

Guiteras School Improvement

School Improvement Plan (2023-2023)

Our mission is to educate and inspire all students to become skillful independent learners as well as engaged and productive community members.

Vision

Empowering all students to thrive in a diverse and ever changing world.

Values

Compassion/ Respect: Guiteras school teaches students to be compassionate, respectful and aware.

Students are taught on a daily basis to respect others' feelings and to think about the big picture and how our actions affect others. We are committed to the greater good and working together to support each other as we grow and learn.

Theory of Action

If School...

Then School can...

So that...

Needs Assessment

Guiteras school students are an exceptional group of students with a diverse background with a lot to offer each other. Based on a thorough analysis of the 21/22 RICAS and Survey works results, we have come up with the following needs assessment.

Reading - 60.2% meeting or exceeding expectations in ELA

Math - 48.9 % meeting or exceeding expectations in Math

SEL - 81% of Family members responded favorably to the SEL topic and 68% of students (in grades 3 -5) responded favorably to the SEL topic on the 2021/2022 Survey Works data

Priority 1: SOCIAL EMOTIONAL (Climate and Culture)

Guiteras school students will continue to demonstrate improvement in communication, social interaction and behavior awareness skills in order to meet the challenges of the 21st century.

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By the end of the 2023/2024 school year, the Social Emotional Learning topic on Survey Works will increase by 5% from Family Members' favorable score of 81% to 86% and students' favorable score of 68% to 73% from the 21/22 school year.

Measurable Goals

Goal #1 - Improve perception of school culture as measured by the SurveyWorks data from:

1. Students favorable responses on Social Emotional Learning in grades 3, 4 & 5 from 68% favorable to 80% favorable (increase of 12%)
- 2. Teachers' favorable responses on Social Emotional Learning from 60% to 80% (increase of 20%)**

Initiative 1: Strengthen Tier 1 school wide behavior expectations. Expectations will be explicitly taught to the whole class, and small groups provided individual targeted lessons to model and support social-emotional skills.

Second Step Program, Responsive Classroom, School wide expectations

Supporting Research and Evidence:

Second Step Tier 1 SEL curriculum

Action Step	Complete-Date
Review Second Step Lessons Use language from Second Step Lessons Common School-Wide Expectations Create GuiterasGreatness team- climate & culture team	09/29/2023

Initiative 2: Coordinate with the PTO to offer parent SEL workshops, organize family information nights, social events, and field trips for students.

*Meet with PTO on a monthly basis
Discuss student needs with PTO
Support PTO plans*

Action Step	Complete-Date
Meet with PTO on a monthly basis Discuss student needs with PTO Support PTO plans	06/14/2024

Initiative 3: Create a Climate and Culture Team GuiterasGreatness

The GuiterasGreatness team will be comprise of teachers with hopes the second year to include students. The team will bring to life the new school wide expectations with visuals, videos and assemblies

Action Step	Complete-Date
Dates on the calendar to meet Agenda notes of GuiterasGreatness team Events planned to bring expectations to action Quantity of Major minor forms by month and quantity of students	05/31/2024

Priority 2: Mathematics Proficiency

Guiteras school students will continue to demonstrate improvement in number operations standards along with problem solving skills in order to meet the challenges of the 21st century.

Math Proficiency for Guiteras - By the end of the 2023/24 school year, math proficiency (met & exceeded) on RICAS will increase by 10% from 48.9% to 58.9%. (went up

7.1% from 20/21 to 21/22 school year - from 41.8% to 48.9%)

Measurable Goals

Goal #1 - Math Proficiency for Guiteras - By the end of the 2023/24 school year, math proficiency (met & exceeded) on RICAS will increase by 10% from 48.9% to 58.9%. (went up 7.1% from 20/21 to 21/22 school year - from 41.8% to 48.9%)

Initiative 1: Provide math intervention time for students in all grades based on data.

Strategic use of a math acceleration blocks including staff beyond the classroom teacher to instruct.

Action Step

Complete-Date

Implementation of acceleration block coordinating staff beyond core teacher to provide instruction Use research-based resources Ready Math with fidelity

05/31/2024

Initiative 2: Support math discourse and differentiated small group classroom instruction

The use of the Ready Mathematics book with fidelity-Ready Prerequisite reports provide instructional tools to accelerate learning for current unit of study

Action Step

Complete-Date

Teachers collaborate planning of core math resource to prioritize math discourse in instructional routines.

11/03/2023

Priority 3: English Language Arts Proficiency

Guiteras school students will continue to demonstrate improvement in decoding and comprehension skills in order to meet the challenges of the 21st century.

Measurable Goals

Goal #1 - Reading Proficiency for Guiteras: By the end of the 2023/24 school

year, reading proficiency (met & exceeded) on RICAS will increase by 5% from 60.2% to 65.2%.

Initiative 1: Support instructional practices when using HMH Into Reading Program

Instructional coaches support teachers in the implementation of high quality curriculum

Action Step	Complete-Date
Fidelity to HM curriculum	05/31/2024

Initiative 2: Implement MTSS plans and progress monitor for Tier 2 & 3 instruction

MTSS is a district initiative that is being refined.

Action Step	Complete-Date
District in process of revising MTSS process and proceduresIn process of finding evidence based resources for targeted interventions	10/31/2023