



**Spring 2024
District Climate Survey Results by School**

Will Rogers

	<i>Pct Strongly Agree/Agree</i>		Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct	N	Pct
Caring Relationships								
A) School has a climate that is caring.	138	81.2%	3	33.3%	18	88.9%		
B) There are students and staff on campus who listen to students when they have something to say.	135	80.7%	3	33.3%	19	94.7%		
C) There is an adult from the school who checks on how students are doing.	137	63.5%	3	100.0%	19	94.7%		
D) School has the materials, staff, programs, and supports needed to help all students do their best.	136	83.8%	3	66.7%	19	89.5%		
E) Staff feels supported to do their job well in meeting the needs of all students.					19	89.5%		
F) Staff feels part of an effective team.					19	78.9%		

	<i>Pct Strongly Agree/Agree</i>		Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct	N	Pct
Family and Staff Engagement								
A) Staff at the school promptly responds to family phone calls, messages, or e-mails.	138	82.6%			19	89.5%		
B) The school clearly outlines the family, student, and school responsibilities in educating each child.	131	86.3%			19	84.2%		
C) The school offers families opportunities to be involved in school and classroom activities.	138	70.3%			19	68.4%		
D) The school keeps families well-informed about school activities.	135	80.7%			19	94.7%		
E) The staff at our school listens to family concerns about issues.	136	78.7%			19	89.5%		
F) The staff at school are helpful and welcoming when families come to school or call.	133	87.2%			19	94.7%		
G) The school and families are partners in promoting positive behavior for my student.	135	74.1%			19	57.9%		
H) Families who speak a language other than English receive general information about our school in their home language.	136	89.7%			19	73.7%		
I) Staff receive information about upcoming events and important information about the school.					19	84.2%		

	<i>Pct Strongly Agree/Agree</i>		Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct	N	Pct
School Decision Making								
A) School seeks input when making important decisions.	136	64.7%	3	66.7%	19	84.2%		
B) Important school decisions reflect diverse input.	136	61.8%	3	66.7%	19	73.7%		
C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.	135	69.6%						
D) The principal and staff listen to concerns of other staff members about issues.					19	78.9%		
E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.					19	78.9%		
F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.					19	89.5%		
G) Our school uses data from this survey to inform site decision making.					19	68.4%		
H) Staff voice matters in decision making.					19	78.9%		

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Safety					
A) Concerns about student safety are taken seriously.		135	85.9%	3	66.7%	18	83.3%
B) Concerns about student safety are addressed in a timely manner at my school.		137	79.6%	3	33.3%	19	68.4%
C) My school is a safe place for all students.		135	72.6%	3	0.0%	19	57.9%
D) My school is a safe place for all staff.						19	63.2%
E) Students know what staff member to go to if they have a safety concern.		135	77.0%	3	100.0%	19	94.7%
F) Students know school safety protocols.		136	84.6%	3	100.0%	19	73.7%
G) I feel safe sharing different viewpoints and perspectives at my school.		137	68.6%	3	33.3%	19	63.2%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Sense of Belonging					
A) School staff respects student diversity.		136	83.09%	3	66.67%	19	89.47%
B) Adults at my school treat students respectfully.		137	82.5%	3	33.3%	19	84.2%
C) Students are respectful to each other at school.		135	43.7%	3	0.0%	19	21.1%
D) Students have opportunities to socialize with other students often at school.		137	84.7%	3	100.0%	19	89.5%
E) Students have an adult on campus they trust.		134	74.6%	3	33.3%	19	84.2%
F) Students trust other students at school.		135	76.3%	3	66.7%	19	36.8%
G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.		128	64.8%	3	33.3%	18	61.1%
H) School staff reflects student diversity.		134	71.6%	3	33.3%	19	68.4%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Academic Progress					
A) Families and students understand how assignments and tests are graded.		134	81.34%	3	33.33%	17	70.59%
B) Questions and concerns about schoolwork are addressed.		136	77.2%	3	33.3%	17	88.2%
C) Student grades reflect their knowledge of the material.		134	76.9%	3	33.3%	18	83.3%
D) Adults at my school believe all students can be successful.		136	83.1%	3	100.0%	19	73.7%
E) Students feel comfortable and unjudged to ask their teacher for help.		134	74.6%	3	0.0%	17	88.2%
F) Teachers provide opportunities for students to participate in classroom discussions or activities.		136	83.1%	3	66.7%	17	94.1%
G) Teachers at my school go out of their way to help all students.		136	71.3%	3	33.3%	19	94.7%
H) Students receive timely and regular feedback on their learning.		134	79.1%	3	0.0%	16	100.0%
I) Staff at my school provides resources or ideas that help families support their students at home.		131	64.9%			17	70.6%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		High Expectations					
A) Students are challenged academically at school.		132	70.5%	3	33.3%	19	78.9%
B) School recognizes and celebrates the academic success of all students.		136	79.4%	3	66.7%	19	94.7%
C) Adults on campus motivate students to do their best.		134	76.1%	3	66.7%	19	94.7%
D) School provides additional academic support when students are struggling.		136	75.7%	3	66.7%	19	94.7%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Student Engagement					
A) Students are interested in what they are learning.		138	71.7%	3	33.3%	18	55.6%
B) Students have access to classes and activities that meet their interests and talents.		135	77.8%	3	33.3%	17	64.7%
C) Students understand how to complete their schoolwork.		136	79.4%	3	33.3%	16	68.8%
D) Students complete assignments on time.		135	71.1%	3	66.7%	16	50.0%
E) Students are motivated to do their schoolwork.		135	71.1%	3	33.3%	16	43.8%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		College and Career Readiness					
A) Students are encouraged to take the required courses needed to be prepared for college and career.		135	59.3%	3	100.0%	16	75.0%
B) Students and families know what classes they will have to take and pass to graduate from high school.		136	62.5%	3	66.7%	16	62.5%
C) Students are interested in attending college, joining the military, or entering the workforce after high school.		133	69.2%	3	66.7%	16	50.0%
D) School offers college and career programs.		134	50.0%	3	100.0%	17	41.2%
E) Students participate in programs to learn about different jobs, careers, and colleges.		131	37.4%	3	33.3%	16	43.8%
F) Students are prepared for the next step of their educational experience.		137	65.0%	3	66.7%	16	37.5%
G) Staff are optimistic about the future of their career in San Juan Unified.						19	63.2%
H) There are equitable opportunities for advancement in the district.						19	57.9%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Customer Satisfaction					
A) I would recommend my school to other families.		136	76.5%	3	100.0%	19	73.7%
B) San Juan Unified School District is a district that I would recommend to other families.		137	81.0%	3	66.7%	19	89.5%