



ART TEACHER

JOB SUMMARY

Under supervision of the site administrator, provide K-6 grade students with a standards-based, sequential art program in accordance with the Visual and Performing Arts (VAPA) Content Standards for California.

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Provides a comprehensive art education program, fostering creativity, self-expression, and appreciation for art to incorporate techniques such as painting, sketching, ceramics, weaving, photography, etc.
- Develops and implements age-appropriate instructional lesson plans and instructional materials to provide scaffolded lessons to adapt the curriculum to the needs of each student.
- Monitors and reports student progress to classroom teachers.
- Collaborates with classroom teachers to share scope and sequence of art education and help with goal setting for students.
- Fosters a collaborative learning environment, equipping students with the skills to effectively work as a team and feel a sense of belonging.
- Explores different cultures and art traditions to promote global awareness and foster Global Citizens as a component of the Learner Profile.
- Creates an engaging learning environment that encourages students to explore, express themselves, and develop their talents.
- Encourages students to think critically about their own work and the work of others; creating an environment where constructive criticism and self-evaluation are valued.
- Cultivates art appreciation by fostering an understanding of various styles, art history, and artistic movements.
- Collaborates with staff and administration to display student artwork at school sites and in the community; arranges the student artwork displays.
- Organizes school/community activities such as art exhibitions, Family Art Night, etc.
- Organizes a lunchtime activity and/or clubs such as Art Club, Drawing Club, ceramics, photography, etc.
- Ensures that all materials are safe, clean, organized, and in working order.
- Collaborates with teachers and other staff members.
- Attends meetings and conferences as assigned.
- Assists with before/after school, recess, and lunch supervision.
- Provides substitute lesson plans when needed.
- Performs related tasks as assigned.

QUALIFICATIONS

Knowledge of:

- Pedagogy and content knowledge for elementary instruction
- Visual and Performing Arts (VAPA) Content Standards for California
- Appropriate art tools
- Appropriate brush techniques
- EUSD Framework of the Future
- Appropriate grade level lessons for students in K-6
- Progress monitoring and grading for students in K-6
- Safety practices
- Effective time management skills
- Effective classroom management skills
- Technology as a tool to enhance learning
- District operations, policies, rules, and regulations

Ability to:

- Understand, articulate, and apply the elements and principles of visual design
- Demonstrate basic drawing skills
- Perceive and illustrate understanding of light and shadow
- Demonstrate basic painting techniques
- Demonstrate basic construction skills including paper and clay
- Pace instruction to produce optimum learning and art products in a limited time
- Be self-motivated, self-directed learner, collaborative team player, constructive thinker, and problem solver
- Effectively and efficiently plan and organize grade level lessons, student activities, etc.
- Scaffold lessons and adapt the curriculum to the needs of each student
- Maintain and organize student information/data to monitor student progress
- Communicate clearly and concisely, both orally and in writing
- Establish and maintain cooperative and effective working relationships with others
- Work effectively and efficiently with minimal direction
- Demonstrate interpersonal skills using tact, patience, and courtesy
- Maintain regular and consistent attendance

Education, Licenses, and Other Requirements:

- Bachelor's Degree
- Valid California Single Subject Art Credential **OR**
- Valid California Multiple Subject K-12 Teaching Credential with supplemental authorization in Art
- EL Authorization

Experience:

- Teaching Art to K-6 students preferred

WORKING CONDITIONS

Environment:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job.

Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions of this position.

- Daily set-up of art supplies
- Moderate noise level
- Daily contact with district and/or school staff
- District travel to school sites

Physical Abilities:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.

Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Hearing and speaking to exchange information in person and on the telephone
- Dexterity of hands and fingers to operate a computer keyboard
- Seeing to read a variety of materials
- Sitting for extended periods of time
- Standing for extended periods of time
- Bending at the waist, kneeling, or crouching
- Occasionally lift and/or move up to 25 pounds

OTHER:

- Possession of a valid California's driver's license and employee provided transportation required.

CLEARANCES:

- California Department of Justice (DOJ) fingerprint clearance
- Pre-employment physical examination and drug screen clearance
- Current negative tuberculosis (TB) clearance

Board Approved: February 13, 2024