



PARENT LEDGER VOLUME XXVI

Greetings Warrior Parents and Guardians,

There are many important details listed below. Please READ all important information about Back to School and upcoming events for our warriors and families.

Important Dates

3/25-3/31 Spring Break

4/1 Report Period 4 Begins

4/10 Eid al-Fitr NO SCHOOL

4/12 RP3 Report Cards Emailed

4/15-4/19 Spirit Week

4/18 RP3 Award Summit

4/19 RP3 Honor Roll Breakfast

4/22-5/2 PSSA Testing

=====REMINDER=====

8th grade dues of \$100 is needed by April 5th.

Important Information and Resources about Boys' Latin Middle School can be found on our school website at [Boys' Latin for Families](#) under Important Information.

School Phone: 215-387-5149 Ext 1

Follow Us Online



IG Handle: @BoysLatinofPhiladelphia

Twitter Handle: @BoyslatinCs

Facebook: www.Facebook.com/BoysLatin

www.Facebook.com/BoysLatinofPhilaEFN



Weekly
Highlights

Mother/Son Sneaker Ball









BOYS' LATIN MIDDLE SCHOOL OF PHILADELPHIA

I-READY SPRING CHALLENGE

- I **Complete 4 assigned lessons (pass 2 or more).**
- II **Complete AND pass 4 lessons from "my path."**
- III **Attempt a total of 8 lessons or more.**
- IV **You MUST take notes on the assigned lessons.**

INCENTIVES:

A summative extra credit grade.

A dress-down day.

Admission to an 8th period party.

PLUS: The cohort with the most passed lessons in each grade gets 3 dress down days!



BOYS' LATIN
OF PHILADELPHIA



i-Ready Spring Challenge v2024 Boys' Latin of Philadelphia Middle School

Salvete BLMS students and families!

On the morning of Saturday, March 23rd, 4 teacher assigned mathematics lessons will appear within the I-Ready system. Those four lessons are part of the "2024 BLMS I-Ready Winter Challenge."

Through this challenge each of our students that completes the challenge will earn the following 3 incentives:

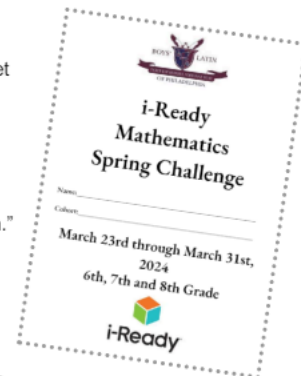
- I an extra credit summative assessment grade for quarter 4,
- II a dress-down day, and
- III a water ice & ice cream social after we return from the break.

PLUS: The cohort in each grade with the most passed assignments will get
THREE DAYS OF DRESS DOWN!!!

Here are the requirements to complete the challenge:

- I the student must complete ALL FIVE assigned lessons (passing 3 or more).
- II the student must complete AND pass 5 lessons from "my path."
- III the student must attempt a total of 10 lessons or more.
- IV the student MUST take physical notes on every lesson.

Each student will be given a packet (pictured to the right) in which to take notes for each lesson they complete. This packet MUST be submitted to the student's math teacher in order for the student to be eligible for the incentives as listed above.



The challenge will end on March 31st; lessons will still be available after that date but may not be counted towards completion of the challenge. Students may be assisted by their families and guided by the scheduling needs of the family in deciding when to do which lessons from March 23rd until March 31st. The following page gives details in regard to the 4 teacher assigned lessons for each cohort. If you have any questions, please reach out to your math teacher.

Have a wonderful winter break,

Ad astra per aspera,

Assigned Lessons:

SIXTH GRADE	
ERIDOTO - 601	INTEGRITAS - 602 / FRATERNITAS - 603 / VIRTUS - 604
Concepts of Area and Perimeter Dot Plots Box Plots Choice of Measures of Center and Variability	Equivalent Expressions & the Distributive Property Equivalent Expressions & Properties of Addition Practice: Equivalent Expressions Solutions of Equations

SEVENTH GRADE	
MOREHOUSE - 701	HOWARD - 702 / CHEYNEY - 703 / TUSKEGEE - 704
Understanding Area and Circumference of a Circle Understanding Angle Relationships Understanding Random Sampling Understanding Probability	Understanding Area and Circumference of a Circle Understanding Angle Relationships Understanding Scale Drawings Use Scale Factors

EIGHTH GRADE	
U PENN - 801	PRINCETON - 802 / HARVARD - 803 / YALE - 804
Dilations in the Coordinate Plane Volume of Cylinders, Cones, and Spheres Understanding Scatter Plots Fit a Linear Model to Data	Dilations in the Coordinate Plane Volume of Cylinders, Cones, and Spheres Understanding Scatter Plots Scientific Notation

If possible, plan to sit with your student and learn the information with them.
 Asking them to explain the lesson to you will increase learning and retention.

Boys' Latin
Reads



On Tuesday, March 5 we introduced a new initiative to get our young kings more engaged in reading. Statistics shows that:

- People that read for 30 minutes or longer every week have a 21% greater chance of increasing their knowledge.
- Reading fictional books are shown to increase better decision-making in people by 50% to 100%.
- Reading can boost emotional development and career prospects by 50% to 100%.

Boys' Latin READS is our approach to encourage students to read independently and separate from their English classes. We held a pop-up book fair where all our young kings had the opportunity to select a book of their choice.

The Plan

1. Students will read for 10 minutes in Latin and Elective classes 2x a week. This means students will have read at least 40 minutes for the week in school.
2. Once completed students will take a short quiz to verify that they completed the book.
3. We are encouraging all students to read 2 books a month!

Incentives

1. Every student that meets 2 books a month/2 quizzes passed per month will participate in a outdoor water ice and snacks day during the Month of May
2. Student with the Highest books read/quizzed passed in each grade will be able to purchase (airpods, Beats, Essential gear, and \$100 Playstation/Xbox gift card)

8th Grade
Important
Information

Important 8th Information Grade Activities

8th grade dues of \$100 is needed by April 5th. If dues are not paid students cannot participate in activities.

8TH GRADE DANCE-

-When/Where: Friday, May 3rd at the Boys' Latin Middle School from 6 pm-9 pm (doors open at 6 pm).

- Dress code: Semi formal attire (no hoodies, no jeans, no sweatpants/activewear. Sneakers ARE allowed!)

-Dance Permission form/Guest Procedure: In order for your son to attend the dance and bring a guest (if they choose), a google permission form needs to be completed by April 26th.

Please complete the following google permission form for your son and his guest (if applicable) by April 26th.

If the form is not completed with BL student information and GUEST information (if applicable) by April 26th, your son/guest will be unable to attend:

[https://docs.google.com/forms/d/e/1FAIpQLSchxj4Zdwg-j32OUXKycOnmpW8E9Kne3hXWmpQtr9mYqrOvfw/viewform?usp=sf link](https://docs.google.com/forms/d/e/1FAIpQLSchxj4Zdwg-j32OUXKycOnmpW8E9Kne3hXWmpQtr9mYqrOvfw/viewform?usp=sf_link)

8TH GRADE MOVE UP CEREMONY:

THE MOVE UP CEREMONY is MONDAY, JUNE 3rd

At the Annenberg Center- University of Pennsylvania. 3680 Walnut St.

-Students need to arrive at 9:30 AM.

-Ceremony begins at 10 AM.

***The Annenberg Center has a no balloon policy.** No balloons are allowed inside the building.

***Students will receive 5 tickets for guests.** Tickets will be provided to students a week before the ceremony.

Summit on Respecting and Valuing Members of the LGBTQ Community

As we work to develop our warriors in character development and social emotional development, we had discussions today with all grades around the topic of respecting and valuing students and stakeholders of the LGBTQ community. We held this discussion because there have been various forms of bullying and discrimination against Boys' Latin stakeholders who are a part of the LGBTQ community. Today's discussion was grounded in raising awareness about the discrimination of LGBTQ stakeholders, addressing misinformation, and establishing that at Boys' Latin we will not bully, intimidate, discriminate, or ostracize members of the LGBTQ community. Students asked great questions and expressed their opinions in a respectful manner, which allowed for meaningful dialogue to occur amongst the students.

We shared with students that following the discussion we would like to see the following:

- **NO Levels 1 & 2** of the “Riddle Homophobia Scale”
- Anti-Bullying/No Tolerance (Report to Culture)
- No Discriminatory Comments
- If you would like to be an ally, be an ally.

We ask that you continue this conversation with your warrior at home about being respectful to others and not bullying and discriminating against others. If you have any questions or concerns feel free to reach out.

Working Papers



Our School Social Worker, Ms. Nicolas, will be distributing **Working Papers** (from now until the end of May) to select students who qualify to obtain their work permit. With these permits, students can apply to jobs that **hire students at the age of 14 or older**. If students will be applying, the following is needed:

- Good Academic/Behavior Standing
- Proof of Age (i.e. birth certificate, passport copy, medical insurance cards, etc.) emailed to Ms. Nicolas
- Must be at least 14 years of age
- School I.D. will be their 2nd proof of age
- Applications completed by parents (**see attached**). I have physical copies in my office.

Once all of the information is provided, a **blue card** will be provided to your warrior!

WORK READY: This is a program that **does not require a work permit** and is run through the city! Please [refer to this link](#) to get things set up for a Summer Job for your warrior. All communications must be directly with this program concerning a summer job for your warrior. There will be a virtual session with Work Ready at the end of March, in which we will notify you.

We would like to start sending text messages to parents instead of always sending a phone blast. **To begin to receive text messages please follow the IMPORTANT STEPS BELOW**

SMS Text Opt-In



Parents and Guardians

You can take advantage of our Text Messaging Service

Our school utilizes the SchoolMessenger system to deliver text messages, straight to your mobile phone with important information about events, school closings, safety alerts and more.

You can participate in this free service* just by sending a text message of "Y" or "Yes" to our school's short code number, **67587**.

You can also opt out of these messages at any time by simply replying to one of our messages with "Stop".

We recommend saving this short code and Caller ID to the contacts on your phone. This will help prevent any 3rd party call blocking systems from interfering with your receipt of



EFN
Upcoming
Events

Extended Family Network Upcoming Events

We have some great events lined up for students and their parents. Please ONLY register if you know you can attend, space is limited.

Family Fitness Fun Day Registration

April 20, 2024



Boys Latin Middle School
Saturday, April 20, 2024
10:00 AM - 12 Noon

**Serious
Inquiries for
30 families!**

**FAMILY
FITNESS &
FUN DAY**

JOIN NOW

Community
Resources



Department of
Public Health

CITY OF PHILADELPHIA

The Pediatric Partnerships Team at PDPH is excited to tell you about some of the free, family-friendly services we offer at the **Southwest Resource Hub @ Bethany Baptist**

Church. We hope you'll help us let families in the neighborhood know about everything we offer to support their health.

Here are some of the upcoming events at the **Southwest Resource Hub**:

Monday to Friday from 9am – 4pm	Drop in to pick up free adult & kids masks, hand sanitizer, sanitizing wipes, COVID-19 test kits + free kids' books!
Every other Tuesday (3/12 & 3/26 in March) from 11am – 1pm:	Health Resource Days with free produce distribution, free personal care items, blood pressure screenings from Oak Street Health
Every other Thursday (Next date: 3/21) from 3:30 – 5:30pm	Story hour! Children can come to hear a story and read a story to the group if they would like. Everyone can take home a free book.
During walk-in hours: Monday – Friday 9:00 AM -4:00 PM Drop shoes in Students Run Philly Style donation bin to be recycled or donated! <i>Please note that donated shoes do not go to Students Run Philly Style students - all students receive a new pair of free Brooks running shoes.</i>	Have old shoes taking up space? Help us recycle them with Students Run Philly Style! This powerful program supports students (grades 6-12) train with Mentors to run the Blue Cross Broad Street Run or the Philadelphia half, or full, Marathon. Find out more about Students Run Philly Style!
If one or more of your children have not been vaccinated for the flu or COVID-19, you may be eligible to participate in a paid survey (\$25) or focus group (\$75) with Project Cares. Stop into the Resource Hub or see the attached flyers to find out more.	

NO ID OR INSURANCE NEEDED!

Read more about [what's available at your Resource Hub](#) or visit our [upcoming events calendar](#).

The Pediatric Partnerships Team at PDPH

Southwest Resource Hub @ Bethany Baptist Church. We're here for you!

5747 Warrington Ave., 19143 (Entrance on S. 58th Street)

Open Monday – Friday 9:00 AM -4:00 PM

Questions? Contact 215 -685-5488 or health.resourcehubs@phila.gov

YOUR OPINION COULD HELP US GET MORE CHILDREN VACCINATED IN PHILADELPHIA

We are interested in getting your opinion on messages and materials for a public health campaign that uses new types of technologies to increase children's vaccinations in Philadelphia.

Your perspective as a **parent/guardian** will help to provide a better understanding of this topic in your community.

We invite you to participate in a focus group to learn about your experience and opinions regarding this new campaign.

Focus groups will be:

- 60 - 90 minutes in length
- Held at the University of Pennsylvania



Participants will receive a \$75 gift card

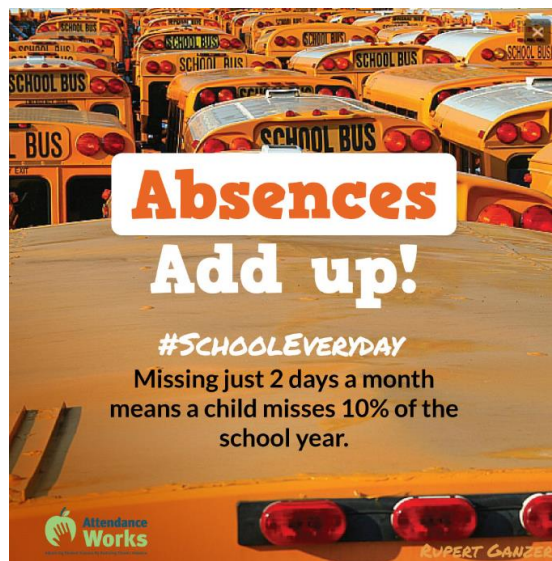
INTERESTED?

EMAIL US AT PROJECTCARE@ASC.UPENN.EDU
OR SCAN THE QR CODE



Attendance
and
Tardiness

Attendance



Our a school goal for daily attendance is 95% and our goal for students who attend school 95% of the time is 64%.



Keep Your Child On Track in Middle and High School: Pay Attention to Attendance

Even as children grow older and more independent, families play a key role in making sure students access learning opportunities and understand why attendance is so important for success in school and on the job. Families can also advocate for resources to help students learn if they cannot attend in-person.

DID YOU KNOW?

- Students should miss no more than 9 days of school each year to stay engaged, successful and on track to graduation.
- Frequent absences can be a sign that a student is losing interest in school, struggling with school work, dealing with a bully or facing some other difficulty.
- By 6th grade, absenteeism is one of three signs that a student may drop out of high school.
- By 9th grade, attendance is a better predictor of graduation rates than 8th grade test scores.
- Missing 10%, or 2 days a month, over the course of the school year, can affect a student's academic success.

WHAT YOU CAN DO

Make school attendance a priority

- Talk about the importance of showing up to school every day.
- Help your teen maintain daily routines, such as finishing homework and getting a good night's sleep.
- Try not to schedule dental and non-Covid-19 related medical appointments during the school day.
- Keep your student healthy, and if you are concerned about Covid-19, call your school for advice.
- If your teens must stay home because they are sick or in quarantine, make sure they have asked teachers for resources and materials to make up for the missed learning time in the classroom.

Help your teen stay engaged

- Find out if your children feel engaged by their classes, and feel safe from bullies and other threats.
- Make sure your teens are not missing class because of challenges with behavioral issues or school discipline policies. If any of these are problems, contact the school and work with them to find a solution.
- Monitor your teen's academic progress and seek help from teachers or tutors when necessary. Make sure teachers know how to contact you.
- Stay on top of your child's social contacts. Peer pressure can lead to skipping school, while students without many friends can feel isolated.
- Encourage your teen to join meaningful after-school activities, including sports and clubs.
- Notice and support your students if they are showing signs of anxiety.

Communicate with the school

- Know the school's attendance policy – incentives and penalties.
- Check on your teen's attendance to be sure absences are not adding up.
- Seek help from school staff, other parents or community agencies if you need support.



Tardiness

“DON'T BE LATE; YOU'LL MISS SOMETHING GREAT!”

We are holding a monthly Tardiness challenge among each grade to encourage students to arrive on time. The grade with the highest percentage of students who arrive on time will be awarded a Pop-up Period Party or a Week to Dress Down Pass. **Shout out to the 8th grade who had the highest percentage of students who arrived on time for the month of January.**

Technology Updates

1. All students and families must submit all technology related(laptop, passwords, chargers login information) issues/ requests to support@boyslatin.org.
2. In-Person technology support is available to students during their lunch period on **Tuesdays and Thursdays**. Our IT specialist is available to middle school students on the stage in the dining hall during each lunch period.

All students and their parents have received the *One-to-One Laptop Program Policy* and signed the *One-to-One Laptop Program Agreement*. This means all students and their parents are accountable to the policy. Students must report damage, issues, and concerns related to their school-issued device (Chromebook and Chromebook charger) to the Technology Department within one school day. **Damage due to negligence as well as loss or theft of a school-issued device is the responsibility of the student and their parents. The fee for a lost or stolen Chromebook is \$300.00** and the fee for a lost or stolen Chromebook charger is \$45.00. In the event a school-issued device is stolen, if the student or parent report of the incident is deemed credible, the school will replace the device at no charge to the student or parent. Damage due to negligence or loss of a school-issued device are level two or level three violations of the school's *Code of Conduct*

8thGrade Gym Uniform

Gym Uniform

Students will have the **option** to wear gym uniforms. Gym uniforms can only be worn by students who will be taking gym. **During Report Period 4 Eighth grade students will be the ONLY students taking gym, therefore only 7th graders will be allowed to wear Boys' Latin Gym uniforms.**
If students do not purchase the gym uniform, they can only wear their normal school uniform.

The Boys' Latin Gym Uniform can be purchased at [Flynn O'Hara](#)

Student IDs

All Warriors need to have their school IDs when they arrive at school for attendance purposes. If students don't have ID's they will receive corrective behaviors in Kickboard.

Students who lost their ID's or never received an ID can take photos next week during their lunch period.

Quick Ways to Support Your Warrior

1. Locker Support

Many of our warriors need practice opening their lockers. Please have your warrior practice opening a combination lock by using the following link [Combination Lock Practice](#). You can practice directly on a cell phone.

2. Laptop Charging

Please make sure your warriors' laptop is charged each night and they bring it to school every day.

3. Make sure your warrior brings their ID every morning for attendance purposes.

If your warrior did not get their picture taken or lost their ID last school year please complete the following [ID Photo Form](#)

Student Attendance and Early Dismissal

Arriving on Time

Students are late if they arrive after **7:59AM**. It is imperative that students arrive before 8AM so they can get to class on time. **If students arrive after 7:59 they must enter through the Visitor Main Entrance.** You can always see your students' attendance on PowerSchool.

Early Dismissals

Students are **NOT** allowed to be dismissed by phone or email. Only a parent or an emergency contact can pick-up a student for an early dismissal.

All early dismissals must occur before 2:30PM.

Drop off and Dismissal

As we prepare to return back to school Please keep the following in mind when dropping off and picking up your warrior:

Drop Off

1. **Out of respect for our elderly neighbors please make sure you are NOT playing loud music when dropping off your warrior. Some are elderly neighbors have expressed that the loud music in the morning disturbs their sleep.**

Pick-up

1. **Please DO NOT double park your car on Callowhill Street.** Double parked cars create a very dangerous situation for our students who are walking home and catching public transportation. We also want to respect neighbors and neighborhood traffic flow. We understand that parking is limited, but please **DO NOT** double park.
2. **Please DO NOT sit in your car double parked on Felton Street waiting for your student to come out of the building.** This causes a traffic jam on Felton Street and a back-up of cars on Callowhill which leads to unsafe traffic jams.
3. **When picking-up your Warrior please PARK your car on Felton Street or other surrounding streets.**

