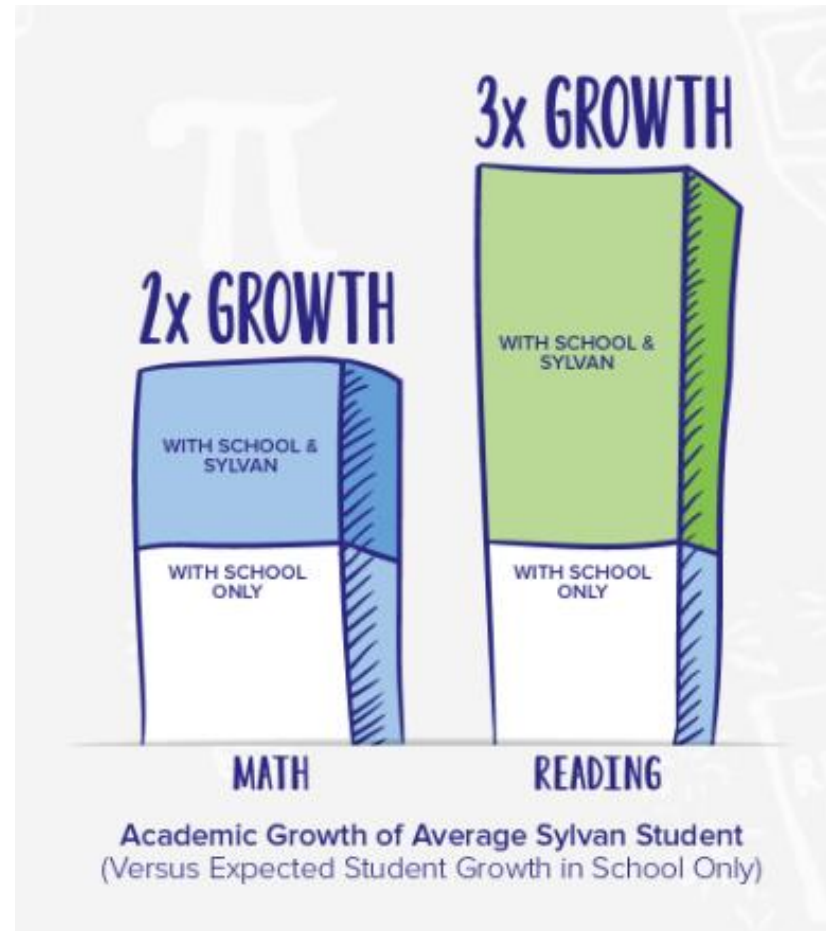
Several delivery options

40-Years helping students

Why Sylvan?

- A personalized and adaptive learning plan that helps students grow skills quickly.

- A team of expert instructors who challenge and inspire students.

- The best educational methods.

- Curriculum that aligns with State standards.

- Results, results, results!

3x GROWTH

2x GROWTH

WITH SCHOOL & SYLVAN

WITH SCHOOL & SYLVAN

WITH SCHOOL ONLY

WITH SCHOOL ONLY

MATH   READING

Academic Growth of Average Sylvan Student
(Versus Expected Student Growth in School Only)

The Sylvan Method

▶ Assess
▶ Plan
▶ Teach
▶ Apply

Individual Learning Plans

- ▶ Individual Learning Objects/Lessons
- ▶ No two student's have the same learning plan

Sylvan Insight™ | Reading Assessment

Sylvan Learning.

Key Learning Needs for AnnaLise:

COMPREHENSION
- ○ Identifying the stated main ideas in a text
- ○ Identifying the implied main idea in a text
- ○ Recalling facts and details from a text
- ○ Determining an author's purpose or motive for writing
- ○ Identifying fact and opinion in a text
- ○ Comparing and contrasting elements in a story or passage
- ○ Drawing conclusions based on information in a text
- ○ Making inferences about text
- ○ Interpreting visual aids in a text
- ○ Applying comprehension strategies to informational text
- ○ Identifying and explaining the theme of a story

FLUENCY
- ○ Orally reading text fluently (Passage 1)
- ○ Orally reading text fluently (Passage 2)
- ○ Orally reading text fluently (Passage 3)
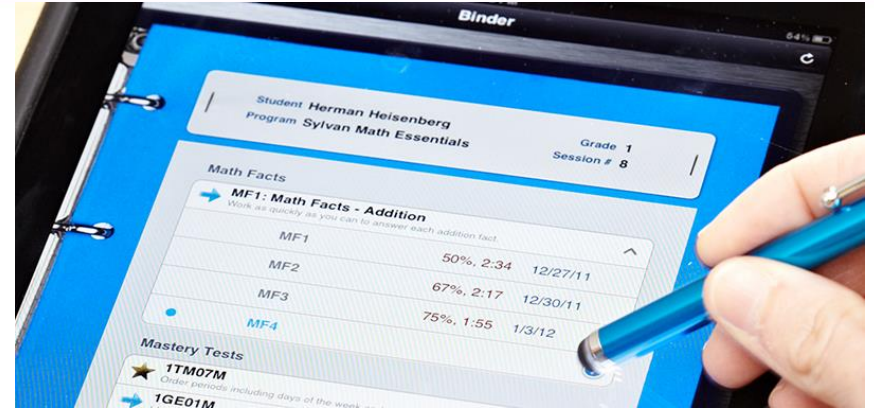- ○ Orally reading text fluently (Passage 4)

PHONICS
- ○ Recognizing short vowel sounds in words
- ○ Recognizing consonant blend sounds in words
- ○ Recognizing long vowel sounds
- ○ Decoding words with vowel digraphs
- ○ Decoding words that contain irregular vowel patterns
- ○ Decoding words with r-controlled vowel sounds
- ○ Decoding words with silent letters

VOCABULARY
- ○ Defining homophones based on context
- ○ Defining multiple meaning words
- ○ Identifying a word's denotation and connotation
- ○ Building vocabulary through themed word units (Unit 7)
- ○ Building vocabulary through themed word units (Unit 8)
- ○ Building vocabulary through themed word units (Unit 9)
- ○ Building vocabulary through themed word units (Unit 10)

At Sylvan, learning is personal. AnnaLise's learning plan will change over time in response to performance. Our adaptive learning plan ensures we focus our instruction on concepts AnnaLise needs to be successful while moving quickly through more familiar concepts. As AnnaLise moves through the learning progression, new skills will be added to the learning plan.

Report run at 11/30/2020 11:31:12 AM

Sylvan Curriculum

Read the sentence.

Mom ate the <u>entire</u> sandwich. She was full.

How can we figure out what the word <u>entire</u> means?

Results, results, results!

- Tracking student progress
- Keeping school administrators and parents in the loop!

Sylvan Insight ™ | **Ongoing Conference Report:Reading**

Sylvan Learning.

Student: AnnaLise Chien
Grade: 3

Report Date: November 30, 2020

PROGRESS UPDATE | 21 Sessions Completed Since Start of Program

Skill Groups	Skill Summary by Instructional Level															Skills Mastered
	PK	K	1	2	3	4	5	6	7	8	9	10	11	12		
Comprehension					12	3	1	9								16
Vocabulary					4	2		16								6
Fluency					6			4								6
Phonics		2	1	4												7

Mastered Skills | In Progress and Upcoming Skills

35 Total Mastered Skills

SKILLS REPORT | Reporting Period: 10/31/2020 - 11/30/2020

SKILLS MASTERED/COMPLETED | **SKILLS IN PROGRESS** | **UPCOMING SKILLS**

Comprehension

- Identifying cause-and-effect relationships in a text (level 4)
- Identifying the implied main idea in a text (level 5)

- Summarizing the main ideas and details of a text (level 5)
- Determining an author's purpose or motive for writing (level 5)

- Identifying fact and opinion in a text (level 5)
- Comparing and contrasting elements in a story or passage (level 5)

Fluency

- Orally reading text fluently (Passage 1) (level 5)
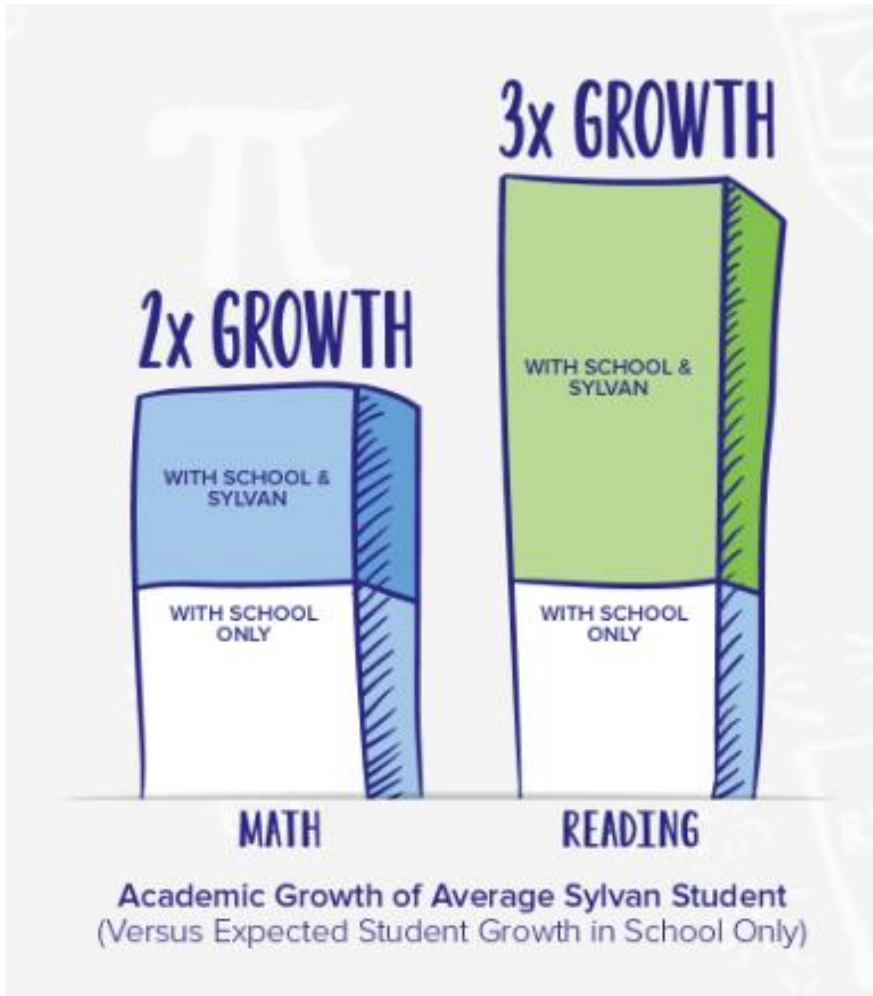
- Orally reading text fluently (Passage 2) (level 5)

Vocabulary

- Defining new words using concrete context clues (level 5)
- Deriving the meaning of a word based on its prefix (level 5)

- Inferring the meaning of new words using context clues (level 5)

Questions?

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