

## **Lower School Spanish Teacher for Grades 3 and 4**

Position: Lower School Spanish Teacher for Grades 3 and 4

Position Purpose: Shorecrest Preparatory School, a PK-12 independent school located in St. Petersburg, Florida, is seeking a highly motivated and creative Lower School Spanish Teacher for Grades 3 and 4 for the 2024-2025 school year. The ideal candidate will be intellectually engaged and dedicated to nurturing a sense of global citizenship while providing children with beginner's proficiency in Spanish.

### Responsibilities:

- Develop and implement a dynamic and comprehensive Spanish language curriculum for Grades 3 and 4, focusing on building foundational language skills and fostering cultural understanding.
- Create an inclusive and engaging classroom environment that promotes equity, justice, diversity, and inclusion, aligning with Shorecrest's commitment to these principles.
- Utilize innovative teaching strategies that reflect a progressive educational approach, fostering students' growth as lifelong learners.
- Collaborate with colleagues and parents to support students' academic and social-emotional development, building a strong sense of community within and beyond the classroom.
- Employ effective classroom management techniques that are thoughtful, respectful, and conducive to student-centered learning experiences.
- Stay current with educational research and best practices, integrating new ideas and technologies into instructional methods.
- Participate actively in professional development opportunities and school events, contributing to the school's vision and strategic initiatives.

### Qualifications:

- Bachelor's degree in Education or related field (Master's degree preferred).
- Experience teaching Spanish to elementary students, preferably in an independent school setting.
- Native or near-native proficiency in Spanish, with a strong background in language instruction.
- Commitment to progressive education principles, equity, social justice, and inclusion.
- Demonstrated ability to create an engaging and supportive classroom environment that fosters student learning and growth.
- Strong communication, collaboration, and organizational skills.
- Proficiency in using technology to enhance instruction and student engagement.
- Supports Shorecrest Mission and Core Values

Interested candidates should submit a resume, educational philosophy statement, and contact information for three references to Lisa Bianco at [LBianco@shorecrest.org](mailto:LBianco@shorecrest.org) by April 18, 2024.

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## **SECOND MODEL**

### **Lower School Spanish Teacher for Grades 3 and 4**

Reports To: Lower School Head

#### Position Purpose:

Shorecrest Preparatory School, a PK-12 independent school in St. Petersburg, Florida is accepting applications for a highly motivated, creative, intellectually engaged 3rd & 4th Grade Spanish teacher for the 2024-2025 school year. The Spanish program at Shorecrest seeks to nurture a sense of global citizenship and provide children with a beginner's proficiency in the Spanish language.

The School's approach to teaching strikes a balance between the progressive and the pragmatic, developing lifelong learners who excel not only in colleges and universities, but also in their professional and personal adult lives. The School is committed to building a diverse and inclusive community of faculty, staff and families; S seeks applications from candidates who will contribute to an atmosphere in which all are valued and supported. Candidates must be flexible in order to meet the needs of the school community and committed to the school's vision, educational approach, and strategic plan (To review the Shorecrest Strategic Plan, please visit [www.shorecrest.org/vision2018](http://www.shorecrest.org/vision2018)).

The ideal candidate is a progressive and passionate educator. He or she will have a strong teaching background lens towards equity, justice and diversity work when choosing materials and content. He or she has the desire to grow in an innovative professional learning community, is enthusiastic about teaching and learning, and is innovative and growth-oriented. The successful candidate will have a collaborative spirit, an interest in building community within and beyond the classroom, and a strong commitment to nurturing children's ideas, curiosity, and passions.

#### Additional Selection Criteria for Prospective Teachers

- Experienced teaching Spanish to first and second grade students
- Native speaker preferred
- Commitment to tenets of progressive education

- Experience with thoughtful, respectful, and effective classroom management techniques
- Commitment to inclusion and issues of social justice and equity
- Draws from constructivist theories of teaching and learning; student-centered
- Demonstrates strong written, verbal, and organizational skills
- Knows and applies knowledge of current professional literature
- Experience with flexible, creative, and aesthetically pleasing classroom design
- Willing to participate fully in the life of the school
- Proficient with using technology and Web 2.0 tools in the classroom for instruction as well as for student use

Master's degree is preferred. Interested candidates should submit Resume, Educational Philosophy and contact information for three references to Lisa Bianco at [LBianco@shorecrest.org](mailto:LBianco@shorecrest.org) by April 24, 2024.