

Rockwell School Improvement Plan

School Improvement Plan (2023-2023)

The Mission of Rockwell School , in partnership with our learning Community, is to provide our students with educational and social opportunities in an environment focused on individual needs and abilities , while providing a foundation of skills that will enable students to become lifelong learners and responsible citizens in an ever-changing world.

Vision

Students will be engaged in interesting and rigorous academic topics in an environment of respect and support for all learners.

Values

Respect: Respect

Responsibility: Responsibility

Honesty

: Honesty

Integrity: Integrity

Intellectual Curiosity: Intellectual Curiosity

Perseverance

: Perseverance

Theory of Action

If School...

Creates and promotes a culture and climate in all schools that is safe, inclusive, vibrant and an adaptive learning environment supportive of all students,

Supports High Quality Teaching and Learning at each level (k-5) including High Quality core curriculum and robust Multi-Tiered Systems of Support within the school,

Develops & Provides Professional Learning opportunities for all staff to support continuous learning to provide students with rigorous academics,

Commit to frequent and purposeful communication to staff, families and the larger community,

Then School can...

we will enable each and every student to succeed in college, career, and life.

So that...

Students will realize their full potential as productive and successful members of our society.

Needs Assessment

Rockwell school has examined both state and internal data in academics, discipline and attendance as part of our needs assessment. We have recently had a drop in school ratings from 5 Stars to 4 Stars. The data shows us we need to regain growth in the academic areas of Mathematics and ELA. Additionally we need to improve overall student attendance in our school for students who are chronically absent or tardy.

Priority 1: Mathematics Improvement

Rockwell School will improve overall student performance in the area of Mathematics.

Rockwell School will focus as a team on improvement in Mathematics teaching and learning at all grade levels.

Commitments

Measurable Goals

Goal #1 - Improve Math Proficiency On RICAS from 56% to 75% over the next 5 years

Year	Goal
2023	60%
2024	64%
2025	68%
2026	72%
2027	75%

Initiative 1: Improve Proficiency in Mathematics through Targeted Small Group Instruction

Classroom teachers will use the Iready pre-requisite reports to provide targeted small group instruction including pre-teaching or re-teaching of math concepts.

Action Step

Complete-Date

Ensure That students with Tier 3 needs in Mathematics are receiving high quality interventions and progress monitored with fidelity in the MTSS system.

06/16/2024

Initiative 2: Increase Fidelity to the MTSS process for students with Tier 3 Intervention needs in Mathematics

Ensure that students with tier 2 needs in mathematics are exposed in a systematic way Tier 2 interventions in the classroom and students with tier 3 needs are progress monitored with fidelity through the MTSS system

Action Step**Complete-Date**

1. Prioritize the MTSS process withing the school schedule.2.Strengthen differentiated instruction during the Math acceleration block to fill student gaps pre-teach math concepts and accelerate learners.

06/24/2023

Priority 2: ELA Improvement

BWRSD will strengthen students' PK-12 roadmap to college and careers through high quality core curriculum and robust Multi-tiered Systems of Support within each school.

Improve ELA proficiency on RICAS from 57% to 75% over the next 5 Years.

Commitments

1. Implementing high quality curriculum with fidelity in every classroom will improve academic achievement in ELA

Measurable Goals

Goal #1 - Improve ELA proficiency on RICAS from 57% proficient or above to 75% proficient or above in the next 5 years.

Improve Math Proficiency On RICAS from 56% to 75% over the next 5 years

Year	Goal
2023	60%
2024	64%
2025	68%
2026	72%
2027	75%

Initiative 1: Implement HMH Curriculum with Fidelity in every classroom

Work with Classroom teachers to ensure fidelity and understanding of HMH ELA curriculum.

Action Step

Complete-Date

1. Increase fidelity to MTSS interventions for students in the area of reading and writing.2. Provide Ongoing training for all classroom teachers in HMH3. Ensure all teachers have been trained in the science of reading

06/25/2023

Initiative 2: Strengthen student writing

Create opportunities for teachers to discuss and examine benchmark writing pieces within the HMH curriculum

Action Step

Complete-Date

Create frequent opportunities during CTT for teachers to meet together to sit and analyze benchmark writing pieces at each grade level.

06/24/2023

Priority 3: Attendance Improvement

Attendance currently at the EOY of 222-23 school year has 17 % of the student body defined as chronically absent. When we pair this with a drop in academic achievement we can see how crucial it for students to be in the classroom for instruction.

We will work to restore student attendance rates to pre-covid levels by 2027.

Commitments

Measurable Goals

Goal #1 - We would like to reduce our chronic absence rate from 18% to 5% by June 2027. This would mean a reduction of 4.5 % each year to meet that goal.

Initiative 1: Educate Families In the Value of School Attendance

We will educate families In the need for and the value of consistent in person school attendance.

Action Step

Complete-Date

1. Use the RIDE early warning system to identify students in danger of being chronically absent.2. Use the BWRSD tiered attendance protocol to notify parents of their students' absences.3. Identify students /families in which teachers or other school staff can make personal outreach to encourage improved attendance.4. Review and support chronically absent students through the MTSS process. 3.

06/01/2024

Initiative 2: Improve Student Attendance through Student Engagement

We will seek ways to engage students to want to be in school whenever possible.

Action Step

Complete-Date

1. Increase student voice and academic risk taking with engaging curriculum and instruction.2. Create classroom communications and challenges/challenges around classroom attendance.

06/01/2024