



FOUNDATIONS
FOR OUR **FUTURE**

School Capacity and Utilization Task Force

Meeting #12

March 28, 2024

School Capacity & Utilization Task Force

Meeting #11

March 14, 2024, 5-7 p.m.

Karshner Center

Welcome/Introduction

Recap Meeting #11

- Review / Approve Meeting #11 Minutes
- Karshner Elem Dual Language Magnet Survey results summary

Region 3 Prioritization

- Northwood Elementary
 - Table Discussion of Meeting 11 Priority Solutions
 - Group Consensus of Prioritized Solutions

Break (5 min)

Study Session Presentation Prep

- Confirmation of schools with current or projected (4-year) capacity concerns
- One-pager summary sheet content review – Northwood Elementary example
- Other items by members

Closing / Survey Question



Next Meeting

Meeting #12:

March 28, 2024

Kessler Center

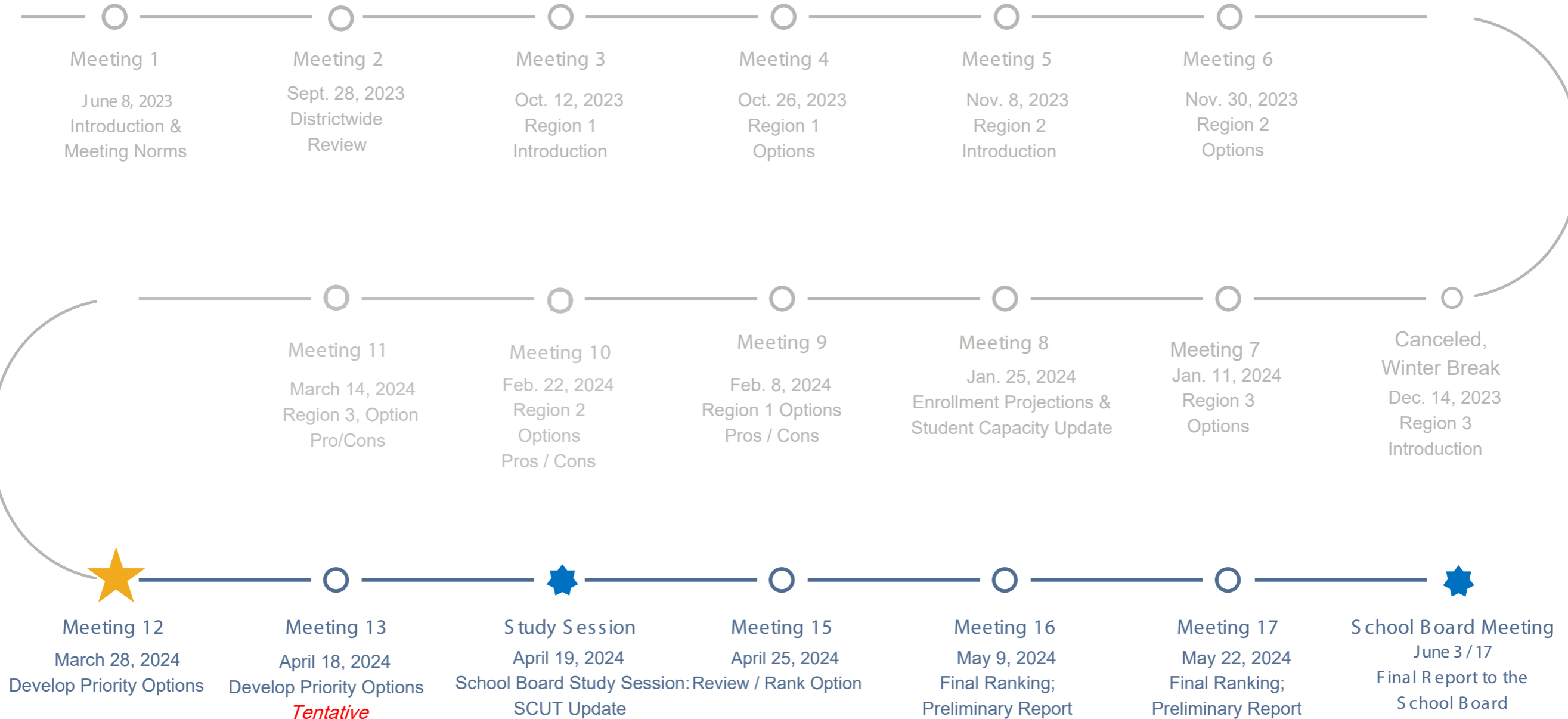
1501 39th Ave SW, Puyallup WA 98373

5 to 7 PM


REVIEW / APPROVE MEETING # 11 MINUTES

- Meeting Minutes are emailed with upcoming meeting agenda
- Minutes are available on the MS TEAMS School Capacity and Utilization Task Force page.

Meeting Roadmap



Meeting Norms




Preserve this as a safe space for open, honest discussion.



Keep an infectious sense of possibility of what we can accomplish

Give grace and space



If you present a problem, then you should also present a solution.



Engage fully with honesty and integrity



Respect the rights, differences, and dignity of others

Come with an open mind.

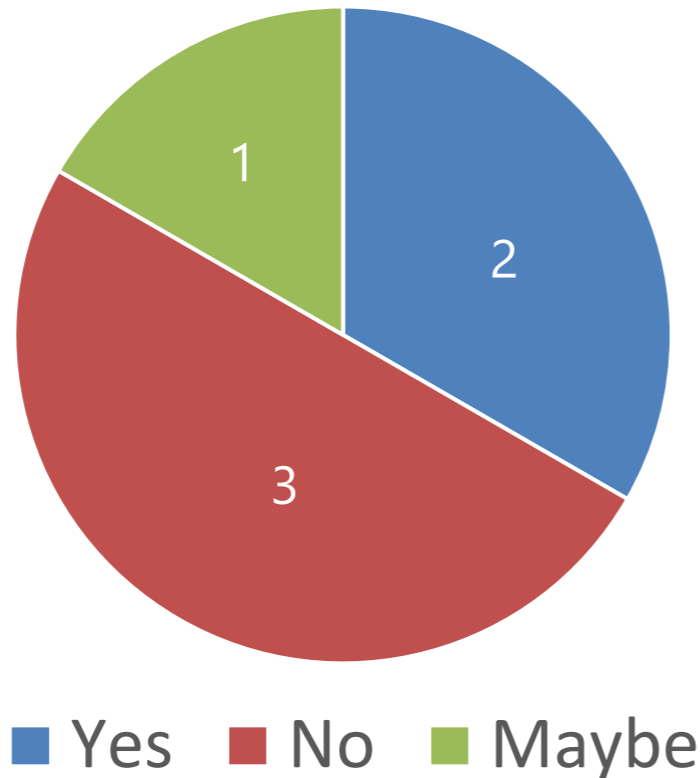


A photograph of several students sitting around a table, focused on writing or reading documents. The image is dimmed with a blue overlay. The text 'Recap Meeting #11' is centered over the image.

Recap Meeting #11

Survey Recap

Would Puyallup School District students benefit from a Dual Language Education magnet school?



*Six survey responses received. Full survey responses are available on the shared SCUT TEAMS folder under Meeting #12 03.28.24

Task Force Deliverables – DL Magnet

After learning the what and why behind consolidating the Dual Language Program to a single magnet school, including a presentation by program leaders, the task force has or will provide:

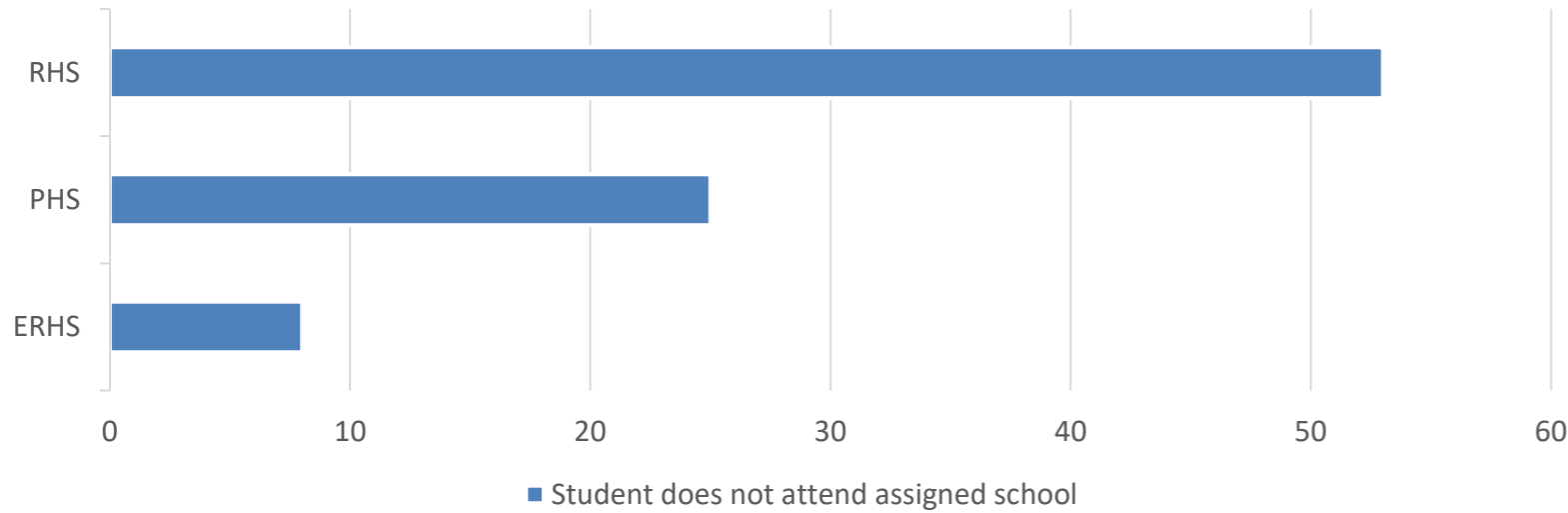
- ✓ An initial plan to dissolve the Karshner Elementary attendance area through future boundary changes, waiver management, and program relocation options, presented in Meeting #11. This plan is a starting point for further discussion.
- ✓ Meeting #11 minutes with pertinent feedback on the topic.
- ✓ Results from the four-question survey.

This information will be shared with district leadership as the work continues to assess the plan. Thank you for your support of this work.

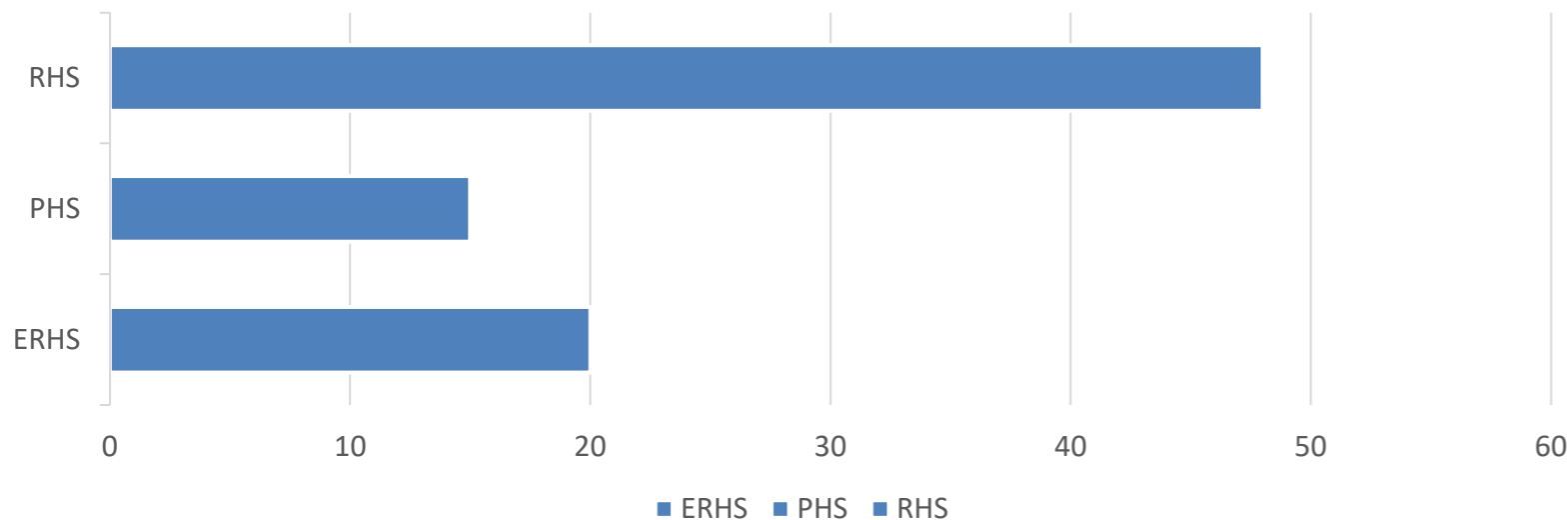
CTE Magnet Program Data

Building	Class	Count of students in classes			Count of students who do not attend home building		% of students not in their home building		
		Attends assigned building	Does NOT attend at assigned building	Total Students assigned to class	In district building transfer	Out of district	% Does not attend home building	% does not attend home building BUT is from PSD (formula is F/D)	% does not attend home building and is from a different district. (Formula is G/D)
ERHS	Aircraft Systems	4	0	4	0	0	0%	0%	0%
ERHS	Basic Drone Oper	24	7	31	2	5	23%	29%	71%
ERHS	Intro To Flight	50	1	51	0	1	2%	0%	100%
ERHS	Mechatronics I	50	11	61	6	5	18%	55%	45%
ERHS	Mechatronics II	20	1	21	0	1	5%	0%	100%
ERHS	Mechatronics III	7	0	7	0	0	0%	0%	0%
ERHS	Plant Science	1	0	1	0	0	0%	0%	0%
ERHS	Urban Farming - Soil Chemistry	76	8	84	0	8	10%	0%	100%
PHS	Culinary Arts I	68	13	81	5	8	16%	38%	62%
PHS	Culinary Arts II	7	1	8	1	0	13%	100%	0%
PHS	Culinary Arts III	4	0	4	0	0	0%	0%	0%
PHS	Personal Trainer	17	6	23	3	3	26%	50%	50%
PHS	STEM I	37	8	45	7	1	18%	88%	13%
PHS	STEM II	21	5	26	3	2	19%	60%	40%
PHS	STEM III	7	1	8	1	0	13%	100%	0%
PHS	STEM III - English	1	1	2	1	0	50%	100%	0%
PHS	Urban Farming - Soil Chemistry	38	5	43	4	1	12%	80%	20%
RHS	ACE Academy I	72	9	81	2	7	11%	22%	78%
RHS	ACE Academy II	26	3	29	3	0	10%	100%	0%
RHS	ACE Academy III	7	1	8	0	1	13%	0%	100%
RHS	JROTC I	36	6	42	4	2	14%	67%	33%
RHS	JROTC II	24	7	31	5	2	23%	71%	29%
RHS	JROTC III	7	5	12	1	4	42%	20%	80%
RHS	JROTC IV		1	1	1	0	100%	100%	0%
RHS	Manufacturing I	45	6	51	2	4	12%	33%	67%
RHS	Manufacturing II	6	2	8	0	2	25%	0%	100%
RHS	Plant Science	102	18	120	8	10	15%	44%	56%
RHS	Urban Farming - Soil Chemistry	1	0	1	0	0	0%	0%	0%
RHS	Welding I	69	13	82	1	12	16%	8%	92%
RHS	Welding II	25	3	28	0	3	11%	0%	100%
RHS	Welding III	2	2	4	1	1	50%	50%	50%

Count of students who do not attend home building (In District)



Count of students who do not attend home building (Out of District)



CTE Magnet Program Data



Meeting # 12 – Meeting Objectives

- Review the priority solutions options discussed in Meeting 11 for Northwood Elementary. Group consensus of preliminary ranking of options.
- Review materials for future board reporting beginning with the Board Study Session on April 19th, 2024.

A photograph of several students sitting at a table, focused on their work. They are holding pens and looking down at papers or notebooks. The image is dimmed with a blue overlay. At the bottom of the page, there are three horizontal bars: a light blue bar on the left, a dark blue bar in the middle, and a yellow bar on the right.

Region 3 Prioritization: Northwood Elementary

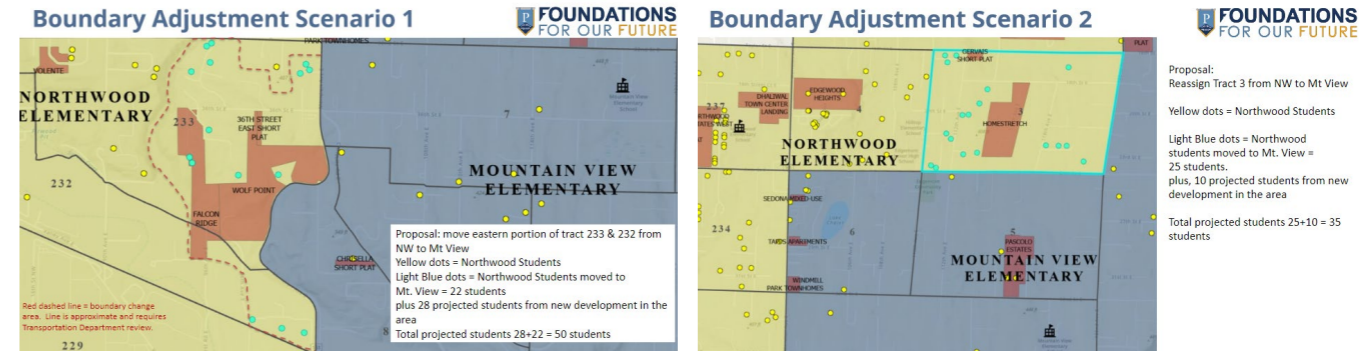
REGION 3 | Northwood Elementary

BOUNDARY CHANGE

& WAIVER MANAGEMENT

Discussed two Boundary Change Scenarios:

- Scenario 1 – Move eastern portion of tract 233 & 232 from Northwood to Mt. View
- Scenario 2 – Reassign Track 3 from Northwood to Mt. View



Positives

- Creates needed capacity at Northwood and utilizes available capacity at Mt. View
- Scenario 1 has a higher percentage (approx. 50%) student population that will come from new housing. Future students not currently enrolled = less impact.

Opportunities for Students

- Change boundary (Scenario 1) to Mt. View before students start going to Northwood and establish residency and friendship groups.

Challenges

- Transportation. It is harder to travel North-South in the north hill area than it is to travel East-West. Scenario 1 is EW travel and Scenario 2 is more NS travel.

Impacts to Students

- Friendship groups and neighbors impacted.
- Both scenarios include areas with existing students that would be re-assigned to another school.

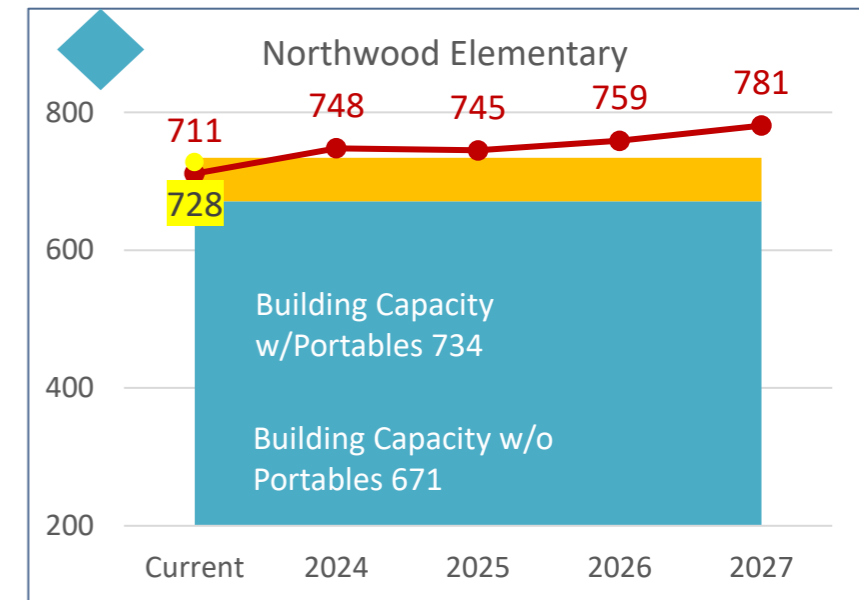
Recommendation: Given the two scenarios presented, the grouped expressed its preference for Scenario 1.

REGION 3 | Northwood Elementary

PROGRAM & WAIVER MANAGEMENT (Elementary)

Discussed program move options:

- Relocation of Support Center (2) from Northwood to Mt. View
- Relocation of Quest (3 '23-'24; 4 '24-'25) from Northwood to Mt. View
- Relocation or elimination of Kindergarten Academy (1) currently at Mt. View
- Multiple variations of program moves/splits (split QUEST by grade, split Support Center, K-3 & 4-6 grade sites or programs, move programs to Junior High)



Positives

- If moved, QUEST has needed additional classroom.

Opportunities for Students

Challenges

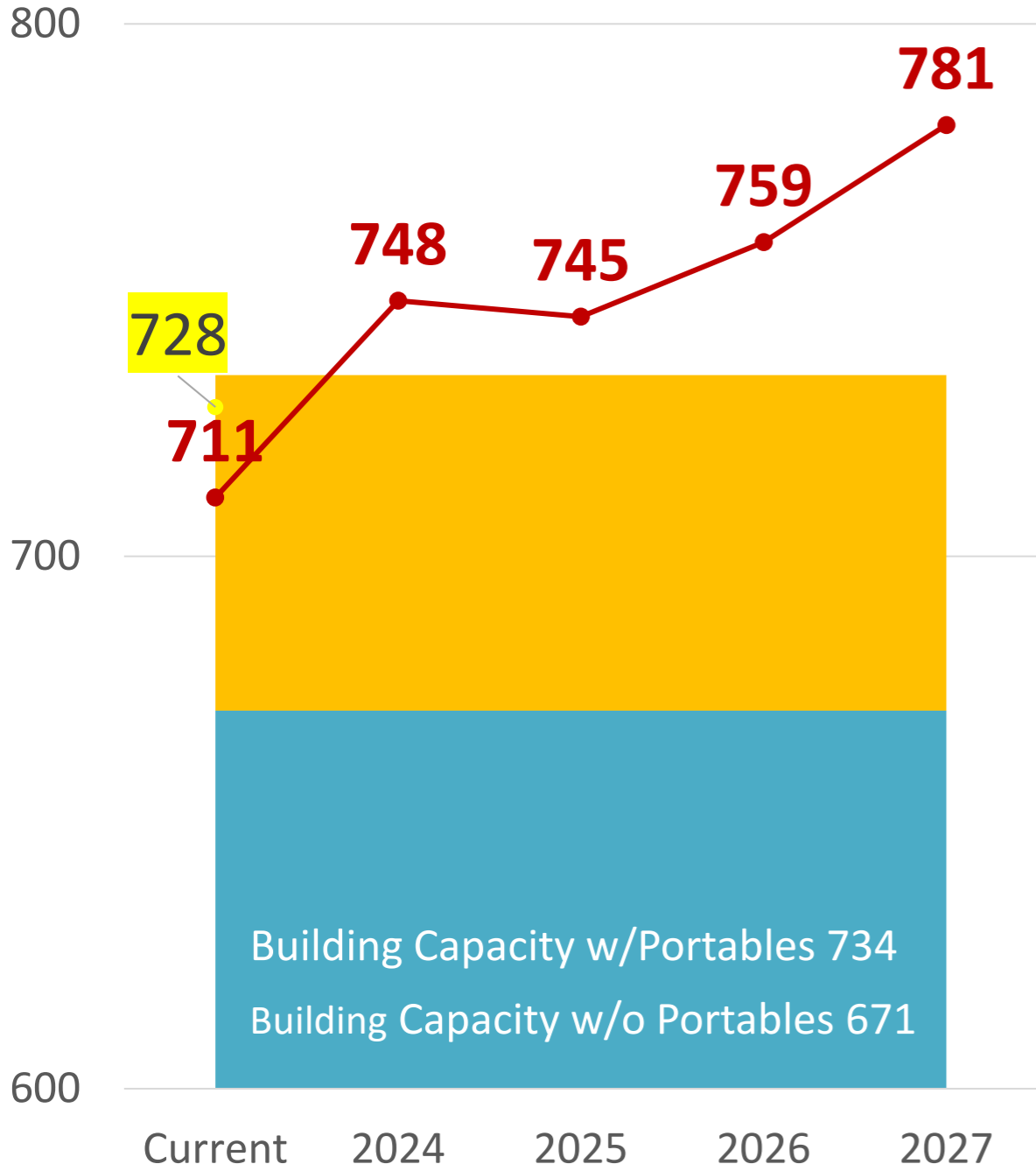
- QUEST 3rd thru 6th has to stay together.
- 6th grade QUEST cannot be moved to Edgemont. (QUEST tried model before and curriculum doesn't work.)
- Support Center has to stay at same location. Generally, one serves K-3rd and one serves 4th-6th
- Transportation a challenge to get down hill.

Impacts to Students

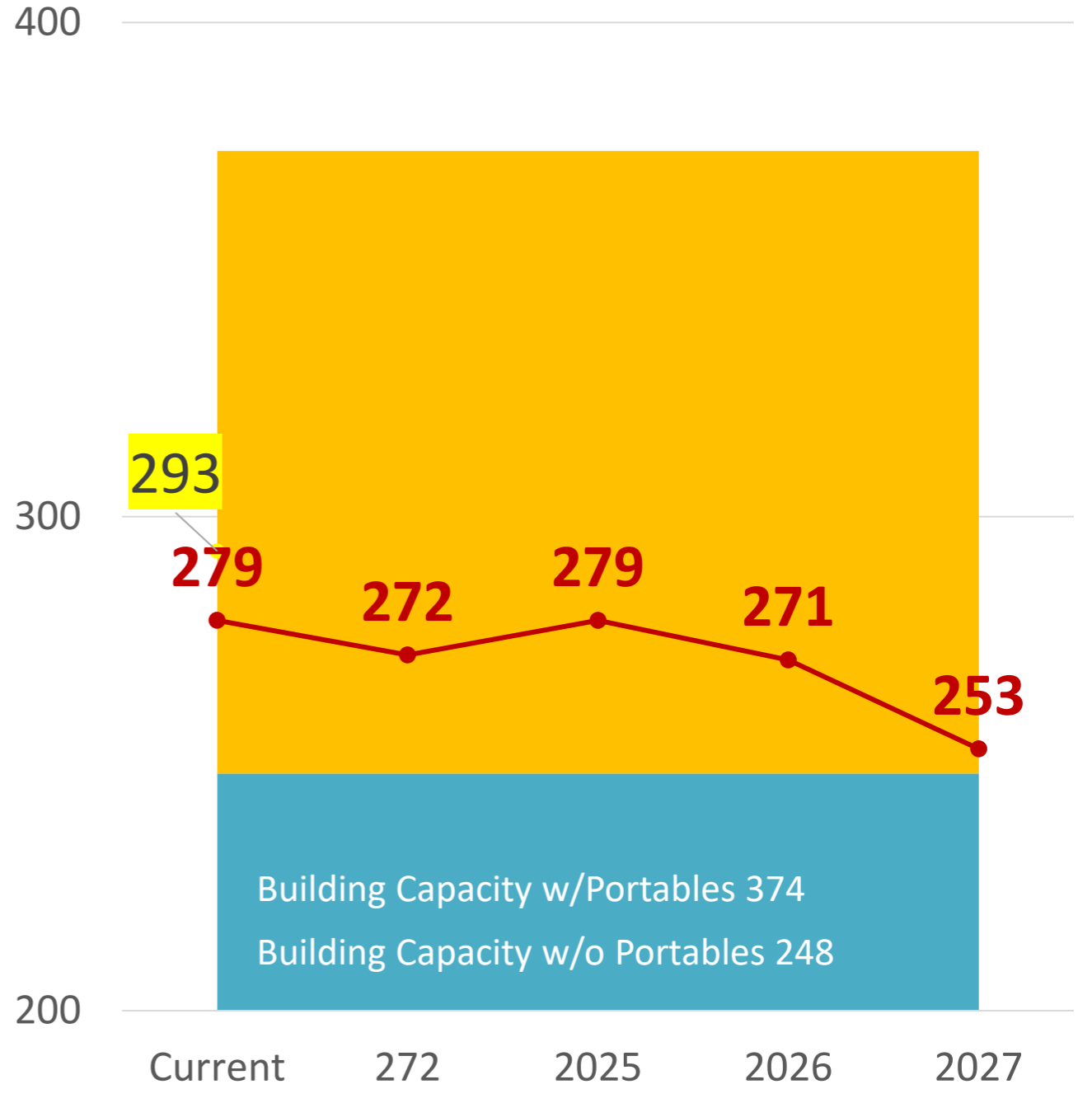
- Student cohort
- Access to Support Center loss if you move it to another school
- Move students back and forth every two years has a significant impact to students and families.
- Moving KA has least impact to students (incoming). May have some impact to families if siblings already attend other school.

Recommendation: If program move is required, move QUEST to Mt. View and Kindergarten Academy back to Northwood.

Northwood Elementary



Mt. View Elementary



Northwood Elementary

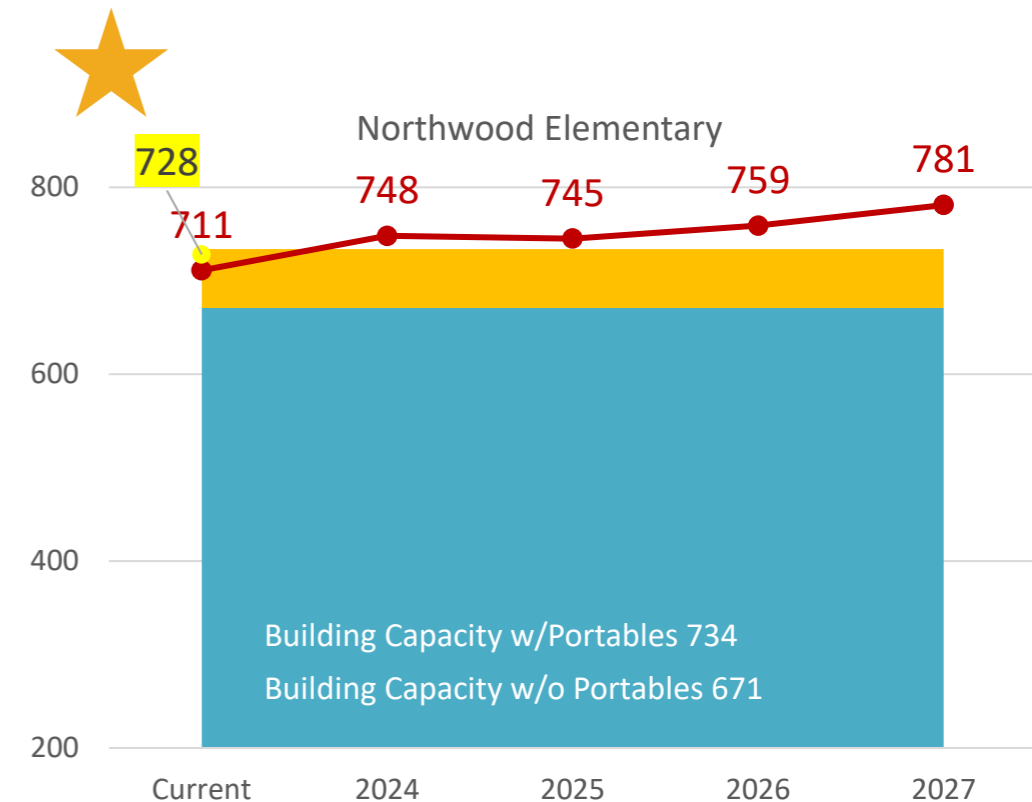
SUMMARY

Northwood Elementary School serves grades K-5 in the North Hill region of the district. It serves an area within the City of Edgewood with considerable past, current, and future housing construction. The Northwood replacement school building opened in Fall 2019 with nearly a 200-student capacity available. However, the available capacity has been occupied within the last four years mainly from students from new housing and the relocation of the QUEST program from Karshner Elementary to Northwood following the new building opening. The school’s four-year enrollment projection anticipates more students from new development within the next four years and beyond. The discussion by the task force has focused on leveraging existing capacity within other North Hill schools (Mt. View Elementary and Edgemont Junior High) to alleviate overcrowding at Northwood.

Building Capacity

4-Year Projected High Enrollment	Capacity w/ Portables	Available Capacity
781	734	- 47

Building Opened:	2019
Building Capacity:	671
Number of Portables:	3
Building Capacity with Portables:	734
Capacity +/-:	OVER CAPACITY
Region 3 SCUT Enrollment and Capacity Worksheets	LINK
Site Specific Programs:	Quest (4) Support Center (2)



Northwood Elementary

Recommended Solutions

The School Capacity and Utilization Task force reviewed the following solutions for Northwood Elementary and the north hill area:

- **Boundary Change** – Boundary change review and implementation for the 2025-2026 school year. The proposed areas included tracts 233 and 232 and moving students to Mt. View Elementary. This area included new housing developments and had the least impact to existing students. Transportation also confirmed that out of the proposed boundary solutions this created the least impact.
- **Program Management** – Reviewed current programs offered at the elementary schools in the north hill area. Programs reviewed included Quest (currently 3 classrooms with projection at 4 classrooms in future at Mt. View) and Kindergarten Academy (currently 1 classroom at Northwood).
- **Waiver Management** – Reviewed waiver management for elementary schools in the North hill area. This included waiver management in combination with the two solutions listed above.

Mt. View Elementary

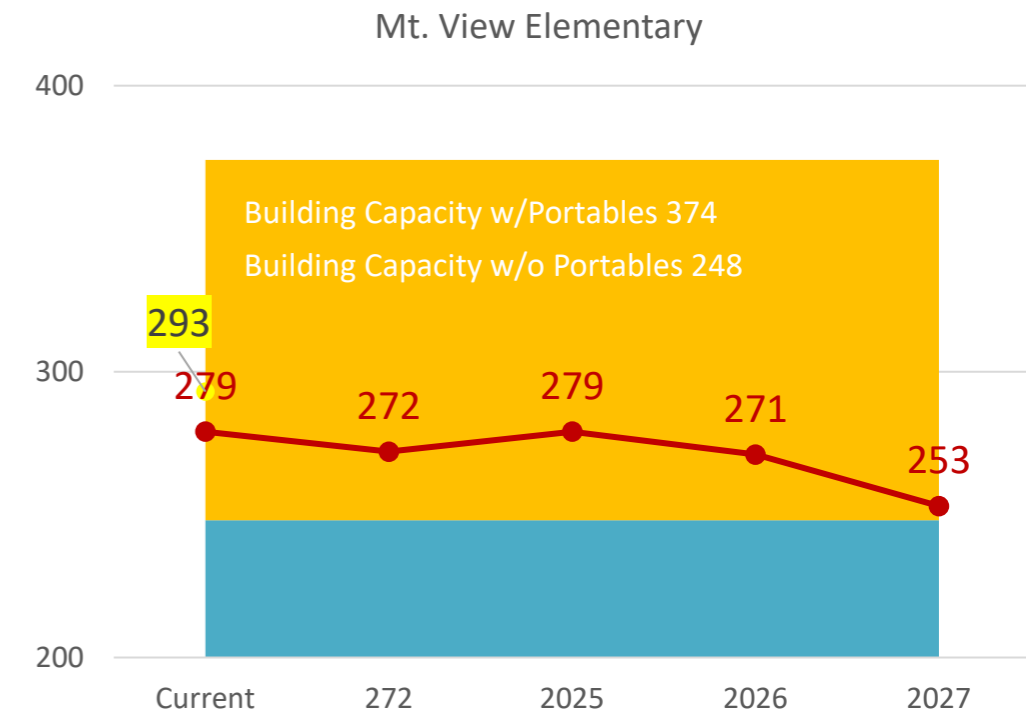
Site Utilization Recommendation

Mt View Elementary School serves grades Pk-5 in the North Hill area of the district. The existing school does not have a cafeteria and does not meet other District standards (gym, special ed, offices, project spaces, ...). The school has 6 portables. The school’s four-year enrollment projection is trending flat within the next four years and beyond. The discussion by the task force has focused on leveraging existing capacity within other North Hill schools (Mt. View Elementary and Edgemont Junior High) to alleviate overcrowding at Northwood.

Building Capacity

4-Year Projected High Enrollment	Capacity w/ Portables	Available Capacity
293	374	81

Building Opened:	1966
Building Capacity:	248
Number of Portables:	
Building Capacity with Portables:	374
Projected Growth over 4 years +/-:	CAPACITY
Region 3 SCUT Enrollment and Capacity Worksheets	LINK
Site Specific Programs:	Kindergarten Academy



Northwood Elementary

Recommended Solutions

	SY 2024-25	SY 2025-26	SY 2026-27	SY 2027-28
Waiver				
Boundary				
Program				

Questions

A photograph of three students sitting at a table, focused on writing on papers. The image is dimmed with a blue overlay. The student in the center is a young woman with dark hair, wearing a dark jacket. The student on the right is a young man with dark hair, wearing a white shirt. The student on the left is wearing a dark baseball cap and a dark jacket. They are all holding pens and writing intently. The background is slightly blurred, showing other people and a blue wall.

Break - 5 minutes

Icons



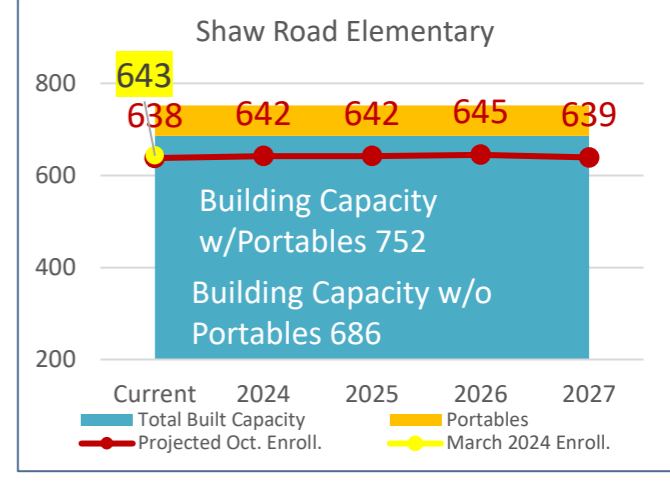
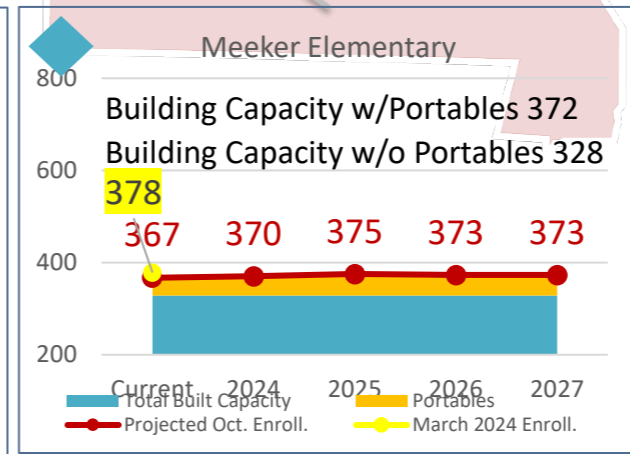
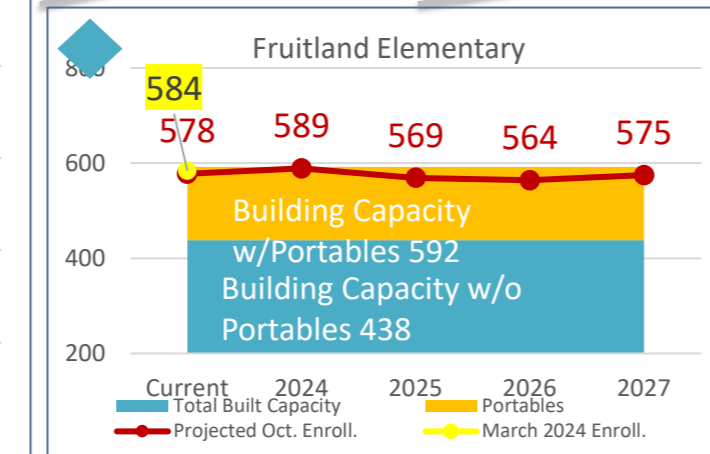
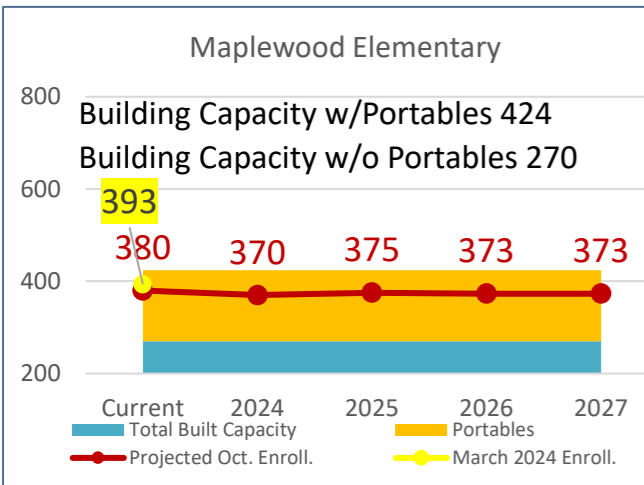
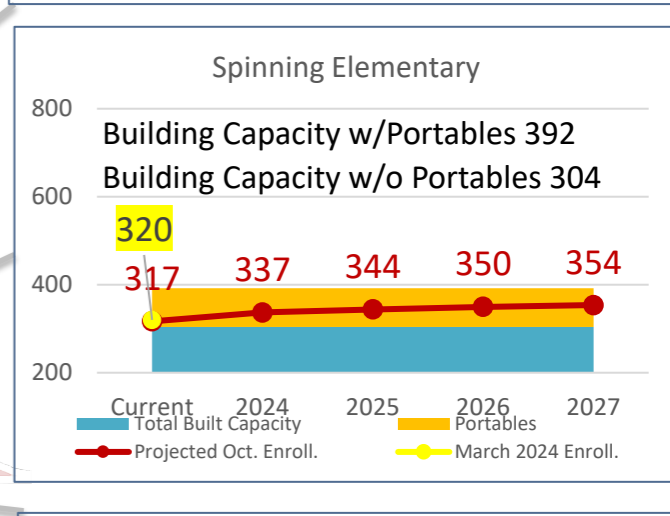
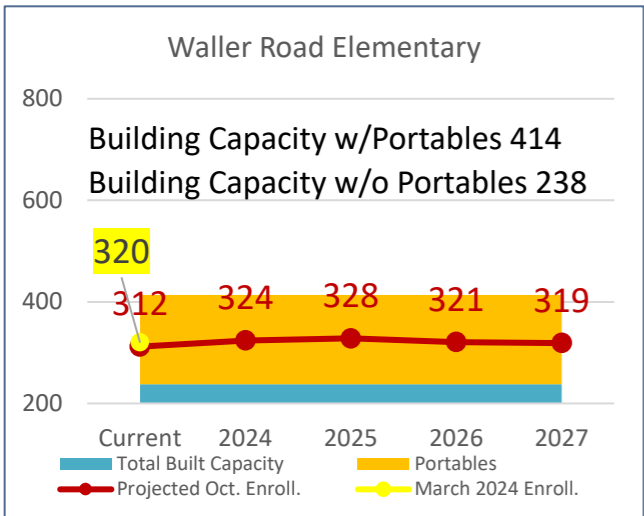
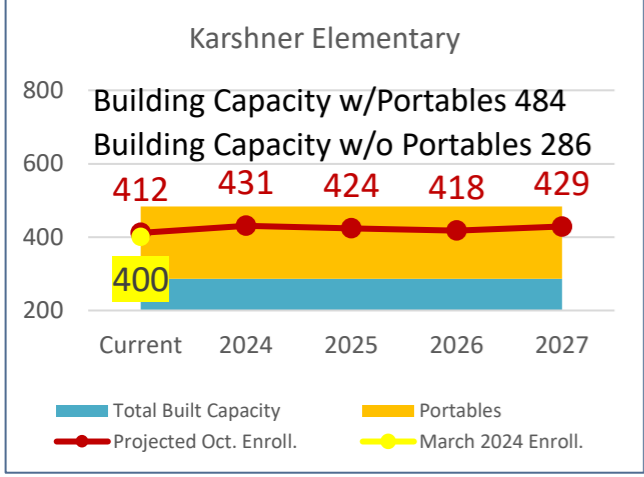
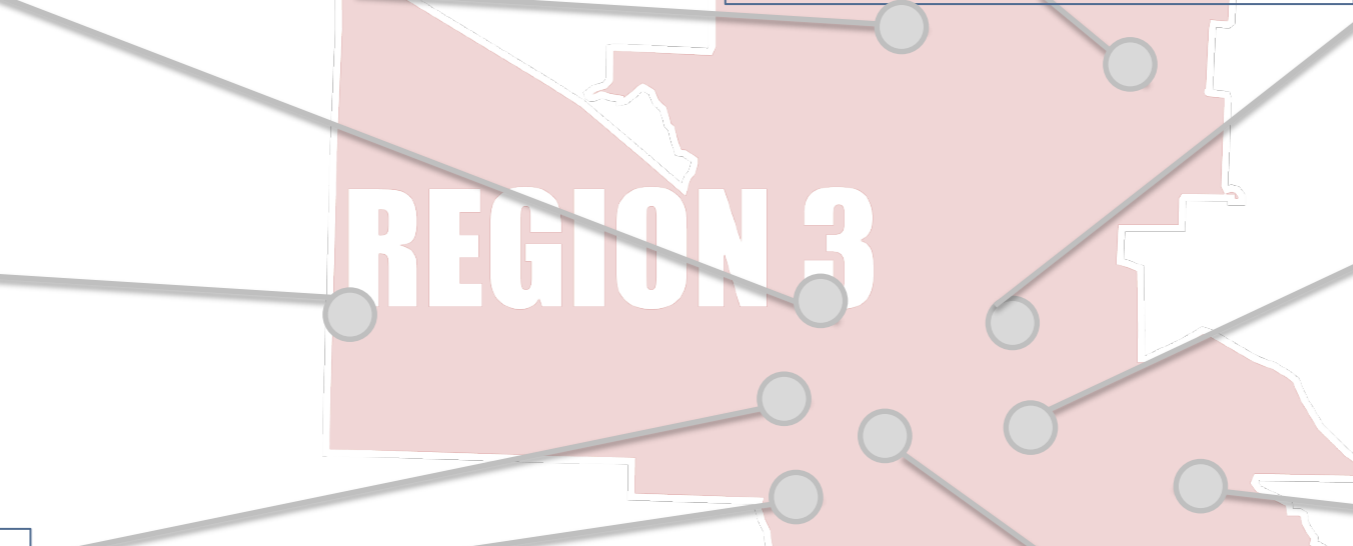
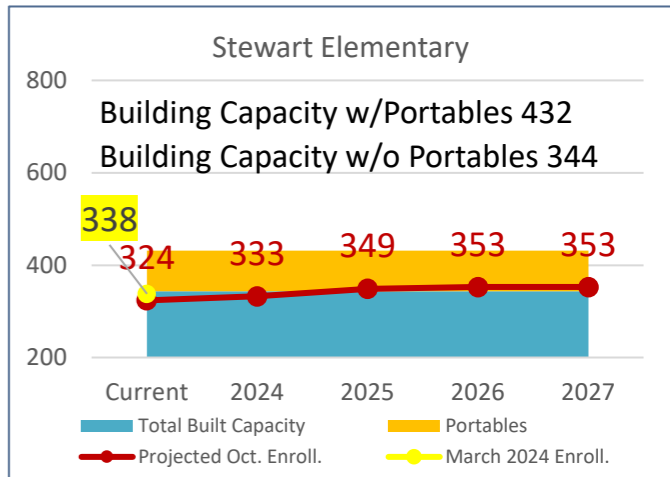
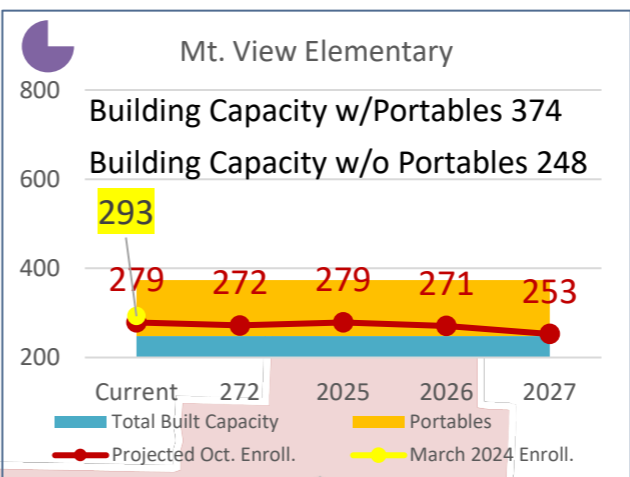
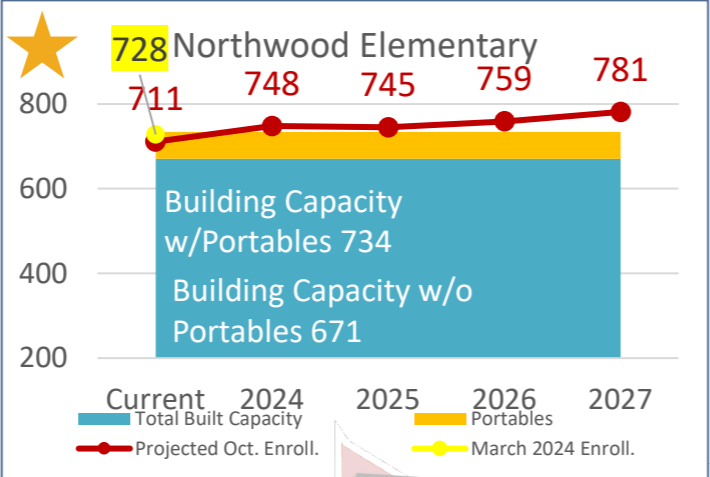
Wavier management should be considered to ensure sufficient capacity for resident students and programs



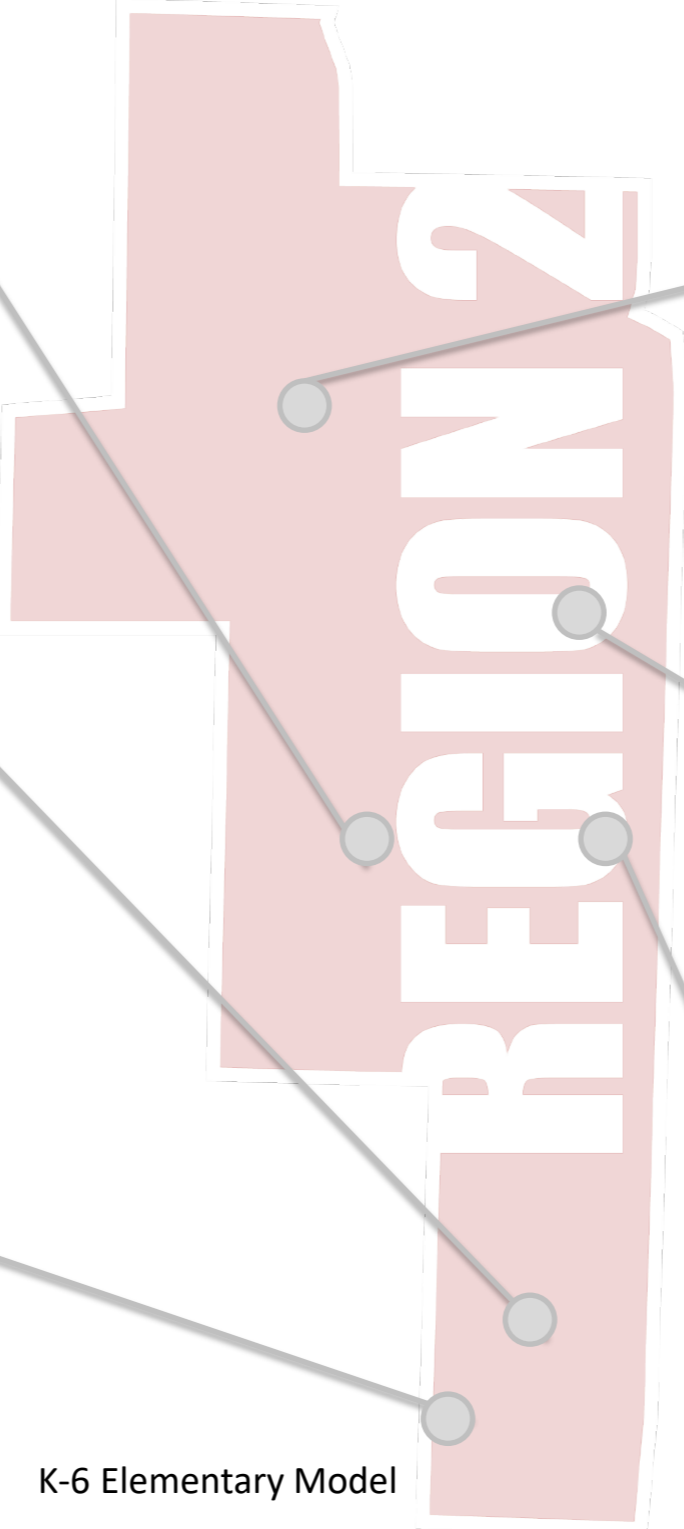
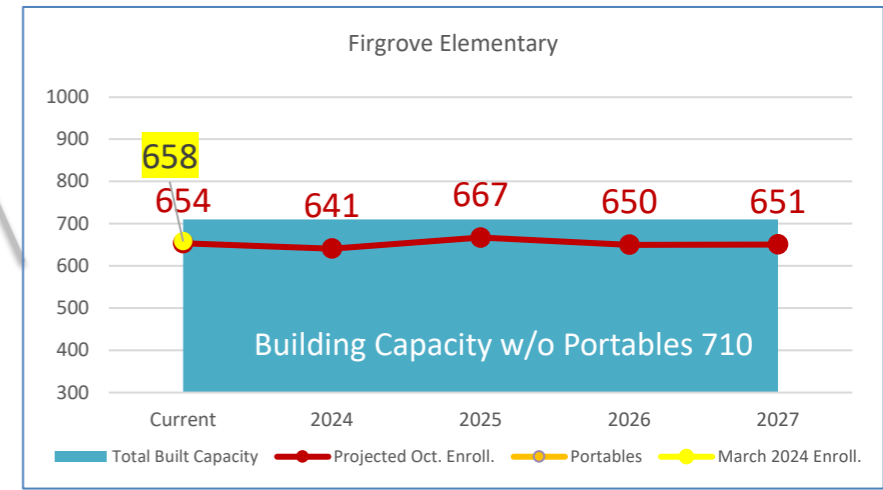
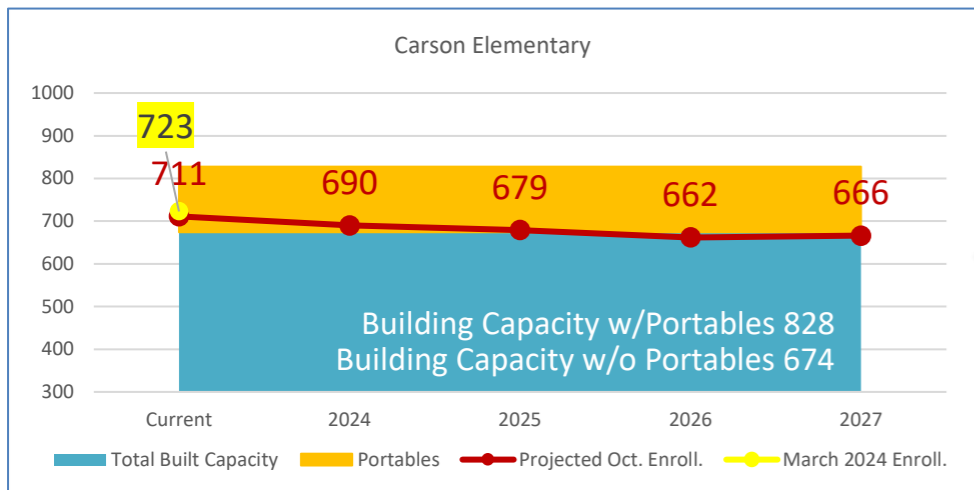
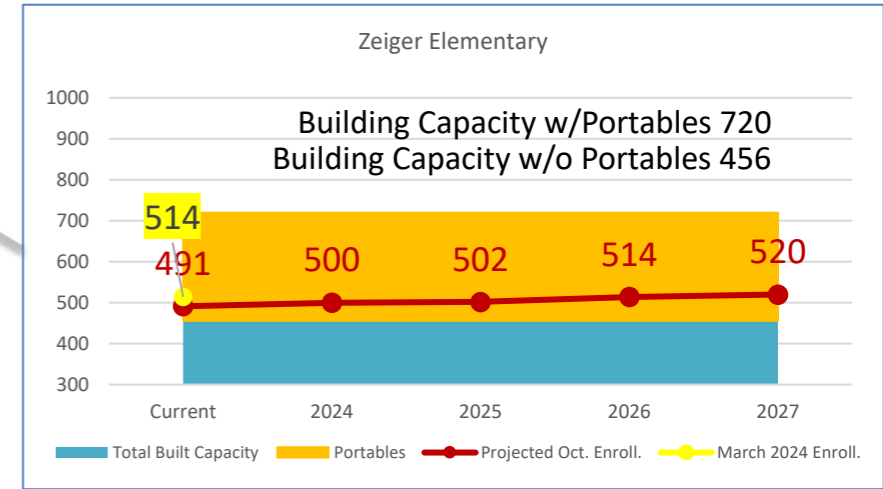
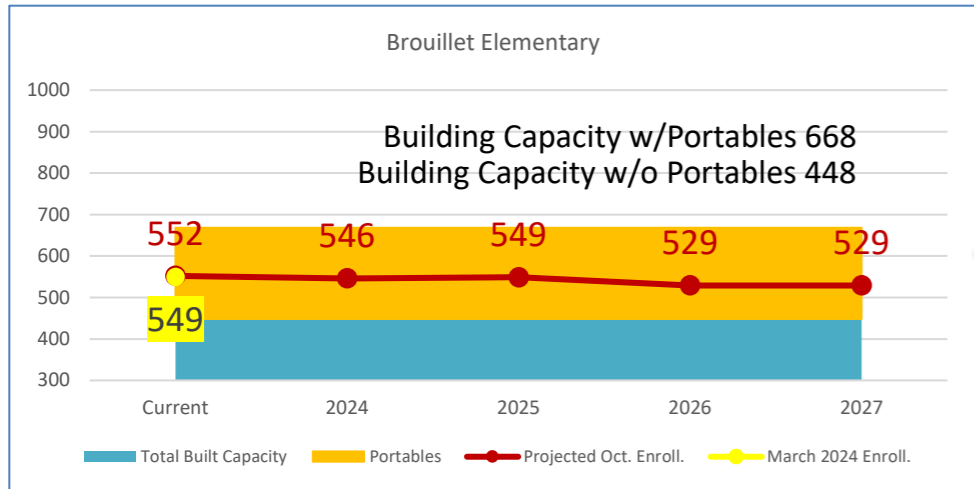
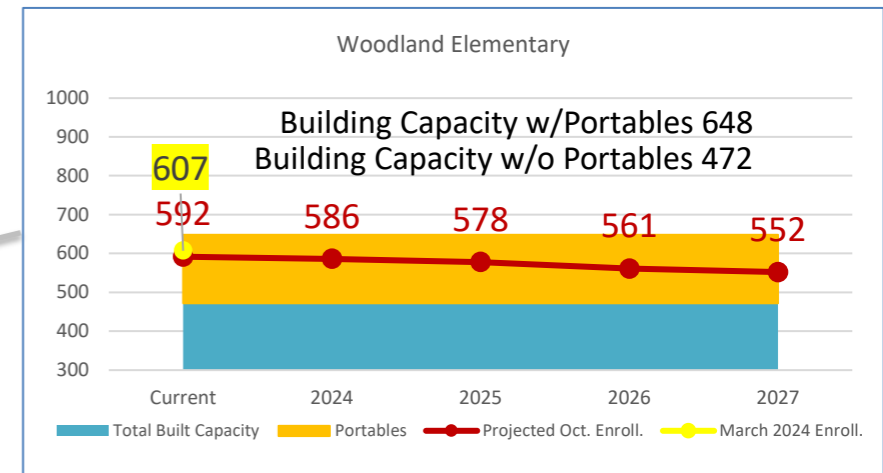
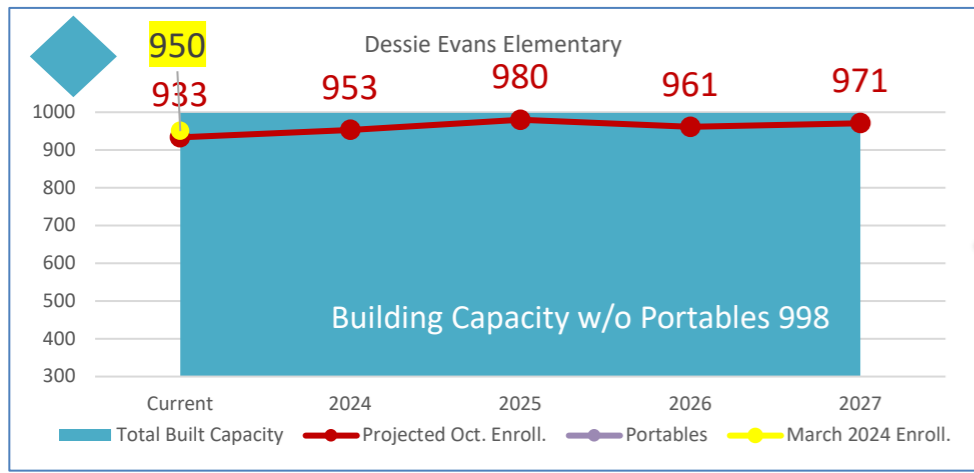
Requires further consideration by Task Force to mitigate forecasted capacity deficit



Impacted School

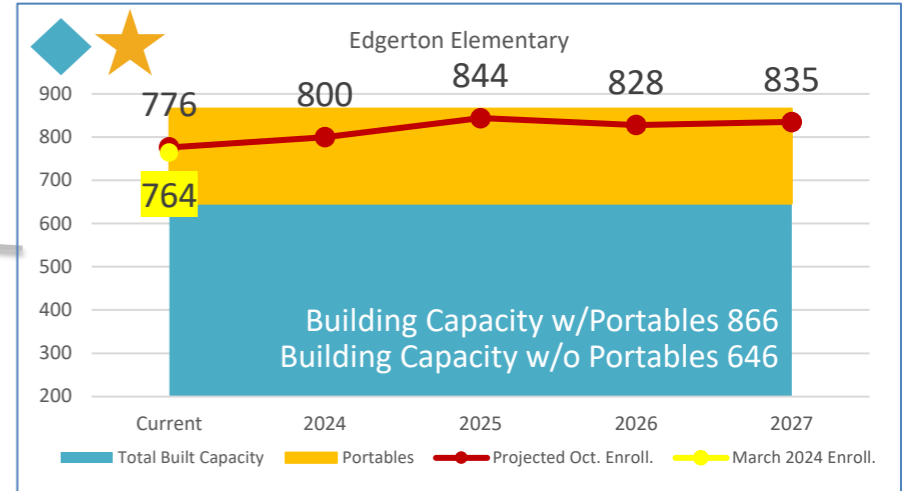
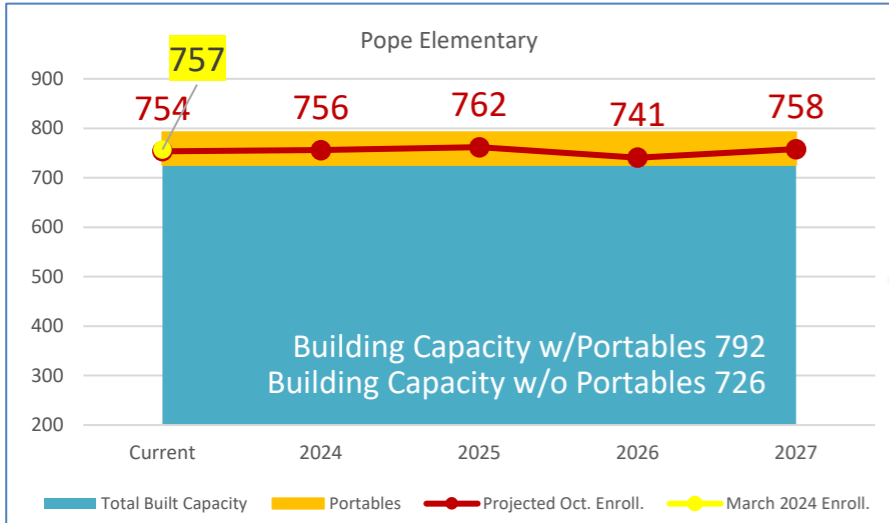
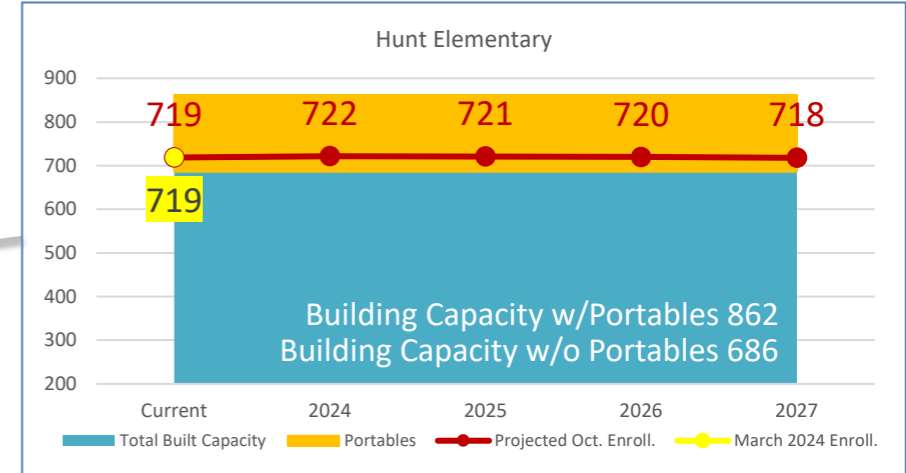
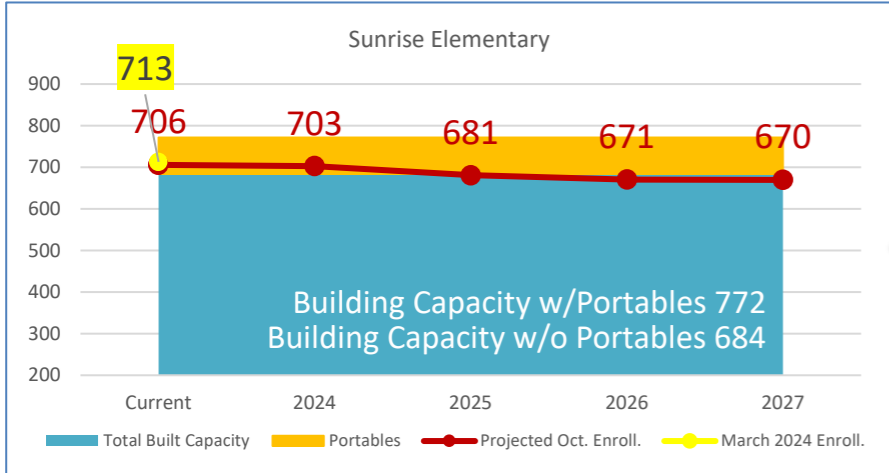
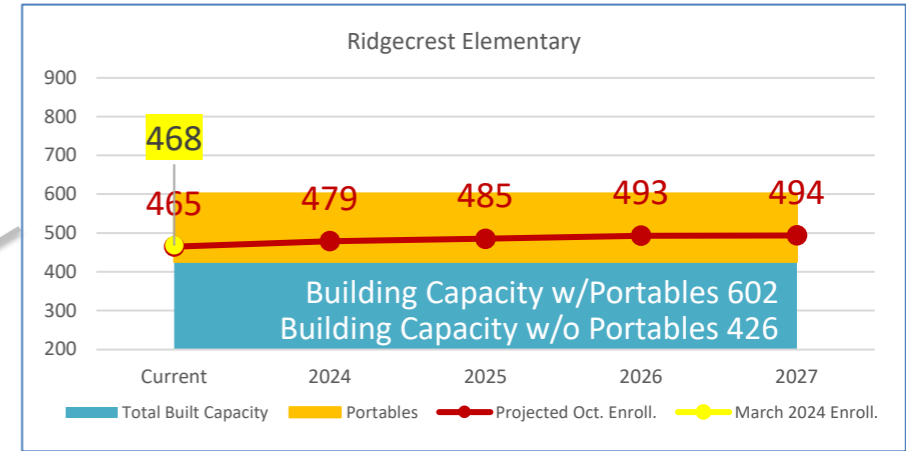
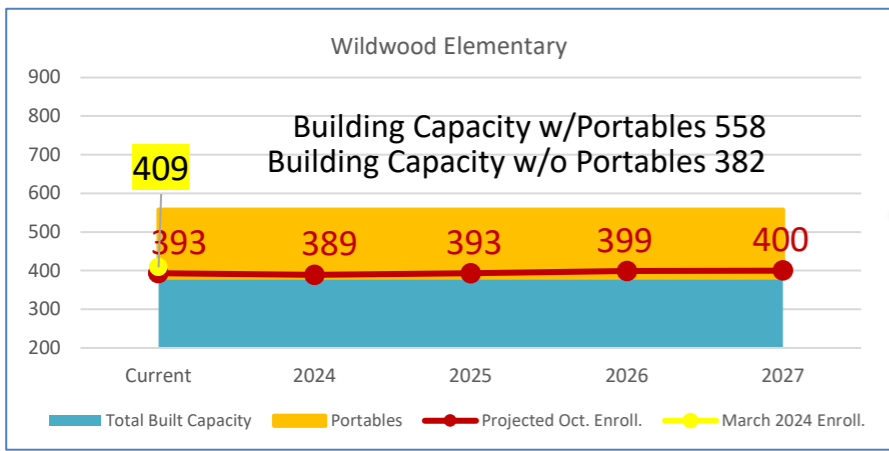


*Total enrollment includes Pre-Kindergarten and Kindergarten Academy



K-6 Elementary Model

*Total enrollment includes Pre-Kindergarten and Kindergarten Academy

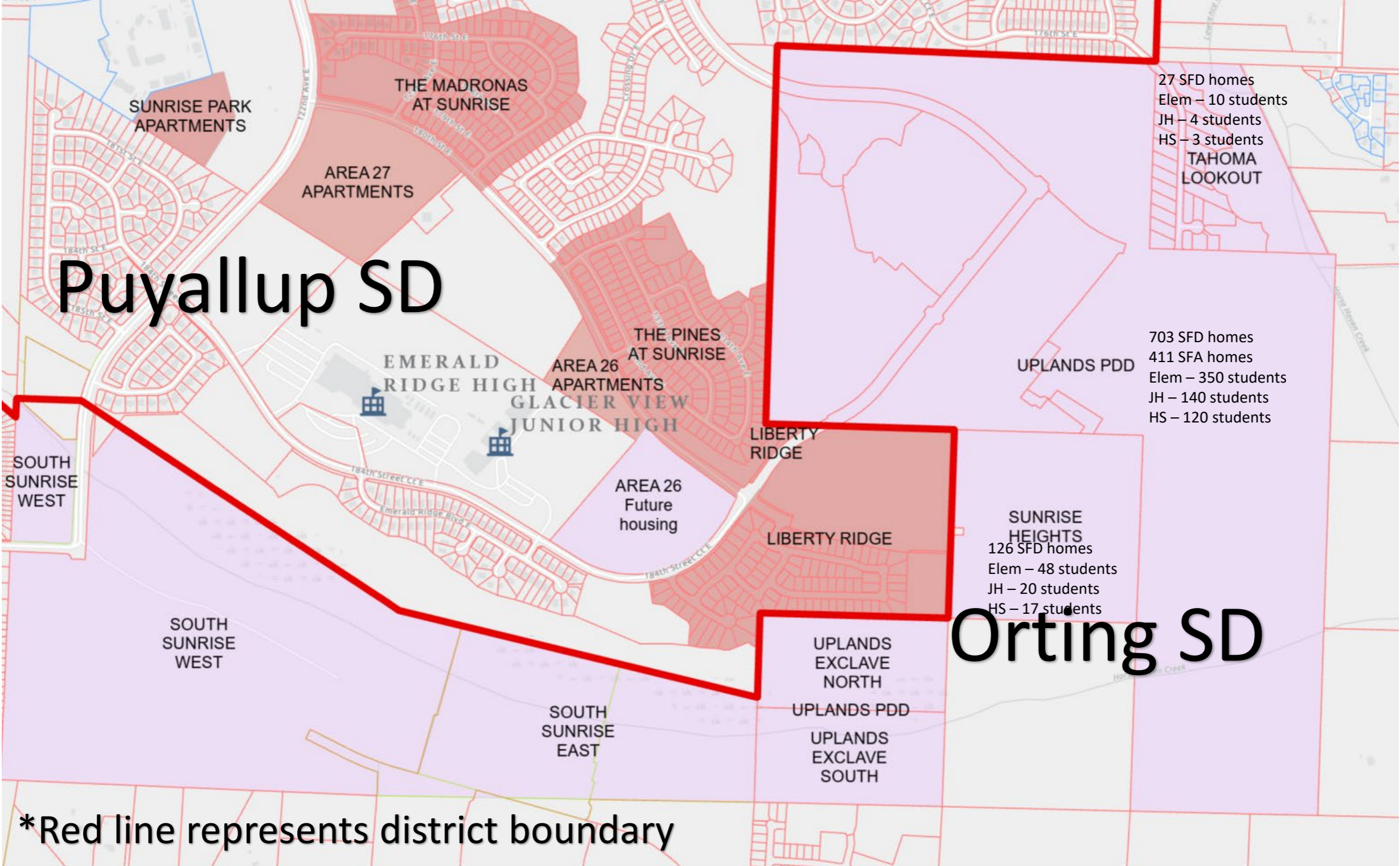


K-6 Elementary Model

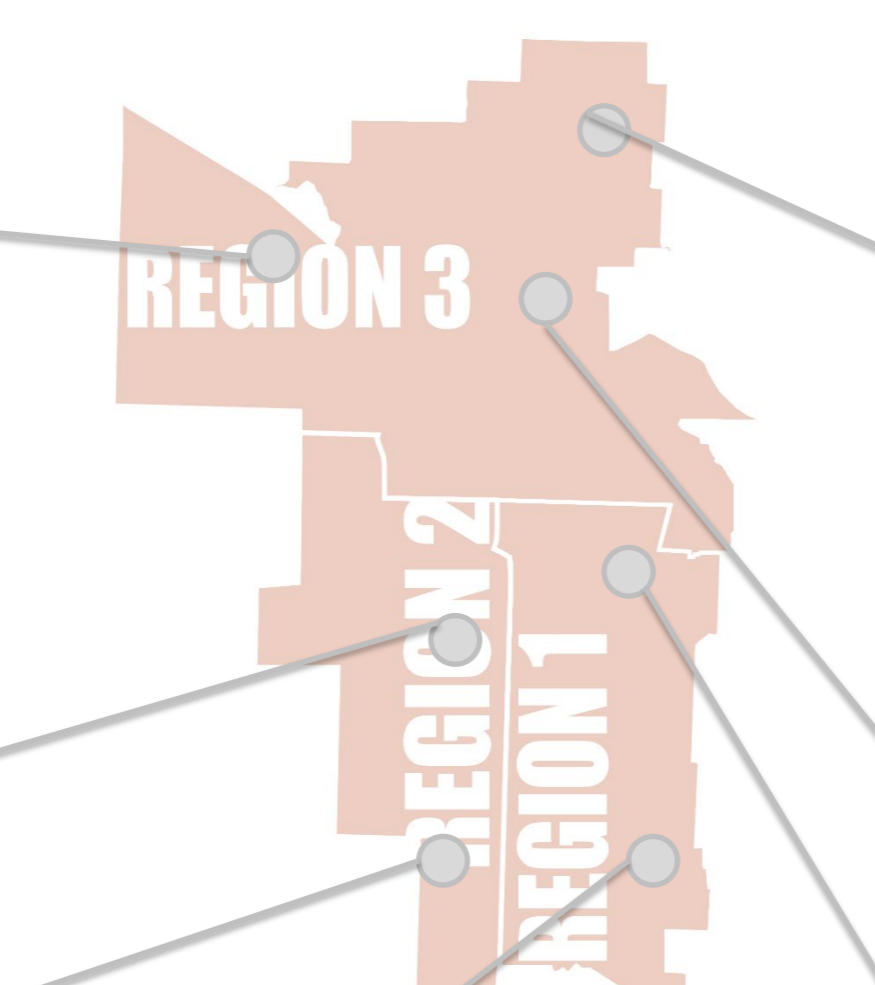
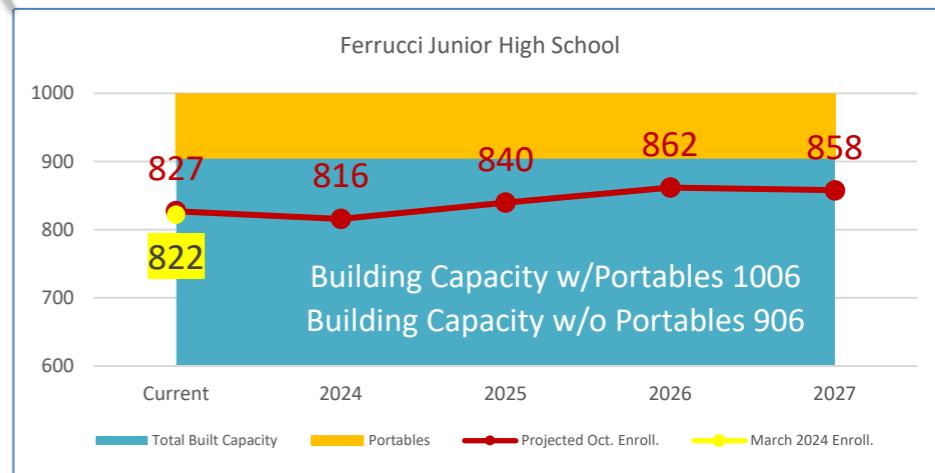
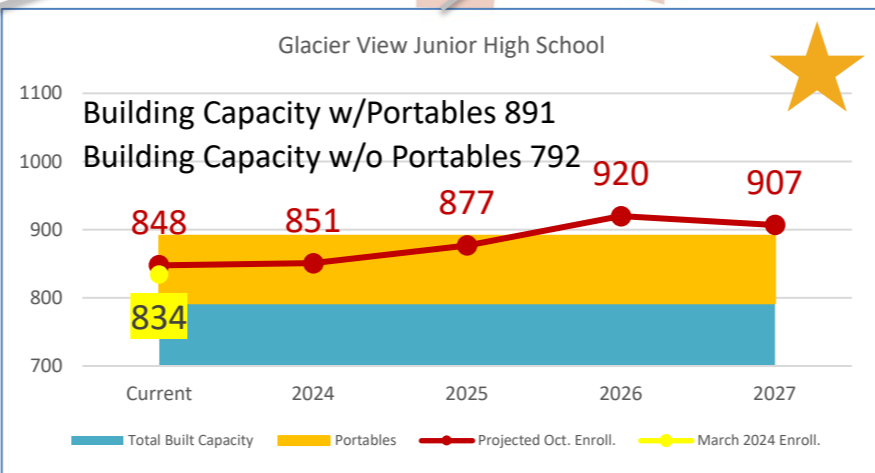
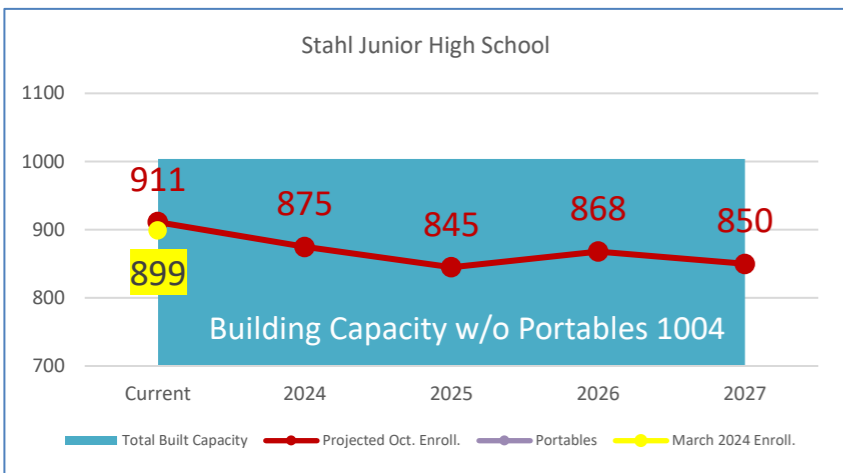
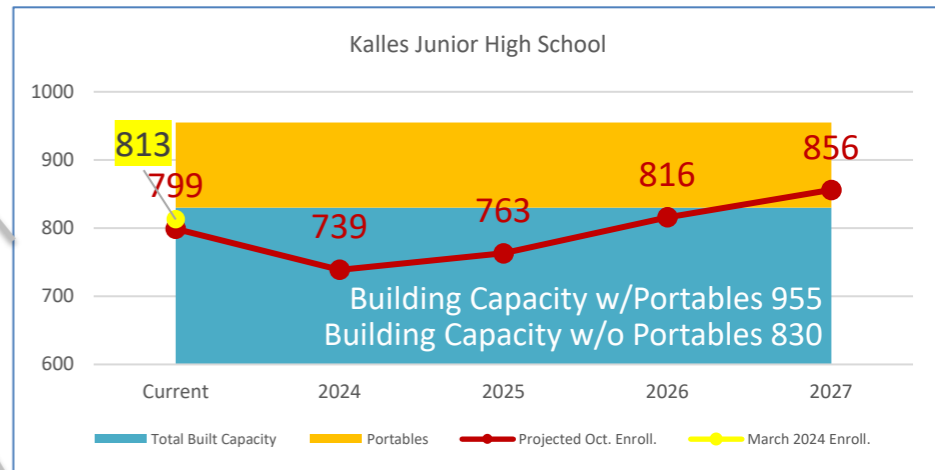
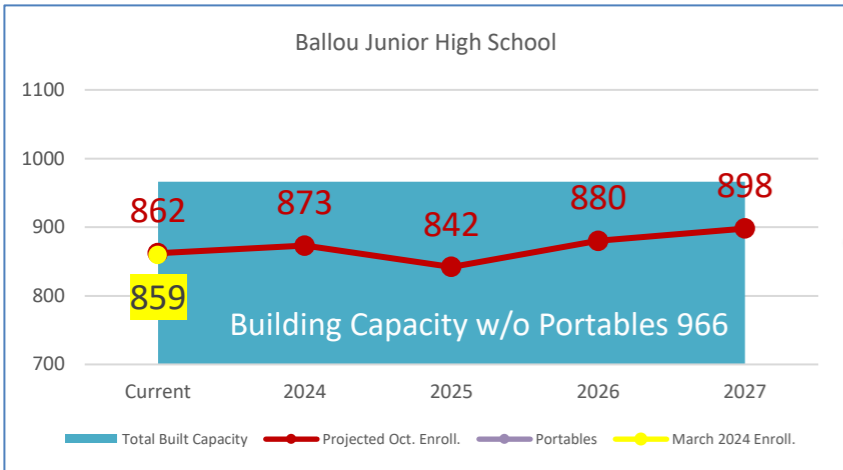
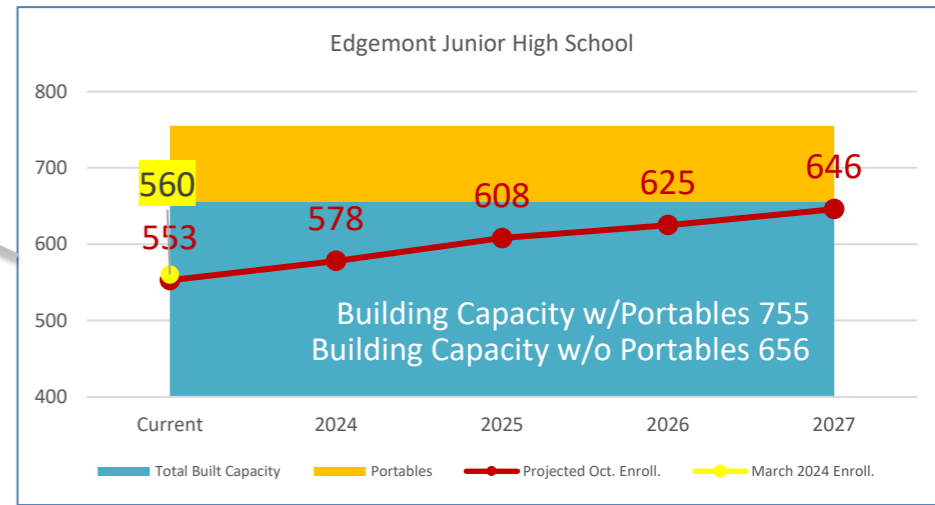
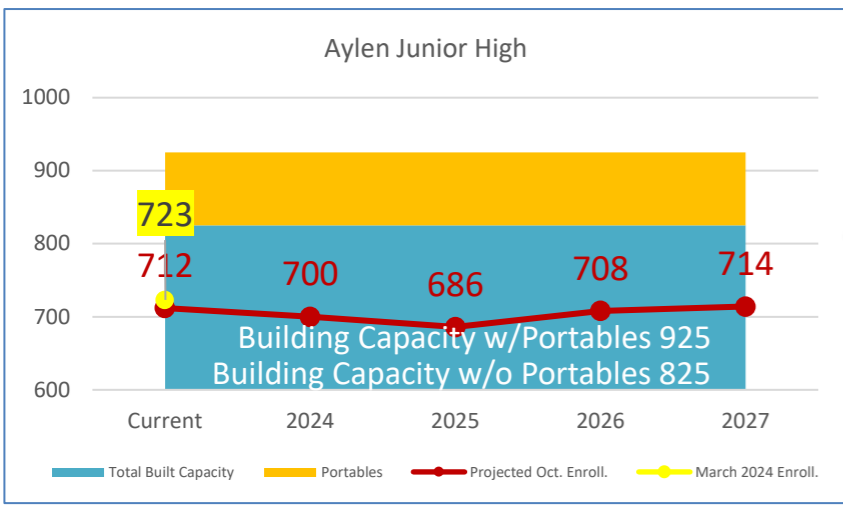
*Total enrollment includes Pre-Kindergarten and Kindergarten Academy

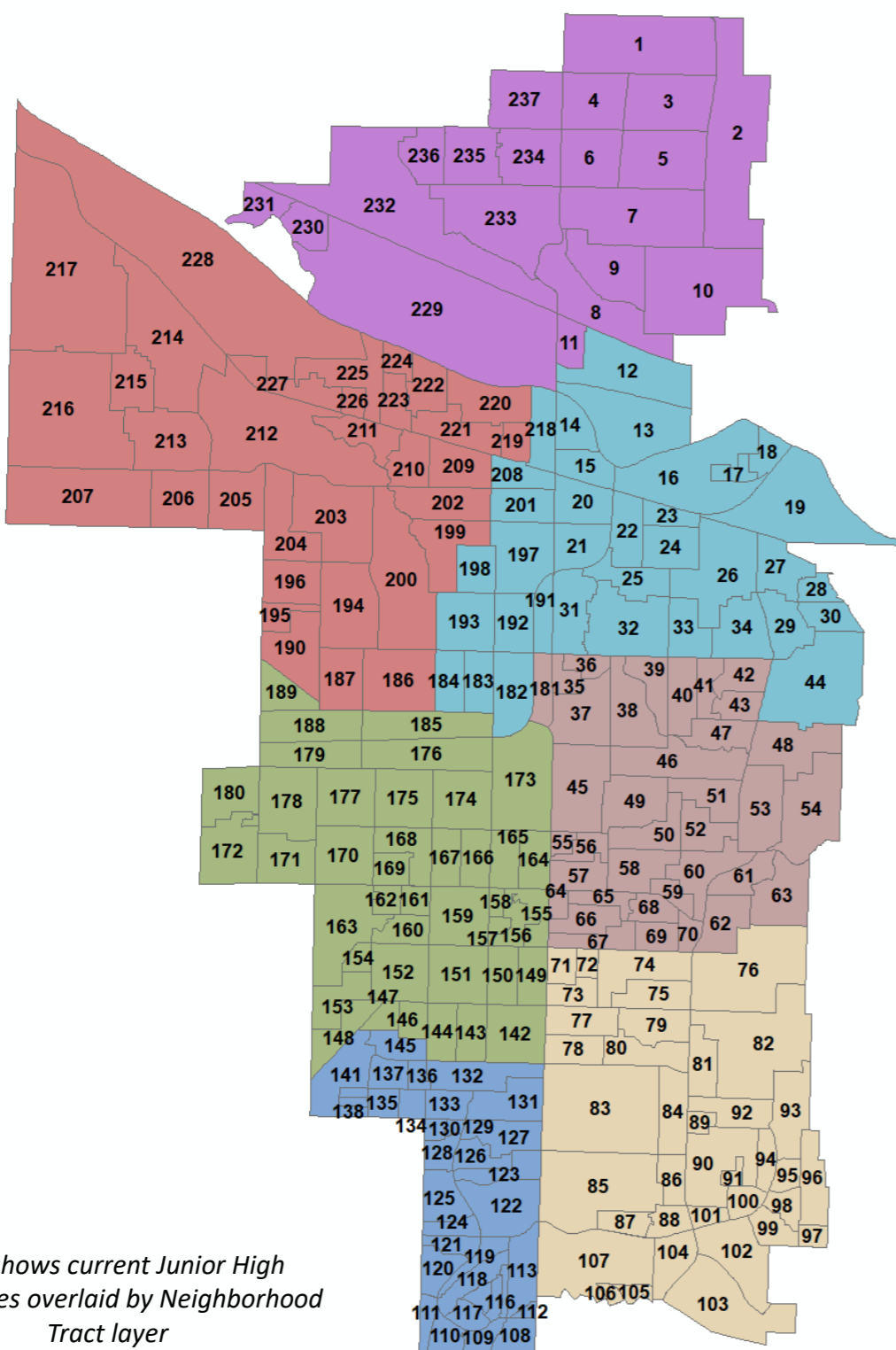
Puyallup SD

Orting SD



*Red line represents district boundary



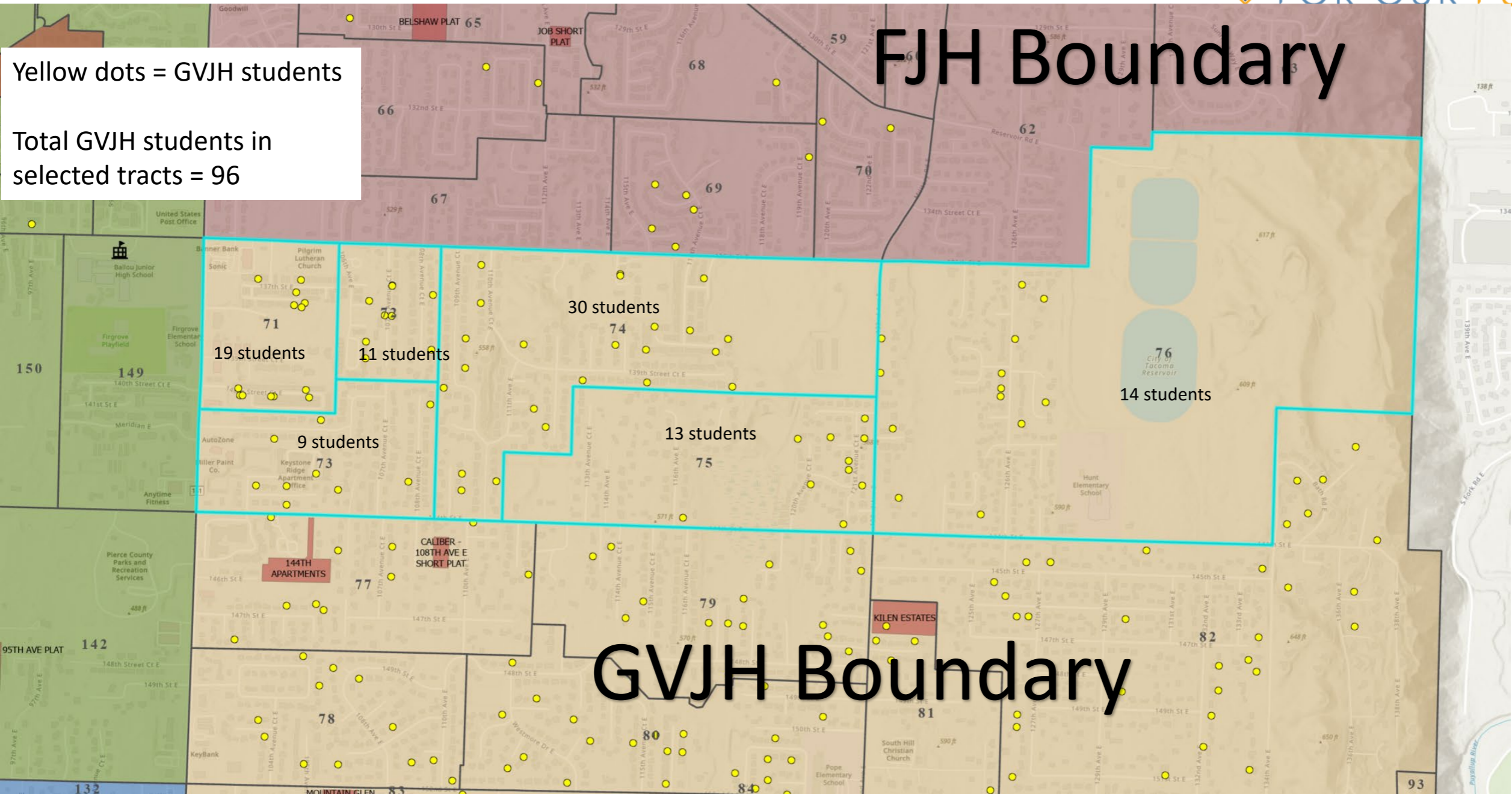


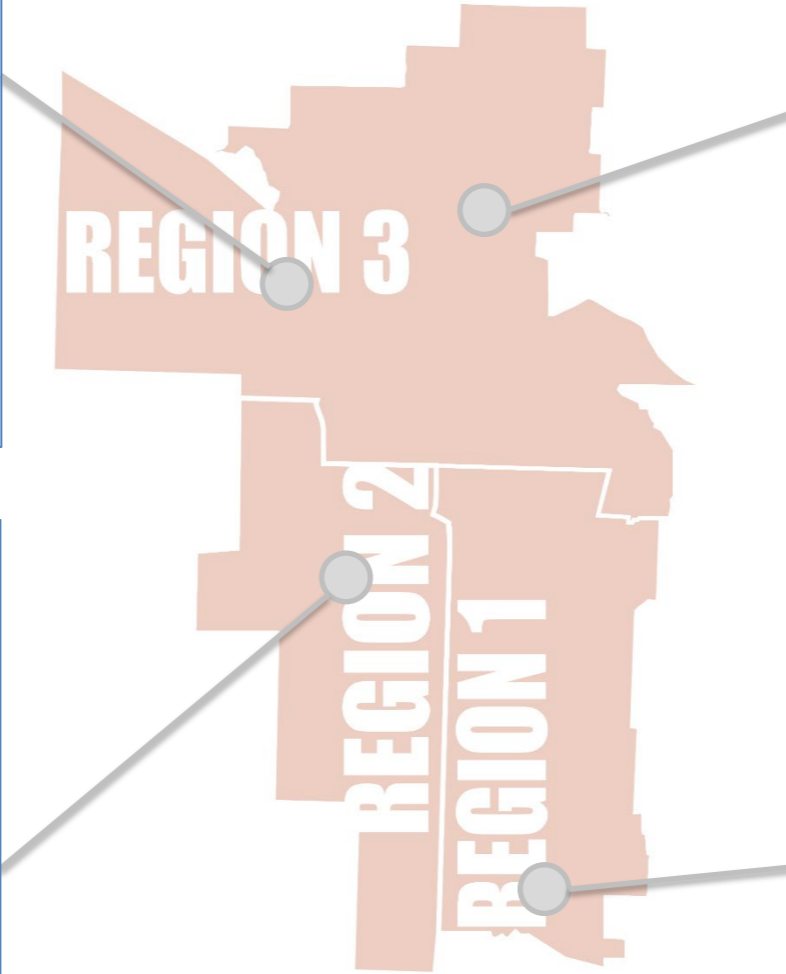
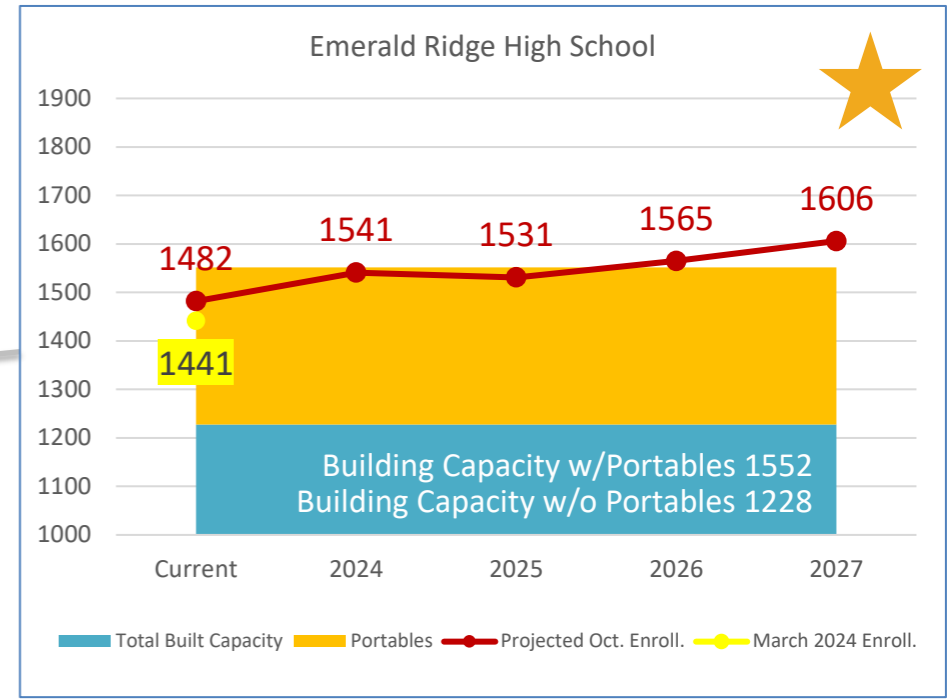
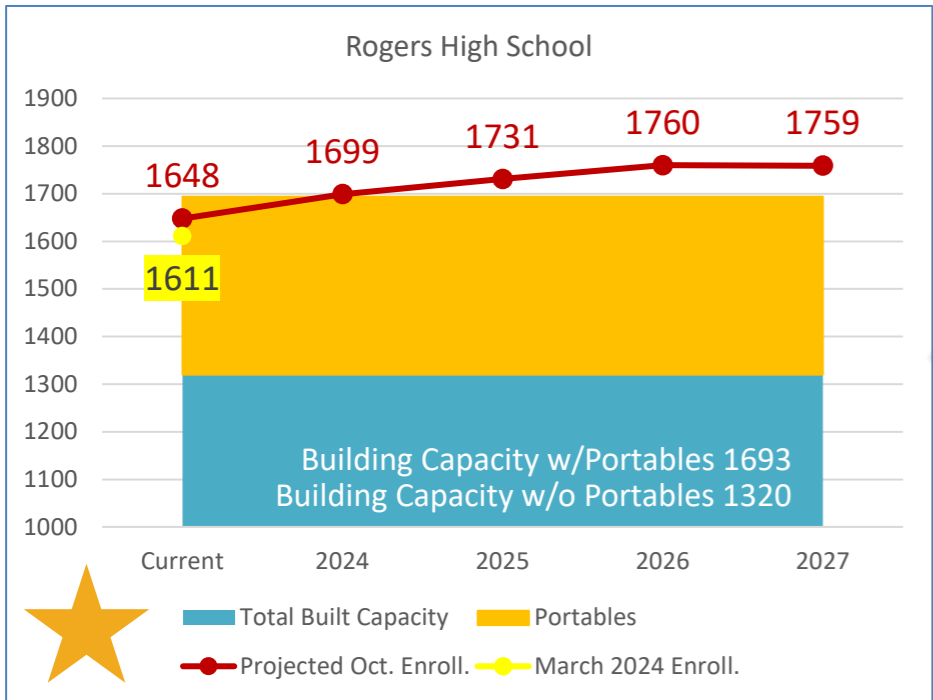
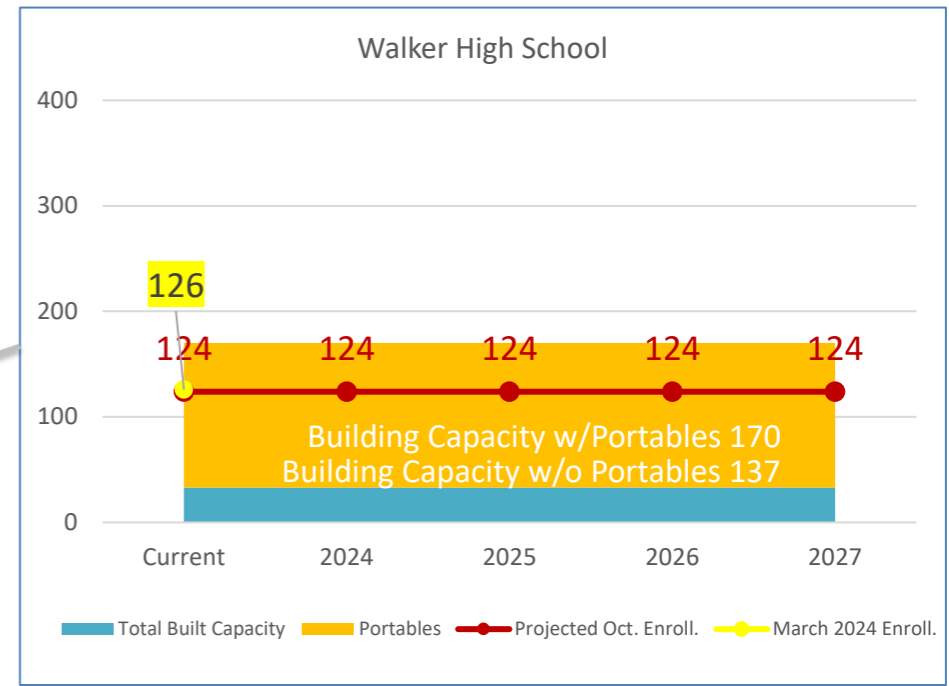
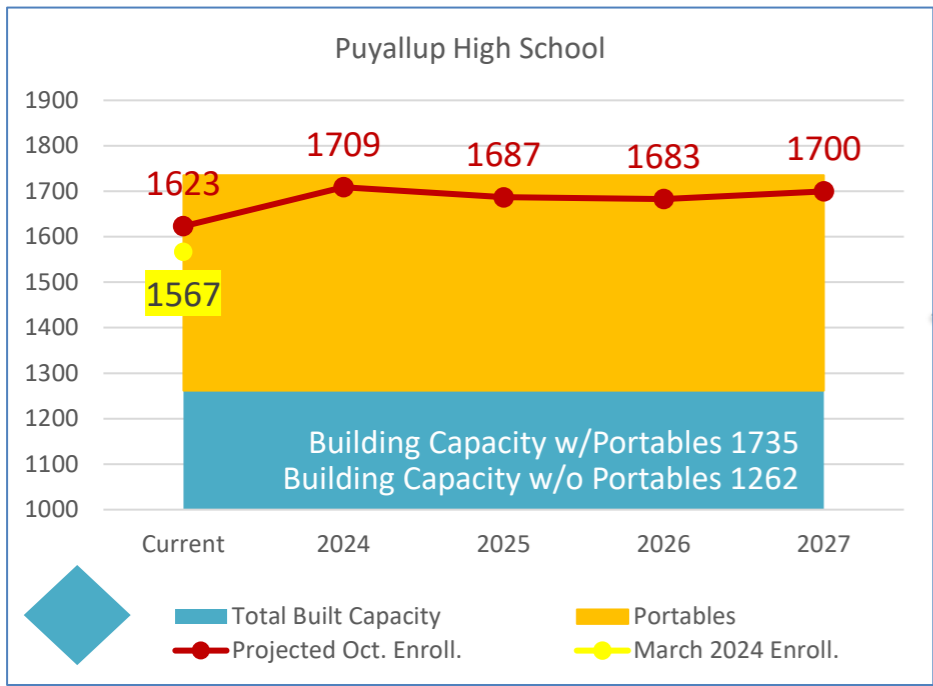
*Map shows current Junior High
Boundaries overlaid by Neighborhood
Tract layer*




Neighborhood Tracts:

- 237 unique geographies that divide the 54 square miles of the district
- “Resident” K-12 student population of 50 – 150
- Boundary Planning can be considered the reassignment of tracts.

GVJH / FJH Tract Reassignment Options (Boundary)





	Recommended Action	Schools
	Wavier management should be considered to ensure sufficient capacity for resident students and programs	Dessie Evans (Region 2) Fruitland Elementary (Region 3) Meeker Elementary (Region 3) Puyallup High School (Region 3)
	Requires further consideration by Task Force to mitigate forecasted capacity deficit	Edgerton Elementary (Region 1) Emerald Ridge High School (Region 1) Glacier View Junior High (Region 1) Rogers High School (Region 2) Northwood Elementary (Region 3)
	Impacted School	Mt. View Elementary (Region 3)

Edgerton Elementary

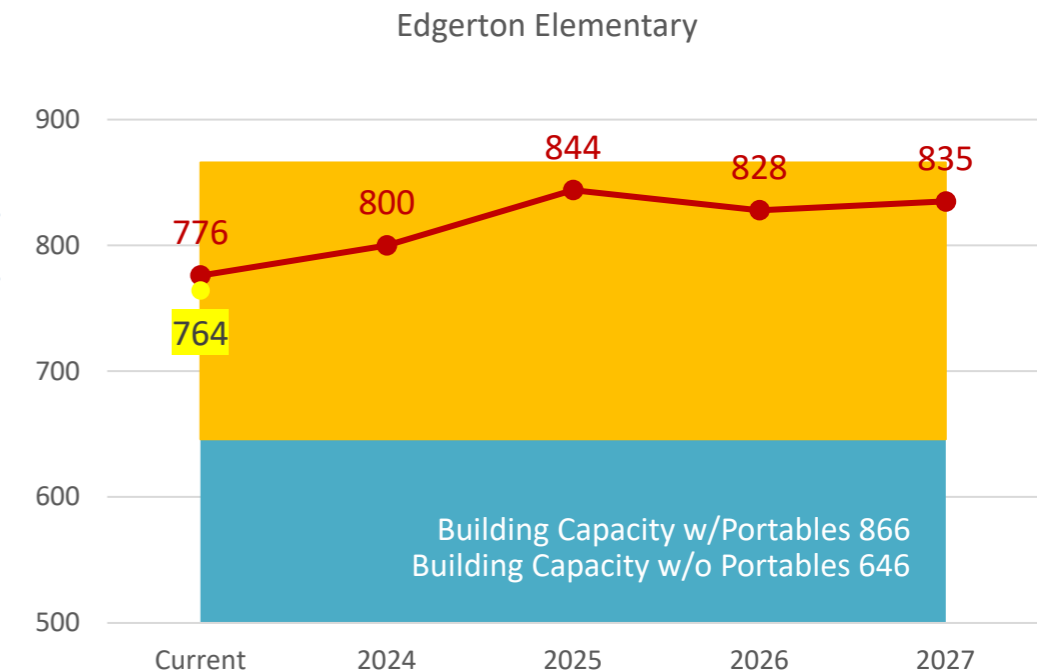
Summary

Edgerton Elementary School serves grades Pk-6 in the southeast region of the District. It's in one of the highest growth areas. The school was opened in 2007. The existing school meets most District program standards. The school has 10 portables needed primarily to accommodate growth, recent class size reductions and program expansion. The discussion by the task force has focused on leveraging existing capacity through the review of program management within schools on South Hill and waiver management over the next four years.

Building Capacity

4-Year Projected High Enrollment	Capacity w/ Portables	Available Capacity
844	866	22

Building Opened:	2007
Building Capacity:	646
Number of Portables:	10
Building Capacity with Portables:	734
Capacity +/-:	CAPACITY
Region 3 SCUT Enrollment and Capacity Worksheets	LINK
Site Specific Programs:	SPED Preschool (2), WRAP (2), Kindergarten Academy



Emerald Ridge High School

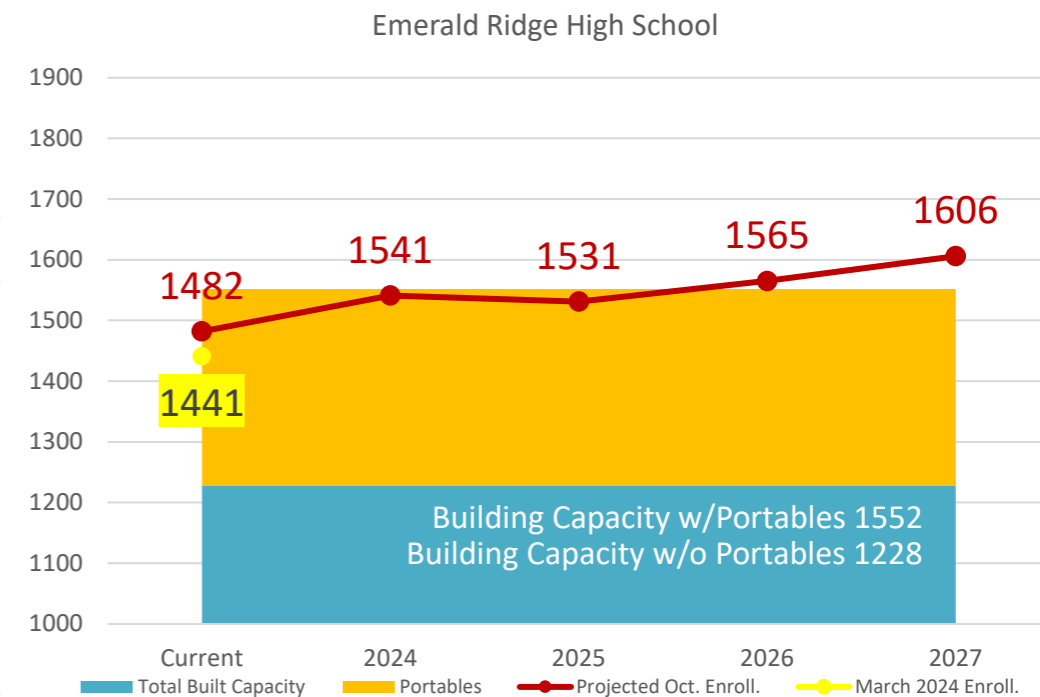
Summary

Emerald Ridge High School serves the highest growth area for the district’s high school population. The current building and site improvements do not meet the program needs for classroom space, athletics, or core facilities (commons/library ...). The discussion by the task force has focused on leveraging existing capacity by increasing the building utilization rate over the course of the next four years.

Building Capacity

4-Year Projected High Enrollment	Capacity w/ Portables	Available Capacity
1606	1552	- 54

Building Opened:	2000
Building Capacity:	1228
Number of Portables:	13
Building Capacity with Portables:	1552
Capacity +/-:	OVER CAPACITY
Region 3 SCUT Enrollment and Capacity Worksheets	LINK
Site Specific Programs:	EXCEL (3), Support Center(2)



Glacier View Junior High

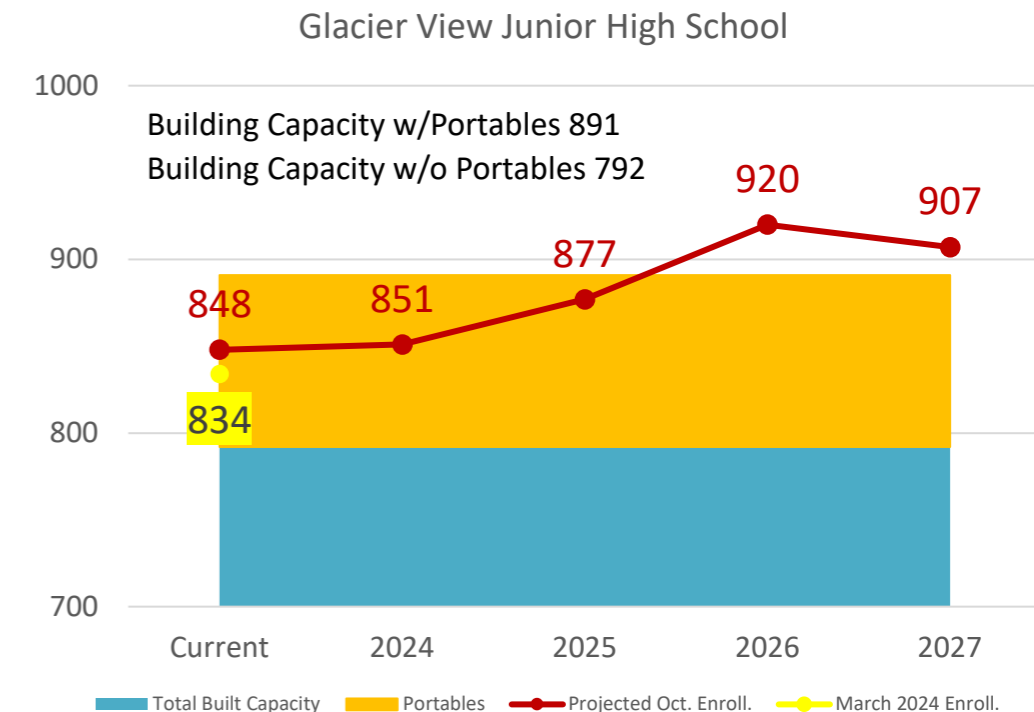
Summary

Glacier Junior High School serves 7-9 grades in the South Hill area of Puyallup. The school is projected to need to provide housing for 200 additional students. The school’s four-year enrollment projection anticipates more students from new development within the next four years and beyond. The discussion by the task force has focused on leveraging existing capacity by increasing the building utilization rate, Boundary adjustment between Glacier View Junior High and Ferrucci Junior High. Ferrucci Junior Highs recent addition has provided for available capacity over the next four years.

Building Capacity

4-Year Projected High Enrollment	Capacity w/ Portables	Available Capacity
920	891	- 29

Building Opened:	2008
Building Capacity:	792
Number of Portables:	4
Building Capacity with Portables:	891
Capacity +/-:	OVER CAPACITY
Region 3 SCUT Enrollment and Capacity Worksheets	LINK
Site Specific Programs:	Support Center (2), KITE



Rogers High School

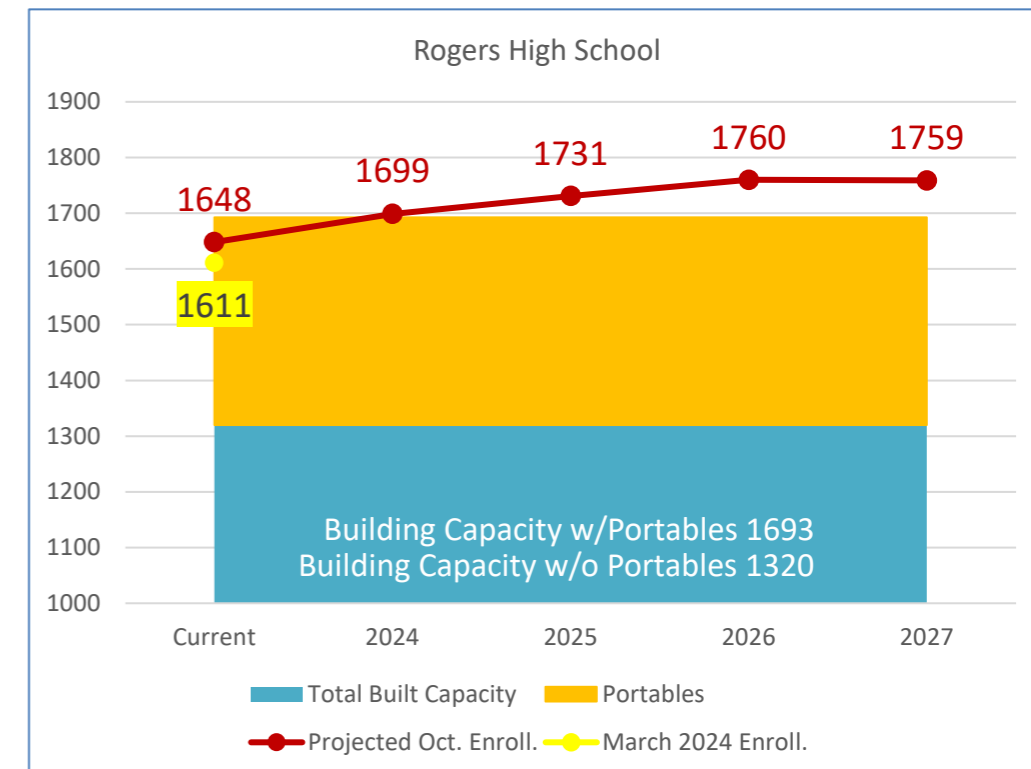
Summary

Rogers High School is located on a large open site. The current building and site improvements do not meet the program needs for classroom space, athletics, or core facilities (admin, special ed, ...). The discussion by the task force has focused on leveraging existing capacity by increasing the building utilization rate and waiver management over the next four years.

Building Capacity

4-Year Projected High Enrollment	Capacity w/ Portables	Available Capacity
1760	1693	- 67

Building Opened:	1968
Building Capacity:	1320
Number of Portables:	13
Building Capacity with Portables:	1693
Capacity +/-:	OVER CAPACITY
Region 3 SCUT Enrollment and Capacity Worksheets	LINK
Site Specific Programs:	KITE, Support Center (2), DHH, WRAP (2)



Puyallup High School

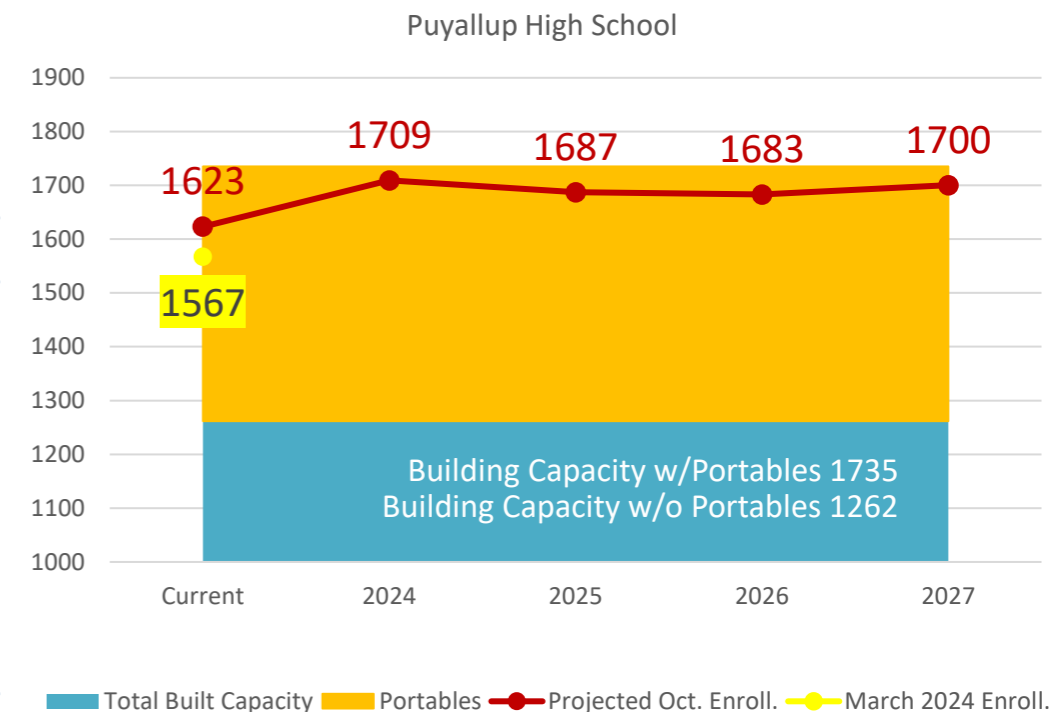
Summary

Puyallup High School is located on a small urban site in downtown Puyallup. The current building and site improvements do not meet the program needs for classroom space, athletics, or core facilities (admin, special ed, commons, library ...). The lack of both parking and athletics fields are a major issue at PHS. The discussion by the task force has focused on leveraging existing capacity by increasing the building utilization rate, waiver management and program management. The taskforce has additionally been tracking the closure of the Library Science Building for the start of SY 2023 and the impacts it has on the programming of the site. Six (6) additional portables in permit review currently and open for use SY2024.

Building Capacity

4-Year Projected High Enrollment	Capacity w/ Portables	Available Capacity
1709	1735	26

Building Opened:	1938
Building Capacity:	1262
Number of Portables:	13
Building Capacity with Portables:	1735
Capacity +/-:	CAPACITY
Region 3 SCUT Enrollment and Capacity Worksheets	LINK
Site Specific Programs:	Support Center (3), KITE, Gateway



Questions?

Brian Devereux

Facilities Planning Director

DevereBJ@puyallup.k12.wa.us

(253) 841-8772

Brady Martin

Director of Capital Projects

martibl@puyallup.k12.wa.us

[Http://www.puyallupsd.org/scut](http://www.puyallupsd.org/scut)

Next:

April 19, 2024

Study Session

Kessler Center

1501 39th Ave SW, Puyallup

Watch Online