



**Spring 2024
District Climate Survey Results by School**

Winston Churchill

	<i>Pct Strongly Agree/Agree</i>					
	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
Caring Relationships						
A) School has a climate that is caring.	235	80.0%	703	55.2%	23	78.3%
B) There are students and staff on campus who listen to students when they have something to say.	234	76.9%	697	60.1%	23	91.3%
C) There is an adult from the school who checks on how students are doing.	236	53.4%	697	34.7%	23	91.3%
D) School has the materials, staff, programs, and supports needed to help all students do their best.	236	72.5%	697	67.0%	23	60.9%
E) Staff feels supported to do their job well in meeting the needs of all students.					23	52.2%
F) Staff feels part of an effective team.					23	47.8%

	<i>Pct Strongly Agree/Agree</i>					
	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
Family and Staff Engagement						
A) Staff at the school promptly responds to family phone calls, messages, or e-mails.	236	77.5%			23	100.0%
B) The school clearly outlines the family, student, and school responsibilities in educating each child.	232	78.9%			23	73.9%
C) The school offers families opportunities to be involved in school and classroom activities.	232	73.3%			23	65.2%
D) The school keeps families well-informed about school activities.	234	81.6%			23	95.7%
E) The staff at our school listens to family concerns about issues.	236	65.7%			23	87.0%
F) The staff at school are helpful and welcoming when families come to school or call.	234	87.2%			23	100.0%
G) The school and families are partners in promoting positive behavior for my student.	235	77.4%			23	47.8%
H) Families who speak a language other than English receive general information about our school in their home language.	230	82.2%			23	87.0%
I) Staff receive information about upcoming events and important information about the school.					23	100.0%

	<i>Pct Strongly Agree/Agree</i>					
	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
School Decision Making						
A) School seeks input when making important decisions.	236	62.7%	701	46.5%	23	73.9%
B) Important school decisions reflect diverse input.	231	55.4%	697	57.5%	23	60.9%
C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.	233	81.5%				
D) The principal and staff listen to concerns of other staff members about issues.					23	65.2%
E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.					23	65.2%
F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.					23	78.3%
G) Our school uses data from this survey to inform site decision making.					23	43.5%
H) Staff voice matters in decision making.					23	43.5%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Safety					
A) Concerns about student safety are taken seriously.		236	82.2%	697	57.5%	23	65.2%
B) Concerns about student safety are addressed in a timely manner at my school.		235	77.4%	693	60.0%	23	56.5%
C) My school is a safe place for all students.		235	73.6%	695	48.1%	23	52.2%
D) My school is a safe place for all staff.						23	52.2%
E) Students know what staff member to go to if they have a safety concern.		234	77.4%	695	50.2%	23	69.6%
F) Students know school safety protocols.		232	86.6%	696	74.4%	23	69.6%
G) I feel safe sharing different viewpoints and perspectives at my school.		235	70.2%	691	46.6%	23	56.5%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Sense of Belonging					
A) School staff respects student diversity.		234	83.33%	699	70.96%	23	91.30%
B) Adults at my school treat students respectfully.		235	82.1%	696	62.5%	23	78.3%
C) Students are respectful to each other at school.		233	54.9%	695	17.6%	23	26.1%
D) Students have opportunities to socialize with other students often at school.		234	83.3%	691	68.7%	23	91.3%
E) Students have an adult on campus they trust.		232	75.0%	696	58.0%	23	87.0%
F) Students trust other students at school.		233	85.4%	688	80.1%	23	43.5%
G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.		229	71.6%	695	57.1%	23	69.6%
H) School staff reflects student diversity.		233	63.5%	692	52.3%	23	30.4%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Academic Progress					
A) Families and students understand how assignments and tests are graded.		234	78.21%	702	75.36%	23	73.91%
B) Questions and concerns about schoolwork are addressed.		234	76.9%	696	67.4%	23	95.7%
C) Student grades reflect their knowledge of the material.		234	82.1%	697	62.8%	23	69.6%
D) Adults at my school believe all students can be successful.		234	79.9%	695	67.9%	23	65.2%
E) Students feel comfortable and unjudged to ask their teacher for help.		234	73.9%	696	48.1%	22	90.9%
F) Teachers provide opportunities for students to participate in classroom discussions or activities.		234	87.2%	695	75.5%	23	91.3%
G) Teachers at my school go out of their way to help all students.		232	65.5%	699	46.6%	23	69.6%
H) Students receive timely and regular feedback on their learning.		235	73.2%	697	53.1%	23	87.0%
I) Staff at my school provides resources or ideas that help families support their students at home.		232	60.8%			23	78.3%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		High Expectations					
A) Students are challenged academically at school.		234	73.1%	701	57.9%	23	78.3%
B) School recognizes and celebrates the academic success of all students.		235	71.5%	697	56.2%	23	87.0%
C) Adults on campus motivate students to do their best.		235	68.9%	696	48.9%	23	78.3%
D) School provides additional academic support when students are struggling.		235	66.4%	696	53.2%	23	73.9%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Student Engagement					
A) Students are interested in what they are learning.		236	75.8%	698	49.1%	23	56.5%
B) Students have access to classes and activities that meet their interests and talents.		235	74.5%	694	54.2%	23	47.8%
C) Students understand how to complete their schoolwork.		235	88.1%	696	71.6%	23	73.9%
D) Students complete assignments on time.		234	88.0%	694	66.1%	23	39.1%
E) Students are motivated to do their schoolwork.		233	76.4%	695	42.7%	23	39.1%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		College and Career Readiness					
A) Students are encouraged to take the required courses needed to be prepared for college and career.		223	63.2%	694	63.7%	23	78.3%
B) Students and families know what classes they will have to take and pass to graduate from high school.		227	66.5%	697	50.2%	23	30.4%
C) Students are interested in attending college, joining the military, or entering the workforce after high school.		227	80.2%	696	66.8%	23	52.2%
D) School offers college and career programs.		228	41.7%	697	43.2%	23	47.8%
E) Students participate in programs to learn about different jobs, careers, and colleges.		227	36.1%	695	32.2%	23	30.4%
F) Students are prepared for the next step of their educational experience.		228	73.2%	696	58.3%	23	47.8%
G) Staff are optimistic about the future of their career in San Juan Unified.						23	69.6%
H) There are equitable opportunities for advancement in the district.						23	65.2%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Customer Satisfaction					
A) I would recommend my school to other families.		235	78.7%	702	57.3%	23	60.9%
B) San Juan Unified School District is a district that I would recommend to other families.		236	76.3%	697	61.4%	23	73.9%