



BVSD Universal Playgrounds

Location: BVSD Ed Center

To: Stephen Henry

From: Tory Hancock

Present: Name

Janice Moore

Shannon Numair

Susan Cousins

Carol Backhos

Sennen Knauer

Tanner Dayhoff

Stephen Henry

Lance Searcy

Carol Henry

Lisa Langer

Tory Hancock

Annie O'Brien

Date: March 20, 2024

Time: 4:00 pm

Company

BVSD PT

BVSD SPED

BVSD

Parent Representative

Foothill ES, Principal

Bear Creek ES, Principal

PM, Bond

Sr. PM, WE O'Neil

DCLA

DCLA

DCLA

DCLA

The purpose of this meeting was to review the existing conditions for the (6) Phase Two schools of the BVSD Universal Access project.

General Comments

- Are more trike tracks planned?
 - Popular among preschools
- Orb spinners may be too tough to push for some groups
 - Lafayette spinner not well utilized
- Note about K-8 schools that we will need to assume all kids play on all structures available (don't just play in one play pit) so rockers + spinners may not be best choices for those schools
- General desire for standing play components and PIP pathway access for students to work on mobility + endurance

Aspen Creek

- Gaga pits popular but often inaccessible, as they are placed in sod
 - Too muddy here
 - Need to ask for pits with ADA access points
- How do transfer platforms work?
 - Training for peer educators
- Double vs single rails on transfer platforms make a big difference in usability
- Storage desired for all preschool play areas
- Different colors in outdoor classroom would help with visual impairments
 - Generally natural materials are harder to maneuver around
 - This classroom has handrails at the stairs and companion seating

- Wavy walk rumble strips are a nice tactile addition, would be even better if they were colorful
- ECE playground has no seating available
- Westernmost play pit has tire swing bay with no swings. Can this be retrofitted to use traditional swings?
- This site has few ground level play opportunities

Coal Creek

- Gaga ball on pavement easier for moving, grass will turn to mud
- Platforms in primary play area are losing surfacing
- ECE play area could use more play equipment. Is it possible to add something else?
 - Fall zones may get in the way
- Painted games are white but colored games are preferred

Eldorado

- Storage desired for all preschool play
- Can ECE area expand at all?
- Is seating under ECE shade desired? Need to ask school.
- Intermediate/Primary play areas are integrated and assume all kids play on all structures
- There are a number of tables and benches, but none of the tables are ADA
- Site has two gaga ball pits on asphalt, not ADA
- There are no universal swing seats

Fireside

- Move rock climbing wall photo to intermediate playground photo cluster
- Unclear about use of preschool exploratory area on east side of school
 - Picnic tables in east preschool are a 'bonus', but are not accessible
 - Do we need this many picnic tables? Who all uses them?
- GOCO structure needs to be replaced "in kind" if replaced at all

Monarch

- Intermediate/primary
 - PIP access to composite structure, surfacing needs replacement
 - Some play equipment original to school
 - Pinched circulation point at basketball courts, circulation could be improved
 - Shade structure may be desired
 - Detectable warning strips are failing, brighter color desired
- Kids here have placed a high value on fields
- Newer kindergarten play area, used frequently
- Spinners used at high intensity levels, won't always last a long time
- Rubber tiles are wearing out
- Tactile warnings have chipped off edges of playground. Does school want something else?
- Preschool area has recently installed fence separating tables from play area
 - Chalkboard area not photographed but well utilized
 - Large wall surface available is an opportunity to add a creative element
 - This area feels cold and windy

Ryan

- Plastic climber and metal climbing wall in primary play area too hot for playing, not used year-round
- Asphalt is difficult to maneuver around due to cracks and changes in elevation between asphalt and concrete

- Lots of existing sensory pieces
- Little to no fencing around the site
 - Is this a universal access issue?
- ILC students using pre-k playground
 - Students with elopement concerns driving use of ILC playground even though the play equipment is not appropriate for their age group
- Pre-k/kindergarten area could use another play piece, open space
 - Rumble strips, rolling sidewalk?
 - Additional sensory piece desired
 - Need more shade - the cantilevered piece is not sufficient
 - Request for group swing and communication panel

Next steps:

- DCLA to begin Schematic Design
- Stephen to set up meeting with school principals for the 6 schools

Prepared by:





Tory Hancock
Project Manager
March 28, 2024