



# **NORTH MIDDLESEX REGIONAL SCHOOL DISTRICT**

**Student Opportunity Act Plan**

*Presentation*

# What is the Student Opportunity Act?

- State law enacted in 2019
- Focus on providing funding to districts serving students with the greatest needs
- Critical provision - requiring every district to set clear targets for improving disparities in achievement among student groups and develop a three-year plan to implement evidence-based strategies to meet their targets

# Strategic Plan versus Student Opportunity Act Plan

## Strategic Plan

- More comprehensive
- Describes the **full set of strategies** that NM will implement to support *all students*

## Student Opportunity Act Plan

- Subset of district's overall initiatives
- Focuses on evidence-based programs/strategies that will improve outcomes for specified subgroups

# SOA Plan Requirements

- **Summary of District Plan (Executive Summary)**
- **Analysis of data and identification of student subgroups for focused support**
- **Setting three-year targets for improving student achievement**
- **Engaging families/caregivers and other stakeholders**
- **Selection of evidence-based programs/strategies (EBPs) to address disparities in achievement**

# Timeline

- **December 2023** - 2024 SOA Plan guidance provided by DESE to districts
- **January 2024** - 2024 SOA Plan addendum provided by DESE to districts
- **Winter 2024** -
  - Online plan submission form made available to districts in GEM\$
  - District meetings to develop plan
  - Solicitation of input on draft plan from caregivers/stakeholders
- **March 2024** - Presentation to School Committee for plan approval
- **April 1** - SOA Plan due to DESE

# Analysis of Data and Selection of Student groups for focused support

## *DESE Student Outcomes Comparison Tool*

All Students Rate		District Heat Map <span style="float: right;">(i)</span>									
Student Group Meets or Exceeds All Students Rate		Student Group									
Student Group Does Not Meet All Students Rate		2023	2023	2023	2022	2023	2022	2021			
Greatest Disparities from All Students Rate		% Total Enrollment	% Chronic Absenteeism	% Out School Suspension	% Ninth Graders Passing	% Pathways Enrollment	% Dropout	% 5 Year Graduation			
<b>How to interpret this page</b>		<p>This page displays student group performance across multiple metrics. Each metric is color-coded to show whether the student group meets or exceeds or falls below the district average for "All Students." The student groups experiencing the greatest disparities are indicated in dark red and may be most in need of intensive support. See DEFINITIONS page for more info.</p> <p>A cell with 0.0 indicates a 0.0 rate for that student group on that measure, while an empty cell signifies no publicly available data.</p>									
		All Students		18.1	3.5	88.9		1.3	91.4		
		English Learner	2.4	31.1		71.4		0.0			
		Students with Disabilities	24.1	25.0	6.0	80.9		2.5	75.0		80.7
		Low Income	27.6	29.7	6.4	69.5		1.1			
		African American/Black	2.2	20.5				0.0			
		American Indian or Alaskan Native	0.0								
		Asian	2.4	11.3		88.9		0.0			
		Hispanic or Latino	8.4	26.1	4.9	73.3		2.1	100.0		
		Multi-race non-Hispanic or Latino	3.9	16.7		87.5		4.2	80.0		
		Native Hawaiian or Pacific Islander	0.1								
		White	83.0	17.5	3.3	90.1		1.2	91.8		

  

2023 MCAS												
		Show % Meeting & Exceeding					Show SGP					(i)
Subject / Grade	All Students	English Learner	Students with Disabilities	Low Income	African American/Black	American Indian or Alaskan Native	Asian	Hispanic or Latino	Multi-race non-Hispanic or Latino	Native Hawaiian or Pacific Islander	White	
<b>ELA</b>												
3	48	10	27	44				36				51
6	40		9	33				37	20			40
8	53		9	50				35				55
10	67		32	50				46				67
<b>MATH</b>												
3	44	0	20	34				32				47
6	33		7	21				14	30			35
8	36		7	29				10				39
10	46		9	28				23				47

**Source:**  
[DESE Student Outcome Comparison Tool](#)

Based on this data, we decided to focus our efforts under the SOA Plan on the 'Students with Disabilities' subgroup.

# Caregiver and Stakeholder Engagement

- School Councils
- Superintendent's Advisory Council
- SEPAC Leadership
- Superintendent's Newsletter
- Bi-weekly curriculum office newsletter (for staff)

# **Evidence-Based Programs**

## ***Focus Areas***

**FOCUS AREA 1.1A: Promoting Students' physical and mental health and wellness in welcoming, affirming, and safe spaces - Integrated Services for Student Well-Being**

**FOCUS AREA 1.2A: Implement a multi-tiered system of supports (MTSS) that helps all students progress both academically and in their social, emotional, and behavioral development - Effective Student Support System**

**FOCUS AREA 2.2B: Use the MTSS process to implement academic supports and interventions that provide all students, particularly students with disabilities and multilingual learners, equitable access to deeper learning - High Leverage Practices for Students with Disabilities**