



# FARGO PUBLIC SCHOOLS

## Grant Opportunities and Revenues

Annual Summary Report  
School Year 2021-2022

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## INTRODUCTION

Fargo Public Schools (FPS) seeks to secure grant funding which helps advance the district's mission and strategic goals or initiatives. In support, the district's grant writer identifies grant funding opportunities and assists staff with preparing applications, monitoring implementation of grant awards, and providing general oversight for district compliance activities in coordination with the district's Director of Accounting.

## RESPONSIBILITIES

A primary responsibility of the grants area is to secure public and private funding through entitlement, competitive, and collaborative grants in ways that are consistent with school district priorities, applicable regulations, and relevant research findings. This responsibility includes the following functions:

- identify grant funding opportunities and communicate to FPS personnel
- assist district personnel with preparing and submitting grant applications
- conduct training for FPS staff on identifying and applying for grants
- interpret federal, state, and local rules and procedures governing grants
- monitor grant programs for compliance with program and statutory regulations and ensure compliance with federal and state data reporting requirements
- collaborate with appropriate FPS departments to ensure that grant program data are collected, compiled, and reported in an accurate and timely manner to comply with federal and state reporting requirements
- provide general oversight to assist district departments to fulfill federal, state, and local compliance requirements.

## PURPOSE OF ANNUAL REPORT

This report describes accomplishments, along with district-wide general fund grant activity for 2021-2022 and is an account of the efforts across FPS to prepare and submit grant applications, as well as the subsequent success with securing grant awards. The report is not a financial accounting of grants managed by FPS. The dollar amounts noted for grant applications are based upon 2021-2022 year allocations unless otherwise noted. Programs noted as year 1 of 2, etc. show amounts for the 2021-22 year only. Programs noted as multi-year show the total for all years combined.

## GRANTS ADMINISTRATION EFFORTS AND SUCCESSES

The following tables provide details on grant applications submitted and successfully awarded during the 2021-2022 school year.

### Summary of Entitlement Grants

Entitlement grants provide funds based on a formula, prescribed in legislation or regulation, rather than based on a peer or project review. Formulas are based on such factors as population, enrollment, or a specific need such as free/reduced lunch status percentage.

Funder	Program	Amount
ND Career & Technical Education	Carl Perkins	\$310,408
ND Dept of Public Instruction (DPI)	IDEA-B Individuals with Disabilities Education Act Part B	\$3,274,952
	IDEA-B Individuals with Disabilities Education Act Part B Preschool	\$66,338
	Title I Part A*	\$4,969,779
	Title II Part A*	\$1,155,124
	Title III Part A Language Acquisition*	\$67,565
	Title IV Part A Student Support Academic Enrichment*	\$608,257
	TSI - Targeted School Improvement-Madison Elementary (frozen status in 2021-22 due to COVID)	\$74,171
Office of Indian Education (OIE)	Title VI Indian Education	\$102,724
<b>TOTAL</b>		<b>\$10,629,318</b>

\*Included in the North Dakota Department of Public Instruction's Consolidated Application. Note that ND DPI used to award Neglected and Delinquent Title I and Title II funds as a separate process; as of 2021-22 those amounts are included as part of the larger Title I and II allocations, as are the private school allocations.

#### *ND CTE - Carl Perkins*

Provides for the expansion of opportunities for every student to explore, choose, and follow career and technical education programs of study and career pathways to earn credentials of value.

#### *ND DPI - Individuals with Disabilities Education Act (IDEA) Discretionary, Part B, and Preschool Part B*

The Individuals with Disabilities Education Act (IDEA) is a law ensuring services to children with disabilities throughout the nation. IDEA governs how states and public agencies provide early intervention, special education, and related services to students with disabilities. Part B formula grants assist in providing a free appropriate public education in the least restrictive environment for children with disabilities, ages three through 21.

#### *ND DPI - Title I Part A*

Provides financial assistance to schools with high numbers or high percentages of children from low-income families to ensure that all children meet challenging state academic standards.

#### *ND DPI - Title II Part A Improving Teacher Quality*

Aims to increase the academic achievement of all students by helping schools improve teacher and principal quality including teacher preparation and qualifications of new teachers, recruitment and hiring, induction, professional development, and retention. In addition, funds may be used to improve the skills and knowledge of principals for effective school leadership.

*ND DPI - Neglected and Delinquent Title I Part A and Title II Part A—included as part of larger Title allocations*

Provides funds for supplementary education services to ensure education continuity for children and youth in state-run institutions for juveniles and in adult correctional institutions so that these youth can make successful transitions to school or employment once they are released. For FPS, this applies to Dakota Boys & Girls Ranch and Luther Hall.

*ND DPI - Title III Part A Language Acquisition*

Ensures that English learners (ELs) and immigrant students attain English proficiency and develop high levels of academic achievement in English.

*ND DPI - Title IV Part A Student Support and Academic Enrichment*

Aims to improve academic achievement by increasing the capacity of schools to provide all students with access to a well-rounded education, improve school conditions for student learning, and improve the use of technology to improve the academic achievement and digital literacy of all students.

*ND DPI - Targeted School Improvement - Madison Elementary*

Provides funding to schools that demonstrate the greatest need and the strongest commitment to use the funds to provide adequate resources to raise the achievement of students in their lowest-performing schools.

*Office of Indian Education - Title VI Indian Education*

Addresses the unique cultural, language, and educationally related academic needs of American Indian and Alaska Native students and ensure that all students meet the challenging state academic standards.

## Summary of Competitive Grants

Competitive grants are awarded through submission of a proposal which is reviewed by a committee or board who determine funding decisions.

Funder	Program	Amount
AdoptAClassroom.org	Ward Muscatell Subaru	\$3,000
CLSD National Evaluation	CLSD Impact Study (multi-year, 2020 through 2022)	\$60,000
National Security Agency	STARTALK (awarded in 2020, delayed from covid, implemented 2022)	\$89,551
ND Dept of Human Services (DHS)	Behavioral Health School Grant	\$244,879
	Refugee Mental Health	\$11,000
	Refugee School Impact (RSI) (formerly called STEEP and administered by LSS)*	\$43,000
ND Division of Juvenile Services	ND Juvenile Justice State Advisory Group (awarded in 2021, implemented 2022)	\$78,653
ND Dept of Public Instruction (DPI)	Adult Education: Adult Basic Education (ABE)	\$561,301
	Adult Education: Displaced Homemaker	\$9,000
	Adult Education: Integrated English Literacy and Civics Ed (IELCE; Adult EL/Civic)	\$107,821
	BARR- Building Assets, Reducing Risks (awarded 2022, will be implemented 2023 and 2024)	\$48,421
	Choice Ready (awarded 2021, implemented 2022)	\$120,000
	CLSD - Comprehensive Literacy State Development (year 2 of 5)	\$788,110
	IDEA-B Discretionary grant	\$15,000
	IET (Integrated Education and Training)	\$42,520
	Virtual Sheltered Instruction	\$10,000
ND State Library	Library Vision Collection Development Grant	\$4,000
ND Vocational Rehabilitation	Pre-Employment Transition Services (Pre-ETS)	\$216,000
	Workforce Safety & Insurance (WSI)	\$24,100
North Dakota Game and Fish Department (NDGFD)	National Archery in the Schools Program (NASP)	\$856
North Dakota Teacher Support System	Beginning Teacher Network	\$7,375
NoVo Foundation	Equitable Design for Teacher Morale and Retention (multi-year, 2022 and 2023)	\$50,000
	SEL in Action (awarded in 2021, implemented 2022)	\$25,000
United Way	Prepare Children to Succeed- EvenStart (year 3 of 3- grant ends Dec. 2022)	\$50,000
Wal-Mart Foundation	Local Community Grant- Walmart 55th Ave Store	\$2,000
	Local Community Grant- Walmart 13 <sup>th</sup> Ave Store	\$1,000
<b>TOTAL</b>		<b>\$2,612,587</b>

\*While the RSI grant that is now administered through ND DHS is still in the “competitive category,” note that RSS and SOR funds administered through ND DHS have moved to the “collaborative” grant category for this 2021-22 report.

*AdoptAClassroom.org - Ward Muscatell Subaru*

AdoptAClassroom.org funds educators to purchase classroom resources needed for students. They support schools, teachers, and students through partnerships with companies that are committed to supporting education in the communities where they do business. In this case Subaru, and their retailers across the country, will be funding teachers in their local schools.

*CLSD National Evaluation*

Studying impact of coaching in certain grade levels. Four schools received funds to be part of the state's Impact Study of CLSD (Comprehensive Literacy State Development) funds.

*National Security Agency (NSA) - STARTALK*

STARTALK is a federal grant program funded by the NSA and administered by the National Foreign Language Center at the University of Maryland. STARTALK funds summer world language learning programs as well as professional development programs for world language teachers. The program seeks to increase the number of students enrolled in the study of critical languages, the number of highly effective critical-language teachers in the U.S., and the number of highly effective materials and curricula available to teachers and students of critical-need languages. FPS provides programming in world language of Chinese.

*ND Dept of Human Services - Behavioral Health*

The goal of this project is to identify and address gaps along the behavioral health continuum of care.

*ND Dept of Human Services - RSI*

Funding is used to provide enhanced English language training opportunities for newly arrived school-age refugee populations.

*ND Dept of Human Services- Refugee Mental Health*

The ND DHS offers this grant to provide opportunities to eliminate isolation, increase community engagement, and reduce stigma around mental health for refugees by focusing on increasing health literacy and organizing wellness groups for the Office of Refugee Resettlement (ORR) population.

*ND Division of Juvenile Services - Juvenile Justice State Advisory Group*

The Juvenile Justice State Advisory Group (SAG) is appointed by the Governor pursuant to the federal Juvenile Justice and Delinquency Prevention (JJDP) Act. The role of the SAG is to monitor compliance with the JJDP Act and work on juvenile justice reform, considering the latest research on best practices and adolescent development. To achieve this goal, SAG welcomed applications for programs, research, or other initiatives primarily to address the disproportionate number of youth members of minority groups who encounter the juvenile justice system. Comprehensive juvenile justice and delinquency prevention programs will meet the needs of youth through the collaboration of the many local systems before which a youth may appear, including schools, courts, law enforcement agencies, child protection agencies, mental health agencies, welfare services, health care agencies, and private nonprofit agencies offering youth services.

*ND DPI - Adult Ed - Adult Basic Education*

Provides funding for programs of adult education and literacy services. Participation is limited to adults and out-of-school youth aged 16 and older who are not enrolled or required to be enrolled in secondary school under state law.

*ND DPI - Adult Ed - Displaced Homemaker*

Provides counseling and guidance, job readiness training, and services for displaced homemakers to enjoy the independence and economic security vital to a productive life and to improve the health and welfare of this population of citizens.

#### *ND DPI - Adult Ed - IELCE*

Integrated English Literacy and Civics Education (IELCE) programming combines four instructional elements: English language acquisition, civics, workforce preparation and workforce training.

#### *ND DPI – Building Assets, Reducing Risks (BARR)*

North Dakota schools can now apply for a competitive grant to use an evidence-based and proven solution: BARR (Building Assets, Reducing Risks). As the nation’s leading evidence-based school improvement model, BARR has been proven to increase student achievement and close gaps for students furthest from opportunity while improving school climate and culture.

#### *ND DPI - Choice Ready*

The purpose of this grant is to increase opportunities for more students to graduate Choice Ready. ND DPI recognizes there are many players involved in the Choice Ready framework. Applications could be submitted from high school principals, CTE Directors, and Special Education Directors. Each award is capped at \$20,000. FPS was awarded 6 separate awards of \$20,000 each (one each for Special Education, CTE, and the four high schools).

#### *ND DPI - CLSD*

The Comprehensive Literacy State Development (CLSD) grant is a five-year grant aimed at improving the reading and writing skills of disadvantaged children from birth through grade 12. FPS was awarded \$4M over a five-year period. Each age group has specified goals for the funding received. The Birth through Age 5 group focuses on improving oral language fluency, alphabet knowledge, and phonemic awareness through high-quality comprehensive literacy instruction. The Kindergarten through Grade 5 focuses on all students achieving at least one year of growth in academic year as measured by the Fountas and Pinnell Benchmark through comprehensive literacy instruction plans. The Middle School group focuses on middle school staff contributing to a literacy-rich environment for all students to achieve one year’s academic growth measured by MAP through high-quality comprehensive literacy instruction plans. The High School group focuses on contributing to a literacy-rich environment and increasing student proficiency on Essential Learning Outcomes through high-quality comprehensive literacy instruction plans.

#### *ND DPI - Individuals with Disabilities Education Act (IDEA) Discretionary*

IDEA Discretionary grants are used to improve graduation rates for students with disabilities using evidence-based practices.

#### *ND DPI – Integrated Education and Training (IET)*

The intent of this grant is to promote innovation, expansion, or creation of IET opportunities. An integrated education and training (IET) program must meet the definition and requirements set forth in the Workforce Innovation and Opportunity Act and the final regulations as established by the U.S. Department of Education on 8/19/16. IET is a service approach that provides adult education and literacy activities concurrently and contextually with workforce preparation activities and workforce training for a specific occupation or occupational cluster for the purpose of educational and career advancement (§463.35). An IET program must include the following three components: adult education and literacy activities, workforce preparation activities, and workforce training (§463.36). In addition, as part of a career pathway (§463.37), an IET program should support the local and state workforce development board plans as required under WIOA. Note: this grant was only offered for 2021-22. Potential funding for future years is not currently decided.

#### *ND DPI - McKinney-Vento Homeless Assistance*

The purpose of McKinney-Vento funding is to facilitate the improved attendance, engagement, and academic success of homeless children and youth. FPS utilizes most of this funding to provide transportation to homeless students.



### *ND DPI- Virtual Sheltered Instruction*

To support North Dakota school districts and EL learners across the state, Fargo Public Schools' EL Department offered Zoom distance high school courses for credit for EL students in North Dakota. These virtual classes were delivered in real-time and interactive with in-person students and virtual students. Zoom classes were be taught by content area teachers who are also certified EL teachers.

### *ND State Library- Library Vision Collection Development Grant*

The Library Media Specialist (Louie Lauer) at Clara Barton/Hawthorne was awarded \$4,000 to expand the book collections at the schools (\$2,000 for each building), with a focus on purchasing more up-to-date and diverse books.

### *ND Vocational Rehabilitation - Pre-Employment Transition Services (Pre-ETS)*

This funding provides students with disabilities a seamless transition from school to work because of their pre-employment activities and exposure to local employment resources. Pre-ETS are provided to students with disabilities to: (1) further develop an awareness of career and education opportunities, (2) gain the general skills needed for employment success in any field, (3) gain the skills needed to effectively advocate for themselves as they prepare to exit secondary education and enter the workforce or other post-school activities.

### *ND Vocational Rehabilitation - Workforce Safety & Insurance (WSI)*

The purpose of this grant is to promote and provide necessary educational opportunities for injured employees within the vocational rehabilitation process. The focus is on skill upgrading and technical education through computer literacy.

### *North Dakota Game and Fish Department- National Archery in the Schools Program (NASP)*

Davies High School used this grant to purchase archery supplies.

### *North Dakota Teacher Support System- Beginning Teacher Network*

The ND Teacher Support System invites districts and Regional Education Associations (REAs) to apply for the Beginning Teacher Network Grant (BTNG). The network offers grants to districts and REAs so they may provide supplemental support for beginning teachers. This support is in addition to the Mentoring Program offered by the NDTSS

### *NoVo Foundation - Equitable Design for Teacher Morale and Retention*

The NoVo Foundation designed the SEL in Action: Equitable Design for Teacher Morale and Retention (Morale and Retention) grants to support school and district leaders in their efforts to: (a) Develop a deep and nuanced understanding of the experiences and challenges of classroom educators related to the social and emotional dimensions of learning, well-being and relationships arising from the COVID-19 pandemic; and (b) Collaborate with educators and school leaders to co-design solutions that will address the root causes of decreased teacher morale and retention in their schools.

### *NoVo Foundation – SEL in Action*

NoVo Foundation is committed to supporting the spread of social and emotional learning (SEL) practices in schools and districts nationwide. Educators have some of the most inspiring, effective, and innovative ideas in the field. NoVo Foundation, in partnership with Education First and Rockefeller Philanthropy Advisors, aims to seed projects that foster social and emotional competencies in students in grades PK-12.

### *United Way- Prepare Children to Succeed, EvenStart*

EvenStart gives families access to training and support to create a literate home environment and enhance the academic achievement of their children. EvenStart began as a federally funded program. Federal funding ceased in 2012 and the district continued the program through local sources and with the support of the United Way.

### *Wal-Mart Foundation - Local Community Grants*

Walmart local community grants are awarded to support the communities in which Walmart operates.

## Summary of Competitive Collaborative Grants

Collaborative grants support projects and programs undertaken by a collaborative partnership of multiple organizations because the scope or complexity of the project will benefit from each organization's expertise or provided service or will enable more effective and efficient delivery of the programs or services.

Funder	Program	Amount
City of Fargo (similar to a donation)	Eagles elementary- Parent/Community Panel Trainings	\$2,867
ND Department of Human Services (subawards through Lutheran Immigration and Refugee Services)	Refugee Support Services (RSS)	\$25,000
	Services to Older Refugees (SOR)	\$11,500
R. D. Offutt Company	Employee grant program	\$20,000
US Dept of Agriculture (subaward through NDSU)	New Beginning for Tribal Students Program (multi-year, 2022 and 2023)	\$30,580
US Dept of Education (through Southeast Education Cooperative)	Full-Service Community School (FSCS) (Year 4 of 5)	SEEC pays for services directly
TOTAL		\$89,947

### *City of Fargo*

Eagles Elementary administration and their Building Leadership Team sought to strengthen home-to-school connections, particularly with New American / diverse families. Eagles designed Parent / Community Member Panel Trainings where parents and community leaders could share their cultures with teachers. This award is more like a donation than a grant, but it speaks to our relationship with the City.

### *ND Dept of Human Services/LIRS - RSS*

The goals of this program are to promote economic self-sufficiency for refugees entering the state within the shortest time possible and to contribute to the effective resettlement of refugees by providing short-term support services that include English as a Second Language courses and vocational assessment and training.

### *ND Dept of Human Services/LIRS - SOR*

Aids elderly refugees in their preparation for citizenship through English language instruction.

### *R. D. Offutt Company- Employee grant program*

Employees at R.D. Offutt Company are invited to submit applications on behalf of local causes. Heidi Carlson submitted for Fargo Public Schools for teen depression and suicide.

### *US Dept of Agriculture/NDSU - New Beginning for Tribal Students Program, Collaborate Grant Type 1*

New Beginning for Tribal Students makes competitive grants to land-grant colleges and universities to provide identifiable support specifically targeted for Tribal students. We applied as a sub-grantee with NDSU as the lead for the project "Supporting Students from Urban Inter-Tribal and Rural Tribal Communities."

### *US Dept of Education/Southeast Education Cooperative (SEEC) - Full-Service Community School*

Full-Service Community School (FSCS) provides comprehensive academic, social, and health services for students, families, and community members that will result in improved educational outcomes for children. These services may include: high-quality early learning services; remedial education to provide students with a comprehensive academic program; family engagement, including parental involvement, parent leadership, family literacy, and parent education programs; mentoring and other youth development programs; community service and service learning opportunities; programs that provide assistance to students who have been chronically absent, truant, suspended, or expelled; job training and career counseling services; nutrition services and physical activities; primary health and dental care; activities that improve access to and use of social service programs and programs that promote family financial stability; mental health services; and adult education, including instruction of adults in English as a second language.

## Summary of COVID-19 Related Grants

FPS was awarded funding from federal and state sources to counteract the effects of the COVID-19 pandemic.

Funder	Program	Amount
Central Regional Education Association (CREA)	School Safety Testing	\$106,192
Federal Communications Commission	Emergency Connectivity Fund*	\$38,378
ND DPI	ARP Homeless Children and Youth	\$186,569
	ARP SPED (multi-year, 2022 and 2023)	\$649,595
	EANS I (Emergency Assistance to Non-Public Schools) (multi-year award for 2022 and 2023)	\$929,508
	EmpowerU	\$975
	ESSER I (multi-year, 2021 and 2022)	\$3,275,476
	ESSER II (multi-year, 2021- 2023)	\$13,420,086
	ESSER III (multi-year, 2021-2024)	\$29,966,174
<b>TOTAL</b>		<b>\$48,572,953</b>

\*Programs marked with an asterisk were awarded on a competitive basis. All others are entitlement.

### *Central Regional Education Association (CREA) – School Safety Testing*

These funds are used to provide COVID testing so that students can stay in school as a close contact. Funds will also be available for the 2022-23 school year.

### *Federal Communications Commission (FCC)- Emergency Connectivity Fund*

The FCC's Emergency Connectivity Fund (ECF) will help schools and libraries provide the tools and services their communities need for remote learning during the COVID-19 emergency period. ECF will help provide relief to millions of students, school staff, and library patrons and will help close the Homework Gap for students who currently lack necessary Internet access or the devices they need to connect to classrooms.

### *ND DPI – ARP Homeless Children and Youth*

The families in Fargo Public Schools are experiencing more intense challenges during COVID-- more hunger, mental health needs, physical health needs, and gaps in education. The ARP Homeless funds will be used to hire a 1.0 FTE to help serve the district's homeless children and families.

### *ND DPI- ARP SPED*

These funds are used to provide interventions and supports to help close the achievement gap caused by COVID-19 for SPED students. Funds are used to support the child-find process, curriculum materials, and staff training and coaching.

### *ND DPI - EANS I (Emergency Assistance to Non-Public Schools)*

The Coronavirus Response and Relief Supplemental Appropriations Act, which passed in December 2020, created the Emergency Assistance to Nonpublic Schools (EANS) grant within the Governor's Emergency Education Relief (GEER) II Fund. The \$2.75 billion program will provide funding for emergency assistance to nonpublic schools. All equipment purchased with the grant dollars remain under public control; Fargo Public Schools is the public partner for Grace Lutheran and JP II school systems and receives a 10% administrative fee.

### *ND DPI – EmpowerU*

The North Dakota Center for Distance Education (NDCDE) is proud to be offering a vetted, credit-bearing SEL course to districts around the state to help your students build resilience and improve focus in this challenging year. Half of the cost of each enrollment is funded with ESSER funds through NDDPI.

### *ND DPI – Elementary and Secondary School Emergency Relief (ESSER) I*

On March 27, 2020, Congress set aside approximately \$13.2 billion of the \$30.75 billion allotted to the Education Stabilization Fund through the Coronavirus Aid Relief, and Economic Security (CARES) Act for the Elementary and Secondary School Emergency Relief Fund (ESSER) Fund. The Department awarded these grants to State educational agencies (SEAs) for the purpose of providing local educational agencies (LEAs), including charter schools that are LEAs, with emergency relief funds to address the impact that COVID-19 has had, and continues to have, on elementary and secondary schools across the Nation. ESSER Fund awards to SEAs are in the same proportion as each State received funds under Part A of Title I of the Elementary and Secondary Education Act of 1965, as amended, in fiscal year 2019. ESSER I funding was fully spent as of 6/30/2021.

### *ND DPI – Elementary and Secondary School Emergency Relief (ESSER) II*

The Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021, was signed into law on December 27, 2020, and provided an additional \$54.3 billion for the Elementary and Secondary School Emergency Relief (ESSER II) Fund. ESSER II Fund awards to SEAs are in the same proportion as each State received funds under Part A of Title I of the Elementary and Secondary Education Act of 1965, as amended, in fiscal year 2020.

The ND legislature is expecting a portion of ESSER II funding to be spent on impacting learning loss of students.

### *ND DPI – Elementary and Secondary School Emergency Relief (ESSER) III*

On Thursday, March 11, 2021, the American Rescue Plan (ARP) Act was signed into law. It was an unprecedented \$1.9 trillion package of assistance measures, including \$122 billion for the ARP Elementary and Secondary School Emergency Relief (ARP ESSER) Fund. Funds are provided to SEAs and LEAs to help safely reopen and sustain the same operation of schools and address the impact of the coronavirus pandemic on the Nation's students. ARP ESSER Fund awards to SEAs are in the same proportion as each State received funds under Part A of Title I of the Elementary and Secondary Education Act of 1965, as amended, in fiscal year 2020.

A minimum of 20% of ESSER III funding must be spent on impacting learning loss of students.

## Summary of Rejected Grants

FPS was rejected for the competitive grants below.

Funder	Program	Reason for Rejection
BCBS ND Caring Foundation	Strengthening People Access Resources Knowledge	Unknown—but might have been looking for a greater # of students impacted.
Max & Victoria Dreyfus	Spring Award Round	Unknown
Midco	Biannual grants program	Possibly want projects that are smaller and can be fully funded through Midco alone
ND DHS	Best in Class	Unknown for this 2022 report. However, the grant report for 2023 will include this grant as awarded
ND DPI	Out-of-School Time	Possibly # of students; will report this as awarded in 2023
NoVo Foundation	SEL in Action	Because we received this grant in 2021 that we implemented 2021-22, we were placed into a pool of past recipients for this award and thus had higher competition
Scheels	Community Donations	Limited inventory.
United Way	Prepare Children To Succeed	Our application focused on students in tier 3. Tier 1 may be viewed more favorably to impact a greater number. (We will receive grant for a different program).

### *BCBS ND Caring Foundation - SPARK*

The BCBSND Caring Foundation annually provides a limited number of one-year grants of up to \$50,000 to North Dakota communities and organizations undertaking efforts to support health and community-based wellness and prevention.

### *Max and Victoria Dreyfus Foundation*

The Foundation aims to support organizations and programs for which a small amount of funding might make a large difference. The Foundation will consider requests to support museums, cultural and performing arts programs; schools and hospitals; educational, skills-training, and other programs for youth, seniors, and persons with disabilities; environmental and wildlife protection activities; and other community-based organizations and programs.

### *Midco*

Midco grants awards twice per year. From discussions with the program manager, projects should (1) tug on the heart strings, (2) be for tangible materials or equipment, and (3) be related to technology.

### *ND DHS – Best in Class*

The Best in Class grant is a competitive grant award established by the 2021 67th Legislative Assembly to serve North Dakota children and families the year before they enter kindergarten.

### *ND DPI- Out-of-School Time*

This award is for out-of-school time programing, prioritize serving students disproportionately impacted by COVID-19.

### *NoVo Foundation*

NoVo Foundation is committed to supporting the spread of social and emotional learning (SEL) practices in schools and districts nationwide.

### *Scheels*

Donation requests are accepted from community organizations.

### *United Way - Prepare Children to Succeed*

United Way announces grant funding available for a three-year cycle (2023, 2024, and 2025) that focuses on investing to prepare children to succeed.

## Anticipated Grant Awards

Fargo Public Schools applied for a handful of grants that are tentatively awarded, although a formal contract may not be in place yet or projects may not begin until 2023.

Funder	Program	Amount
ND DPI	21st Century Community Learning Center (CCLC) (collaborative grant with SEEC)	Subaward is directly to YMCA/BGC, not FPS
	Out-of-School Time (collaborative COVID grant with NDSU)	TBD (estimate 5-10K)
ND DHS	Best in Class	\$60,000
	EvenStart	\$65,000
ND Vocational Rehabilitation	Competitive Integrated Employment (CIE)	\$8,152
United Way	Prepare Children to Succeed- Prepare Children for Kindergarten	\$75,000
	Prepare Children to Succeed- Choice Ready	\$75,000

### *ND DPI – 21<sup>st</sup> CCLC*

The 21st Century Community Learning Centers (21CCLC) initiative is the only federal funding source dedicated exclusively to supporting local afterschool, before school and summer learning programs. The program was reauthorized in 2015 as part of the Every Student Succeeds Act (ESSA). Each state receives funds based on its share of Title I funding for low-income students. Grants support local schools and community-based organizations that provide afterschool and summer learning programs to students attending high-poverty, low-performing schools.

### *ND DHS- Best-in-Class*

The Best in Class program builds on program characteristics that drive results - high quality, supported interactions between adults and children based on developmentally appropriate experiences.

### *ND DHS- EvenStart*

The ND DHS gave the Fargo Adult Learning Center this award for the purposes of expanding its EvenStart programming.

### *ND Vocational Rehabilitation*

The North Dakota Department of Human Services, Division of Vocational Rehabilitation (DVR) is seeking grant applications from individuals, businesses, providers, etc. for the development of CIE opportunities for persons with disabilities (PWD).

### *United Way – Prepare Children to Succeed*

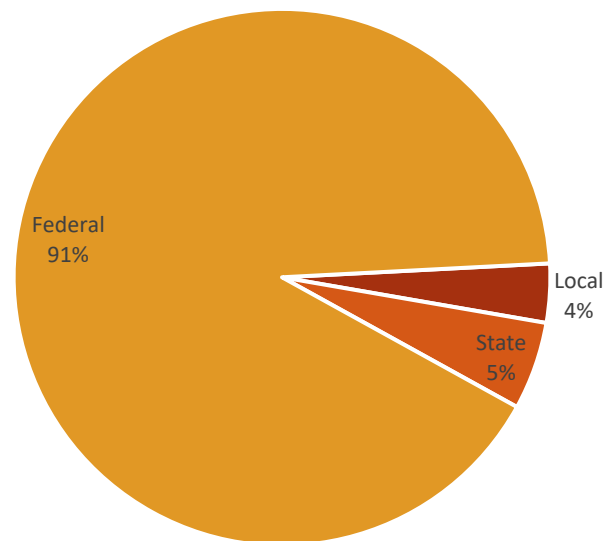
United Way announces grant funding available for a three-year cycle (2023, 2024, and 2025) that focuses on investing to prepare children to succeed. United Way is seeking to make measurable investments to ensure progress under two strategies: (1) Prepare children for kindergarten socially, emotionally, and academically and (2) Prepare students to graduate choice ready to continue their education or enter the workforce. Fargo Public Schools received one award under each strategy.

## ADDITIONAL INFORMATION

### Grant Funding by Revenue Source

Most grant funding is received as federal pass-through dollars from the ND Department of Public Instruction as depicted in the following pie chart:

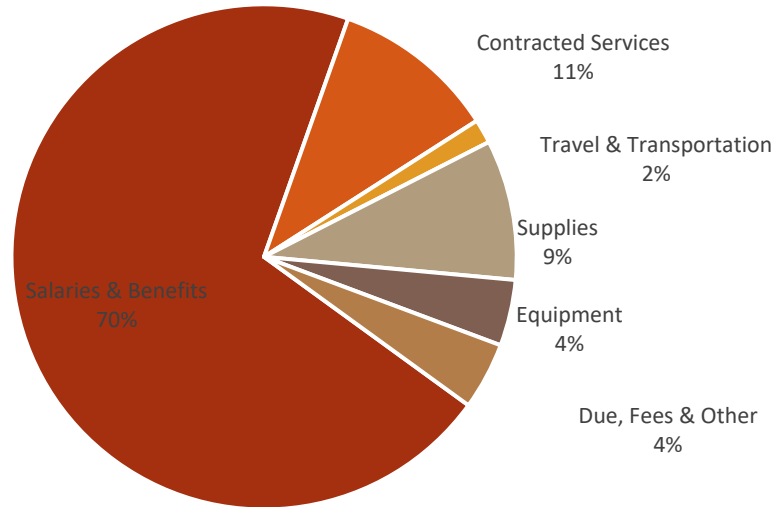
2021-2022 Grant Funding Budgets By Revenue Source



### How do we utilize grant funds?

Most grant funds are used to supplement the education of our students through additional teacher and paraeducator staffing as displayed in the graph below.

2021-2022 Distribution of Grant Expenditure Budgets



### Historical Information

The District has experienced an increase in funding over the previous five years. Federal revenues have increased in Title I, Title IIA and Title IV funding. New federal grant opportunities related to literacy have been awarded to the District for the Striving Readers Comprehensive Literacy grant and the Comprehensive Literacy State Development grant. During fiscal 2021, a significant amount of federal funding was received under the CARES Act.

5-Year Historical General Fund Grant Revenues

