



Boo Smith Leaves Squash With Legacy Of Perfection



BY ALEX DUH

At the end of this school year, Mr. Boo Smith will be stepping down from his position as Head Coach of the Gilman Varsity Squash team. This marks a major change for Coach Smith,

who has been a dominant figure in Gilman squash for the past eighteen years, thirteen of which have been spent as head coach. "I felt it was time to move on to a different phase of my life," he explains.

The Gilman squash team has seen immense success with Coach Smith. In the ten years since the introduction of squash in the MIAA, the squash team has been a phenomenal 130-0 in league play and has held the title of champions for all ten years. "[We] are limited in the amount of time we can practice," Coach Smith explains. Despite this, the team has been consistently competitive on a national level, beyond its local success. This is especially impressive, because unlike most of the schools they face, the Gilman squash team actually does not have courts of its own. On two occasions, Gilman has even placed in the top ten in the nation, including

seventh this year. "This [year's] team was as talented a team as I've had. We were close to finishing fourth," he added, "but the ball didn't bounce our way."

In addition to the tremendous success the squash team has found with their coach, Smith has also meant a great deal

about how friendly his relationship was with Coach Smith. "I know he's the Dean, but we're.... not always serious with each other." While Coach Smith will still have that sort of off-court relationship with students during class hours, he does feel a bit sad that he will no longer be able to "see their success on court every time they play." Braxton summed it up, "He kind of means everything to us."

So, what's next for Coach Smith? He says that "the biggest thing will be that I'll have some more time for myself and my family." Along with coaching the squash team, Coach Smith also teaches three sections of Art History and serves as Dean of Students. When looking at how

dedicated he is to each of his jobs in addition to his personal life, one wonders how he manages to find time for it all. Coach Smith admitted that "during squash season [he] had to come in every Sunday just to catch up." Gilman is currently conducting its search for a new head coach. The Athletic Department is unsure who the new coach will be, but whoever it is will certainly have big shoes to fill.



Photo Taken by Ibbe Ashruf

to the team on a personal level. "We talk a lot in the hallways," Brad Levin ('17) explains. "He's always been a help and I can go to him with any questions." Braxton Antill ('17) adds, "What I think really separated him from the other coaches is that he really knew you, like on a personal level. He's been a mentor, someone we can go to to talk about... whatever we want." Matt Katz ('17) was surprised

Daly Named Upper School Director Of Admissions



BY WILL RENDE

Following his recent appointment as Director of Upper School Admissions, Mr. Owen Daly will be leaving the Middle School and resigning from his nine-year tenure as Head Varsity Basketball Coach. After thirteen years of teaching in the Middle School, Mr. Daly will now be relocating to the Upper School, where he will teach one section of European Civilization to sophomores and have a small advisory. The majority of his time, however, will be spent in admissions.

Next year, Gilman will be debuting a restructured Admissions Department, which features a Director of Admissions at each of the three divisions of the school. Previously, Upper School Admissions was overseen by the the general Director of Admissions, Mr. Bill Gamper. With the addition of Mr. Daly as the new Director of Upper School Admissions, Ms. Amy Furlong will now oversee the student body makeup of all three divisions as Director of Enrollment.

This restructuring of the department will be accompanied by a general transparency in recruitment policy and more communication between the athletic, academic, and arts departments. Mr. Daly explained, "We recruit on every level because we want the best and the bright-

est in the desk next to us on either side... What has happened recently is there has been more of a push for communication between coaches and teachers about getting [these students] for every department." As a result of this transparency, Gilman's activity in recruitment will be dictated by the needs of each department of student life. Much of Mr. Daly's time as Director of Upper School Admissions will be spent communicating with his colleagues from every department to coordinate visits with prospective students.

Another essential change to Gilman admissions is the introduction of merit-based scholarships. This year, Gilman offered six merit-based partial scholarships to the highest achieving academic applicants for the rising 9th grade class. These scholarships were used to "...get the best and brightest kids locally to stay local, and not go to Exeter or [another] New England boarding school," according to Mr. Daly. Ultimately, the implementation of these scholarships were part of Gilman's efforts to adjust to the climate of competing with peer schools who have been offering similar scholarships for a longer period of time.

These time commitments required for Mr. Daly's new role left little time for his coaching career, which is why next year, see "Daly Article," page 3



BY IBBE ASHRUF

After the end of the first semester, Dr. Álvaro Salcedo left the United States and ventured to Spain for his sabbatical. As of May, Dr. Salcedo was in a small town on the northern coast of Spain called Suances, four hours north of Madrid. "It's been amazing, totally amazing," said Dr. Salcedo, a sixteen-year Gilman Science department veteran. After writing an in-depth proposal, Dr. Salcedo was given the opportunity to return to Spain, his homeland, from the Riepe Family Sabbatical Program, the same program that allowed Mr. Ian Brooks to travel to various baseball conferences and create his new Baseball and Statistics course that was offered this year. In the past, the Riepe Family Sabbatical has allowed teachers from any department to spend the second semester engaging in captivating areas that are not only relevant to their courses but also something that they plan to bring back to the students eventually.

Following his planned proposal, he is tackling two major constructs that he will integrate into his courses next year. First, he is strengthening his skills in computer programming by taking classes and practicing online. Dr. Salcedo hopes to incorporate many live programs

and simulations in his physics classes for topics that he cannot demonstrate manually. The second, more challenging avenue is to bring together work he has done in the past with the new skills he is learning during his sabbatical. Dr. Salcedo explained, "I want to use the same software and use a mathematical tool called the Monte Carlo, a way of doing numerous calculations, and see if the work that I did with my Ph.D., which was real samples and measurements, see if I can numerically simulate those results and prove that those measurements are on par with the theory."

Besides his work in programming and mathematical analysis, Dr. Salcedo has been enjoying the greatest gift of his sabbatical: time. Dr. Salcedo now has time to spend with family, and reconnect with his former field hockey team, which he is training with for an international championship in London. Dr. Salcedo exclaims, "The gift of time, to learn and do things that interest you, is an amazing gift that this sabbatical has given me, and I'm greatly honored and grateful to Gilman and the Riepe family." Clearly, Dr. Salcedo has his hands full in Spain with his ambitions to achieve by the end of July. Dr. Salcedo will return before the start of next year, and we wish him luck in his endeavors.

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