



AGENDA

Regular Meeting of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma **April 1, 2024**, at 6:30 PM in the Cheryl Selman Room, ground floor, at the Charles C. Mason Education Service Center, 3027 S. New Haven Avenue, Tulsa, OK.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District.

In accordance with Board Policy 1301, individuals may comment on items or recommendations appearing under the Action portion of a regular meeting agenda. The public may make their comments via telephone or in person. Requests to comment must be made by submitting a completed form for each topic. If requesting to comment during the meeting via telephone, please fill out a form online on the Tulsa Public Schools website at:

<https://www.tulsaschools.org/about/board-of-education/requesttospeakonagendaitem>

No later than noon on the day of the board meeting. Paper forms are available from the Board Clerk before the beginning of each meeting and will be accepted up to 6:25 PM on the day of the meeting.

Persons desiring to address the Board concerning items not on the agenda must submit a Citizens' Comment form available at this [link](#) or from the Clerk of the Board, at least seven days prior to each meeting.

A. OPENING EXERCISES

- A.1. Call to order and confirm that a quorum of the Board is present.
- A.2 Remind those wishing to address the Board, sign with the clerk - 5-minute limit.
- A.3 Flag salute

B. SUPERINTENDENT’S CORRECTION TO AGENDA

C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS

D. APPROVAL OF MINUTES

E. CONSENT AGENDA

F. PUBLIC COMMENT ON ACTION AGENDA

G. ACTION AGENDA - Motion and vote on each recommendation

H. STAFF REPORT

I. BOARD MEMBER REPORTS

J. CITIZENS' COMMENTS

K. SUPERINTENDENT'S REPORT/PRESENTATION

L. OTHER NONROUTINE ITEMS REQUIRED BOARD ACTION

L.1 Motion, second, discussion and vote on motion to go into executive session for the purpose of conducting confidential communications between the board and its attorneys concerning pending litigation, to wit: Christian Posada, Father and Next Friend of S.P., a Minor v. Tulsa Public Schools, Tulsa County District Court Case No. CJ-2023-03113, the board having been advised by its attorneys that disclosure will seriously impair the ability of the board to process the claim or conduct the litigation in the public interest, pursuant to Title 25, Section 307(B)(4) of the Oklahoma Statutes.

L.2 Executive session

L.3 Vote to acknowledge return to open session.

L.4 Statement of executive session minute

L.5 Motion, second, discussion and vote on motion to approve settlement of pending litigation, to wit: *Christian Posada, Father and Next Friend of S.P., a Minor v. Tulsa Public Schools*, Tulsa County District Court Case No. CJ-2023-03113, and authorize the district’s attorneys to take all actions necessary to complete the settlement.

M. NEW BUSINESS

N. ANNOUNCEMENTS

The next regularly scheduled meeting of the Board of Education will be held on Monday, April 15, 2024 at 6:30 p.m.

O. ADJOURNMENT

SCHOOL SUPERVISION

- E.1.** RECOMMENDATION: Enter into a Memorandum of Understanding with Growing Together, Inc. to set forth the roles and responsibilities of the partners and the expression of intent to jointly implement the Growing Together Community Schools Partnership, establishing a full-service community schools model at the three schools in the Kendall-Whittier neighborhood.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to district

REQUISITION/CONTRACT:

RATIONALE:

Growing Together, Inc. was awarded a U.S. Department of Education Grant that provides the funding to support planning and implementation of this work. Growing Together, Inc. is the fiscal agent on behalf of the consortium to implement a full-service community school model in three Tulsa Public Schools, Kendall-Whittier Elementary, Eugene Field Elementary, and Rogers High School, in the Kendall-Whittier neighborhood through funding received through a multi-year federal grant. The solutions feature cradle-to-career educational and community supports for the students in the target schools and communities building and maintaining a pipeline of services and supports that offer integrated student supports, expanded and enriched learning time, active family and community engagement, and collaborative leadership and practices.

- E.2.** RECOMMENDATION: Renew the agreement with the Oklahoma State Regents for Higher Education to allow access for selected Tulsa Public Schools administration to view the Free Application for Federal Student Aid (FAFSA) portal for the 2023-2024 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to district

RATIONALE:

The Oklahoma State Regents for Higher Education and the Oklahoma College Assistance Program offer the Oklahoma FAFSA Data Portal, a free online tool to help counselors better assist their high school seniors successfully complete the FAFSA (Free Application for Federal Student Aid). This portal provides free access to individual FAFSA filing information for our current seniors.

- E.3.** RECOMMENDATION: Pay a one-time \$2,750 attendance incentive per eligible Before and After Learning employee to individuals who do not miss more than (3)

days of work between March 26, 2024, and May 21, 2024, including any requests for time off and sick time. This is an applicable use of DHS Childcare Stabilization Grant funds received by the district. These federal COVID relief funds were provided to stabilize the childcare industry during a critical time, with an emphasis on recruiting and retaining staff. Tulsa Public Schools is providing this stipend to eligible employees to acknowledge their continuity of essential services in expanded learning at designated schools, per the guidelines of the grant award.

COST: Not to exceed \$85,250

FUND NAME/ACCOUNT:

11-7712-3300-501800-493-000000-962-05-315-7712

Employees to be included (if eligible after May 21, 2024):

Susana Amador	Joyce McClure
Grace Azar	Barbara Miklosz
Carolyn Brashear	Desiree Parnosky
Patricia Brown	Kennedy Phipps
Sonya Burks	Katana Price
Elizabeth Colbert	Suyin Rosa Sanchez Chacon
Kimberley Debose	Kristie Smith
Dora Diaz	Katlyn Stay
Emily Foster	Herbert Suggs
Kylie Garland	Edie Taylor
Linda Harris	Ruby Todd
Katerielle Jennings	Jacqueline Verner Brown
Jennifer Johnson	Nolen Walton
Jacqueline Kelley	Chasity Wesley
Elizabeth Luther	Carolyn White Mosley

RATIONALE: These federal COVID relief funds were provided to stabilize the child care industry during a critical time, with an emphasis on recruiting and retaining staff. These DHS stabilization funds were awarded to the district and intended for staff salaries, raises, and incentives to support staffing demands in the childcare industry. Tulsa Public Schools is providing this stipend to eligible employees to acknowledge their continuity of essential services in expanded learning at designated schools, per the guidelines of the grant award. Due to high levels of attrition and absenteeism, offering eligible employees this incentive in accordance with the DHS Childcare Stabilization Grant will allow the Before and After Learning program to run with minimal interruptions and/or closures for the remainder of the 2023-24 school year.

E.4. RECOMMENDATION:

Enter into an agreement with the University of Tulsa to provide the venue for the 2023-2024 the Celebration of Service event for Tulsa Public Schools' employees on Thursday, May 2, 2024, and Teacher and Support Professional of the Year

celebration on Tuesday, May 7, 2024.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

These annual events are held to celebrate the service of: those chosen as site-level Teachers and Support Professionals of the Year by their colleagues; long-time team members; and retirees and their guests. The events provide a venue to recognize the hard work and commitment of staff members in a visible way, as well as the culmination of the annual process of recognition with the naming of the two final winners.

E.5. RECOMMENDATION:

Enter into an agreement with Tulsa University, Tulsa, Oklahoma to host the 2024 commencement ceremonies for four TPS high schools, May 15 & 16, 2024.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$20,000

FUND NAME/ACCOUNT:

General Fund, 11-0071-2199-50-4400-000-000000-000-16-078

RATIONALE:

Tulsa University is donating the use of the Reynolds Center facility for the Memorial, Rogers, Booker T. Washington and East Central ceremonies. Costs related to additional labor and special equipment costs will be paid by the district.

E.6. RECOMMENDATION: Enter into an agreement with the Provision Pantry, LLC, to cater the Booker T. Washington Class of 2024 Senior Dinner Dance at The Vista at 21 on April 20, 2024.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$6,098.00

FUND NAME/ACCOUNT: BTW C/O 2024 Account #: 861

RATIONALE: The class of 2024 would like to use Provision's Pantry for our catering service. Senior Dinner Dance is a long-standing tradition at Booker T. Washington. It is one of the last times the class will come together and celebrate before graduation. Our prom is for the Junior and Senior classes. This event is special because it is for seniors only. It provides a time for them to dress up, have dinner, dance, and reminisce on their times at BTW.

E.7. RECOMMENDATION: Enter into an agreement with the Equal Justice Initiative (EJI) to enable 40 McLain students and 4 chaperones to visit EJI's Legacy Sites: The Legacy Museum, The National Memorial for Peace and Justice, and Freedom Monument Sculpture Park - in Montgomery, Alabama on May 15-18, 2024.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district. Fully funded by the Equal Justice Initiative Grant awarded to McLain High School.

RATIONALE:

McLain High School currently offers two sections of AP African American History, and the instructors were presented with an opportunity to apply for a grant from the Equal Justice Initiative (EJI). This grant will allow our students to gain a deeper understanding of our nation's history, that is specifically aligned to standards taught in AP African American Studies.

The EJI Legacy Scholars Grant is an effort to provide grants to high school students in the United States to travel to Montgomery and experience two landmark experiences: The Legacy Museum and The National Memorial for Peace and Justice. Grants are available to cover eligible travel, meals, and lodging expenses for school groups. For approved grantees, EJI will also provide curriculum and lesson planning guidance, and arrange free group admission to the Legacy Museum and the National Memorial for Peace and Justice.

The program is geared towards students in grades 9-12. The hope is that this grant can allow students from across the country to gain a deeper understanding of our nation's history in a place where that history was lived. This grant is specifically geared towards Title I schools in which the Grantee would not be able to travel with its students to the Sites or Grantee would experience substantial financial hardship in trying to do so.

TEACHING AND LEARNING

E.8. RECOMMENDATION:
Revise board policy 3308 - HIV Education to align with Oklahoma State mandate for HIV Education in schools.

RATIONALE:

The TPS Health & Wellness Department is recommending revising the current Tulsa Public Schools HIV Education policy to align with the current State of Oklahoma Statute for HIV Education (Title 70 O.S., 11-103.3).

This revision will allow the district to teach HIV Education in either the 5th or 6th grade. Currently, our policy states we teach HIV Education in the 5th grade. All other aspects of the policy will remain the same.

E.9. RECOMMENDATION: Approve the 2024-2025 school calendar.

RATIONALE:

This calendar maximizes uninterrupted learning time, and supports a continuation of dedicated days for professional learning, school business, and teacher planning and preparation. Professional days are aligned with holidays to minimize the impact on instructional days and families, allowing them to plan in advance. The proposed calendar provides an amount of instructional time for students consistent with school year 2023-24. The proposed calendar preserves traditional holidays, full week breaks for Thanksgiving and Spring, and a break in April to support students and teachers. It meets all state requirements for instructional time. This proposed calendar reflects the input of a working committee, and consultation with many of our core stakeholders, including families.

E.10. RECOMMENDATION:

Purchase state approved math instructional resources, for grades K-12 from Savvas Learning Company, LLC, and Thompson School Book Depository, Inc., during fiscal year 2024 as part of RFP #24017.

COST: Not to exceed \$6,000,000

FUND NAME/ACCOUNT: Bond Funds 3X-13XX-1000-50XXXX-XXX-XXXXX-000-06-XXX-

RATIONALE:

The Oklahoma adoption cycle for K-12 Mathematics is July 1, 2024 - June 30, 2030. Districts are expected to adopt or renew curricular resources during this period.

After thorough evaluation and deliberation, the District Textbook Selection Committee, in accordance with the feedback provided by the Instructional Resource Advisory Council and the district teacher survey, has recommended the adoption of Savvas Learning's OK enVision Math for grades K-12 mathematics.

- Instructional Resource Advisory Council (IRAC) Results - Up to 40% of elementary and 53% of secondary IRAC members rated Savvas Learning's OK enVision as Exemplifies Quality on State-approved rubric related to student-centered instruction and teacher usability and planning.
- District Survey Results - Approximately 65.5% of respondents across the district identified Savvas Learning's OK enVision as the preferred choice.

Savvas Learning's OK enVision is a state-approved, comprehensive mathematics instructional resource aligned with the Oklahoma Academic Standards for Mathematics. Products are selected for grades K - AGA (algebra I, geometry, algebra II). The resource was carefully selected based on its alignment with the Oklahoma Academic Standards for Mathematics, its accessibility and support for diverse learners, teacher usability, and its overall quality and effectiveness.

The resource is designed to support student-centered instruction that includes diagnostic and intervention tools for students across Tiers I-III. It also includes WIDA-aligned resources for native speakers and multilingual learners. Identical resources are available in both English and Spanish to ensure students have

equitable learning experiences.

Implementing a consistent curricular resource across all schools and grade levels throughout the district can support collaborative learning within and across grades and equip the district to more effectively support teaching and learning needs for K-12 mathematics.

E.11. RECOMMENDATION:

Amend item E.10 approved on the May 1, 2023 agenda by increasing the contract amount by \$25,000, for ParentCorps Parenting Program to provide family engagement training and curriculum resources to the early childhood team and participating school staff during the 2023-2024 fiscal year as part of RFP #23012.

COST: Not to exceed \$125,000 (an increase of \$25,000).

FUND NAME/ACCOUNT: BEST Grant 11-0271-2194-503200-000000-000-05-070-0271

REQUISITION/CONTRACT: 12410741

RATIONALE:

Increasing the dollar amount of this agreement to \$125,000 allows the district to expand the ParentCorps Parenting Program to additional schools and families. It will also allow program training for up to 20 additional teachers and school staff to become facilitators.

- E.12. RECOMMENDATION:** Enter into a cooperative agreement with Oklahoma State University for technical assistance and training to develop a sustainable infrastructure for school-based mental health programs and services during implementation of the SAMHSA MTSS AWARE grant. Services are in effect through September 30, 2024; but only FY24 funds will be used for this project. The use of Oklahoma State University as a vendor is mandatory as part of The Substance Abuse and Mental Health Services Administration grant regulations. This purchase is made as part of RFP 24009, initial year with 4 optional renewals.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$102,902

FUND NAME/ACCOUNT: Project Aware SAMHSA Grant - 11-7821-2199-503590-482-000000-000-05-020-7821

RATIONALE:

The agreement with Oklahoma State University will fulfill a requirement as mandated by the SAMHSA AWARE grant. Contracting with a program evaluation service is a requirement to receive and participate in the SAMHSA AWARE Grant. The data gathered from these services will provide critical information regarding the effectiveness of school based mental health interventions and will be instrumental in mapping future services to serve students and families. These services align with "Pathways to Opportunity" and support healthy schools in which students develop,

achieve, and thrive. It will assist in connecting students to the support they need, when they need it, through a combination of Team Tulsa staff and community partners. This work will also expand wellness services for students using both Tulsa Public Schools team members and community partners.

Tulsa Public Schools agrees to pay to the Oklahoma State University a contract amount of \$102,902.00 (upon completion of the evaluation services) annually for the life of the grant based on availability of funding from SAMHSA and in accordance with the SAMHSA AWARE grant budget.

E.13. RECOMMENDATION:

Amend item E.19. on the June 5, 2023, agenda to increase the not to exceed cost by \$10,000. Total Source for Hearing-loss and Access, Inc. (TSHA) provides licensed sign language interpreters as needed to interpret for our hearing-impaired students for the 2023-2024 school year.

COST: Not to exceed \$30,000 (An increase of \$10,000)

FUND NAME/ACCOUNT:

11-6210-XXXX-503200-239-XXXXXX-XXX-05-XXX-6210

RATIONALE: This amendment is necessary to provide additional sign language interpreters for special events hosted by the district outside the typical school day hours (professional development, public community meetings, board of education meetings, commencement activities, etc.). It will also ensure that a free and appropriate public education is provided to the students as required by the Individuals with Disabilities Act. This fiscal year's student and family support needs for sign language interpretation services exceed our initial estimates.

TALENT MANAGEMENT

E.14. RECOMMENDATION: Approve routine staffing items.

RATIONALE: Routine personnel actions implement the various talent management plans and priorities authorized by the Board of Education. All salaries are listed at an effective annualized rate regardless of length of effective date of contract.

E.15. RECOMMENDATION: Approve position creates, deletes, and updates.

RATIONALE: Funding for each new position will originate and be included in the applicable departmental budgets.

FINANCIAL SERVICES

E.16. RECOMMENDATION: Approve the New Encumbrance & Change Order Report from March 21, 2024 through March 28, 2024.

RATIONALE: New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements.

* Note the report listed above is a link that will take you to the full encumbrance report.

BOND PROJECTS AND ENERGY MANAGEMENT

E.17. RECOMMENDATION:

Approve amendment #2B with Nabholz Construction Co. Inc. for the band, agricultural expansion, and facility improvements at Webster High School.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost is not to exceed \$200,000.

FUND NAME/ACCOUNT: 3X-XXXX-4720-504500-000-000000-074-12-740-PCE01

RATIONALE:

Additional work is needed to construction a marquee signs on the campus, secure entry at the Annex building and interior improvements in the Vo-Ag classroom.

E.18. RECOMMENDATION:

Amend items E.42 on May 1, 2023, agenda regarding the purchase of early childhood, cafeteria, library, computer, classroom and mobile classroom furniture during the 2023-2024 school year to indicate the correct funding source.

COST: There is no change to the original cost (not to exceed \$2,500,000)

FUND NAME/ACCOUNT: Federal funds, 11-5150-1000-506510-484-000000-000-05-XXX-5150/
11-0284-XXXX-506510-000-000000-000-05-XX-0284

RATIONALE: The original agenda item did not list federal funding as an applicable account.

E.19. RECOMMENDATION:

Enter into contract with the lowest responsible bidder, Richard S. Watts, Inc DBA The Watts Company for restroom improvements at Key, Lewis and Clark, and McKinley Elementary.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost for this work is \$156,133.

FUND NAME/ACCOUNT: Grant funds/IDEA 11-6210-2720-507620-000-000000-000 06-066-6210

RATIONALE:

The restroom improvements will better accommodate early childhood students.

E.20. RECOMMENDATION:

Enter into contract with the lowest responsible bidder, Beynon Sports Surfaces Inc for track resurfacing at Edison, Central and McLain High Schools.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost for this work is \$802,070.

FUND NAME/ACCOUNT: Applicable bond funds, 3X-1317-4720-504500-000-000000-XXX-12-XXX-

RATIONALE:

The existing tracks have reached their useful life and need resurfacing to provide TPS students a safe reliable surface to participate on. Athletic improvements are part of the 2021 bond issue.

- E.21. RECOMMENDATION:** Amend the agenda item for the approval of amendment #15A with Trigon General Contractors and Construction Managers, Inc. establishing a guaranteed maximum price for the commons building and safety room at the Transportation facility. This was approved on the February 5, 2024 agenda, item E.16.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost of the project is not to exceed \$1,773,677. The original agenda item was incorrectly listed as \$1,773,667 due to clerical error.

FUND NAME/ACCOUNT:

Phase I: \$1,057,349.01 - 37-1216-4720-504500-000-000000-084-12-003-RV007,
37-1261-4720-504500-000-000000-084-12-003-RV007,

Phase II: \$716,327.99 - applicable bond funds

RATIONALE: The correction is necessary to reflect the correct total for the project. Interior renovations are part of the 2021 bond issue.

GENERAL COUNSEL

- E.22. RECOMMENDATION:** Amend agenda item E.152, approved on June 5, 2023, to increase the encumbrance for Rosenstein, Fist & Ringold, Inc.'s contract with the district by \$250,000.

COST:

The current encumbrance for \$300,000 will be increased by \$250,000.

FUND NAME/ACCOUNT:

General Fund, 11-0000-2317-5034XX-000-000000-000-09-006 and Bond Fund, applicable accounts.

RATIONALE:

The increase will allow the district to receive necessary specialized outside legal services as needed by the district for the remainder of the fiscal year.

F. PUBLIC COMMENT ON ACTION AGENDA ITEMS

G. ACTION AGENDA - Motion and vote on recommendations

BOND PROJECTS AND ENERGY MANAGEMENT

G.1. RECOMMENDATION:

Approve supplement #1 with Starr Design Group, Inc. to provide engineering services for the Tulsa Transition Academy. This contract was originally awarded as part of the RFP# 21047. The consent of assignment was approved on the January 8, 2024 agenda, item E.16 from Allied Engineering Group LLC to Starr Design Group LLC.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

The construction engineer will be paid on a fee schedule of 5.25% of the total construction cost. The estimated construction budget for the Ross Transition Academy is \$2,000,000.

RATIONALE:

Hiring engineers is critical to the completion of the facility improvements that were approved by the voters in the 2021 bond issue.

G.2. RECOMMENDATION:

Approve supplement #10 with Crossland Construction Managers Inc. for the Tulsa Transition Academy interior renovation project. This contract was originally awarded as part of the RFP# 22001.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

The construction manager will be paid on a fee schedule based upon the size of the project. The estimated construction budget for the interior renovation is \$2,000,000.

FUND NAME/ACCOUNT: The project will be paid by federal funding.

RATIONALE:

Hiring construction managers is critical to the completion of the facility improvements.

G.3. RECOMMENDATION:

Approve the purchase of two exceptional student services buses to support the Tulsa Transition Academy from the current state contracts.

COST: The total cost is not to exceed \$260,000.

FUND NAME/ACCOUNT: Grant funds/IDEA 11-6210-4720-504500-000-000000-000-06-066-6210

RATIONALE:

The purchase of the Class A buses will support the need for field trips and transportation for the Tulsa Transition Transition Academy. These buses will transport 14 students and will not require a CDL to operate.

HUMAN IMMUNODEFICIENCY VIRUS (HIV)/
ACQUIRED IMMUNE DEFICIENCY SYNDROME (AIDS)
PREVENTION EDUCATION FOR STUDENTS

PURPOSE: To provide Human Immunodeficiency Virus (HIV) and Acquired Immune Deficiency Syndrome (AIDS) education.

Human Immunodeficiency Virus (HIV)/Acquired Immune Deficiency Syndrome (AIDS) prevention education will be taught:

- a minimum of once during the period from grade five through grade six;
- a minimum of once during the period from grade seven through grade nine; and
- a minimum of once during the period from grade ten through grade twelve.

The District will use the curriculum approved for medical accuracy by the Oklahoma State Department of Health and be consistent with applicable state statutes and regulations.

The general objective of the curricula for all three levels includes being made aware of the forms of the disease, methods of transmission, and prevention of Human Immunodeficiency Virus/Acquired Immune Deficiency Syndrome.

Curriculum and instructional resources will be available by appointment for inspection by the parent/guardian or person responsible for the student's care.

The District, at least one month prior to teaching HIV/AIDS prevention education in any classroom, shall conduct for the parents/guardians or persons responsible for the student's care at least one presentation during weekend and evening hours. No student shall be required to participate in HIV/AIDS prevention education if a parent/guardian or person responsible for the student's care objects in writing.

Adopted: September 1987

Revised: March 2024 (pending)

Legal Reference: Title 70 O.S. 11-103.3

Cross Reference: 2106 Communicable/Infectious Diseases

Regular Meeting, April 1, 2024

Tulsa Public Schools

2024-2025 School Calendar

August 2024						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2024						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2024						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2025						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2025						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2025						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2025						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2025						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Quarter Information:	
Classes Begin	August 20
1st Day of Q1	August 20
Last Day of Q1	October 10
1st Day of Q2	October 11
Last Day of Q2	December 20
1st Day of Q3	January 7
Last Day of Q3	March 14
1st Day of Q4	March 17
Last Day of Classes**	May 21**
**Last Day for teachers is 2 days after the last day of school	
First Quarter	37 days
Second Quarter	42 days
Third Quarter	47 days
Fourth Quarter	40 days
Commencement Week May 12-18	

Classes Not in Session	
Professional Days	August 12-15, 19
Teacher work day	August 16
Labor Day	September 2
Fall Parent/Teacher Conf.*	October 11
Indigenous Peoples' Day	October 14
Professional Day	October 15
Civic Engagement	November 4-5
Thanksgiving	November 25-29
Winter Break	Dec. 23 - Jan. 3
Professional Day	January 6
Martin L. King Jr. Day	January 20
President's Day	February 17
Spring Parent/Teacher Conf.*	March 17
Spring Break	March 18-21
April Holiday	April 25
Professional Day	May 22
Teacher work day	May 23

Weather days	
**If ___ weather days are used:	The last day of classes will be:
Zero	May 16, 2025
One	May 19, 2025
Two	May 20, 2025
Three	May 21, 2025
Any additional inclement weather days, beyond 3, may result in an extension of the calendar or alternative approach to making up the time.	
*Please check with your school for exact conference dates and times	

Enrollment center closed each Wednesday, Feb 17-21, and March 17-21

School is not in session on days highlighted:
Professional Days (8)
Teacher Workdays (2)
Holiday/Break (26 during designated school term)
Parent Conference Day (2) - - - - -

Board Approved on:

**SUPPORTING INFORMATION
CONSENT ITEM E. 14**

ROUTINE STAFFING

ELECTIONS					
Name	Effective Date	Contract Amount	Position		Grade or Degree & Step
Bitson, Dan	03-25-24	\$ 44,820.00	Teacher		M -2
Blossom, Sarah	03-13-24	\$ 14.36	Cook 2		H-8
Cozart, Cassandra	03-25-24	\$ 16.25	Assistant Building Grounds Site Supervisor		H-11
English, Mya	03-18-24	\$ 20.50	Innovative Specialist		H-17
Estrada, Netza	03-18-24	\$ 13.95	Warehouse Distribution Specialist III		H-8
Evenson, Adrian	03-25-24	\$ 13.14	Health Assistant		H-6
Goode-Cohens, Diahann	03-25-24	\$ 11.22	Teacher Assistant		H-3
Hames, Jordan	03-25-24	\$ 16.14	Teacher Assistant		H-6
Hinkle, Janet	02-26-24	\$ 75,000.00	Program Manager - Project AWARE		BG-7
Horn, Alura	03-25-24	\$ 15.07	ID Paraprofessional		H-10
Ibarra, Martha	03-18-24	\$ 12.97	Evening Custodian		H-7
James, Arpana	03-11-24	\$ 35,000.00	Apprentice		NS
Jarrett, DeSean	04-01-24	\$ 57,000.00	Attendance Recovery Coordinator		BG-7
Jimenez, Carmen	03-25-24	\$ 14.63	Communication Specialist		H-10
Kudayisi, Olabisi	04-08-24	\$ 58,000.00	Budget Analyst II		BG-6
Morgan, Jennifer	03-11-24	\$ 35,000.00	Apprentice		M-0
Rendon, Diocelin	03-25-24	\$ 11.22	Teacher Assistant		H-3
Riley, Jeremy	02-20-24	\$ 16.14	Communication Specialist		H-10
Rodriguez De Valecillos, Janet	03-25-24	\$ 13.20	Cafeteria Assistant		H-4
Santos Reyes, Tamara	03-25-24	\$ 12.76	Health Assistant		H-6
Showers, Mary	03-11-24	\$ 43,000.00	Teacher		B-0
Slatcher, Rebecca	03-18-24	\$ 15.07	Bilingual Customer Care Associate		H-10
Smith, Robert	03-04-24	\$ 16.95	Autism Paraprofessional		H-10

ADJUSTMENTS					
Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree & Step
Owens, Tonishia	03-11-24	\$ 35,000.00	Teacher Assistant	Apprentice	NS

SEPARATIONS					
Name	Effective Date	Position	Name	Effective Date	Position
Adcock, Levy	03-29-24	Teacher			
Applebaum, Jennah	05-22-24	Teacher			
Berlin, Wilfred	05-21-24	Teacher			
Bruneau, Patricia	05-22-24	Teacher			
Corrigan, Thomas	06-28-24	Teacher			
Fidler, Judith	05-22-24	ID Paraprofessional			
Henderson, Mikkel	03-19-24	Bus Driver			
Newman, LeighAnn	05-23-24	Teacher			
Oakley, Garrett	05-22-24	Teacher			
Powell, Kenneth	06-30-24	JROTC Instructor			
Quintero, Eleida	03-07-24	Custodian			
Remington, Greta	03-29-24	Teacher			
Stay, Katlyn	04-05-24	B&A Care Group Leader			
Thompson, Rachel	06-01-24	Teacher			
Verner Brown, Jacqueline	03-08-24	B&A Care Site Coordinator			
Was, Rose Marie	02-02-24	B&A Care Site Coordinator			

SUBSTITUTE AND TEMPORARY ELECTIONS

Adjunct Coaches

SITE	NAME	TOTAL AMOUNT	ACTIVITY (IES)	START DATE	END DATE
Washington	Gabrielle Ricketts	\$ 4,600.00	Boys' Assistant Tennis Adjunct Coach	3-13-24	06-30-24

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

Memoria High School - 11-0000-1000-501920-xxx-xxxxx-210-07-725

Pay certified teachers Irving Peralta, Keith Hanson, and Michelle Williams a stipend of \$26/hr. (not to exceed \$2,700) to perform additional duties to include lesson plans, enter student grades, and other various tasks as needed to support long term substitute teachers filling vacant positions.

Before & After Care - 11-0298-3300-501800-000000-962-05-XXX-0298

Pay Elizabeth Colbert, Before and After Learning Site Coordinator, a stipend of \$3.00 per hour worked (not to exceed \$1,500) for additional responsibilities related to DHS and Tribal licensing administration, March 26, 2024, to June 30, 2024, prorated as appropriate.

Athletics – School Activity Fund #536

Pay Washington coach Dan Bitson for spring football training a total not to exceed \$1750.

SUPPORTING INFORMATION
 CONSENT ITEM E.13

POSITION CREATIONS/DELETIONS

POSITION UPGRADE	PROPOSED POSITION	DELETE
Title - Site / Department	Senior Lead Budget Analyst - ESC / Federal Programs and Special Projects	Budget Analyst-Donor Funded - ESC / Federal Programs and Special Projects
Funding Source	11-0950-2330-501210-000-000000-305-05-093	11-0224-2511-501210-000-000000-305-05-093-0224
Pay Grade & Range	BG-8 \$56,000 - \$84,000	BG-5 \$39,600 - \$59,400
Contract Period	12 Months	12 Months
Duties	The Senior Budget Analysts provide oversight, training, and technical assistance regarding the development and maintenance of all financial records for the department as directed including strategic planning, budget development, financial analysis, and compliance management. The Senior Budget Analyst will assume a leadership position, offering guidance to junior analysts, and working closely with senior management to ensure the effective allocation, monitoring, and utilization of resources.	Maintains budget expenditures of grants, tracking all claims, working with state, federal and district staff as it relates to budgets.
Budget Difference	\$17,000 - \$24,600	
Reason for Action	Additional Duties	
TITLE CHANGE	PROPOSED POSITION TITLE	CURRENT POSITION TITLE
Title - Site / Department	Budget Analyst I - ESC / Federal Programs and Special Projects (2 Positions)	Budget Analyst - ESC / Federal Programs and Special Projects (2 Positions)
Funding Source	11-0950-2511-501210-000-000000-305-05-093-0950, 11-7860-2330-501210-000-000000-305-05-093-7860	11-0950-2511-501210-000-000000-305-05-093-0950, 11-7860-2330-501210-000-000000-305-05-093-7860
Pay Grade & Range	BG-5 \$39,600 - \$59,400	BG-5 \$39,600 - \$59,400
Contract Period	12 Months	12 Months
Duties	Maintains budget expenditures of grants, tracking all claims, working with state, federal and district staff as it relates to budgets.	Maintains budget expenditures of grants, tracking all claims, working with state, federal and district staff as it relates to budgets.
Budget Difference	Budget Neutral	
Reason for Action	Title Change	
CREATE	DELETE	DELETE
Title - Site / Department	Budget Analyst II - ESC / Federal Programs and Special Projects	Budget Analyst - ESC / Federal Programs and Special Projects
Funding Source	11-0950-2330-501210-000-000000-305-05-093	11-7860-2330-501210-000-000000-305-05-093-7860
Pay Grade & Range	BG-6 \$47,476 - \$66,700	BG-5 \$39,600 - \$59,400
Contract Period	12 Months	12 Months
Duties	Maintains budget expenditures of grants, tracking all claims, working with state, federal and district staff as it relates to budgets. Identifies and communicates nuances and trends that are not expected.	Maintains budget expenditures of grants, tracking all claims, working with state, federal and district staff as it relates to budgets.
Budget Difference	\$7,300 - \$7,876	
Reason for Action	Additional Duties	
DELETE	DELETE	DELETE
Title - Site / Department	Budget Analyst - ESC / Federal Programs and Special Projects (2 Positions)	
Funding Source	11-0950-2511-501210-000-000000-305-05-093-0950, 11-0224-2511-501210-000-000000-305-05-093-0224	
Pay Grade & Range	BG-5 \$39,600 - \$59,400	
Contract Period	12 Months	
Duties	Maintains budget expenditures of grants, tracking all claims, working with state, federal and district staff as it relates to budgets.	
Budget Difference	-\$79,200 - -\$118,800	
Reason for Action		
CREATE	DELETE	DELETE
Title - Site / Department	Budget Analyst II - ESC / Federal Programs and Special Projects	Budget Analyst - Stimulus Funded - ESC / Federal Programs and Special Projects
Funding Source	11-0950-2511-501210-000-000000-305-05-093-0950	11-7950-2511-501210-000-000000-305-05-093-7950
Pay Grade & Range	BG-6 \$47,476 - \$66,700	BG-5 \$39,600 - \$59,400
Contract Period	12 Months	12 Months
Duties	Maintains budget expenditures of grants, tracking all claims, working with state, federal and district staff as it relates to budgets. Identifies and communicates nuances and trends that are not expected.	Maintains budget expenditures of grants, tracking all claims, working with state, federal and district staff as it relates to budgets.
Budget Difference	\$7,300 - \$7,876	
Reason for Action	Alignment with district and department needs	
DELETE	DELETE	Effective 7/1/24
Title - Site / Department	Budget Analyst-Stimulus Funded - ESC / Federal Programs and Special Projects Effective 7/1/2024	
Funding Source	11-7950-2511-501210-000-000000-305-05-093-7950	
Pay Grade & Range	BG-5 \$39,600 - \$59,400	
Contract Period	12 Months	
Duties	Maintains budget expenditures of grants, tracking all claims, working with state, federal and district staff as it relates to budgets.	
Budget Difference	-\$39,600 - -\$59,400	
Reason for Action		