



Student Information		School Information: French Camp Elementary	
Student Name	[REDACTED]	Principal	Rene Knapp
Student Id	[REDACTED]	School Phone	209-938-6370
Birthdate	[REDACTED]	School Address	241 East 4th St French Camp, CA 95231
Track	FCE 23/24	Teacher	[REDACTED]
Grade	01		

Attendance	T1	T2	T3
Days Enrolled	3		
Days Absent	0		
Days Tardy	0		

During the 2023-24 school year, many K-6 MUSD teachers will be implementing a Standards Based Report Card to communicate student progress to parent(s)/guardian(s). Beginning in 2024-25, all TK-6 grade students will receive a Standards Based Report Card. Information is available on the MUSD website under the "Families" tab.

- Exceeded (EX):** Student has demonstrated mastery of grade level standards and is able to extend and apply concepts with a greater depth of understanding to new situations.
- Proficient (PR):** Student demonstrates mastery of grade level standards.
- Approaching (AP):** Student shows basic understanding and is progressing toward mastery of the grade level standard.
- Beginning (BE):** Student is beginning to demonstrate understanding, but is not yet meeting grade-level standards.
- Insufficient (IN):** Student has not demonstrated enough evidence to assess the grade level standards.
- Not Assessed (NA):** Grade level standard not assessed

The 8 processes and proficiencies of the standards of Mathematical Practice are integrated within the math standards.

First Grade	T1	T2	T3
[REDACTED]			
Student Benchmarks			
<b>LANGUAGE ARTS: READING FOUNDATIONAL SKILLS</b>			
Orally demonstrate grade-level phonological awareness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Read digraphs, vowel teams, long and short vowel words.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Read grade level high frequency words.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Read grade level text with sufficient accuracy and fluency to support comprehension.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>LANGUAGE ARTS: READING LITERATURE</b>			
Retell stories with key details and identify the message.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask and answer questions about key details in a text.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>LANGUAGE ARTS: READING INFORMATIONAL TEXT</b>			
Ask and answer questions about key details in a text.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identify the main topic and retell key details of the text.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>LANGUAGE ARTS: WRITING</b>			
Use a combination of drawing, dictating, and writing to compose an informative or narrative text.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>LANGUAGE ARTS: LANGUAGE</b>			
Demonstrate the conventions of standard English (capitalization, punctuation and grade appropriate spelling) when writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>LANGUAGE ARTS: LISTENING AND SPEAKING</b>			
Demonstrate skills needed to participate in collaborative conversations with peers in small and large groups.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

First Grade	T1	T2	T3
[REDACTED]			
Student Benchmarks			
<b>MATHEMATICS: OPERATIONS AND ALGEBRAIC THINKING</b>			
Use addition and subtraction within 20 to solve word problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understand and apply properties of operations as strategies to add and subtract.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fluently add and subtract within 10.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>MATHEMATICS: NUMBERS AND OPERATIONS BASE TEN</b>			
Count, read, write, and represent numbers up to 120.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understand that two digit numbers represent amounts of tens and ones.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Add within 100 using strategies based on place value.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mentally add 10 more or 10 less in a two digit number.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>MATHEMATICS: MEASUREMENT AND DATA</b>			
Tell and write time in hours and half-hours using analog and digital clocks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organize, represent, and interpret data with up to three categories.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>MATHEMATICS: GEOMETRY</b>			
Divide circles and rectangles into two and four equal shares, using words halves, fourths and quarters.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>SCIENCE</b>			
Communicate and interpret patterns and cause and effect in real world problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Design/create models and collaboratively plans and conducts investigations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Student Id	[REDACTED]	Teacher	[REDACTED]

First Grade	T1	T2	T3
[REDACTED]			
<b>Student Benchmarks</b>			
Design/create models and collaboratively plans and conducts investigations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrate understanding of concept being taught through use of observations, predictions, and problem solving.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>HISTORY SOCIAL STUDIES</b>			
Demonstrate understanding of concepts relating to life long ago and today including the understanding of basic economic concepts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understand the rights and individual responsibilities of citizenship. Understands the importance of following rules.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Apply knowledge of maps and how location effects people and places.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understand the symbols, icons, and traditions of the United States.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>VISUAL &amp; PERFORMING ARTS</b>			
Participate in and demonstrate understanding of concepts related to dance, theatre, music, media arts, or visual arts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>PHYSICAL EDUCATION</b>			
Locomotor Skills: Perform a hop, gallop, and jog in a general space.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Manipulative Skills: Approach a stationary ball and kick it in an intended direction with foot.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Manipulative Skills: Perform an underhand toss with opposite foot forward.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exhibit personal responsibility and safe behaviors while engaging in physical activities with respect for self, others, and facilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>TECHNOLOGY</b>			
Digital Citizenship: Uses technology ethically and effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates grade appropriate technology skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>HABITS OF SUCCESS</b>			
Follows school rules, routines, and class expectations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Prepared, organized, and on task	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completes assignments on time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respects and collaborates well with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>ENGLISH LANGUAGE DEVELOPMENT (ENGLISH LEARNERS ONLY)</b>			
PI.1 Exchange Information and Ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PI.5 Listening Actively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PI.6 Reading/Viewing Closely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PI.9 Oral Presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PII.1 Writing (Understanding Text Structure)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PII.2 Writing (Understanding cohesion)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Signature			