



Pasadena Unified School District
Language Assessment & Development Department

Reclassification Form

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|--|---|---|
| <u>Student Name : Last , First , M.I.:</u> XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX | <u>Student I.D. #:</u> XXXXXXXXXXXXXXXXXXXXXXX | <u>Current Grade:</u> XXXXXXXXXXXXXXXXXXXXXXX |
| <u>School:</u> XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX | <u>Date of Birth:</u> XXXXXXXXXXXXXXXXXXXXXXX | <u>Reporting Language:</u> XXXXXXXXXXXXXXXXXXXXXXX |

Reclassification Criteria

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|---|--|---------------|------------------|-----------------|
| 1 | English Language Proficiency: ELPAC Overall: Well Developed/Bridging (Level 4), or Other assessment of listening, speaking, reading, writing; | <u>Level:</u> | <u>Date Met:</u> | <u>Alt (v):</u> |
| 2 | Performance in Basic Skills: (K - 12th): Recent Informal Reading Inventory (IRI) or i-Ready or Houghton Mifflin Reading Inventory (HMRI) or CAASPP SBAC ELA/LIT Summative Assessment or Alternative district measurement of student performance in Reading; <ul style="list-style-type: none"> • IRI assessment level score or Reading i-Ready diagnostic score; A level of basic or higher; or <ul style="list-style-type: none"> • Reading i-Ready diagnostic score or Houghton Mifflin Reading Inventory (HMRI): A level of basic or higher; or <ul style="list-style-type: none"> • CAASPP ELA/LIT SBAC Summative Assessment: Standard Met or Exceeded; | <u>Level:</u> | <u>Date Met:</u> | |
| 3 | (K - 5th) Teacher Evaluation & Participation: Trimester Report Card; English Language Arts and Literacy/other class: A grade of C or higher in English Language Arts and Literacy/other class; Or (6th– 12th) Teacher Evaluation & Participation: Semester Report Card; English Language Arts/other class: A grade of C or higher in English Language Arts class/other class; | <u>Level:</u> | <u>Date Met:</u> | |
| 4 | Parent Participation/Involvement: Parent/Guardian was notified of the reclassification process and their opinion and consultation was attained at a meeting/phone conference. | <u>Check</u> | <u>Date:</u> | |

**The student has met ALL of the criteria (1-4) and has been reclassified as fluent-English proficient(R-FEP)
(attach documents that assisted in alternative reclassification)**

Signatures

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|----------------------------------|-------------|------------------|-------------|
| Coach | Date | Teacher | Date |
| Parent | Date | Principal | Date |
| LADD Director/Coordinator | Date | | |