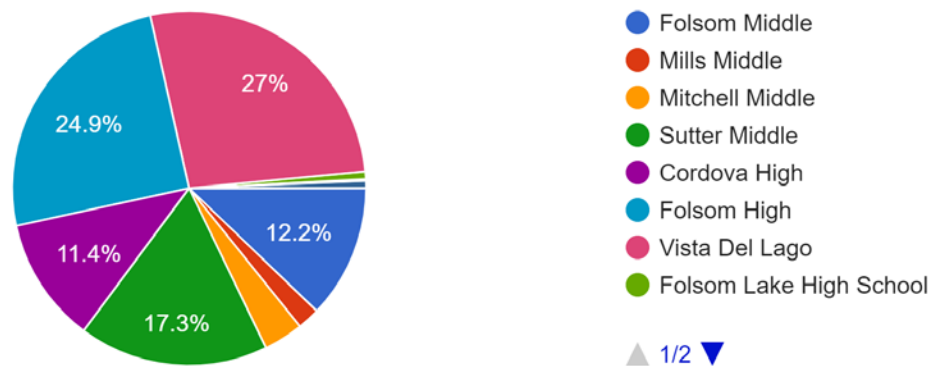


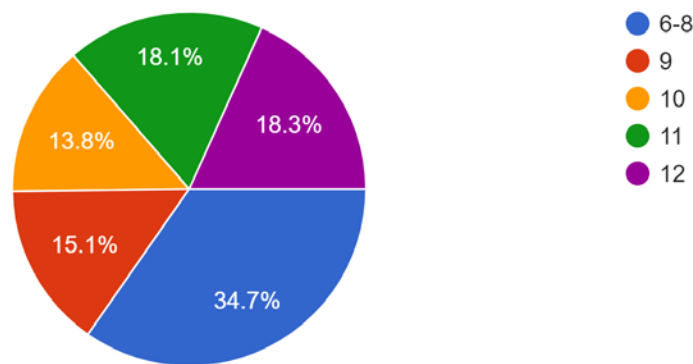
Student Survey: Charts

3346 responses

Which school will you be attending in fall of the 2020-2021 school year?
3,346 responses

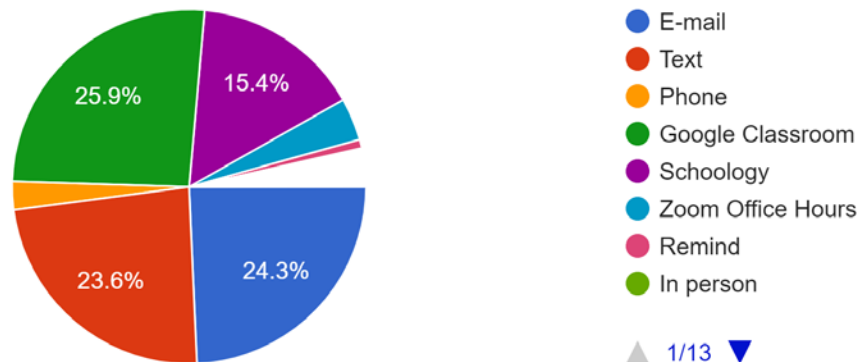


Which grade level will you be going into next fall?
3,346 responses



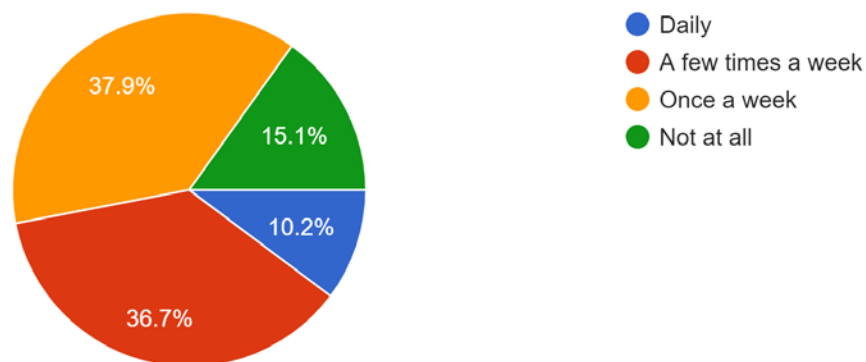
What communication method is most effective for you to stay in touch with your teachers?

3,314 responses



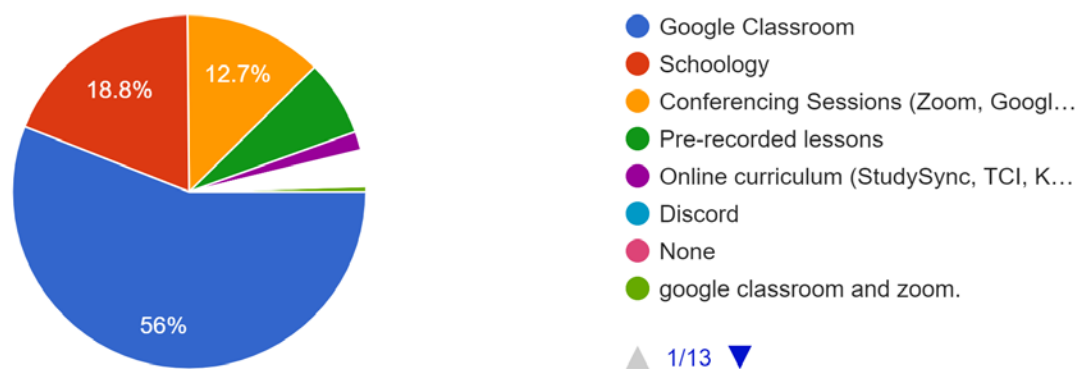
On average, how often have you engaged with your teachers during distance learning?

3,312 responses



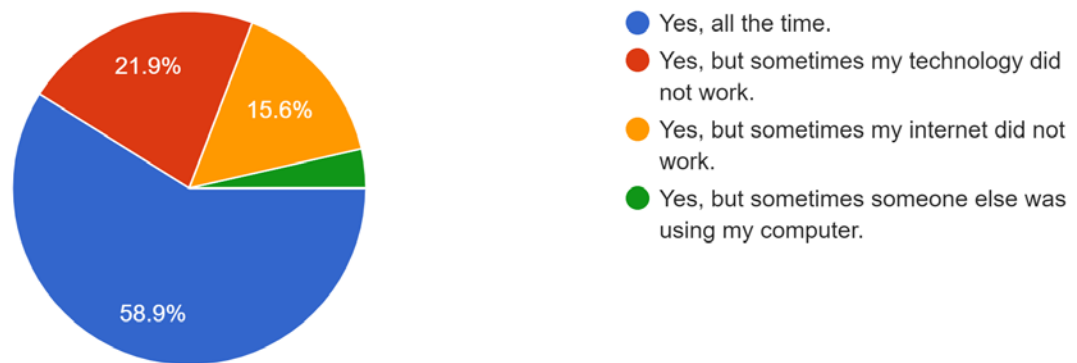
What is your preferred technological platform for learning?

3,312 responses



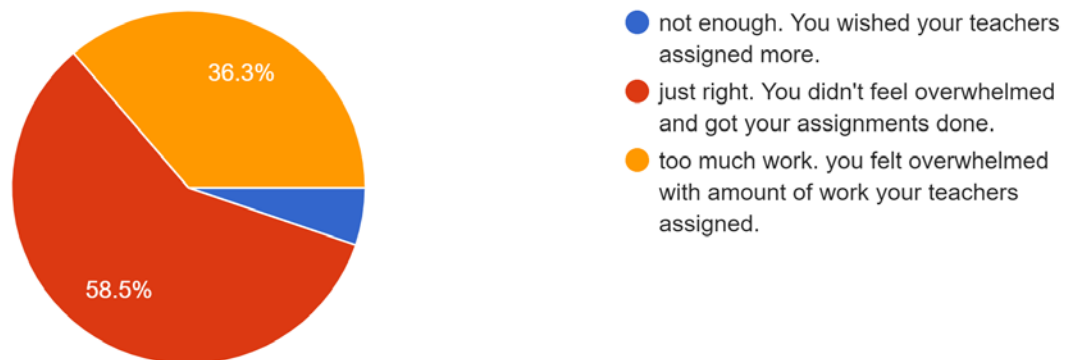
My technology and internet were reliable, and I was able to access assignments regularly to complete them.

3,314 responses



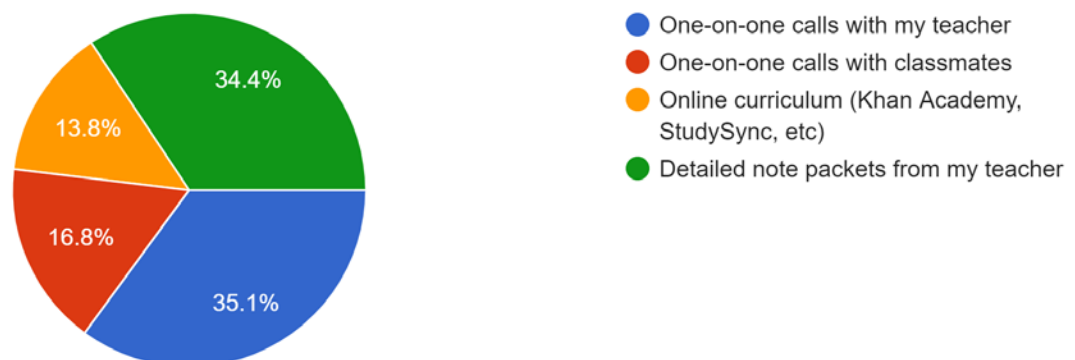
Overall, for most of your classes, do you feel that the class work was

3,310 responses



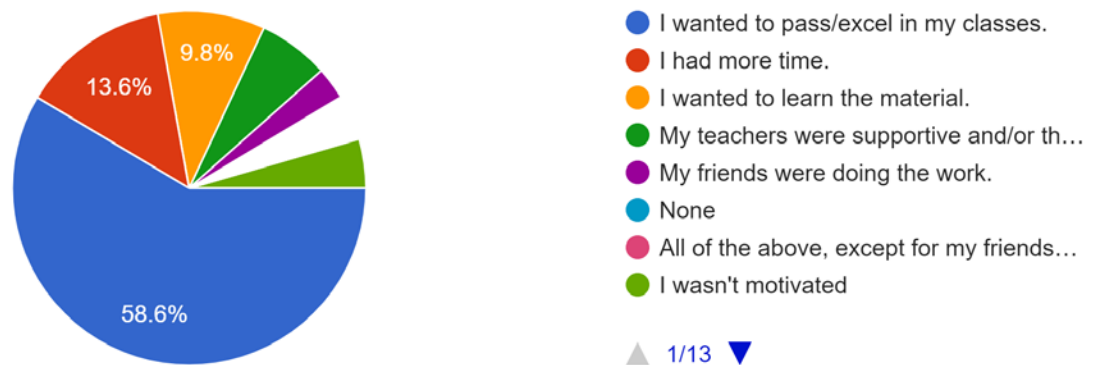
What methods of interaction would be helpful when struggling with new material?

3,286 responses



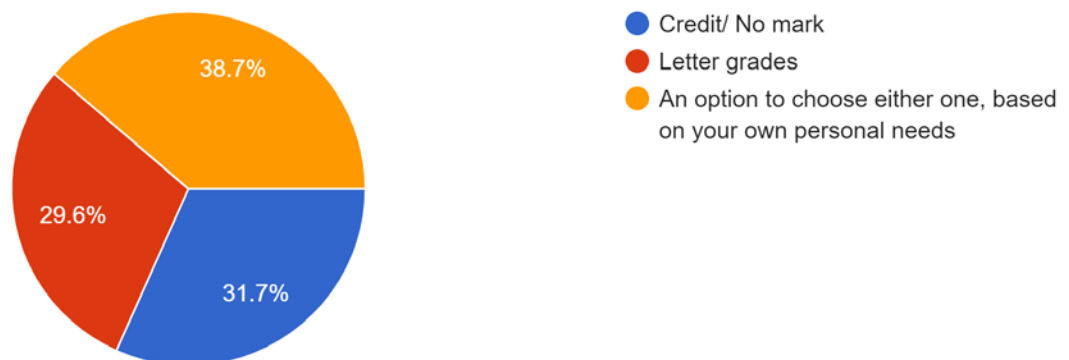
If you experienced no technological, time or other problems these past few months, what was the best motivator for you to stay engaged with your classes?

3,253 responses



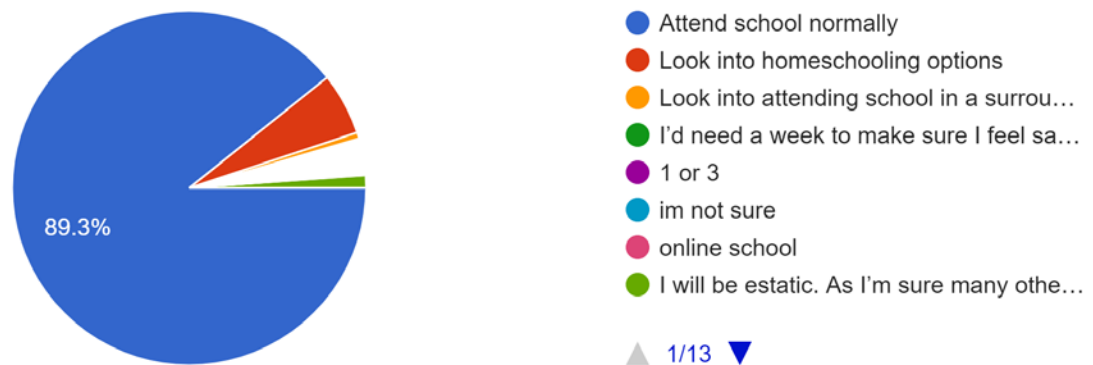
Which grading solution do you feel benefits you best, and is accommodating to all students, if we continue distance learning into next fall?

3,309 responses



If the State of California deems it safe and allows schools to open for the 2020-2021 school year, and the District follows all of the county health guidelines, what will you do?

3,284 responses



If the state of California deems it safe and allows schools to open for the 2020-2021 school year, and the District follows the county health guidelines, and you are able to return to school, what type of schedule would work for you?



Option 1: Limit the number of students on campus to 50 percent of normal. Divide all classes into 2 equal groups. One group would come to school Mon/Wed and the other Tues/Thurs. Two days of direct instruction and three days of distance learning for both groups. Fridays would be used for individual and small group support by appointment and by need.

Option 2: Limit the number of students on campus to 20 percent of normal. All classes would be divided into five equal groups (one for each day). There would be one day of direct instructions and four days of distance learning.

Option 3: For schools that can provide universal internet access, pair Option 1 or 2 with classroom webcast to provide direct instruction five days a week.

Option 4: AM/PM Minimum day schedule: half of the class arrives in the morning, the other half in the afternoon. The day is split for all students, half face to face instruction, and distance learning for the other half.