## ATTAINMENT OUTCOMES-BASED MEASURES

*Student attainment of postsecondary opportunities such as Dual Credit, up to 60 college credit hours, or an Associate Degree.*

| Data Indicators | Requirements | |
|---|---|---|
| | **Designated ECHS** | **Designated with Distinction** |
| | *Must meet targets on at least **three** attainment designation data indicators* | *Must meet targets on at least **three** attainment distinction data indicators* |
| **Earn 9 College Credits** | 30% of students earn 9 college credits (any) by the end of 10th grade | 40% of students earn 9 college credits (any) by the end of 10th grade |
| **Earn at least 3 College Credits in ELA or Mathematics** | 40% of students earn an ENGL or MATH college credit by the end of 11th grade | 50% of students earn an ENGL or MATH college credit by the end of 11th grade |
| **Earn 15 College Credits** | 50% of students earn 15 college credits (any) by graduation | 60% of students earn 15 college credits (any) by graduation |
| **Core Completion** | 50% of students achieve core completion by graduation | 60% of students achieve core completion by graduation |
| **Earn an Associate Degree** | 50% of students earn an associate degree by graduation | 60% of students earn an associate degree by graduation |
| **Persistence** | 75% of students enrolled remain in the ECHS program through graduation | 85% of students enrolled remain in the ECHS program through graduation |