# *Local Control Accountability Plan (LCAP) -- Board Update*

April 4, 2024



# LCAP Development Timeline



## Aug - Dec

- Share plan
- Execute the plan
- Monitor progress

## Jan/Feb

- Mid-year progress check

## March

- Gather input
- Collect data
- Draft Annual Update

## April/May

- Development of LCAP
- Revise LCAP Addendum
- Board Updates

## June

- Approve LCAP
- Approve LCAP Addendum
- Submit to SCCOE

# Outreach/Involvement of Educational Partners

Educational Partners

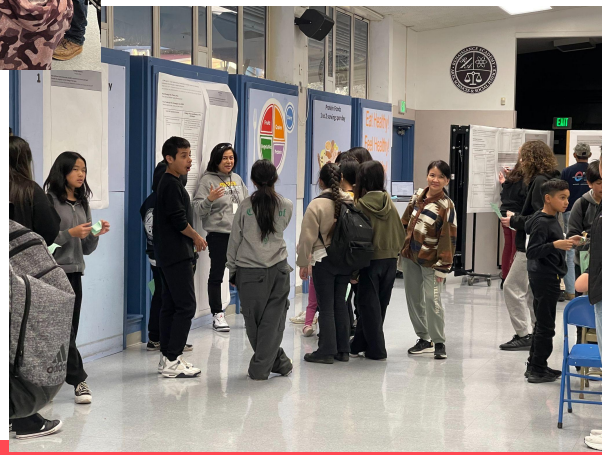
- Parents
- ARUSD staff
- Union Groups
- Management Team
- Advisory Committees
- Students
- Targeted student subgroups






How did we gather input?

- Advisory Group Meetings (DAC/DELAC)
- Community Forums (by quadrant)
- Student Advisory Committee (SAC)
- School Input Sessions
- Surveys (Parents/Staff/Students)



# NEEDS ASSESSMENT
# (Differentiated Assistance)

| Subgroups/State Indicators | | | | | |
|---|---|---|---|---|---|
| **African American** | **English Learners** | **Hispanic/ Latino** | **Homeless Youth** | **SED** | **SWD** |
| Chronic Absenteeism | Chronic Absenteeism | Chronic Absenteeism | Chronic Absenteeism | Chronic Absenteeism | Chronic Absenteeism |
| Suspension | Academics | Academics | Academics | Academics | Academics |

# NEEDS ASSESSMENT

## Instructional Services Team Work

- Data Dive (Dashboard Data)
- Root/Cause analysis for areas under Differentiated Assistance
- Evaluation of *actions/services* in the current LCAP
- Determine gaps in serving the identified subgroups
- *Align LCAP goals with Strategic Plan*
- Creation of “buckets” (Conditions of Learning, MTSS, Engagement)
- Development of LCAP Goals for the new 3 year plan

# NEEDS ASSESSMENT (BUCKETS)

| GOAL #1<br>CONDITIONS OF LEARNING | GOAL #2<br>MTSS | GOAL #3<br>ENGAGEMENT |
|---|---|---|
| Physical Learning Environment (Safe and Welcoming) | Progress Assessments/Benchmarks/ Universal Screening | Community Liaisons |
| Instructional Program | Counseling | Translation services |
| 21st century learning | SEL | Parent workshops |
| Core Curriculum and PD | Behavior support | Family Events/Multicultural events |
| 504/IEPs | McKinney Vento/Foster Youth support | Parent Advisory Groups<br>(DAC DELAC, SPARC) |
| Safety | Academic Interventions/Tutoring | Expanded Learning Programs |
| Ethnic Studies | Special services | March Madness / Copita |
| Early Learning | Early learning | Parent University |
| Dual Language Programs | Mental Health | Staff Appreciation |
| Staff recruitment | LTEL/Newcomers Support | PBIS |

# 2024/2025 LCAP GOALS

## GOAL #1

***Promote equitable and inclusive conditions of learning by ensuring that students have access to highly qualified staff, well-maintained and developmentally appropriate facilities, emotional and social support, as well as comprehensive standards-aligned instructional materials and resources.***

## GOAL #2

***Create and implement a Multi-Tiered System of Support (MTSS) across the district that ensures the well-being of staff, students, and their families. This asset-based approach will allow all members of the Alum Rock community appropriate access to tiered academic, behavioral, and social-emotional support.***

## GOAL #3

***Promote a sense of collaboration by engaging students, teachers, families, and the community in creating a welcoming and team-focused culture that is inclusive and culturally responsive to all student needs and demographics.***

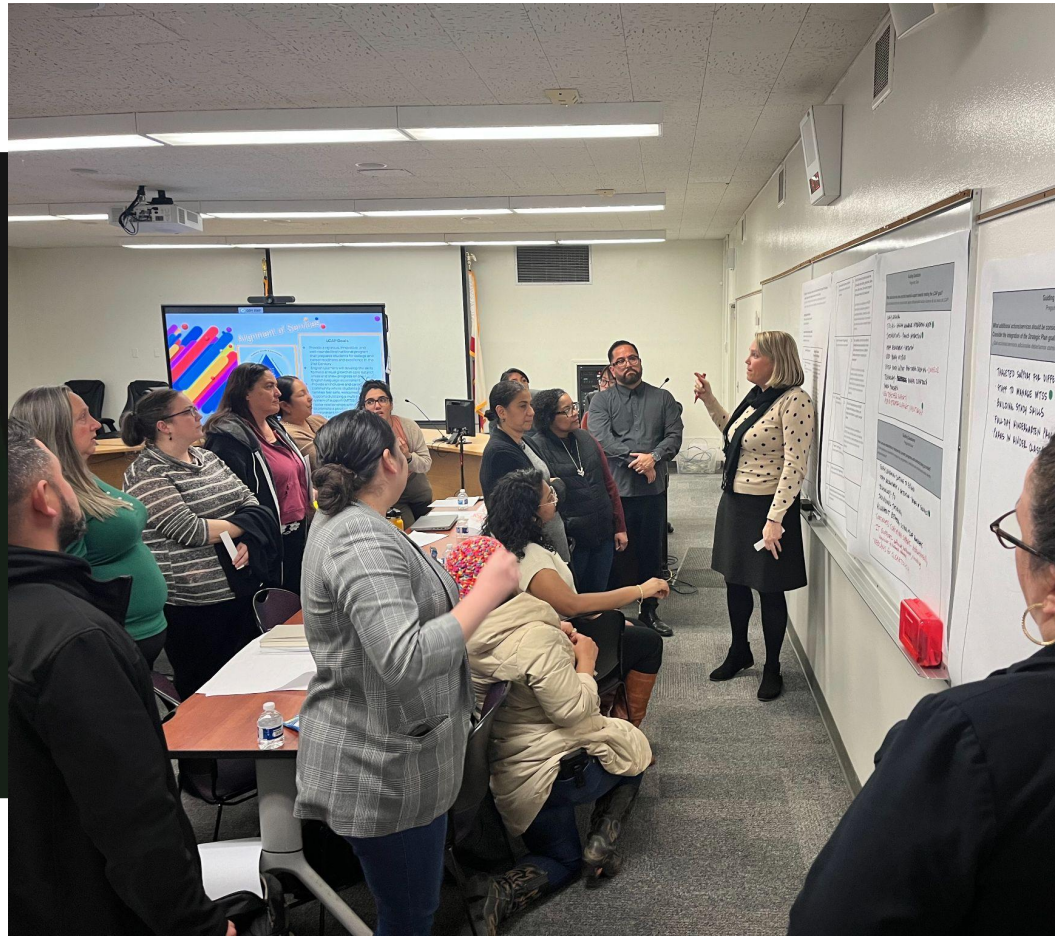
# Survey Response Rates

| | Spring 2023 | Fall 2023 | Spring 2024 (as of 3/29/24) |
|---|---|---|---|
| Family Survey | 2,701 | 3,176 | 2,576 |
| Staff Survey | 380 (84.8%) | 559 (73.8%) | 378 (49.9%) |
| Student Survey (3rd - 8th grade) | 3,878 (76.8%) | 4,248 (86.5%) | 3,136 (63.9%) |



CHALLENGES ARE GIFTS THAT FORCE US TO SEARCH FOR A NEW CENTER OF GRAVITY. DON'T FIGHT THEM. JUST FIND A NEW WAY TO STAND

- OPRAH WINFREY



# THANK YOU