

2023-2024 Goal Achievement

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Coventry Public Schools

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The Team



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District Goals

Board Adopted - March 2017

1. Identify, define, and measure the critical skills and attributes that are required for success and align systems to continuously improve student performance and achievement.
2. Maintain and promote a positive and respectful learning community.
3. Recruit, retain and develop high quality staff at every level.

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District Goal One

Identify, define, and measure the critical skills and attributes that are required for success and align systems to continuously improve student performance and achievement.

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1.2. Begin to develop a 10-Year Comprehensive Visioning Plan for education in Coventry Public Schools to include the development of district guiding beliefs and further investigation and alignment of the Portrait of the Graduate to frameworks related to system capacity and coherence.

- Each administrator examined and wrote about their beliefs as educators
- Beliefs were shared and categorized into five groups
- Administrative team worked in groups to develop a single belief statement that embodied the collection
- Conducted a Crosswalk between the newly created belief statements and our Portrait of the Graduate
- These belief statements will support the attainment of *Deep Learning* and will be the foundation for what Coventry educators believe in (similar to POG competencies for students)

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Coventry Public Schools
Learn, Grow, Succeed

District Belief Statements

Empowering Learners

All students take ownership for their learning and achieve at high levels when provided with opportunities for choice and challenge.

Diversity/Equity

Our community is strengthened through equitable practices and an inclusive environment that embraces diversity and supports the academic and social and emotional well-being of all.

Belonging

When individuals interact with care and respect, all community members can feel valued and safe, thrive, build resilience, and accomplish their goals.

Building Capacity

Staff excel when given opportunities to innovate, utilize their expertise, and demonstrate leadership.

Partnerships

Common goals are created and achieved through community partnerships that celebrate varied perspectives.

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Coventry Public Schools...One Mission

The Coventry Public Schools will prepare every student for life, learning, and work in the 21st century.

Goals

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2. Maintain and promote a positive and respectful learning community.
3. Recruit, retain and develop high quality staff at every level.

Theory of Action

If we collaborate to develop and support high quality instruction that requires depth of knowledge and authentic, relevant world experiences, then all students will achieve at higher levels.

* District Drivers

Pedagogy

Collaboration

Capacity Building

Internal Accountability

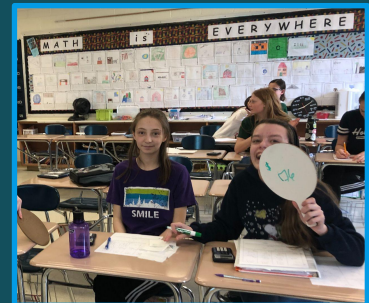
* Fullan, Michael. *Freedom to Change: Four Strategies to Put Your Inner Drive into Overdrive*. San Francisco: Jossey-Bass, 2015. Print.

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1.3. Refine improvement plans in Grades 6 and 7 to address mathematics achievement as measured by performance on the SBAC to result in student growth by 15 percentage points from the spring 2023 SBAC to 2023-2024 math interim assessment blocks.

Coventry is still recovering from the pandemic - much like others in the world of education

- Professional Development provided to middle school staff focusing on the implementation of Eureka Math²
- A Math Improvement Plan was added as part of the middle school school improvement plan
- The Math Curriculum Specialist conducted regular meetings with CNH math team members to look at assessment data and provide additional support
- High dosage tutoring grant funds were received and the program was implemented
- Math Investigations (intervention) was increased



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2023-2024 CNH SBAC and IAB Comparisons Math Strands of Emphasis

Grade	Assessment	% Below	% Near	% At	% Above	% Pass SBAC/ IAB	Number Administered
6	2023 Grade Level SBAC Data	25.4	40.7	10.2	23.7	33.9	118
	Grade 5 2023 Cohort SBAC Data	6.3	19.5	24.2	50.0	74.2	128
	IAB (Ratios & Prop) November	28.4	17.9	22.0	31.7	53.7	123
	IAB Ratios & Prop Retake December	21.7	13.3	22.5	42.5	65.0	120
	Number Systems March	11.8	24.6	19.5	44.1	63.6	118
7	2023 Grade Level SBAC Data	14.4	24.8	26.4	34.4	60.8	125
	Grade 6 2023 Cohort SBAC Data	25.4	40.7	10.2	23.7	33.9	118
	Number Systems IAB December	11.7	24.3	25.2	38.8	64.0	111
	Ratio and Proportion IAB March	15.9	15.9	23.4	44.8	68.2	107
8	2023 Grade Level SBAC Data	21.2	18.9	33.9	26.0	59.8	127
	Grade 7 2023 Cohort SBAC Data	14.4	24.8	26.4	34.4	60.8	125
	Expressions and Equations IAB February	2.6	11.3	13.9	72.2	86.1	115
	Functions IAB April						

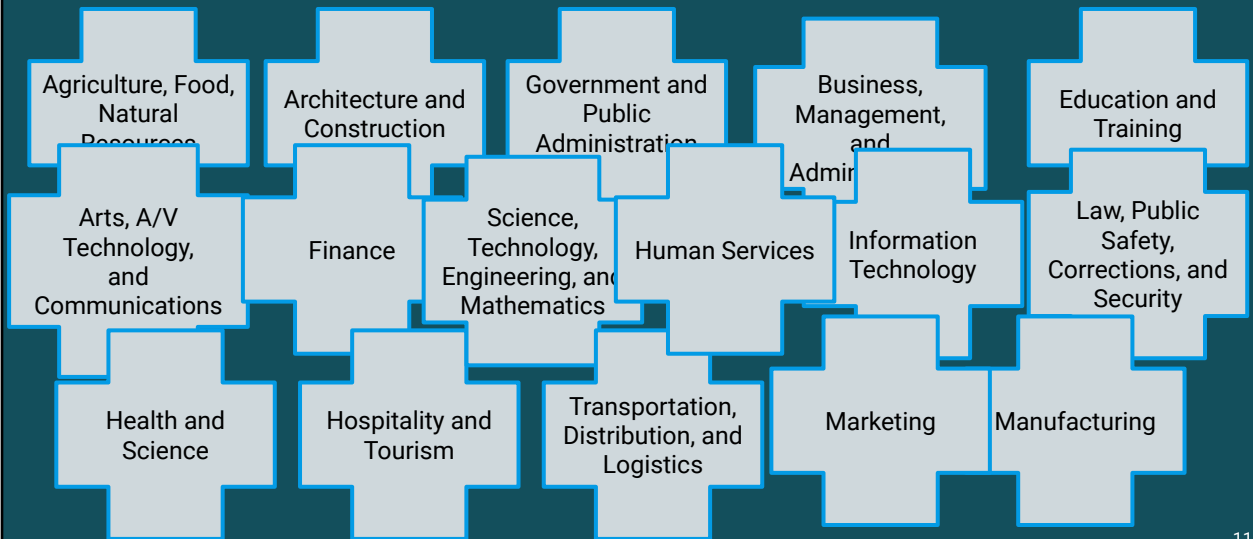
1.3. Refine improvement plans in Grades 6 and 7 to address mathematics achievement as measured by performance on the SBAC to result in student growth by 15 percentage points from the spring 2023 SBAC to 2023-2024 math interim assessment blocks.

1.9. Articulate explicitly the high school program opportunities related to the number of Career Pathways at Coventry High School.

- Developed a CHS Career Pathways Resource Document
 - Rolled out for use in sophomore planning meetings
 - Incorporated as a guide when meeting with students throughout their high school career
 - Provides students/families with information about each of the associated clusters and careers
- Selected Career Pathways that are aligned to our current programs of studies
- Engaged in professional development on current presentation and publishing software



1.9. Articulate explicitly the high school program opportunities related to the number of Career Pathways at Coventry High School.



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District Goal Two

Maintain and promote a positive and respectful learning community.

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2.5. Establish a committee of internal and external stakeholders to evaluate current facilities and develop a long-term plan to support future learning.

- Outlined 8-Step Process: Develop the Vision and Plan for CPS Learning Spaces
- Reviewed enrollment data and projections
- Conducted comprehensive study on the current state of facilities
 - Most built in the 1950s and 1960
 - Studied history of maintenance expenses
 - Developed projected financial needs at each site: 1-5 years and 6-10 years

District-Wide Building
Financial Needs
in the next 10 years
\$32,610,000

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2.5. Establish a committee of internal and external stakeholders to evaluate current facilities and develop a long-term plan to support future learning.

- Compiled annual maintenance expenses: analysis on where savings could be realized with new facilities
- Collected annual data on unanticipated repairs
- Developed list of potential consolidation savings
- Participants worked in groups to develop “Big Ideas”
- Book: [The Third Teacher](#)



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District Goal Three

Recruit, retain and develop high quality staff at every level.

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3.1. Engage teachers and administrators in the development and completion of a Teacher Evaluation Plan that aligns with new state guidelines.

- Conducted TEVAL (teacher evaluation) Committee meetings
 - Notified staff by providing information regarding the development of a new plan
- Attended Partners for Educational Leadership Evaluation Symposium
 - Statewide, senior leaders responsible at the district level participated
 - Learned about research relevant to professional growth, establishing design parameters, and exploring potential and possibilities for a new evaluation system
- Worked, and continue to work, collaboratively with the Education Association of Coventry
- Developed draft of evaluation instrument, which should be ready by late in the spring

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District Goal One

Identify, define, and measure the critical skills and attributes that are required for success and align systems to continuously improve student performance and achievement.

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1.5. Finalize development of and implement the interdisciplinary passage presentation projects which incorporate the Portrait of the Graduate competencies at Coventry Grammar School, G. H. Robertson School, and Capt. Nathan Hale School.

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Looking forward...

- Advance creative education programing
- Refine program evaluation and execution process for programs
- Continue long-range planning for the district
- Extend academic recovery programing for post-pandemic learning loss
- Continue to identify and develop recruitment and retention ideas/programs for staff
- Maintain focus on refinement of interventions for reading and math recovery

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Looking forward...

- Explore furthering work on 10-year facilities visioning plan: Phase II
- Prepare for NEASC Accreditation Process (Fall 2027 Visitation)
- Upgrade Science/STEM spaces in CNH
- Enhance Alternative Education for grades 6-12
- Create a Fitness Center: Explore and possibly develop plan to address challenges
- Develop a Behavioral Support Track for grades K-5

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