



Reussir Program Teacher Exceptional Student Education

Job Summary:

The Exceptional Student Education (ESE) Teacher will be responsible for developing, planning, organizing and implementing an instructional program, using Access Point state standards, for ESE students. They will develop and provide curriculum mapping, unit plans and lesson plans, while ensuring that all procedures are followed to maintain best practices in teaching, providing safety and security for the student and to meet federal, state, local regulations.

Duties/Responsibilities:

- Monitor, assist, supervise, and support students in classroom and on campus throughout the school day, before school, and after school as directed.
- Maintain a student-centered learning environment that is safe, organized, equitable, flexible, inclusive, and collaborative; and accommodates the differing needs of students.
- Foster a culture of high expectations for all students by promoting the importance of education and each student's capacity for academic, social and emotional achievements.
- Collaborate with school staff to design, prepare, and implement varied educational materials, lesson plans, media, and technology based on access point standards and that enable all students to participate in high-quality communication interactions and achieve their educational goals.
- Ensure the social and emotional needs of students are met, which includes utilizing adaptive materials and equipment as needed.
- Utilize a comprehensive knowledge of all subjects taught to deliver engaging and challenging lessons and to enrich students' understanding through content area literacy strategies, verbalization of thought, and application of the subject matter.

- Creates a positive educational climate for students with disabilities to learn in an atmosphere of respect.
- Differentiate instruction based on an assessment of student learning needs and recognition of individual differences in students by identifying gaps in students' subject matter knowledge and applying varied instructional strategies and resources to provide comprehensible instruction and teach for student understanding.
- Demonstrate a breadth of subject matter knowledge using the current references, materials, and technologies of the subject field, and provide instruction, follow-up, and review of material in a comprehensible manner that enables students to approach and interrelate topics from a variety of perspectives, interests, and points of view.
- Monitor and manage student behavior using positive behavior supports and/or individual behavior plans, maintain discipline in accordance with required disciplinary policies and procedures, and enforce rules, regulations, the student code of conduct, and to foster safety and security of students, faculty, staff, and other members of the school community.
- Assign, grade, and evaluate student work, administer appropriate assessments, evaluate student comprehension and progress on a regular basis, and provide appropriate feedback to students, staff, and parents/guardians as an ongoing evaluation process.
- Design and utilize a variety of formative and summative assessments that match learning objectives and lead to mastery while ensuring that all assessments align with established standards and requirements in areas of academic, communication and behavior as needed.
- Record, prepare, and maintain progress reports, report cards, data regarding behavior and/or behavior plans and health status, and other required reports; ensure confidentiality is maintained.
- Maintain open lines of communication with students and parent(s)/guardian(s) regarding student progress; attend parent/guardian and teacher conferences as required to support student learning and continuous improvement; share information or provide training as needed.
- Refer students to the appropriate personnel when evaluation or follow-up services as required; provide information to students and parents/guardians as requested.
- Administer testing for students and ensure all rules and regulations are upheld and that testing conditions are modified as appropriate to accommodate learning needs; notify appropriate personnel when this does not occur.

- Follow school policies and procedures concerning education, health, safety, equipment, personal information, and the wellbeing of students.
- Participate in professional development workshops and in-service training sessions as required, attend required meetings, and keep abreast of current educational trends, laws, regulations, and statutes.
- Maintain the requirements of professional responsibility and ethical conduct by fulfilling expected obligations to students, the public, and the education profession while adhering to all policies, rules and requirements.
- Take necessary and reasonable precautions to protect students, materials, equipment, and facilities.
- Provide support in developing/maintaining students' daily living needs and medical needs.
- Collaborate with others to develop a functional behavior assessment (FBA) for students as required, so that a behavior intervention plan (BIP) is created, implemented, and reviewed/revised with the use of data as needed to assist a student in improving or replacing certain identified behaviors.
- Plan and develop specially designed instruction, and tailoring accommodation, modifications and interventions to unique student needs, which is done through differentiated individual, small group, or classroom instruction.
- Identify and collaborate with school, community, and agency services to meet the needs of students needing ESE services/supports, which includes referring students who need further evaluation or follow-up services and providing information to students and parents/guardians, as appropriate.
- Monitor and manage classroom assistants, ensuring good educational practices.
- Perform and participate in other duties as assigned.

Education and Experience:

- A bachelor's degree is **required**.
- A degree or formal training in Exceptional Student Education is required.
- At least five years of experience in an ESE classroom is highly preferred.

Required Skills/Abilities:

- Excellent verbal and written communication skills.
- Excellent interpersonal skills with ability to maintain a calm and patient demeanor with all of our exceptional students.
- Thorough understanding of various special education needs and services.
- Thorough understanding of and the ability to implement a variety of effective teaching methods; and strategies.
- Excellent organizational skills and attention to detail.

- Proficient with Google workspace computer software or related software. (ie. classroom, sheets, slides)

Physical Requirements:

- Prolonged periods standing and walking throughout school and classroom.
- Must be able to lift up to 45 pounds at a time.
- Must be able to assist students who have physical difficulties.
- Prolonged periods sitting and working on the computer to complete necessary paperwork.