



VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

Department of Teaching and Learning

GUIDE TO MIDDLE SCHOOL SUMMER PROGRAMS 2024

Mission Statement

Virginia Beach City Public Schools, in partnership with the entire community, will empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community.

GENERAL INFORMATION

The Guide to Middle School Summer Programs provides students and families with specific information about the programs available through summer school. Students and families should review this publication and consult with school counselors and/or teachers to determine which programs may be appropriate. When selecting a program, it is important to remember that all courses offered in Virginia Beach City Public Schools (VBCPS) are available on a non-discriminatory basis.

MIDDLE SCHOOL SUMMER SCHOOL PROGRAM DESCRIPTIONS

Middle School summer programming offers opportunities for:

1. Repeat courses: Courses available only for students who did not successfully complete a course during the regular school year (Repeat Face-to-Face Courses)
2. Step Up English and Math courses: Face-to-face opportunities for rising 7th and 8th grade students who earn a D as a final grade.
3. Step-Up to 6th Grade Math course: Face-to-face opportunities for rising 6th grade students who earned an overall proficiency score of Developing Proficiency on the following fifth grade report card standards:
 - Understands the ways of representing whole numbers and rational numbers and the relationships that exist among these numbers and number systems.
 - Understands the meanings of additions, subtraction, multiplication and division, and computed using whole numbers and rational numbers.
4. Boost: Preparation opportunities for select math or science courses to develop skills for the upcoming school year (Boosts)
5. English as a Second Language courses: Courses for eligible English learners.
6. SOL Fast Track Tutoring: Support to retake an SOL course to meet the Standards of Learning (SOL) verified credit diploma criteria.

REPEAT FACE-TO-FACE COURSES

Repeat face-to-face courses are offered for students who did not successfully complete a course during the 2023 – 2024 school year and need to retake a course. Repeat face-to-face courses are held at one of the middle school host summer school sites. Students enrolled in a repeat face-to-face course need to plan to complete six hours of instruction Monday - Thursday. The six hours of instruction includes four hours (9:10 a.m. - 1:10 p.m.) of repeat face-to-face instruction and two hours of asynchronous (independent) assignments. Students repeating a course need to complete a one-session summer course. **Students may take one repeat face-to-face course per session.** Parents and/or guardians and students should work with school counselors and teachers to determine the best option for the student. Registration is required, and there is a fee for repeat face-to-face courses. All course offerings are dependent upon enrollment and the availability of certified and endorsed instructors. Please refer to pages 6-7 for repeat face-to-face course registration and page 10 for repeat face-to-face course offerings.

STEP UP FACE-TO-FACE OPPORTUNITIES

Step Up to English 7 or 8 and Step Up to Math 7 or 8 are face-to-face opportunities for rising 7th and 8th grade students who earned a D as a final grade for 2023 – 2024 school year in English or Math.

Step Up to 6th Grade Math is a face-to-face opportunity for rising 6th grade students who earned an overall proficiency score of Developing Proficiency on the following fifth grade report card standards:

- Understands the ways of representing whole numbers and rational numbers and the relationships that exist among these numbers and number systems.
- Understands the meanings of additions, subtraction, multiplication and division, and computed using whole numbers and rational numbers.

Step Up face-to-face opportunities are offered during Session I and Session II, Monday - Thursday (9:10 a.m. - 1:10 p.m.). **Students may take one Step Up opportunity per session.** Step Up will be held at middle school host summer school sites. This is a non-graded opportunity, but a pass/fail notation based on attendance and participation will be recorded. Regular attendance is expected. There is no cost. Transportation is provided. Parents and/or guardians and students should work with school counselors and teachers to determine if Step Up is an appropriate option for a student. Registration is required. All course offerings are dependent upon enrollment and the availability of certified and endorsed instructors. Please refer to page 12 for Step Up face-to-face registration and page 11 for Step Up face-to-face course offerings.

BOOST OPPORTUNITIES

Boost opportunities for science and math courses are returning for 2024 summer school. Boosts are preparation courses in the area of math and science designed to build the skills necessary for success in the 2024 – 2025 school year. Boosts are asynchronous with support from [FEV Tutors](#). Boosts are offered at no cost to parents and/or guardians. There is no registration required for Boosts. Access to Boosts is through Canvas with the corresponding link. Please refer to pages 13-20 for Boost opportunities.

ENGLISH as a SECOND LANGUAGE

The English as a Second Language (ESL) middle school program is designed for students grades 6 through 12 who are English Learners. Students are assigned to classes according to age and proficiency in English. **Eligible English learners are recommended and registered in advance by their ESL teachers.** Tuition is free, and transportation is provided. Please refer to page 22 for more information.

SOL FAST TRACK TUTORING

SOL Fast Track Tutoring is available for students who need to retake an SOL course to meet the Standards of Learning (SOL) verified credit diploma criteria. SOL Fast Track tutoring is face-to-face instruction and held at one of the two high school host summer school sites.

SOL Fast Track Tutoring is optional and may be adjusted based on enrollment. SOL Fast Track Tutoring is offered at no cost to parents and/or guardians. Schools will register students for SOL Fast Track Tutoring. Please refer to page 21 for SOL Fast Track Tutoring opportunities.

Students and families should note that all programs are dependent on enrollment and the availability of qualified and endorsed instructional staff. Enrollment in some courses may be limited due to space at a particular school. If a course is canceled due to insufficient enrollment, students may be allowed to enroll in the course at another site. **Transportation outside the cluster is not provided.**

ATTENDANCE AND CONDUCT

ATTENDANCE

Attendance during summer school is monitored in accordance with School Board Policy 5-17. Teachers will maintain an accurate record of attendance/absences by class session.

Students are expected to attend each class session each day face-to-face (Monday through Thursday). A student will not be granted credit or considered for promotion to the next grade level if absent more than two (2) class sessions within a given session.

A parent/guardian may request a waiver of the summer school attendance policy by submitting the standard waiver request form to the summer school principal at the end of each summer school session. Appeals should be forwarded to the Office of School Leadership.

Student Schedule Repeat Face-to-Face Courses Monday – Thursday (No classes on Friday)			
Session	Date Range	Face-to-Face Hours	Asynchronous Hours
Session I	Tuesday, June 25 – Thursday, July 11 No classes on July 4	Monday – Thursday 9:10 a.m. – 1:10 p.m.	Monday – Thursday 2 hours of asynchronous assignments
Session II	Monday, July 15 – Tuesday, July 30	Face-to-Face Instruction	No classes on July 4

CONDUCT

The [*Behavior Support and Student Code of Conduct*](#) will remain in effect during Summer School 2024. The *Behavior Support and Student Code of Conduct* outlines the expectations for student behavior. Any students taking courses through Canvas are expected to adhere to the VBCPS online conduct and *Acceptable Use Policy*. Students who do not follow the *Behavior Support and Student Code of Conduct* and *Acceptable Use Policy* may be subject to disciplinary action and possible removal from the course. If a student is dismissed due to behavior, he or she is not eligible for a refund of summer school tuition.

SUMMER SCHOOL 2024 HOST/CLUSTER SITES and TRANSPORTATION

SUMMER SCHOOL HOST/CLUSTER SITES

Schools are grouped together to form cluster sites for face-to-face repeat summer school programming. The first school listed in each line (in bold print) is the host summer school site. Cluster schools will attend the host summer school site.

Host Sites	Cluster Schools
Great Neck Middle School	Bayside 6 th Grade Campus, Bayside Middle School, Independence Middle School, Lynnhaven Middle School, Plaza Middle School, Virginia Beach Middle School
Princess Anne Middle School	Brandon Middle School, Corporate Landing Middle School, Kempsville Middle School, Landstown Middle School, Larkspur Middle School, Salem Middle School
Renaissance Academy	Division SECEP, ReEd (K-12) Secondary ASP, EBICS
Princess Anne High School (West Wing)	Secondary (FAF, AAF) Secondary CC & Step K-12 & MS FAF

Note:

- ESL students will be attending the summer school program at the appropriate middle school site (Great Neck Middle School or Princess Anne Middle School).
- Old Donation School students will attend the host site that corresponds with their homeschool.
- Students who were removed from their home or enrolled schools as a result of disciplinary infractions are not allowed to attend summer school at that cluster site. However, the students are allowed to attend summer school at another cluster site. Parents/guardians are responsible for providing transportation to alternate sites.

Questions regarding summer school host/cluster sites should be directed to the summer school office at summerschool@vbschools.com.

TRANSPORTATION

Schools are grouped together to form transportation clusters. Bus transportation is available for many programs from neighborhood pickup points within the cluster to designated summer school sites. If transportation is provided for a specific program, it will be listed with the information in this guide describing the program. **Transportation is provided to the student's zoned host summer school site.** Parents/guardians and students are responsible for providing transportation to alternate sites.

To determine your student's summer program bus stop location visit <https://www.vbschools.com/families/transportation/bus-schedules>

REGISTRATION

REPEAT FACE-to-FACE SUMMER SCHOOL REGISTRATION

Virginia Beach City Public Schools offers REPEAT summer school courses in the face-to-face format. Students may register to take **one** REPEAT course each session. Registrations are submitted electronically.

Electronic registration and payment information for face-to-face REPEAT courses is available on VBCPS Summer School website.

To access the VBCPS Summer School website visit

<https://vbschoolscom.finalsite.com/academics/summerschool/middle-school>

Electronic registration and payment online begin on **May 1, 2024** for face-to-face REPEAT courses through the webstore. Registration closes on **June 17, 2024**. A student identification number (lunch number) will need to be provided at the time of registration.

To access the webstore visit <https://virginiabeach.revtrak.net/>

Registration and payment of fees for REPEAT face-to-face summer school courses must be completed online through the webstore. Both registration and payment must be completed before leaving the webstore. **Students are not registered until payment is received.** Summer school tuition rates are on page 8.

NOTE:

- Free/reduced meal applications must be filed online at www.schoolcafe.com
- No course registration or payments will be accepted at any summer school site before or during regular summer school registration.

TRAEP students are required to provide a letter from the principal at TRAEP, recommending summer school attendance. Administrators may also contact the Office of Student Leadership to request verification. Students are not permitted to enroll without the written recommendation of the principal at TRAEP and/or the verification from the Office of Student Leadership.

Questions regarding registration should be directed to the summer school office at summerschool@vbschools.com

NON-VBCPS STUDENTS WITH VIRGINIA BEACH RESIDENCY

Only students whose parents/guardians are residents of Virginia Beach are eligible to attend VBCPS summer school classes. It is the responsibility of the student/parent/guardian to obtain written permission from the administration of the student's current school to attend summer classes and to have credits earned transferred.

Eligible non-VBCPS enrollees must present documentation of residency.

Before an out-of-district student may begin a summer school class, the following documentation is required to establish residency for registration:

- Certified birth certificate for any student being admitted for the first time to any public school;
- Two proofs of address (examples include: signed lease/mortgage statement, current gas, water, electric bill);
- Proof of legal custody of student if living only temporarily in the household, and;
- Current immunization record.

Please email the above-mentioned documents to summerschool@vbschools.com. An appointment will be scheduled upon receipt of the emailed documents to complete registration and payment.

TRANSFER OF CREDIT

Summer school courses not taken in Virginia Beach City Public Schools must meet the requirements of courses taken in Virginia Beach City Public Schools. It is the responsibility of the student and/or parent/guardian to obtain prior written permission from the principal of the student's current school to determine credits earned in summer school outside Virginia Beach City Public Schools.

TUITION

Tuition for repeat face-to-face courses must be paid at the time of registration. Payment is collected immediately online with a credit or debit card during the registration process. Step Up, English as a Second Language Program (ESL), Extended School Year (ESY) services, SOL Fast Track Tutoring, and Boost opportunities are offered at no cost.

REDUCED TUITION FOR ELIGIBLE STUDENTS

Students who have a completed free/reduced meal form on file and have already been determined eligible for reduced price or free meals during the 2023-2024 school year are eligible to receive summer school tuition at a reduced rate. Please refer to the Summer School Tuition Rate Table.

NOTE: Free/reduced meal applications must be filed at the student's home school by May 15, 2024.

Summer School Tuition Rates	
Tuition Level	Repeat Face-to-Face Course
Level I (full cost meals)	\$140
Level II (reduced cost meals)	\$70
Level III (free meals)	\$0

REFUNDS

Requests for refunds must be made by emailing summerschool@vbschools.com **BEFORE** the first day of class, Session I: Tuesday, June 25 and Session II: Monday, July 15. Teachers are hired for summer school based on student enrollment. **No refunds** will be honored after the first day of class, Session I: Tuesday, June 25 and Session II: Monday, July 15. Questions regarding tuition should be directed to the summer school office at summerschool@vbschools.com.

MIDDLE SCHOOL SUMMER REPEAT FACE-TO-FACE COURSE OFFERINGS

REPEAT FACE-TO-FACE COURSE OFFERINGS FOR MIDDLE SCHOOL STUDENTS REPEATING A FAILED COURSE

The middle school summer program is designed for students in grades sixth, seventh and eighth who have not met the middle school promotion standard during the regular school year. The promotion standard requires that students pass five classes (language arts, mathematics, science, social studies, health and physical education or electives) to be promoted to the next grade level. Students who need to successfully repeat only one or two of the required courses to be eligible for promotion to the next grade level should attend summer school. Students may take a maximum of two repeat courses during summer; however, only one (1) course per session may be taken.

Repeat face-to-face courses are offered for students who did not successfully complete a course during the 2023 – 2024 school year and need to retake the course. All repeat face-to-face courses are one session in length and count for one credit. Summer School Session I is June 25 – July 11, (9:10 a.m.-1:10 p.m.), Monday - Thursday and also requires the completion of two hours of asynchronous assignments. Summer School Session II is July 15 – July 30, (9:10 a.m. - 1:10 p.m.), Monday - Thursday and also requires the completion of two hours of asynchronous assignments. Repeat face-to-face instruction will be held at one of the two middle school host summer school sites.

Students may take **one repeat face-to-face course per session**. Parents and/or guardians and students should work with school counselors and teachers to determine the best fit for the student. Registration is required, and there is a fee for repeat face-to-face courses. All course offerings are dependent upon sufficient enrollment and the availability of certified and endorsed instructors.

Repeat courses that end with an SOL test have been scheduled to align with the SOL testing schedule. If the repeat course needed is not offered in a one-session repeat format, please contact your school counselor. Students may register for ONE repeat face-to-face course per session. All course offerings are subject to enrollment and acquisition of certified personnel.

2024 Middle School Repeat Face-to-Face Offerings

Course Title	Course Number	Session	Dates
Core English 6	LA1109	Session 1 Session 2	June 25 - July 11 July 15 - July 30
Core English 7	LA1115	Session 1 Session 2	June 25 - July 11 July 15 - July 30
Core English 8	LA1123	Session 1 Session 2	June 25 - July 11 July 15 - July 30
Mathematics 6	MA3140	Session 1 Session 2	June 25 - July 11 July 15 - July 30
Mathematics 7	MA3114	Session 1 Session 2	June 25 - July 11 July 15 - July 30
Mathematics 8	MA3124	Session 1 Session 2	June 25 - July 11 July 15 - July 30
Core Science 6	SC4105	Session 1 Session 2	June 25 - July 11 July 15 - July 30
Core Life Science 7	SC4116	Session 1 Session 2	June 25 - July 11 July 15 - July 30
Core Phys. Science 8	SC4126	Session 1 Session 2	June 25 - July 11 July 15 - July 30
Core Social Studies 6	SO2354	Session 1 Session 2	June 25 - July 11 July 15 - July 30
Core Social Studies 7	SO2356	Session 1 Session 2	June 25 - July 11 July 15 - July 30
Core Social Studies 8	SO2106	Session 1 Session 2	June 25 - July 11 July 15 - July 30

Questions regarding repeat face-to-face course offerings should be directed to the summer school office at summerschool@vbschools.com.

MIDDLE SCHOOL STEP UP FACE-TO-FACE OPPORTUNITIES

STEP UP FACE-TO-FACE OFFERINGS

Step Up to English 7 or 8 and Step Up to Math 7 or 8 are face-to-face opportunities for rising 7th and 8th grade students who earned a D as a final grade for 2023 – 2024 school year in English or Math.

Step Up to 6th Grade Math are face-to-face opportunities for rising 6th grade students who earned an overall proficiency score of Developing Proficiency on the following fifth grade report card standards:

- Understands the ways of representing whole numbers and rational numbers and the relationships that exist among these numbers and number systems.
- Understands the meanings of additions, subtraction, multiplication and division, and computed using whole numbers and rational numbers.

Students may take a maximum of one Step Up offering per session. All Step Up face-to-face opportunities are one session in length. Summer School Session I is June 25 – July 11, (9:10 a.m.-1:10 p.m.). Monday - Thursday, no class on July 4. Summer School Session II is July 15 – July 30, (9:10 a.m. - 1:10 p.m.). Monday - Thursday. Step Up face-to-face opportunities will be held at one of the two middle school host summer school sites (page 5). Parents and/or guardians and students should work with school counselors and teachers to determine if Step Up face-to-face is an appropriate option for a student. Registration is required. There is no fee. All Step Up face-to-face opportunities are dependent upon sufficient enrollment and the availability of certified and endorsed instructors.

2024 Middle School Summer Step Up Face-to-Face Offerings			
Course Title	Course Number	Term	Dates
Step Up to English 7	LA1350	Session 1	June 25 - July 11
		Session 2	July 15 - July 30
Step Up to English 8	LA1351	Session 1	June 25 - July 11
		Session 2	July 15 - July 30
Step Up to Math 6	MA3098	Session 1	June 25 - July 11
		Session 2	July 15 - July 30
Step Up to Math 7	MA3099	Session 1	June 25 - July 11
		Session 2	July 15 - July 30
Step Up to Math 8	MA3096	Session 1	June 25 - July 11
		Session 2	July 15 - July 30

STEP UP FACE-TO-FACE REGISTRATION

Virginia Beach City Public Schools offers face-to-face Step Up to English 7 or 8 and Step Up to Math 7 or 8 for rising 7th and 8th grade students who earned a D as a final grade for 2023 – 2024 school year in English or Math.

Virginia Beach City Public Schools offers face-to-face Step Up to 6th Grade Math for rising 6th grade students who earned an overall proficiency score of Developing Proficiency on the following fifth grade report card standards:

- Understands the ways of representing whole numbers and rational numbers and the relationships that exist among these numbers and number systems.
- Understands the meanings of additions, subtraction, multiplication and division, and computed using whole numbers and rational numbers.

Students may register to take **one** Step Up opportunity each session. Registrations are submitted electronically. There is no cost.

Electronic registration and payment information for Step Up opportunities is available on VBCPS Summer School website.

To access the VBCPS Summer School website visit

<https://vbschoolscom.finalsite.com/academics/summerschool/middle-school>

Electronic registration begins on **May 1, 2024** for Step Up face-to-face opportunities through the webstore. Registration closes on **June 17, 2024**. A student identification number (lunch number) will need to be provided at the time of registration.

To access the webstore visit <https://viriniabeach.revtrak.net/>

MIDDLE SCHOOL BOOST OPPORTUNITIES

Boost opportunities consist of ten or twelve asynchronous lessons and are intended to have students complete one lesson per day. Support for Boost Opportunities is available through FEV Tutors. Students may access FEV tutors by visiting <https://www.vbschools.com/academics/tutoring/fev-tutor>

Electronic registration for Boost Opportunities is not required. Students will join the Boost opportunity through Canvas by using a course code. Course codes and directions for accessing Boost opportunities are listed below and available on VBSchools.com. Visit <https://vbschoolscom.finalsite.com/academics/summerschool/middle-school/boost> for more details.

To access a Boost Opportunity a student will:

How to Join a Boost course:

- Select the link to the appropriate Boost opportunity.
- Select “Enroll in Course” button.
- An email will be issued to student to access Boost

2024 Middle School Summer Boost Offerings		
Boost	Link to access Canvas	Overview of Boost
BOOST STEP UP TO MATH 6 (MA3097)	https://vbschools.instructure.com/enroll/XJCAKY	page 14
BOOST GETTING TO KNOW PRE-ALGEBRA (MA3097)	https://vbschools.instructure.com/enroll/XJCAKY	page 15
STEP UP TO MATH 7 (MA3099)	https://vbschools.instructure.com/enroll/XJCAKY	page 16
STEP UP TO MATH 8 (MA3096)	https://vbschools.instructure.com/enroll/XJCAKY	page 17
ALGEBRA I PREP (SMA131)	https://vbschools.instructure.com/enroll/M6J6P7	page 18
GEOMETRY PREP (SMA144)	https://vbschools.instructure.com/enroll/M6J6P7	page 19
EARTH SCIENCE PREP (SSC211)	https://vbschools.instructure.com/enroll/BJGW4N	page 20

MATH BOOST OPPORTUNITIES

BOOST STEP UP TO MATH 6 (MA3098)

Participants: Rising 6th grade students enrolled in Math 6 in Fall 2024

Link to access Canvas: <https://vbschools.instructure.com/enroll/XJCAKY>

Dates: June 18 - August 6

Times: Asynchronous with [FEV tutor support](#)

Locations: Online through Canvas

Tuition: No charge

Rising 6th grade students enroll in this summer bridge class to develop a deeper understanding of core mathematical concepts from fifth grade. The course is intended to minimize students' loss of proficiency or improve proficiency of key 5th grade mathematical concepts. Students will explore fraction and decimal operations, order of operation, parts of a circle, transformations, number patterns, the Fundamental Counting Principle and algebraic equations.

This program consists of eight asynchronous lessons and is intended to have students complete one lesson per day. The modules are not moderated and are to be completed independently; however, all work is self-checking, and students may progress through the course at their own pace.

Step Up to 6th Grade Math is open to any rising 6th grade student but is highly recommended for students who earned an overall proficiency score of Developing Proficiency on the following fifth grade report card standards:

- Understands the ways of representing whole numbers and rational numbers and the relationships that exist among these numbers and number systems.
- Understands the meanings of additions, subtraction, multiplication and division, and computed using whole numbers and rational numbers.

Students do not earn a grade for this program as it is intended to help students build confidence in math content, skill and practices commonly taught in grade 5 mathematics and applied in Math 6.

BOOST GETTING TO KNOW PRE-ALGEBRA (MA3097)

Participants: Rising 6th grade students enrolled in Pre-Algebra, Advanced Math 6 or Advanced Math 7 in Fall 2024

Link to access Canvas: <https://vbschools.instructure.com/enroll/XJCAKY>

Dates: June 18 - August 6

Times: Asynchronous with [FEV tutor support](#)

Locations: Online through Canvas

Tuition: No charge

This enrichment course is designed for students who are scheduled for Pre-Algebra in grade 6. The focus of this course is to strengthen students' number sense and computation skill in preparation to understand Pre-Algebra concepts. Students will explore the real number system, operation with rational numbers, comparing and ordering rational numbers, percent of change, proportional reasoning, linear equations and inequalities, angle relationships and area/perimeter of composite figures. Students who are enrolled in Advanced Math 6 or Advanced Math 7 are also eligible for this course.

This program consists of twelve asynchronous lessons and is intended to have students complete one lesson per day. The modules are not moderated and are to be completed independently; however, all work is self-checking, and students may progress through the course at their own pace.

Students do not earn a grade for this program as it is intended to allow students to explore some of the content, skills and practices they will learn in Pre-Algebra.

BOOST STEP UP TO MATH 7 (MA3099)

Participants: Rising 7th grade students enrolled in Math 7 in Fall 2024

Link to access Canvas: <https://vbschools.instructure.com/enroll/XJCAKY>

Dates: June 18 - August 6

Times: Asynchronous with [FEV tutor support](#)

Locations: Online through Canvas

Tuition: No charge

Rising 7th grade students enroll in this summer bridge class to develop a deeper understanding of core mathematical concepts from sixth grade. The course is intended to help minimize students' loss of proficiency or improve proficiency of key 6th grade mathematical concepts. Students will explore comparing and ordering rational numbers, fraction and decimal operations, integer operations, order of operations, the Coordinate Plane, circle graphs, measure of center, proportional reasoning and algebraic equations/inequalities.

This program consists of eight asynchronous lessons and is intended to have students complete one lesson per day. The modules are not moderated and are to be completed independently; however, all work is self-checking, and students may progress through the course at their own pace.

Step Up to 7th Grade Math is open to any rising 7th grade student but is highly recommended for students enrolled in Mathematics 7 who earned a C or D as their final average in Mathematics 6.

Students do not earn a grade for this program as it is intended to allow students to build confidence in math content, skills and practices commonly taught in Math 6 and applied in Math 7.

BOOST STEP UP TO MATH 8 (MA3096)

Participants: Rising 8th grade students enrolled in Math 8 in Fall 2024

Link to access Canvas: <https://vbschools.instructure.com/enroll/XJCAKY>

Dates: June 18 - August 6

Times: Asynchronous with [FEV tutor support](#)

Locations: Online through Canvas

Tuition: No charge

Rising 8th grade students enroll in this summer bridge class to develop a deeper understanding of core mathematical concepts from seventh grade. The course is intended to help minimize students' loss of proficiency or improve proficiency of key 7th grade mathematical concepts. Students will explore scientific notation, comparing and ordering rational numbers, practical problems with rational number and proportional reasoning, corresponding sides and angles of triangles and quadrilaterals, transformations, experimental and theoretical probability, histograms, proportional reasoning and algebraic equations/inequalities.

This program consists of eight asynchronous lessons and is intended to have students complete one lesson per day. The modules are not moderated and are to be completed independently; however, all work is self-checking, and students may progress through the course at their own pace.

Step Up to Math 8 is open to any rising 8th grade student but is highly recommended for students enrolled in Mathematics 8 who earned a C or D as their final average in Mathematics 7.

Students do not earn a grade for this program as it is intended to allow students to build confidence in math content, skills and practices commonly taught in Math 7 and applied in Mathematics 8.

BOOST ALGEBRA I PREP (SMA131)

Participants: Middle school grade students and rising 9th graders enrolling in Algebra 1 in Fall 2024

Link to access Canvas: <https://vbschools.instructure.com/enroll/M6J6P7>

Dates: June 18 - August 6

Times: Asynchronous with [FEV tutor support](#)

Locations: Online through Canvas

Tuition: No charge

This bridge course is designed for students scheduled to take Algebra I next school year. The focus of this course is to strengthen the student's pre-algebra skills to develop mathematical concepts and prepare students for Algebra I. Students will explore simplifying expressions, solving equations and inequalities and graphing lines. Through this course, students will build their confidence in mathematics, become problem solvers, communicate mathematically and learn to reason using mathematics.

This program consists of twelve asynchronous lessons and is intended to have students complete one lesson per day. The modules are not moderated and are to be completed independently; however, all work is self-checking, and students may progress through the course at their own pace.

Students do not earn a grade for this program as it is intended to allow students to build confidence in mathematics content, skills and practices.

BOOST GEOMETRY PREP (SMA144)

Participants: Rising 8th and 9th grade students enrolling in Geometry in Fall 2024

Link to access Canvas: <https://vbschools.instructure.com/enroll/M6J6P7>

Dates: June 18 - August 6

Times: Asynchronous with [FEV tutor support](#)

Locations: Online through Canvas

Tuition: No charge

This enrichment course is designed for students scheduled to take Geometry next school year. The focus of this course is to strengthen the student's algebraic and geometric skills to develop mathematical concepts and prepare students for Geometry. Students will explore the different geometric shapes with a focus on triangles, linear equations and parallel lines. Through this course, students will build their confidence in mathematics, become problem solvers, communicate mathematically and learn to reason using mathematics.

This program consists of twelve asynchronous lessons and is intended to have students complete one lesson per day. The modules are not moderated and are to be completed independently, however, all work is self-checking, and students may progress through the course at their own pace.

Students do not earn a grade for this program as it is intended to allow students to build confidence in mathematics content, skills and practices.

SCIENCE BOOST OPPORTUNITIES

BOOST EARTH SCIENCE PREP (SSC211)

Participants: Middle and high school students enrolling in Earth Science in Fall 2024

Link to access Canvas: <https://vbschools.instructure.com/enroll/BJGW4N>

Dates: June 18 - August 6

Times: Asynchronous with [FEV tutor support](#)

Locations: Online through Canvas

Tuition: No charge

This preparatory program is designed for students who are scheduled to enroll in Earth Science for the first time in the upcoming school year (middle school or high school). This program will help:

1. Further students' understanding of core Earth Science concepts and
2. Strengthen students' foundational skills in the science and engineering practices they will need to be successful in Earth Science.

While students have a foundation of Earth Science topics in grade six science, the focus of the prep program will be to refresh basic content knowledge and skills.

Students do not earn a grade for this program as it is intended to allow students to build confidence in science content, skills and practices commonly used in Earth Science.

SOL FAST TRACK TUTORING

An optional summer tutoring program entitled SOL Fast Track Tutoring 2024 is provided to support students who must meet the Standards of Learning (SOL) verified credit diploma criteria to meet the graduation requirements. **This voluntary program is available to students who have passed their classroom instruction and received Carnegie credit but have not earned verified credit due to failing the corresponding End-of-Course SOL test.** High school students will be given first preference for enrollment. A waitlist will be established for middle school student enrollment. Fast Track tutoring consists of 25 hours of face-to-face, small group instruction culminating in the retake of the applicable SOL test. SOL Fast Track tutoring classes may be adjusted based on enrollment. For more information, contact your child’s school.

Registration: No registration required.
Schools will work to identify and enroll students who choose to participate in SOL Fast Track Tutoring

Locations: Cox High School, Salem High School

Tuition: No charge

Transportation: Bus transportation will be provided to designated summer school sites from neighborhood pickup points within the cluster.

2024 Middle School SOL Fast Track Offerings		
Fast Track Course	Fast Track Tutoring Dates/ Time	Fast Track Testing Date/ Time
Earth Science	Wednesday, July 17 Wednesday, July 24 9:10 am - 1:10 pm	Thursday, July 25 ½ day 9:10 a.m. - 11:40 a.m.
Algebra I Geometry	Monday, July 22 Monday, July 29 9:10 am - 1:10 pm	Tuesday, July 30 ½ day 9:10 a.m. - 11:40 a.m.

ENGLISH AS A SECOND LANGUAGE (ESL) (LA1192)

Registration: Students grade 6 -8 are recommended and registered by their middle school ESL teachers

Deadline: May 17, 2024 (late registrations will be placed on a waitlist)

Dates: Tuesday, June 25 – Thursday, July 18

No school on Fridays

No school on July 4 (in observance of the Fourth of July)

Times: 9:10 a.m. – 1:10 p.m.

Locations: Great Neck Middle School or Princess Anne Middle School

Tuition: No charge

Transportation: Bus transportation will be provided to the designated summer school site from neighborhood pickup points.

The English as a Second Language (ESL) middle school program is designed for students grades 6 through 8 who are English learners performing at beginning levels of English proficiency. The program focuses on the four communicative domains of listening, speaking, reading and writing the English language. Students are assigned to classes according to age and proficiency in English. **Eligible English learners are recommended and registered in advance by their ESL teachers.** Tuition is free, and transportation is provided. Questions regarding the ESL middle school summer program should be directed to Kathleen Cahoon-Newchok, Title III Coordinator for English Learners, by phone at 757-263-1469 or by e-mail at Kathleen.Cahoon-Newchok@vbschools.com.

Dr. Donald J. Robertson Jr.
Superintendent

Danielle E. Colucci
Chief Academic Officer
Department of Teaching and Learning

Robert B. Jamison
Executive Director
Office of Student Support Services

Notice of Non-Discrimination Policy

Virginia Beach City Public Schools does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation/gender identity, pregnancy, childbirth or related medical condition, disability, marital status, age, genetic information or military status in its programs and activities, employment, or enrollment and provides equal access to the Boy or Girl Scouts and other designated youth groups. School Board policies and regulations (including but not limited to, Policies 2-33, 4-4, 5-4, 5-7, 5-19, 5-20, 5-44, 6-7, 6-33, 7-48, 7-49, 7-57 and Regulations 2-33.1, 4-4.1, 4-4.2, 4-4.3, 5-7.1, 5-44.1, 7-11.1 and 7-57.1) provide equal access to courses, programs, enrollment, counseling services, physical education and athletic, vocational education, instructional materials, extracurricular activities, and employment.

Title IX Notice: Complaints or concerns regarding discrimination on the basis of sex or sexual harassment should be addressed to the Title IX Coordinator, at the VBCPS Office of Student Leadership, 641 Carriage Hill Road, Suite 200, Virginia Beach, 23452, (757) 263-2020, Robin.Reese@vbschools.com (student complaints) or the VBCPS Department of School Leadership, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, Virginia, 23456, (757) 263-1088, Robert.Wnukowski@vbschools.com (employee complaints). Additional information regarding Virginia Beach City Public Schools' policies regarding discrimination on the basis of sex and sexual harassment, as well as the procedures for filing a formal complaint and related grievance processes, can be found in School Board Policy 5-44 and School Board Regulations 5-44.1 (students), School Board Policy 4-4 and School Board Regulation 4-4.3 (employees) and on the School Division's website at Diversity, Equity and Inclusion/Title IX. Concerns about the application of Section 504 of the Rehabilitation Act should be addressed to the Section 504 Coordinator/Executive Director of Student Support Services at (757) 263-1980, 2512 George Mason Drive, Virginia Beach, Virginia, 23456 or the Section 504 Coordinator at the student's school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at (757) 263-2400, Plaza Annex/Family and Community Engagement Center, 641 Carriage Hill Road, Suite 200, Virginia Beach, VA 23452.

The School Division is committed to providing educational environments that are free of discrimination, harassment, and bullying. Students, staff, parents/legal guardians who have concerns about discrimination, harassment, or bullying should contact the school administration at their school. Promptly reporting concerns will allow the school to take appropriate actions to investigate and resolve issues. School Board Policy 5-7 addresses non-discrimination and anti-harassment, Policy 5-44 addresses sexual harassment and discrimination based on sex or gender. Policy 5-36 and its supporting regulations address other forms of harassment.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, Virginia 23456-0038. Telephone 263-1000 (voice) or access information on the VBCPS website.

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March 2024