



Distrito Escolar Unificado de Pasadena Departamento de Evaluación y Desarrollo del Idioma

Mayo 2022

Learning Should Be Personal™

¡Nos encanta trabajar con usted!



Acerca de Sylvan



Una marca de
40 años



Fundada por un
maestro



Plan de estudios
basado en la
investigación



Tecnología
actualizada



Adaptable y
personalizable



Varias opciones
de entrega



40 años ayudando a los estudiantes

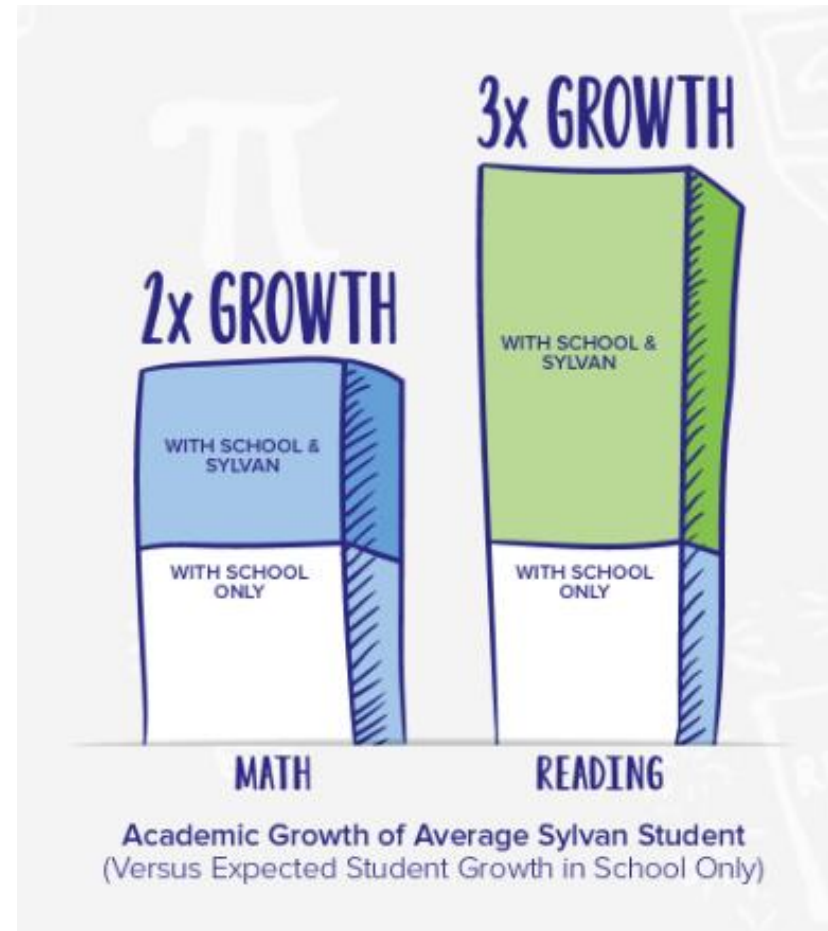
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¿Por qué Sylvan?

5

- Un plan de aprendizaje personalizado y adaptable que ayuda a los estudiantes a desarrollar sus habilidades rápidamente.
- Un equipo de instructores expertos que animan e inspiran a los estudiantes.
- Los mejores métodos educativos.
- Un plan de estudios que se alinea con los estándares del estado.
- ¡Resultados, resultados, resultados!



El método de Sylvan

- Evaluar
- Planificar
- Enseñar
- Aplicar

Sylvan Insight™ | Reading Assessment



Name: AnnaLise Chien	Scaled Score 414	Percentile Rank 65th	Grade Level Equivalent (GLE) 3.6
Assessment Date: July 11, 2020	This score places AnnaLise on a learning progression from grade K through 12 (0-1400). It identifies the best point to start AnnaLise's instruction.		This compares AnnaLise's test score to other students in North America at the same grade in school. For example, a 4th grade student scoring in the 70th percentile scored better than 70% of all 4th grade students who took the same test.
Grade at Assessment: 3rd grade	This compares AnnaLise's test score to the average grade of other students in North America who had the same score. For example, a GLE of 5.3 indicates that the student scored as well as the average 5th grade, 3rd month student.		

ACADEMIC SKILLS ASSESSMENT RESULTS

CURRENT GRADE IN SCHOOL	INITIAL	UPCOMING MILESTONE
(GLE: 3.0) SS: 344 7/11/2020	(GLE: 3.6) SS: 414 7/11/2020	(GLE: 3.9) SS: 438

SKILLS BELOW ANNALISE'S PLACEMENT:

- Identifying the short u sound in words
- Identifying 2- and 3-syllable patterns in words
- Understanding that blending phonemes produces words
- Identifying the final sounds in spoken words

SKILLS AT ANNALISE'S PLACEMENT:

- Determining an author's purpose or motive for writing
- Identifying fact and opinion in a text
- Comparing and contrasting elements in a story or passage
- Drawing conclusions based on information in a text
- Making inferences about text
- Recognizing short vowel sounds in words
- Recognizing consonant blend sounds in words
- Identifying the stated main ideas in a text
- Recalling facts and details from a text
- Orally reading text fluently (Passage 1)

ORAL READING AND WRITING OBSERVATIONS

Oral Reading	Writing
<ul style="list-style-type: none"> Accuracy Pacing Phrasing Punctuation Expression 	<ul style="list-style-type: none"> Ideas Organization Voice Word Choice Sentence Fluency Conventions

poor fair good strong

ANNALISE CHIEN'S SELF-ASSESSMENT

AnnaLise Chien completed a self-evaluation that asks students to reflect on their current habits, behaviors, and attitudes towards school.

Academic Perseverance	Academic Self-Confidence	School Engagement
<p>very low very high</p> <p>AnnaLise Chien is very committed to academic success and is able to set and meet academic goals.</p>	<p>very low very high</p> <p>AnnaLise Chien strives to confront and overcome academic challenges.</p>	<p>very low very high</p> <p>AnnaLise Chien has strong relationships with success-oriented academic and social components.</p>

Planes individuales de aprendizaje

- Objetivos y lecciones de aprendizaje individuales
- Ningún estudiante tiene el mismo plan de aprendizaje

Key Learning Needs for AnnaLise:

COMPREHENSION

- Identifying the stated main ideas in a text
- Identifying the implied main idea in a text
- Recalling facts and details from a text
- Determining an author's purpose or motive for writing
- Identifying fact and opinion in a text
- Comparing and contrasting elements in a story or passage
- Drawing conclusions based on information in a text
- Making inferences about text
- Interpreting visual aids in a text
- Applying comprehension strategies to informational text
- Identifying and explaining the theme of a story

FLUENCY

- Orally reading text fluently (Passage 1)
- Orally reading text fluently (Passage 2)
- Orally reading text fluently (Passage 3)
- Orally reading text fluently (Passage 4)

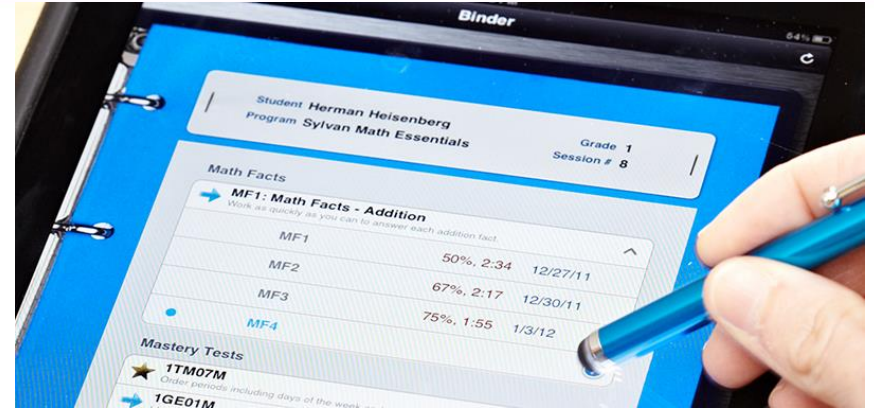
PHONICS

- Recognizing short vowel sounds in words
- Recognizing consonant blend sounds in words
- Recognizing long vowel sounds
- Decoding words with vowel digraphs
- Decoding words that contain irregular vowel patterns
- Decoding words with r-controlled vowel sounds
- Decoding words with silent letters

VOCABULARY

- Defining homophones based on context
- Defining multiple meaning words
- Identifying a word's denotation and connotation
- Building vocabulary through themed word units (Unit 7)
- Building vocabulary through themed word units (Unit 8)
- Building vocabulary through themed word units (Unit 9)
- Building vocabulary through themed word units (Unit 10)

El plan de estudios de Sylvan



Read the sentence.



Mom ate the entire sandwich. She was full.

How can we figure out what the word entire means?

iResultados, resultados, resultados!

- Seguimiento del progreso del estudiante
- iMantener informados a los administradores escolares y a los padres!

Sylvan Insight™ | Ongoing Conference Report: Reading



Student: AnnaLise Chien

Report Date: November 30, 2020

Grade: 3

PROGRESS UPDATE | 21 Sessions Completed Since Start of Program

Skill Groups	Skill Summary by Instructional Level												Skills Mastered		
	PK	K	1	2	3	4	5	6	7	8	9	10		11	12
Comprehension					12	3	1	9							16
Vocabulary					4	2		16							6
Fluency					6			4							6
Phonics		2	1	4											7

Mastered Skills

In Progress and Upcoming Skills

35
Total Mastered Skills

SKILLS REPORT | Reporting Period: 10/31/2020 - 11/30/2020

★ SKILLS MASTERED/COMPLETED

Comprehension

- ★ Identifying cause-and-effect relationships in a text (level 4)
- ★ Identifying the implied main idea in a text (level 5)

⚙ SKILLS IN PROGRESS

- ⚙ Summarizing the main ideas and details of a text (level 5)
- ⚙ Determining an author's purpose or motive for writing (level 5)

○ UPCOMING SKILLS

- Identifying fact and opinion in a text (level 5)
- Comparing and contrasting elements in a story or passage (level 5)

Fluency

- ⚙ Orally reading text fluently (Passage 1) (level 5)

- Orally reading text fluently (Passage 2) (level 5)

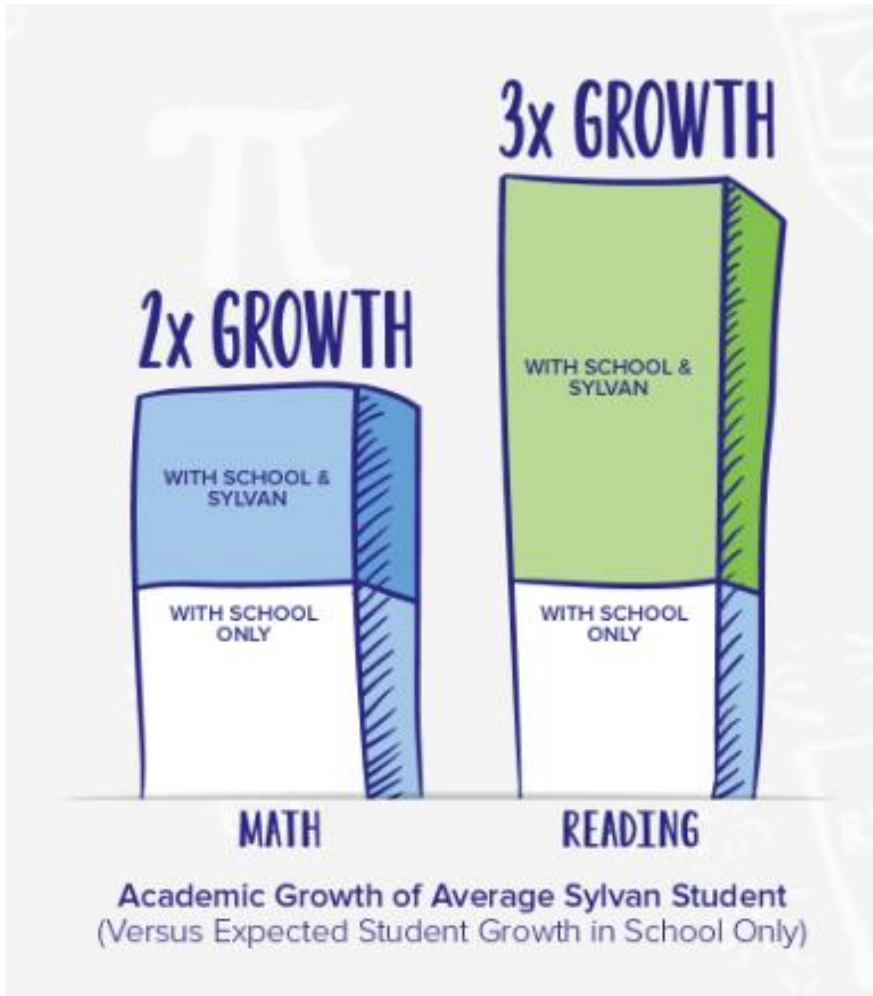
Vocabulary

- ⚙ Defining new words using concrete context clues (level 5)
- ⚙ Deriving the meaning of a word based on its prefix (level 5)

- Inferring the meaning of new words using context clues (level 5)

¿Preguntas?

10



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