

MINUTES OF THE SPECIAL MEETING – MATH CURRICULUM REVIEW OF ST. MARIES JOINT SCHOOL DISTRICT NO. 41 held in the Board Room at the District Office, 240 S. 11th Street, St. Maries, Idaho, Tuesday, February 27, 2024, at 3:30 p.m.

TRUSTEES PRESENT: Trustees Beth Halvorsen and Paul Sotin

TRUSTEES ABSENT: Chair Jody Hendrickx, Vice-Chair Seth Stoke, and Trustee Joshua Harvey

STAFF PRESENT: Dr. Teresa Rensch, Dave Atchison, Madysen Baldwin, James Buckler, Victoria Carson, Aaron Cloud, Megan Davis, Sabrina Ferris, Benjamin Hamblin, Heidi Hodgson, Teresa Kennard, Kyla Lyons, Bryan McMannis, Stacie Mattox, and Chelsea Hosford, and Koreena Stowell

OTHERS PRESENT: Jeni Darnold, Carrie Nordin, and Kristy Tucker

Victoria Carson, St. Maries Middle School Principal, convened the meeting/work session at 3:32 p.m., at the District Office, 240 S. 11th Street, St. Maries, Idaho, on Tuesday, February 27, 2024. Principal Carson thanked the committee for their continued commitment.

The purpose of this meeting is to obtain feedback and submit rankings.

St. Maries High School:

Mr. Cloud reported on Houghton Mifflin Harcourt (HMH). He had no changes to report. The pilot ended on Friday, February 23, 2024. Mr. Buckler contacted HMH to report a few problems that included errors. The workspace is very limited. St. Maries High School used lined paper. To receive the most out of the digital portion, it would need to be started at the beginning of the school year.

In regard to SEL materials, there is a learning mindset at the beginning of every unit in the Teacher's Edition. Specific example, page 86 in Algebra II, Teacher's Edition.

Another example in Algebra 1, Page 2: Why am I trying to learn this? What skills should I learn?

Mr. Cloud said St. Maries High School plans on seeing how the second state of the pilot goes.

Mr. Cloud's score did not change.

Overall: 12.25

UpRiver School – 6th Grade Savvas

Mrs. Stowell reported no complete answer for SEL. I limited my scope in my unit. The only one I think you could question is Stem Project - Topic 6. Another possible example could be the need to clear an area to place a windmill farm. Nothing to report on CRT in the Teachers

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Manual. I used diagnostic tests for students not doing well. I did not like the part on the digital portion. It was different than ELA and hard to use the tools.

I scored 2.5 on different interventions of support – column 3 / 2 on ranking for testing / overall score of 11.

UpRiver School – 5th Grade Savvas

Mrs. Stowell reported no CRT or SEL. This portion was more straight forward than the 6th grade level.

Topic 9 – page 406 – Grade 5th – not a lot of room to write out problems. I liked the quizzes at the end.

Rankings did not change - total of 11

Heyburn Elementary School – 5th Grade Savvas

Mr. Mcmannis agreed there was not a lot of space for the problems. It was mentioned by several teachers the kids struggled with tearing out the pages.

No ranking changes – 11.5

St. Maries Middle School – 6th Grade Savvas

Mrs. Lyons used Tier 2. She had to reteach the lessons to her lower level students. She would rewrite the testing. The students would need extra practice. There is not a lot of practice in the units. Mrs. Lyons had to find extra assignments to give extra practice, not in consumables. Mrs. Lyons liked the online application. She stated it had been a habit from the beginning of year, and would have been better if expectations were set. It was easy to connect with google classroom and the tools were similar to Dezmos. She stated the students did not get to Unit 6. Mrs. Lyons did not notice CRT and did not notice anything inappropriate regarding deforestation. Miles per gallon was mentioned.

Standards = 3

Column 4 = 4

Overall = 9.5

Mrs. Lyons updated the ranking for interventions to 2.5. Previously it was a 2.

St. Maries Middle School:

Mr. Buckler stated he thinks highly of HMH, nothing changed. The only thing to report is the difference between St. Maries Middle School and St. Maries High School with consumables is maturity. It is also much easier to contact the publisher who was very helpful.

Ranking was the same.

Overall = 12.25

Break down for 7th and 8th grade.

7th Grade – there were no errors in editing – scoring stays the same.

Overall = 11.2

8th grade – ranking the same dropped to 2.5

Overall = 10.75

Working on rotations the editing had issues but had discussion with Savvas, which lowered Savvas score. Savvas was not easy to contact, but HMH is.

No SEL/CRT was noticed.

Heyburn Elementary School – 4th Grade

Mrs. Davis reported no changes. She liked the set-up of questions and the daily review would be helpful to the students.

Overall = 11.5

UpRiver School - 4th Grade

Mr. Atchison mentioned loggers and herds of sheep running in the fields and forests – Teacher Edition. Stem project only in Volume 2. Mr. Atchison would not assign tests on-line. He loved the parent connection piece therefore he shared a link with them.

Scoring: 3, 3, 3, 2.5 = 11.5

UpRiver School - 3rd Grade

Mrs. Mattox flagged Stem Unit 12 building a well was a popular choice. I found nothing wrong with this, but flagged it. Workbook Unit 13 was tough on 3rd graders who are learning cursive. She could assign test numbers, but not familiar with tools yet.

Did increase score to 2.5 on standards and high quality 2.5

Total Ranking = 13.5 out of 15

Heyburn Elementary School -

Mr. Hamblin thought this was a different curriculum. The students and myself just need to get used to it. Overall it was fine, but a higher level of thinking.

Overall score = 12 (3 on everything)

UpRiver School – 2nd Grade

Mrs. Hosford said it is very rigorous. She feels more comfortable the more the students and her use this curriculum. Did not do any of the Stem projects went directly to the math lesson.

The only thing that stands out is the mentioning of the earth changing. Most are appropriate

Overall = 12

Heyburn Elementary School – 1st Grade

Mrs. Ferris stated the kids have to think very hard and it is definitely rigorous. It is always overlapping resource masters and daily review. The students are not quite getting it.

The students loved the interactive videos. Nothing was flagged and went thru all Stem projects.

I did give it all 3s.

Overall = 12

Mrs. Ferris shared that she knew Mrs. Smith with UpRiver 1st grade thought it was good also.

Heyburn Elementary School – Kindergarten

Mrs. Hodgson stated column 2 kids caught on loved the interactive videos, not redundant.

SEL/CRT - the students see it in the videos and were excited to find out about the characters and their names. The students wanted to know more about them.

Went up .5 on column 1 and 2 – 2.5

Overall Score – 11.5

UpRiver School – Kindergarten

Mrs. Kennard did not do the second unit. No SEL/CRT was noticed.

Overall Score = 11

Principal Carson reported none of the feedback had changed from parent reviewers.

Superintendent asked Parent Kristy Tucker if she had anything to add. She said no, but referenced 1st grade and example regarding forestry. Trustee Halvorsen gave an example regarding panthers being endangered, but not persuading thinking either way.

Superintendent Rensch stated the purpose of the meeting was to review their further scoring and rankings for HMM. SEL/CRT materials and pages were discussed. Superintendent Rensch relayed to the team to hold onto all materials at this time, and they could toss the consumables.

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Singapore Math was introduced at tonight's meeting, and will be piloted for the next six (6) weeks beginning Monday, March 4, 2024 until Friday, April 19, 2024. One week of this includes spring break (March 25, 2024 thru March 29, 2024).

Mrs. Stowell stated since planning for ISATs she started late.

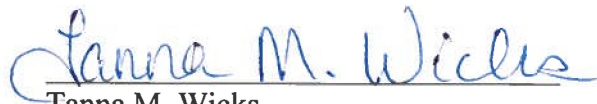
Mrs. Hosford asked how important grade level peers need to be doing exact same thing at same time. Superintendent Rensch said this is very critical. Grade levels should decide on same concepts.

The next meeting will be held Tuesday, April 2, 2024 at 3:30 p.m. to discuss the status of piloting.

Mrs. Davis asked is there on-line component. Superintendent Rensch stated yes for K-5, but nothing for 6, 7 & 8 Grade.

Dimension Math offered a free thirty-day videos trial at home.

There being no further business for which the meeting was called, the meeting/work session concluded at 4:46 p.m., Tuesday, February 27, 2024.


Tanna M. Wicks
Board Clerk