

FAQs:

What are my rights as a parent? Under FERPA families are surprised that “ownership” of the educational data is now the students at 18, or younger than 18 upon enrollment in a postsecondary institution (regardless of who is paying the tuition or the presence of a disability). So parents no longer have an automatic right to see data such as grades. Permission for that access needs to be granted in writing by the student and still may not be honored by the school.

What laws protect a child with a disability in college? What are their rights? The

Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act ensure students with disabilities have equal access to postsecondary education. Although protections exist, students have considerably more responsibility in postsecondary education to request their own accommodations. For many students with disabilities, good self-advocacy skills are the key to success, and knowing their rights is one essential element of effective self-advocacy.

What other supports will be available for my student? Colleges are not required to provide tutoring, social support, or personal care assistance for students with disabilities. Many colleges have campus-wide tutoring programs and social opportunities to meet people and make connections. Some colleges offer a wide variety of support while others offer just the basics. When touring potential colleges, it is important to ask questions and learn about the resources provided to students with disabilities and all students in general.



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Fayette County
Public Schools

**Preparing
for a Successful
Transition**
*High School
to
Postsecondary*

Parents may have a lot of questions about the differences between high school and college, leading to insecurities about what will happen next. Below are questions that families frequently ask about postsecondary education and accommodations.

This brochure was developed by the
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