



FUTURE READY PARK HILL



Park Hill School District

7703 NW Barry Rd.
Kansas City, MO 64153

P: 816-359-4030
F: 816-359-4039



Park Hill's Strategic Goal

GOAL

Build successful futures for Park Hill students of all backgrounds

The strategic goal of the **PARK HILL SCHOOL DISTRICT** is to build successful futures for Park Hill students of all backgrounds. Park Hill is committed to this goal, offering programs to ensure each student will have the opportunity to engage in a future-ready experience.

Park Hill recognizes a high school diploma may not be enough in today's economy for students to access high-pay, high-demand jobs.

Park Hill is working to prepare our students for the future. Through immersive experiences like projects and internships with leading business partners in our region, students get a head start on achieving their career goals. Rigorous courses and partnerships with local colleges and universities ensure that Park Hill students have an advantage when entering the post-secondary landscape. Students can earn industry and college-level credentials or distinctions making them more marketable after graduation.

A Park Hill diploma means something – our graduates accept their diplomas with pride.

★ Future Ready Asset: Work Study

Successfully completes high school work study program

What is the work study program?

When participating in work study, Park Hill students can earn credit for off-campus experience at their current place of employment. This course combines in-class learning with on-the-job experiences encouraging reflection and growth. One-half unit of credit per semester may be awarded for an average of 10-19 hours weekly of off-campus experience or one unit of credit per semester for 20 or more hours weekly of off-campus experience. Students are allowed early release to accommodate work requirements.

Why is participating in work study an asset?

Sustained employment builds a student's resume making the student more marketable for future positions. The work study program provides on-the-job work experience that gives students the opportunity to transition from the classroom to the workplace. This experience reinforces the importance of interpersonal skills, decision making, problem solving, critical thinking, and teamwork, giving students a forum to develop positive workplace experiences as they enter the workforce or prepare for continued education.

How does a student participate in work study?

- ★ Be at least 16 years of age
- ★ Be simultaneously enrolled in a marketing course and Supervised Marketing Internship course
- ★ Be employed
- ★ Have a 2.0 cumulative grade point average
- ★ Have written consent from a guardian
- ★ Have satisfactory attendance and disciplinary records
- ★ Be scheduled for an average of 10 hours per week for the entire semester for ½ credit or an average of 20 hours per week for the entire semester for 1 credit



CAREER READY
P A R K H I L L

★ Future Ready Asset: Industry-Recognized Credential

Earns an industry-recognized credential

What is an Industry-Recognized Credential?

Missouri Industry-Recognized Credentials are sought by employers within an industry or sector as a recognized, desired, or preferred credential for recruitment, screening, hiring, retention, or advancement purposes.

Why is earning an Industry-Recognized Credential an asset?

Industry-recognized credentials allow students to demonstrate the knowledge and skills required to succeed in a specific occupation or industry. Coupled with postsecondary and work experience, industry-recognized credentials can open doors to middle- and higher-wage careers.

How does a student earn an Industry-Recognized Credential?

As juniors and seniors, students can enroll in the Northland Career Center and be eligible for Industry-Recognized Credentials in agriculture, health, human services, information technology and/or engineering technology.



★ Future Ready Asset: Qualifying ASVAB Score

Score 31+ on the Armed Forces Qualification Test (AFQT)

What is ASVAB?

The Armed Services Vocational Aptitude Battery (ASVAB) is a multiple-aptitude battery that measures developed abilities and helps predict future academic and occupational success in the military. The Armed Forces Qualification Test (AFQT) is part of the overall ASVAB. An individual's score on the AFQT determines whether they are eligible to join the military.

Why is earning a 31+ on the AFQT an asset?

A score of 31 on the AFQT is the minimum qualification score for military enlistment.

How does a student take the ASVAB and earn a score on the AFQT?

Students who are interested in taking the ASVAB to apply for the military will need to contact a military recruiter.

For more information on taking the ASVAB and to find a recruiter near you visit: www.todaysmilitary.com/request-information.

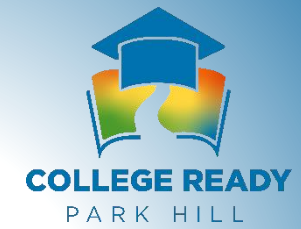
What is a Future Ready Asset?

FUTURE READY ASSETS are industry and college-level credentials or distinctions that make students more marketable after graduation. **Research shows that students who leave high school with a diploma and a credential, like a future ready asset, are more likely to enroll in post-secondary education/training and successfully navigate the journey from school to employment.** Students engage in skill-building experiences that create a more seamless transition from school to post-secondary education and/or the workplace making further education and training more affordable and more attainable.

By the year 2030, **100%** of Park Hill seniors will graduate with a career and/or college future ready asset.

Future Ready Assets:

- ★ *Nine or more hours of dual credit*
- ★ *A+ Scholarship recipient*
- ★ *Bright Flight Qualifier*
- ★ *AVID Completer*
- ★ *Approved plan for post-secondary transition*



- ★ *Internship*
- ★ *Client-Connected Project*
- ★ *Industry Recognized Credential*
- ★ *Work Study*
- ★ *Qualifying ASVAB Score*

★ **Future Ready Asset: Dual Credit Hours**

Earns 9+ hours of dual credit

What is a College Ready Asset?

College Ready Assets are experiences, credentials, and distinctions that will benefit students as they enter post-secondary education.

What is Dual Credit?

In cooperation with the **Metropolitan Community College, Northwest Missouri State University**, and the **University of Missouri Kansas City**, the Park Hill School District offers dual credit coursework. For certain courses taken for high school credit, students have an option to dual enroll with a partner college. Students seeking dual credit earn both high school credit for the course, as well as credit on a college transcript.

In addition, each high school in the Park Hill School District offers numerous Advanced Placement® (AP®) courses. AP® courses provide students a rigorous college-level curriculum as defined by the College Entrance Examination Board. If students receive a qualifying grade on an AP® exam given in May, they may be eligible for advanced placement or course credits at the majority of colleges and universities in the world. In addition, Missouri Senate Bill 718 requires in-state public colleges to award credit to students who earn a score of three or higher on AP® exams. The amount of college credit available is determined by the college/university.



Why is earning dual credit an Asset?

Students who earn dual credit have early exposure to college-level curriculum preparing them for future educational endeavors. Dual credit attainment can expedite degree completion with students starting freshman year ahead on credits. Additionally, the cost of dual credit courses is more affordable than most colleges.

How does a student earn dual credit?

Students earn dual credit in two ways:

- ★ Dual credit courses through a partner college
 - ★ Enroll in a dual credit qualifying course at the high school
 - ★ Dual enroll with a partner college
 - ★ Pay tuition per credit hour
 - ★ Pass the class

- ★ An Advanced Placement® test score of 3+
 - ★ Enroll in an Advanced Placement® course at the high school
 - ★ Take the Advanced Placement® exam at the conclusion of the course
 - ★ Earn a score of 3 or higher

Students will earn the number of credits available for the course enrolled

Students will earn three credit hours for each AP exam score of three or higher



★ **Future Ready Asset: Client Connected Project**

Successfully completes a course offering a client-connected project

What is a client-connected project?

Students analyze and solve authentic problems, working in collaboration with professionals from industry, not-for-profit, civic, or community-based organizations. Client-connected projects align with the curriculum, incorporate an engaged client, involve an industry expert, culminate in a finished product or deliverable and are evaluated jointly with the client and/or industry expert.

Why is completing a client-connected project an asset?

Client-connected projects allow students to complete meaningful workplace job tasks that develop readiness for work, knowledge and skills that support entry or advancement in a particular career field. These projects develop clear connections between classroom learning to the world of work.



How does a student complete a client-connected project?

Successful completion of the following electives will result in a Career Ready asset:

- ★ Business Finance
- ★ Child Growth and Development
- ★ Fashion and Apparel II
- ★ Graphic Design
- ★ Housing and Interior Environment
- ★ Innovate. Real. Entrepreneurship.
- ★ LEAD Aspiring Innovators
- ★ Marketing Concepts
- ★ ProStart I
- ★ Sports and Entertainment Marketing

Enrollment in a Park Hill Professional Program will also fulfill this Career Ready asset criteria.

★ Future Ready Asset: Internship

Successfully completes internship in a field of interest

What is a Career Ready Asset?

Career Ready Assets are experiences, credentials, and distinctions that will benefit students as they navigate potential careers post high school.

What is an internship?

When participating in an internship, Park Hill students will be placed in a work environment based on their career interests. Interns will have the opportunity to observe, engage, and participate in their industry of choice. Student internships provide students with authentic learning experiences and meaningful professional connections helping them connect what is being taught in the classroom and what occurs in the workplace.

Why is completing an internship an asset?

Internships provide students with practical work experience in their chosen field making students who participate in internships more competitive in the job market. Students develop meaningful professional networks and connections with mentors and peers, which can be valuable resources when seeking employment or pursuing further education. Through these experiences, students practice job skills such as problem-solving, communication, and teamwork increasing their readiness for future endeavors.

How does a student complete an internship?

As juniors and seniors, students can enroll in:

Park Hill Professional Studies

★ Aspiring Professionals

Commitment: One block for one semester

★ Aspiring Medical Professionals

Commitment: One block for one semester

★ Aspiring Educators

Commitment: Two blocks for one semester

Northland Center for Advanced Professional Studies

Commitment: Two blocks for one year

Northland Career Center

Commitment: Two blocks for one year

Learn more about the Park Hill Professional Studies Program by visiting

www.parkhill.k12.mo.us/families/professional-programs.

★ Future Ready Asset: A+ Scholarship Recipient

Earns A+ Scholarship

What is the A+ Scholarship?

The A+ Scholarship Program provides scholarship funds to eligible graduates of the Park Hill School District who attend a participating public community college or vocational/technical school, or certain private two-year vocational/technical schools. Students who qualify for the A+ Scholarship and remain eligible during college can be reimbursed for all tuition costs for two years of school.

Why is earning the A+ Scholarship an asset?

Students who earn the A+ Scholarship can attend a participating community college or vocational/technical school for two years free of costs. Students may then begin a career or transfer credits to a four-year university.

How does a student earn an A+ Scholarship?

High school students must:

- ★ Sign-up for the A+ Scholarship Program
- ★ Be a US citizen or permanent resident
- ★ Attend a designated A+ high school for two years prior to graduation
- ★ Graduate with an unweighted grade point average of 2.5 or higher
- ★ Have at least 95% attendance record overall for grades 9-12
- ★ Perform at least 50 hours of unpaid tutoring or mentoring
- ★ Maintain a record of good citizenship
- ★ Score proficient or advanced on the Algebra I End of Course exam

Learn more about the A+ Scholarship Program by visiting:
www.dhewd.mo.gov/ppc/grants/aplusscholarship.php.



PROFESSIONAL STUDIES
PREPARING STUDENTS FOR EMPLOYABLE FUTURES

Park Hill School District

★ Future Ready Asset: Bright Flight Scholarship Recipient

Earns Bright Flight Scholarship

What is the Bright Flight Scholarship?

Bright Flight is a Missouri merit-based scholarship with a current maximum of **\$3,000** per year to qualifying graduating high school seniors who enroll in a Missouri accredited college or university.

Why is earning the Bright Flight Scholarship an asset?

Students who earn the Bright Flight Scholarship will receive a maximum of \$3,000 annually for up to 10 semesters or until the student has completed a bachelor's degree, whichever comes first.

How does a student earn the Bright Flight Scholarship?

High school students must:

- ★ Be a Missouri resident and US citizen or permanent resident
- ★ Have a minimum composite ACT super-score of 31 (*earns up to \$1,000 per year*) or 32 (*earns up to \$3,000 per year*)

OR

Have a minimum SAT math score of 770-799 and SAT critical reading score of 760-799 (*earns up to \$1,000 per year*) or minimum SAT math score of 800 and SAT critical reading score of 800 (*earns up to \$3,000 per year*)

- ★ Enroll as a first-time, full-time student at a participating Missouri school

★ Future Ready Asset: Approved Plan for Post-Secondary Transition

In partnership with a special education case manager, document an approved plan for post-secondary transition in the student's individualized education plan (IEP)

What is an approved plan for post-secondary transition?

Transition services are made available to students and youth with disabilities as they prepare for and enter postsecondary life. Transition services include a coordinated set of activities within an outcome orientated process that relies upon active student involvement, family engagement, and cooperative implementation of transition activities.

Why is an approved plan for post-secondary transition an asset?

Transition services provide students and youth with disabilities the information, services, and supports they need to ensure they have the opportunity to achieve their goals as they transition to adult life.



★ Future Ready Asset: AVID Completer

Completes high school AVID program

What is AVID?

The Advancement Via Individual Determination, or AVID System, is a **Nationally Recognized College Preparatory Path** that prepares students for success in applying for and completing four-year post-secondary schools. It has a proven track record in bringing out the best in students and closing the achievement gap.

The Park Hill School District is an AVID district, meaning AVID strategies are used universally K-12. Students wishing to earn the AVID Completer asset need to qualify and enroll in the AVID elective course all four years of high school.

Why is completing AVID an asset?

The AVID program provides students with tools and experiences that will help them be successful in both high school and college. The AVID elective supports students in advanced course enrollment preparing them for rigorous collegiate coursework in the future.

How does a student complete the AVID program?

High school students must:

- ★ Qualify for the AVID elective
- ★ Enroll in the AVID elective all four years in grades 9-12

