



Pasadena联合学区

语言评估和发展部

2022年5月

Learning Should Be Personal™

我们非常乐于与你们合作!





具有40年历史的品
牌



由一位教师创立



以研究为基础设置的
课程



使用最新技术



可升级扩增，也可
量身定制



有多种交付方式可
供选择



为学生提供帮助长达40年之久

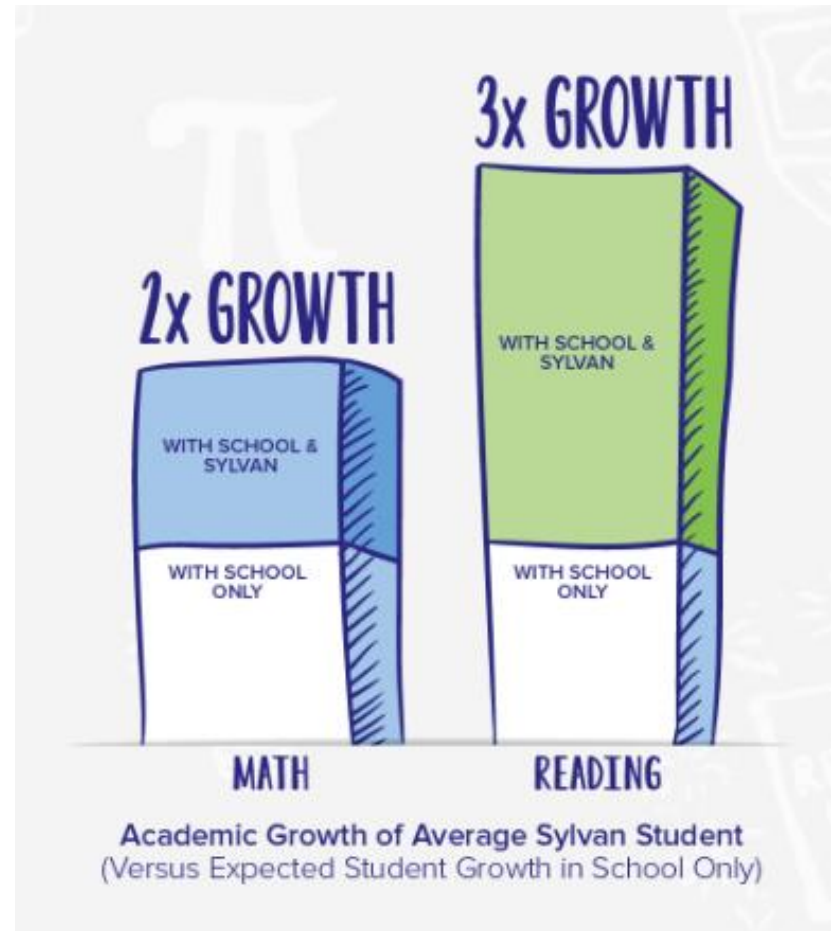
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为何选择Sylvan?

5

- 个性化和具有适应性的学习计划，帮助学生迅速提高能力。
- 专家教学团队激励和启发学生。
- 最佳教育方法。
- 与州标准相一致的课程。
- 结果，结果，结果!



- 途径
- 计划
- 教授
- 应用

Sylvan Insight™ | Reading Assessment



Name: AnnaLise Chien	Scaled Score 414	Percentile Rank 65th	Grade Level Equivalent (GLE) 3.6
Assessment Date: July 11, 2020	This score places AnnaLise on a learning progression from grade K through 12 (0-1400). It identifies the best point to start AnnaLise's instruction.		This compares AnnaLise's test score to other students in North America at the same grade in school. For example, a 4th grade student scoring in the 70th percentile scored better than 70% of all 4th grade students who took the same test.
Grade at Assessment: 3rd grade	This compares AnnaLise's test score to the average grade of other students in North America who had the same score. For example, a GLE of 5.3 indicates that the student scored as well as the average 5th grade, 3rd month student.		

ACADEMIC SKILLS ASSESSMENT RESULTS

CURRENT GRADE IN SCHOOL	INITIAL	UPCOMING MILESTONE
GLE: 3.0 SS: 344 7/11/2020	GLE: 3.6 SS: 414 7/11/2020	GLE: 3.9 SS: 438

SKILLS BELOW ANNALISE'S PLACEMENT:

- ★ Identifying the short u sound in words
- ★ Identifying 2- and 3-syllable patterns in words
- ★ Understanding that blending phonemes produces words
- ★ Identifying the final sounds in spoken words

SKILLS AT ANNALISE'S PLACEMENT:

- Determining an author's purpose or motive for writing
- Identifying fact and opinion in a text
- Comparing and contrasting elements in a story or passage
- Drawing conclusions based on information in a text
- Making inferences about text
- Recognizing short vowel sounds in words
- Recognizing consonant blend sounds in words
- Identifying the stated main ideas in a text
- Recalling facts and details from a text
- Orally reading text fluently (Passage 1)

ORAL READING AND WRITING OBSERVATIONS

Oral Reading	Writing
Accuracy:	Ideas:
Pacing:	Organization:
Phrasing:	Voice:
Punctuation:	Word Choice:
Expression:	Sentence Fluency:
	Conventions:

ANNALISE CHIEN'S SELF-ASSESSMENT

AnnaLise Chien completed a self-evaluation that asks students to reflect on their current habits, behaviors, and attitudes towards school.

Academic Perseverance	Academic Self-Confidence	School Engagement
very low ————— very high 	very low ————— very high 	very low ————— very high
AnnaLise Chien is very committed to academic success and is able to set and meet academic goals.	AnnaLise Chien strives to confront and overcome academic challenges.	AnnaLise Chien has strong relationships with success-oriented academic and social components.

- 个人学习目标/课程
- 没有任何两个学生的学习计划是相同的

Key Learning Needs for AnnaLise:

COMPREHENSION

- Identifying the stated main ideas in a text
- Identifying the implied main idea in a text
- Recalling facts and details from a text
- Determining an author's purpose or motive for writing
- Identifying fact and opinion in a text
- Comparing and contrasting elements in a story or passage
- Drawing conclusions based on information in a text
- Making inferences about text
- Interpreting visual aids in a text
- Applying comprehension strategies to informational text
- Identifying and explaining the theme of a story

FLUENCY

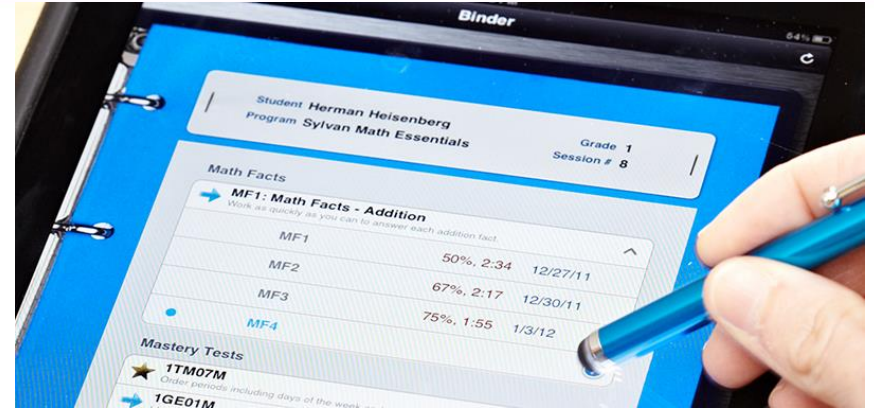
- Orally reading text fluently (Passage 1)
- Orally reading text fluently (Passage 2)
- Orally reading text fluently (Passage 3)
- Orally reading text fluently (Passage 4)

PHONICS

- Recognizing short vowel sounds in words
- Recognizing consonant blend sounds in words
- Recognizing long vowel sounds
- Decoding words with vowel digraphs
- Decoding words that contain irregular vowel patterns
- Decoding words with r-controlled vowel sounds
- Decoding words with silent letters

VOCABULARY

- Defining homophones based on context
- Defining multiple meaning words
- Identifying a word's denotation and connotation
- Building vocabulary through themed word units (Unit 7)
- Building vocabulary through themed word units (Unit 8)
- Building vocabulary through themed word units (Unit 9)
- Building vocabulary through themed word units (Unit 10)



Read the sentence.



Mom ate the entire sandwich. She was full.

How can we figure out what the word entire means?

结果，结果，结果！

- 追踪记录学生的进步情况
- 与学校管理人员和家长保持联系，让他们了解最新情况！

Sylvan Insight™ | Ongoing Conference Report: Reading



Student: AnnaLise Chien

Report Date: November 30, 2020

Grade: 3

PROGRESS UPDATE | 21 Sessions Completed Since Start of Program

Skill Groups	Skill Summary by Instructional Level												Skills Mastered		
	PK	K	1	2	3	4	5	6	7	8	9	10		11	12
Comprehension					12	3	1	9							16
Vocabulary					4	2		16							6
Fluency					6			4							6
Phonics		2	1	4											7

Mastered Skills

In Progress and Upcoming Skills

35
Total Mastered Skills

SKILLS REPORT | Reporting Period: 10/31/2020 - 11/30/2020

★ SKILLS MASTERED/COMPLETED

⚙ SKILLS IN PROGRESS

○ UPCOMING SKILLS

Comprehension

- ★ Identifying cause-and-effect relationships in a text (level 4)
- ★ Identifying the implied main idea in a text (level 5)

- ⚙ Summarizing the main ideas and details of a text (level 5)
- ⚙ Determining an author's purpose or motive for writing (level 5)

- Identifying fact and opinion in a text (level 5)
- Comparing and contrasting elements in a story or passage (level 5)

Fluency

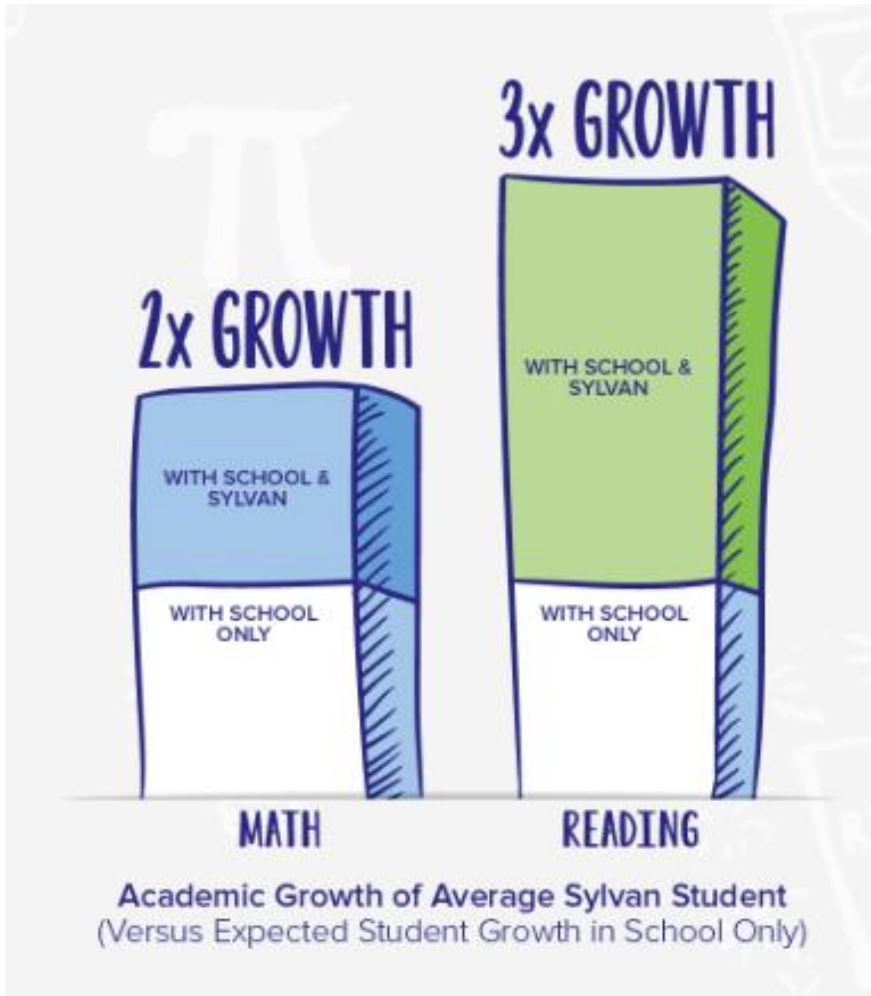
- ⚙ Orally reading text fluently (Passage 1) (level 5)

- Orally reading text fluently (Passage 2) (level 5)

Vocabulary

- ⚙ Defining new words using concrete context clues (level 5)
- ⚙ Deriving the meaning of a word based on its prefix (level 5)

- Inferring the meaning of new words using context clues (level 5)



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