

## Spring 2024 District Climate Survey Results by School

## Ralph Richardson

No.   Pet   No.   Pet   No.   Pet   No.   Pet   No.   Pet   No.   Pet   No.   No.   Pet   No.	Pct Strongly Agree/Agree	Parent		Student (gr. 4-12)		Staff	
B) There are students and staff on campus who listen to students when they have something to say.   C) There is an adult from the school who checks on how students are doing.   D) School has the materials, staff, programs, and supports needed to help all students do their best.   D) School has the materials, staff, programs, and supports needed to help all students of their best.   D) School has the materials, staff, programs, and supports needed to help all students.   D) School has the materials, staff, programs, and supports needed to help all students.   D) Staff feels supported to do their job well in meeting the needs of all students.   Pet Strongly Agree/Agreee	Caring Relationships	N	Pct	N	Pct	N	Pct
C) There is an adult from the school who checks on how students are doing.  D) School has the materials, staff, programs, and supports needed to help all students do their best.  E) Staff feels supported to do their job well in meeting the needs of all students.  Pet Strongly Agreet/Agree  Part Strongly Agreet/Agree  Part Student (gr. 4-12)  Staff at the school promptly responds to family phone calls, messages, or e-mails.  B) The school clearly outlines the family, student, and school responsibilities in educating each child.  C) The school offers families opportunities to be involved in school and classroom activities.  D) The school keeps families well-informed about school activities.  E) The staff at our school itsens to family concerns about issues.  E) The staff at our school itsens to family concerns about issues.  E) The staff at our school affamilies are partners in promoting positive behavior for my student.  E) Families who speak a language other than English receive general information about our school in their home language.  E) Staff receive information about upcoming events and important information about the school.  Pet Strongly Agreet/Agreet  Pet Strongly Agreet/Agreet  Pet Strongly Agreet/Agree	A) School has a climate that is caring.	11	90.9%	0	-	1	100.0%
D) School has the materials, staff, programs, and supports needed to help all students do their best.   1   90.9%   0   -   1   100.0%   E) Staff feels supported to do their job well in meeting the needs of all students.   1   100.0%   1   100.0%   1   100.0%   1   100.0%   1   100.0%   1   100.0%   1   100.0%   1   100.0%   1   100.0%   1   100.0%   1   100.0%   1   100.0%   1   100.0%   1   1   100.0%   1   1   100.0%   1   1   100.0%   1   1   1   1   1   1   1   1   1	B) There are students and staff on campus who listen to students when they have something to say.	10	100.0%	0	-	1	100.0%
F) Staff feels supported to do their job well in meeting the needs of all students.   1   100.0%	C) There is an adult from the school who checks on how students are doing.	11	90.9%	0	-	1	100.0%
Pet   Staff feels part of an effective team.   Pet   Strongly Agree/Agree   Parent   Student   gr. 4-12)   Staff	D) School has the materials, staff, programs, and supports needed to help all students do their best.	11	90.9%	0	-	1	100.0%
Part   Student   Part   Student   Part   Student   Part   Student   Part   P	E) Staff feels supported to do their job well in meeting the needs of all students.					1	100.0%
Family and Staff Engagement  A) Staff at the school promptly responds to family phone calls, messages, or e-mails.  B) The school clearly outlines the family, student, and school responsibilities in educating each child.  C) The school offers families opportunities to be involved in school and classroom activities.  D) The school skeeps families well-informed about school activities.  E) The staff at our school listens to family concerns about issues.  E) The staff at sur school are helpful and welcoming when families come to school or call.  E) The staff at school are helpful and welcoming when families come to school or call.  E) The staff at sur school and families are partners in promoting positive behavior for my student.  E) Families who speak a language other than English receive general information about our school in their home language.  E) Staff receive information about upcoming events and important information about the school.  Pet Strongly Agree/Agree  Pet Strongly Agree/Agree  Pet Strongly Agree/Agree  Pet Strongly Agree/Agree  N Pet N	F) Staff feels part of an effective team.					1	100.0%
A) Staff at the school promptly responds to family phone calls, messages, or e-mails.  B) The school clearly outlines the family, student, and school responsibilities in educating each child.  C) The school offers families opportunities to be involved in school and classroom activities.  D) The school keeps families well-informed about school activities.  E) The staff at our school listens to family concerns about issues.  E) The staff at school are helpful and welcoming when families come to school or call.  E) The staff at school are helpful and welcoming when families come to school or call.  E) The staff at school are helpful and welcoming when families come to school or call.  E) The staff at school are helpful and welcoming when families come to school or call.  E) The staff at school are helpful and welcoming when families come to school or call.  E) The staff at school are helpful and welcoming positive behavior for my student.  E) The staff at sum school and families are partners in promoting positive behavior for my student.  E) The staff at school are helpful and welcoming when families come to school or call.  E) Staff receive information about upcoming events and important information about our school in their home language.  E) Staff receive information about upcoming events and important information about the school.  E) Staff receive information about upcoming events and important information about the school.  E) Staff school Decision Making  A) Pct N Pct  N	Pct Strongly Agree/Agree	Parent		Student (gr. 4-12)		Staff	
B) The school clearly outlines the family, student, and school responsibilities in educating each child.  C) The school offers families opportunities to be involved in school and classroom activities.  D) The school keeps families opportunities to be involved in school and classroom activities.  E) The staff at our school listens to family concerns about issues.  E) The staff at our school listens to family concerns about issues.  E) The staff at school are helpful and welcoming when families come to school or call.  E) The staff at school are helpful and welcoming when families come to school or call.  E) The staff at school are helpful and welcoming when families come to school or call.  E) The staff at school and families are partners in promoting positive behavior for my student.  E) The staff at school and families are partners in promoting positive behavior for my student.  E) The staff at school and families are partners in promoting positive behavior for my student.  E) Staff receive information about upcoming events and important information about our school in their home language.  E) Staff receive information about upcoming events and important information about the school.  E) Staff receive information about upcoming events and important information about the school.  E) Staff school Decision Making  A) School seeks input when making important decisions.  E) Important school decisions reflect diverse input.  C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.  E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.  E) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  E) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  I 100.0%  I) 100.0%	Family and Staff Engagement	N	Pct	N	Pct	N	Pct
C) The school offers families opportunities to be involved in school and classroom activities.  D) The school keeps families well-informed about school activities.  E) The staff at our school listens to family concerns about issues.  E) The staff at our school listens to family concerns about issues.  E) The staff at our school listens to family concerns about issues.  E) The staff at school and helpful and welcoming when families come to school or call.  E) The school and families are partners in promoting positive behavior for my student.  E) The school and families are partners in promoting positive behavior for my student.  E) Staff receive information about upcoming events and important information about our school in their home language.  E) Staff receive information about upcoming events and important information about the school.  E) Staff receive information about upcoming events and important information about the school.  E) Staff school Decision Making  A) School seeks input when making important decisions.  E) Staff school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.  E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.  E) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  E) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  E) Staff is offered opportunities to have a role in feadership, committees, SSC, etc.  E) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  E) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  E) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  E) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  E) Staff is offered opportunities to have a role in leadership committees, PTA, SSC, ELAC, PTO, etc.  E) Staff is offered opportunities to have a role in leadership committees, PTA, SSC	A) Staff at the school promptly responds to family phone calls, messages, or e-mails.	11	90.9%			1	100.0%
C) The school offers families opportunities to be involved in school and classroom activities.  D) The school keeps families well-informed about school activities.  E) The staff at our school listens to family concerns about issues.  E) The staff at our school listens to family concerns about issues.  E) The staff at our school listens to family concerns about issues.  E) The staff at school and helpful and welcoming when families come to school or call.  E) The school and families are partners in promoting positive behavior for my student.  E) The school and families are partners in promoting positive behavior for my student.  E) Staff receive information about upcoming events and important information about our school in their home language.  E) Staff receive information about upcoming events and important information about the school.  E) Staff receive information about upcoming events and important information about the school.  E) Staff school Decision Making  A) School seeks input when making important decisions.  E) Staff school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.  E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.  E) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  E) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  E) Staff is offered opportunities to have a role in feadership, committees, SSC, etc.  E) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  E) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  E) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  E) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  E) Staff is offered opportunities to have a role in leadership committees, PTA, SSC, ELAC, PTO, etc.  E) Staff is offered opportunities to have a role in leadership committees, PTA, SSC	B) The school clearly outlines the family, student, and school responsibilities in educating each child.	11	90.9%			1	100.0%
E) The staff at our school listens to family concerns about issues.  F) The staff at school are helpful and welcoming when families come to school or call.  G) The school and families are partners in promoting positive behavior for my student.  H) Families who speak a language other than English receive general information about our school in their home language.  I) Staff receive information about upcoming events and important information about the school.  Pet Strongly Agree/Agree  Pet Strongly Agree/Agree  N Pet N Pet N Pet  A) School Decision Making  A) School seeks input when making important decisions.  B) Important school decisions reflect diverse input.  C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.  D) The principal and staff listen to concerns of other staff members about issues.  E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.  F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  G) Our school uses data from this survey to inform site decision making.		11	90.9%			1	100.0%
F) The staff at school are helpful and welcoming when families come to school or call.  G) The school and families are partners in promoting positive behavior for my student.  H) Families who speak a language other than English receive general information about our school in their home language.  I) Staff receive information about upcoming events and important information about the school.  Pet Strongly Agree/Agree  Part Student (gr. 4-12)  Staff  School Decision Making  N Pet N Pet N Pet  A) School seeks input when making important decisions.  B) Important school decisions reflect diverse input.  C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.  D) The principal and staff listen to concerns of other staff members about issues.  E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.  F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  G) Our school uses data from this survey to inform site decision making.	D) The school keeps families well-informed about school activities.	11	90.9%			1	100.0%
G) The school and families are partners in promoting positive behavior for my student.  H) Families who speak a language other than English receive general information about our school in their home language.  I) Staff receive information about upcoming events and important information about the school.  Pct Strongly Agree/Agree  Pct Strongly Agree/Agree  Pct Strongly Agree/Agree  N Pct	E) The staff at our school listens to family concerns about issues.	11	90.9%			1	100.0%
H) Families who speak a language other than English receive general information about our school in their home language.  I) Staff receive information about upcoming events and important information about the school.  Pct Strongly Agree/Agree  Part Student (gr. 4-12)  Staff  School Decision Making  N Pct	F) The staff at school are helpful and welcoming when families come to school or call.	11	90.9%			1	100.0%
home language.  I) Staff receive information about upcoming events and important information about the school.  Pet Strongly Agree/Agree  Parent  Student (gr. 4-12)  Staff  School Decision Making  N Pct N Pct  N	G) The school and families are partners in promoting positive behavior for my student.	11	90.9%			1	100.0%
Pct Strongly Agree/Agree  Part Student (gr. 4-12)  Staff  School Decision Making  N Pct N Pct N Pct  N Poble  N Poble N Poble N Poble N Poble N Poble N Poble N Poble N Poble N Poble N Poble N Poble N Poble N Poble N Poble N Po		11	90.9%			1	100.0%
School Decision Making A) School seeks input when making important decisions. B) Important school decisions reflect diverse input. C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc. D) The principal and staff listen to concerns of other staff members about issues. E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding. F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc. G) Our school uses data from this survey to inform site decision making.  N Pct N 90.0% 0 - 1 0.0% 1 100.0% 1 100.0% 1 100.0% 1 100.0%	I) Staff receive information about upcoming events and important information about the school.					1	100.0%
A) School seeks input when making important decisions.  B) Important school decisions reflect diverse input.  C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.  D) The principal and staff listen to concerns of other staff members about issues.  E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.  F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  G) Our school uses data from this survey to inform site decision making.	Pct Strongly Agree/Agree	Parent		Student (gr. 4-12)		Staff	
B) Important school decisions reflect diverse input.  C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.  D) The principal and staff listen to concerns of other staff members about issues.  E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.  F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  G) Our school uses data from this survey to inform site decision making.  1 0.0%  1 100.0%  1 100.0%  1 100.0%  1 100.0%	School Decision Making	N	Pct	N	Pct	N	Pct
C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.  D) The principal and staff listen to concerns of other staff members about issues.  E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.  F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  G) Our school uses data from this survey to inform site decision making.  1 100.0% 1 100.0% 1 100.0% 1 100.0%	A) School seeks input when making important decisions.	10	90.0%	0	-	1	0.0%
D) The principal and staff listen to concerns of other staff members about issues.  E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.  F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  G) Our school uses data from this survey to inform site decision making.  1 100.0% 1 100.0% 1 100.0%	B) Important school decisions reflect diverse input.	11	90.9%	0	-	1	0.0%
E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.  F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  G) Our school uses data from this survey to inform site decision making.  1 100.0% 1 100.0% 1 0.0%	C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.	11	90.9%				
funding.  F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  G) Our school uses data from this survey to inform site decision making.  1 100.0%  1 100.0%  1 00.0%	D) The principal and staff listen to concerns of other staff members about issues.					1	100.0%
G) Our school uses data from this survey to inform site decision making.  1 0.0%						1	100.0%
G) Our school uses data from this survey to inform site decision making.	F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.					1	100.0%
H) Staff voice matters in decision making.						1	0.0%
	H) Staff voice matters in decision making.					1	100.0%

Note		Pct Strongly Agree/Agree	Parent		Student (	(gr. 4-12)	Staff		
B) Concerns about student safety are addressed in a timely manner at my school.   11   90.9%   0   - 1   100.0%   100	Safety		N	Pct	N	Pct	N	Pct	
1	A) Concerns abouts student safety are taken seriously.		11	90.9%	0	-	1	100.0%	
D) Ny school is a safe place for all staff.   E) Students know what staff member to go to if they have a safety concern.   S) Students know school safety protocols.   G) I feel safe sharing different viewpoints and perspectives at my school.   Restrongly Agrees/Agree   Per Strongly Agrees/Agree   Per Student Viewpoints and perspectives at my school staff respects student diversity.   A) School staff respects student diversity.   A) School staff respects student diversity.   B) Adults at my school treat students respectfully.   B) Adults at my school treat students respectfully.   B) Adults at my school treat students respectfully.   C) Students are respectful to each other at school.   B) Students have an adult on campus they trust.   C) Students have an adult on campus they trust.   C) Students have an adult on campus they trust.   C) Students have an adult on campus they trust.   C) Students have an adult on campus they trust.   C) Students have an adult on campus they trust.   C) Students have an adult on campus they trust.   C) Students have an adult on campus they trust.   C) Students have an adult on campus they trust.   C) Students freflects student diversity.   D) Adults at my school believe all students are graded.   C) C) Contriculum reflects diverse racial, cluthic, cultural, and identity perspectives.   Pec Strongly Agree/Agree   Per   Students   St	B) Concerns about student safety are addressed in a timely manner at my school.		11	90.9%	0	-	1	100.0%	
F) Students know what staff member to go to if they have a safety concern.   10   60.0%   0   -   1   100.0%   1   100.0%   1   100.0%   1   100.0%   1   100.0%   1   1   100.0%   1   1   100.0%   1   1   100.0%   1   1   100.0%   1   1   100.0%   1   1   100.0%   1   1   100.0%   1   1   100.0%   1   1   100.0%   1   1   100.0%   1   1   1   100.0%   1   1   1   1   1   1   1   1   1	C) My school is a safe place for all students.		11	90.9%	0	-	1	100.0%	
F) Students know school safety protocols.   10   50.0%   0   -   1   100.0%	D) My school is a safe place for all staff.						1	100.0%	
Figure	E) Students know what staff member to go to if they have a safety concern.		10	60.0%	0	-	1	100.0%	
Pect Strongly Agree/Agree	F) Students know school safety protocols.		10	50.0%	0	-	1	100.0%	
No.   Pet   No.   Pet   No.   Pet   No.   Pet   No.   Pet   No.   Pet   No.   No.   Pet   No.	G) I feel safe sharing different viewpoints and perspectives at my school.		11	90.9%	0	-	1	100.0%	
A) School staff respects student diversity.		Pct Strongly Agree/Agree	Parent		Student (gr. 4-12)		5	Staff	
A) School staff respects student diversity.	Sense of Belonging		N	Pct	N	Pct	N	Pct	
B) Adults at my school treat students respectfully.   C) Students are respectful to each other at school.   10 90.0%   0 - 1 100.0%     10 90.0%   0 - 1 100.0%     10 90.0%   0 - 1 100.0%     20 Students have opportunities to socialize with other students often at school.   10 90.0%   0 - 1 100.0%     20 Students have an adult on campus they trust.   10 90.0%   0 - 1 100.0%     20 90.0%   0 - 1 100.0%     30 90.0%   0 - 1 100.0%     40 90.0%   0 - 1 100.0%     50 Students trust other students at school.   10 90.0%   0 - 1 100.0%     60 90.0%   0 - 1 100.0%     70 90 90.0%   0 - 1 100.0%     80 90.0%   0 - 1 100.0%     90 90.0%   0 - 1 100.0%     90 90.0%   0 - 1 100.0%     90 90.0%   0 - 1 100.0%     90 90.0%   0 - 1 100.0%     90 90.0%   0 - 1 100.0%     90 90.0%   0 - 1 100.0%     90 90.0%   0 - 1 100.0%     90 90.0%   0 - 1 100.0%     90 90.0%   0 - 1 100.0%     90 90.0%   0 - 1 100.0%     90 90.0%   0 - 1 100.0%     90 90.0%   0 - 1 100.0%     90 90.0%   0 - 1 100.0%     90 90.0%   0 - 1 100.0%     90 90.0%   0 - 1 100.0%     90 90.0%   0 - 1 100.0%     90 90.0%   0 - 1 100.0%     90 90.0%   0 - 1			11	90.91%	0	-	1	100.00%	
C) Students are respectful to each other at school.			11	90.9%	0	-	1	100.0%	
D) Students have opportunities to socialize with other students often at school.			10	90.0%	0	-	1	100.0%	
Students have an adult on campus they trust.   10   90.0%   0   - 1   100.0%   100.0%   100.0%   10   100.0%   10			11	90.9%	0	-	1	100.0%	
Courriculum reflects diverse racial, ethnic, cultural, and identity perspectives.   11   63.6%   0   -   1   100.0%   11   10			10	90.0%	0	-	1	100.0%	
H) School staff reflects student diversity.   Pct Strongly Agree/Agree   Paret   Student (st. 4-12)   Staff	F) Students trust other students at school.		10	90.0%	0	-	1	100.0%	
H) School staff reflects student diversity.   Pct Strongly Agree/Agree   Paret   Student (st. 4-12)   Staff	G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.		11	63.6%	0	-	1	100.0%	
N			11	81.8%	0	-	1	100.0%	
A) Families and students understand how assignments and tests are graded.  B) Questions and concerns about schoolwork are addressed.  C) Student grades reflect their knowledge of the material.  D) Adults at my school believe all students can be successful.  E) Students feel comfortable and unjudged to ask their teacher for help.  F) Teachers provide opportunities for students to participate in classroom discussions or activities.  E) Students receive timely and regular feedback on their learning.  E) Students receive timely and regular feedback on their learning.  E) Staff at my school provides resources or ideas that help families support their students at home.  E) Staff at my school provides resources or ideas that help families support their students at home.  E) Staff at my school provides resources or ideas that help families support their students at home.  E) Staff at my school provides resources or ideas that help families support their students at home.  E) Staff at my school provides resources or ideas that help families support their students at home.  E) Staff at my school provides resources or ideas that help families support their students at home.  E) Staff at my school provides resources or ideas that help families support their students at home.  E) Staff at my school provides resources or ideas that help families support their students at home.  E) Staff at my school provides resources or ideas that help families support their students at home.  E) Staff at my school provides resources or ideas that help families support their students at home.  E) Staff at my school provides resources or ideas that help families support their students at home.  E) Staff at my school provides resources or ideas that help families support their students at home.  E) Staff at my school provides resources or ideas that help families support their students at home.  E) Staff at my school provides resources or ideas that help families support their students at home.  E) Staff at my school provides resources or id		Pct Strongly Agree/Agree	Parent		Student (gr. 4-12		5	Staff	
B) Questions and concerns about schoolwork are addressed.	Academic Progress		N	Pct	N	Pct	N	Pct	
C) Student grades reflect their knowledge of the material.       9       77.8%       0       -       1       100.0%         D) Adults at my school believe all students can be successful.       11       90.9%       0       -       1       100.0%         E) Students feel comfortable and unjudged to ask their teacher for help.       9       66.7%       0       -       1       100.0%         F) Teachers provide opportunities for students to participate in classroom discussions or activities.       11       90.9%       0       -       1       100.0%         G) Teachers at my school go out of their way to help all students.       11       90.9%       0       -       1       100.0%         H) Students receive timely and regular feedback on their learning.       10       80.0%       0       -       1       100.0%         I) Staff at my school provides resources or ideas that help families support their students at home.       10       90.0%       0       -       1       100.0%         Bigh Expectations       N       Pct       N       Pct       N       Pct         A) Students are challenged academically at school.       10       70.0%       0       -       1       0.0%         B) School recognizes and celebrates the academic success of all students.       11	A) Families and students understand how assignments and tests are graded.		8	75.00%	0	-	1	100.00%	
D) Adults at my school believe all students can be successful.       11       90.9%       0       -       1       100.0%         E) Students feel comfortable and unjudged to ask their teacher for help.       9       66.7%       0       -       1       100.0%         F) Teachers provide opportunities for students to participate in classroom discussions or activities.       11       90.9%       0       -       1       100.0%         G) Teachers at my school go out of their way to help all students.       11       90.9%       0       -       1       100.0%         H) Students receive timely and regular feedback on their learning.       10       80.0%       0       -       1       100.0%         I) Staff at my school provides resources or ideas that help families support their students at home.       Pet Strongly Agree/Agree       Part       Student (gr. 4-12)       Staff         High Expectations       N       Pct       N       Pct       N       Pct         A) Students are challenged academically at school.       10       70.0%       0       -       1       0.0%         B) School recognizes and celebrates the academic success of all students.       11       90.9%       0       -       1       0.0%         C) Adults on campus motivate students to do their best.       11       9	B) Questions and concerns about schoolwork are addressed.		11	81.8%	0	-	1	100.0%	
E) Students feel comfortable and unjudged to ask their teacher for help.  F) Teachers provide opportunities for students to participate in classroom discussions or activities.  G) Teachers at my school go out of their way to help all students.  H) Students receive timely and regular feedback on their learning.  I) Staff at my school provides resources or ideas that help families support their students at home.  Fet Strongly Agree/Agree  Parent  Student (gr. 4-12)  Staff  High Expectations  A) Students are challenged academically at school.  B) School recognizes and celebrates the academic success of all students.  11 90.9%  Pet N Pet A) Students are challenged academically at school.  B) School recognizes and celebrates the academic success of all students.  C) Adults on campus motivate students to do their best.	C) Student grades reflect their knowledge of the material.		9	77.8%	0	-	1	100.0%	
F) Teachers provide opportunities for students to participate in classroom discussions or activities.  I1 90.9% 0 - 1 100.0%  G) Teachers at my school go out of their way to help all students.  H) Students receive timely and regular feedback on their learning.  I) Staff at my school provides resources or ideas that help families support their students at home.  Pet Strongly Agree/Agree  Parent  Student (gr. 4-12)  Staff  High Expectations  A) Students are challenged academically at school.  B) School recognizes and celebrates the academic success of all students.  I1 90.9% 0 - 1 100.0%  Staff  Pet N	D) Adults at my school believe all students can be successful.		11	90.9%	0	-	1	100.0%	
G) Teachers at my school go out of their way to help all students.  H) Students receive timely and regular feedback on their learning.  I) Staff at my school provides resources or ideas that help families support their students at home.  Pct Strongly Agree/Agree  Parent  Student (gr. 4-12)  Staff  High Expectations  N Pct N Pct N Pct  A) Students are challenged academically at school.  B) School recognizes and celebrates the academic success of all students.  11 90.9% 0 - 1 100.0%  Pct N Pct  N Pct  N Pct  N Pct  N Pct  N Pct  N Pct  A) 90.9% 0 - 1 0.0%  D) 90.0%	E) Students feel comfortable and unjudged to ask their teacher for help.		9	66.7%	0	-	1	100.0%	
H) Students receive timely and regular feedback on their learning.  I) Staff at my school provides resources or ideas that help families support their students at home.  I) Staff at my school provides resources or ideas that help families support their students at home.  I) Staff at my school provides resources or ideas that help families support their students at home.  I) Students are challenged academically at school.  I) Pet N Pet	F) Teachers provide opportunities for students to participate in classroom discussion	ons or activities.	11	90.9%	0	-	1	100.0%	
I) Staff at my school provides resources or ideas that help families support their students at home.	G) Teachers at my school go out of their way to help all students.		11	90.9%	0	-	1	100.0%	
Pct Strongly Agree/AgreeParentStudent (gr. 4-12)StaffHigh ExpectationsNPctNPctNPctA) Students are challenged academically at school.1070.0%0-10.0%B) School recognizes and celebrates the academic success of all students.1190.9%0-10.0%C) Adults on campus motivate students to do their best.1190.9%0-1100.0%	H) Students receive timely and regular feedback on their learning.		10	80.0%	0	-	1	100.0%	
High ExpectationsNPctNPctNPctA) Students are challenged academically at school.1070.0%0-10.0%B) School recognizes and celebrates the academic success of all students.1190.9%0-10.0%C) Adults on campus motivate students to do their best.1190.9%0-1100.0%	I) Staff at my school provides resources or ideas that help families support their st	udents at home.	10	90.0%			1	100.0%	
A) Students are challenged academically at school.  B) School recognizes and celebrates the academic success of all students.  11 90.9% 0 - 1 0.0%  C) Adults on campus motivate students to do their best.  11 90.9% 0 - 1 100.0%		Pct Strongly Agree/Agree	Parent		Student (	gr. 4-12)		Staff	
A) Students are challenged academically at school.  B) School recognizes and celebrates the academic success of all students.  11 90.9% 0 - 1 0.0%  C) Adults on campus motivate students to do their best.  11 90.9% 0 - 1 100.0%	High Expectations		N	Pct	N	Pct	N	Pct	
C) Adults on campus motivate students to do their best. 11 90.9% 0 - 1 100.0%	A) Students are challenged academically at school.		10	70.0%	0	-	1	0.0%	
	B) School recognizes and celebrates the academic success of all students.		11	90.9%	0	-	1	0.0%	
	C) Adults on campus motivate students to do their best.		11	90.9%	0	-	1	100.0%	
	D) School provides additional academic support when students are struggling.		10	80.0%	0	-	1	0.0%	

Pct Strongly Agree/Agree	Parent		Student (	(gr. 4-12)	5	Staff	
Student Engagement	N	Pct	N	Pct	N	Pct	
A) Students are interested in what they are learning.	11	90.9%	0	-	1	100.0%	
B) Students have access to classes and activities that meet their interests and talents.	11	81.8%	0	-	1	0.0%	
C) Students understand how to complete their schoolwork.	9	33.3%	0	-	1	100.0%	
D) Students complete assignments on time.	9	55.6%	0	-	1	100.0%	
E) Students are motivated to do their schoolwork.	9	66.7%	0	-	1	0.0%	
Pct Strongly Agree/Agree	Pa	rent	Student (gr. 4-12)		Staff		
College and Career Readiness	N	Pct	N	Pct	N	Pct	
A) Students are encouraged to take the required courses needed to be prepared for college and career.	6	16.7%	0	-	1	0.0%	
B) Students and families know what classes they will have to take and pass to graduate from high school.	7	28.6%	0	-	1	0.0%	
C) Students are interested in attending college, joining the military, or entering the workforce after high school.	7	0.0%	0	-	1	0.0%	
D) School offers college and career programs.	6	16.7%	0	-	1	0.0%	
E) Students participate in programs to learn about different jobs, careers, and colleges.	7	28.6%	0	-	1	0.0%	
F) Students are prepared for the next step of their educational experience.	7	57.1%	0	-	1	0.0%	
G) Staff are optimistic about the future of their career in San Juan Unified.					1	0.0%	
H) There are equitable opportunities for advancement in the district.					1	0.0%	
Pct Strongly Agree/Agree	Parent		Student (gr. 4-12)		Staff		
Customer Satisfaction	N	Pct	N	Pct	N	Pct	
A) I would recommend my school to other families.	10	90.0%	0	-	1	100.0%	
B) San Juan Unified School District is a district that I would recommend to other families.	10	90.0%	0	-	1	100.0%	