

Graduation Requirements

CREDITS FOR FEDERAL WAY PUBLIC SCHOOLS		
English	4	
Mathematics	3	Algebra 1, Geometry, Algebra 2 or other 3rd credit of math* (4 years of math is highly recommended to increase post-secondary readiness)
Science	3	Including at least 2 lab sciences, 3rd Science credit* (4 years of science is highly recommended to increase post-secondary readiness)
Social Studies	4	1.0 U.S. History, 2.0 World History, 1.0 Civics / Cont. World History
Health and Physical Education	2	0.5 Health and 1.5 Fitness Scholars must earn credit for physical education unless excused by RCW 28A.230.050
Career & Technical Education (CTE)	1	
Arts	2**	1 credit may be a Personalized Pathway Requirement**
World Language or Personalized Pathway courses**	2**	Both credits may be a Personalized Pathway Requirement**
Electives	5	
Total Required Credits	26	
Additional Requirements		<ul style="list-style-type: none"> High School & Beyond Plan including: <ul style="list-style-type: none"> Completion of required tasks on High School and Beyond Plan Grade Level Checklists Community Service (24 hours) Career Plan Essay Completion of Free Application for Federal Student Aid (FAFSA/WASFA) Washington State History and Government Graduation Pathways Option
Graduation Pathway Options (See chart on page 13 of the course catalog for more details)		<ul style="list-style-type: none"> Complete sequence of CTE courses which includes the potential to earn college credit or earn an industry recognized credential ASVAB Score SAT or ACT scores on ELA and/or Math sections Earn College Credit in ELA and/or Math Transition Course in ELA and/or Math AP/IB/Cambridge Courses or Exams in ELA and/or Math Combination of ELA and Math option from any listed above Smarter Balanced English Language Arts (ELA) Test or state approved alternative Smarter Balanced Math Test or state approved alternative

COMPETENCY BASED CREDITS

Competency based credits may be earned for World Language:

- A maximum of 4 World Language credits may be awarded through OSPI's Competency Based Credit testing process.
- In order to earn competency credits in World Language, students will demonstrate proficiency in all four domains of language: speaking, listening, reading and writing. These assessments are aligned with the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Levels.
- The assessments vary by Language. The assessments used to measure a scholar's content competency within a world language are STAMP and ALTA. Students may be awarded one or more credits based on their demonstrated proficiency according to the ACTFL Proficiency Guidelines. Students receive credit based on their lowest skill score, since it represents their highest level of proficiency across all four domains of language.

For more information on Competency Based Credits visit our website: www.fwps.org/domain/813

*The third credit of science and the third credit of math are chosen by the scholar based on the scholar's interest and High School & Beyond Plan, and approved by the parent or guardian, or if the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal (WAC 180-51-068).

**Personal Pathway Requirements (PPR) are related courses that lead to a specific, post-high school career or educational outcome. These are chosen by the scholar based on personal interest and the High School & Beyond Plan, which may include Career and Technical Education. These are intended to provide a focus for the scholar's learning. See more information starting on page 15.