

Title I Parent and Family Engagement

The superintendent or designee shall ensure that the district's Title 1 parent and Family Engagement policy, plan and programs comply with the requirements of federal law.

An annual district level meeting of parents and family members of participating Title 1 students shall be held to explain the goals and purposes of the Title 1 program. Parents and family members shall be given the opportunity to participate in the design, development, operation and evaluation of the program. Parents and family members shall be encouraged to participate in planning activities to offer suggestions, and to ask questions regarding policies and programs. Distribution of the district's parent and family engagement policy will occur.

School level parent meetings shall be held at various times of the day and evening. At these meetings, parents shall be provided:

- A. information about programs under Title 1;
- B. description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;
- C. opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children;
- D. encouragement and hope about the importance of literacy, on-time graduation, and post-secondary options including College Bound opportunities from the state; and
- E. opportunities to submit parent comments about the program to the district level.

The superintendent or designee will assist schools receiving Title I funds with the following shared responsibility for high student achievement.

Each school in the district receiving Title 1 funds shall jointly develop with parents and family members of students served in the program a school-level strategy outlining the manner in which parents and family members, school staff and student share responsibility for improved student achievement in meeting academic standards. The school-parent compact shall:

- A. describe the school's responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment enabling students in the Title 1 program to meet the district's academic standards;
- B. indicate the ways in which parents and family members will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and daily screen time; volunteering in the classroom, and participating, as appropriate, in decisions related to their child's education and positive use of extracurricular time; and
- C. address the importance of parent-teacher communication on an ongoing basis through, at minimum, parent-teacher conferences, frequent reports to parents, and reasonable access to staff.

Building capacity to ensure effective involvement of parents and family members and to support a partnership among school, involved parents, and community to improve student academic achievement at each school, with district support, shall:

- A. assist parents and family members, as appropriate, in understanding academic content standards and Title I requirements and assessment;
- B. provide materials and training to help parents and family members work with their children to improve achievement;
- C. with the assistance of parents and family members, educate site and district personnel in the value and utility of contributions of parents and family members and how to reach out and engage parents and family members as equal partners;
- D. to the extent practicable and appropriate, coordinate and integrate parent engagement programs and activities with Head Start, home instruction programs for preschool youngsters, the parents as teachers' program, and public preschool and other programs;
- E. ensure that information related to school and parent programs and other activities is sent to parents and family members in a format, and to the extent practicable, in a language that parents and family members can understand; and
- F. provide other reasonable support for parental engagement activities as parents may request, English language learner parents and family members, parents and family members with disabilities, and parents and family members of migratory children and families experiencing homelessness. Legal Reference: 20 U.S.C. 1118

Initially Adopted: December 15, 2003

Amended: October 12, 2009

Amended: November 25, 2013

Amended: November 24, 2014

Amended: November 27, 2017