

EVALUATION OF THE BOARD

At the conclusion of each school year, the board shall evaluate its own performance in terms of generally accepted principles of successful board operations and in relation to its annual goals and objectives. The board self-evaluation shall address performance in the key functions of school boards: vision, structure, accountability and advocacy. The results of the self-evaluation shall be used in setting goals for the subsequent year.

Cross References:	Board Policy 1810	Annual Goals and Objectives
	Board Policy 1822	Training and Development for Board Members

Adopted: September 28, 2009