



**Spring 2024
District Climate Survey Results by School**

Sylvan

	<i>Pct Strongly Agree/Agree</i>		Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct	N	Pct
	Caring Relationships							
A) School has a climate that is caring.	73	80.8%	329	50.8%	21	52.4%	21	52.4%
B) There are students and staff on campus who listen to students when they have something to say.	73	72.6%	330	51.5%	21	71.4%	21	71.4%
C) There is an adult from the school who checks on how students are doing.	73	67.1%	328	40.2%	21	95.2%	21	95.2%
D) School has the materials, staff, programs, and supports needed to help all students do their best.	72	80.6%	326	54.0%	21	61.9%	21	61.9%
E) Staff feels supported to do their job well in meeting the needs of all students.					21	52.4%	21	52.4%
F) Staff feels part of an effective team.					21	42.9%	21	42.9%

	<i>Pct Strongly Agree/Agree</i>		Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct	N	Pct
	Family and Staff Engagement							
A) Staff at the school promptly responds to family phone calls, messages, or e-mails.	72	80.6%			21	90.5%	21	90.5%
B) The school clearly outlines the family, student, and school responsibilities in educating each child.	73	82.2%			21	61.9%	21	61.9%
C) The school offers families opportunities to be involved in school and classroom activities.	73	75.3%			21	81.0%	21	81.0%
D) The school keeps families well-informed about school activities.	73	90.4%			21	95.2%	21	95.2%
E) The staff at our school listens to family concerns about issues.	71	73.2%			21	66.7%	21	66.7%
F) The staff at school are helpful and welcoming when families come to school or call.	70	87.1%			21	71.4%	21	71.4%
G) The school and families are partners in promoting positive behavior for my student.	71	78.9%			21	42.9%	21	42.9%
H) Families who speak a language other than English receive general information about our school in their home language.	71	87.3%			21	66.7%	21	66.7%
I) Staff receive information about upcoming events and important information about the school.					21	90.5%	21	90.5%

	<i>Pct Strongly Agree/Agree</i>		Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct	N	Pct
	School Decision Making							
A) School seeks input when making important decisions.	71	69.0%	328	32.9%	21	57.1%	21	57.1%
B) Important school decisions reflect diverse input.	70	61.4%	330	48.8%	21	57.1%	21	57.1%
C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.	68	80.9%						
D) The principal and staff listen to concerns of other staff members about issues.					21	47.6%	21	47.6%
E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.					21	57.1%	21	57.1%
F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.					21	66.7%	21	66.7%
G) Our school uses data from this survey to inform site decision making.					21	38.1%	21	38.1%
H) Staff voice matters in decision making.					21	52.4%	21	52.4%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Safety					
A) Concerns about student safety are taken seriously.		70	87.1%	330	48.8%	21	76.2%
B) Concerns about student safety are addressed in a timely manner at my school.		71	77.5%	331	47.4%	21	71.4%
C) My school is a safe place for all students.		69	65.2%	331	39.3%	21	33.3%
D) My school is a safe place for all staff.						21	33.3%
E) Students know what staff member to go to if they have a safety concern.		71	77.5%	329	57.4%	21	61.9%
F) Students know school safety protocols.		69	84.1%	328	64.9%	21	66.7%
G) I feel safe sharing different viewpoints and perspectives at my school.		69	66.7%	328	32.0%	21	38.1%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Sense of Belonging					
A) School staff respects student diversity.		71	76.06%	329	60.79%	21	61.90%
B) Adults at my school treat students respectfully.		69	81.2%	329	53.2%	21	66.7%
C) Students are respectful to each other at school.		71	38.0%	324	16.0%	21	9.5%
D) Students have opportunities to socialize with other students often at school.		69	87.0%	328	50.6%	21	81.0%
E) Students have an adult on campus they trust.		72	68.1%	329	58.7%	21	66.7%
F) Students trust other students at school.		70	67.1%	329	75.4%	21	19.0%
G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.		68	54.4%	326	35.9%	21	52.4%
H) School staff reflects student diversity.		70	80.0%	323	42.4%	21	47.6%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Academic Progress					
A) Families and students understand how assignments and tests are graded.		72	69.44%	330	63.33%	21	42.86%
B) Questions and concerns about schoolwork are addressed.		71	67.6%	330	51.2%	21	66.7%
C) Student grades reflect their knowledge of the material.		72	81.9%	329	50.5%	21	47.6%
D) Adults at my school believe all students can be successful.		72	84.7%	327	57.8%	21	42.9%
E) Students feel comfortable and unjudged to ask their teacher for help.		72	69.4%	330	42.1%	21	90.5%
F) Teachers provide opportunities for students to participate in classroom discussions or activities.		71	83.1%	328	56.4%	21	85.7%
G) Teachers at my school go out of their way to help all students.		71	70.4%	328	43.9%	21	61.9%
H) Students receive timely and regular feedback on their learning.		72	69.4%	328	48.2%	21	90.5%
I) Staff at my school provides resources or ideas that help families support their students at home.		69	60.9%			21	66.7%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		High Expectations					
A) Students are challenged academically at school.		69	56.5%	329	46.2%	20	45.0%
B) School recognizes and celebrates the academic success of all students.		71	67.6%	327	47.7%	19	73.7%
C) Adults on campus motivate students to do their best.		69	58.0%	329	43.2%	20	70.0%
D) School provides additional academic support when students are struggling.		70	65.7%	330	48.8%	20	80.0%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Student Engagement					
A) Students are interested in what they are learning.		70	70.0%	329	41.0%	20	40.0%
B) Students have access to classes and activities that meet their interests and talents.		70	68.6%	328	43.9%	20	55.0%
C) Students understand how to complete their schoolwork.		70	77.1%	329	59.9%	20	40.0%
D) Students complete assignments on time.		67	76.1%	327	46.5%	20	20.0%
E) Students are motivated to do their schoolwork.		69	65.2%	328	34.5%	20	20.0%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		College and Career Readiness					
A) Students are encouraged to take the required courses needed to be prepared for college and career.		69	49.3%	328	51.8%	20	60.0%
B) Students and families know what classes they will have to take and pass to graduate from high school.		67	55.2%	325	48.9%	20	30.0%
C) Students are interested in attending college, joining the military, or entering the workforce after high school.		67	64.2%	328	57.0%	20	20.0%
D) School offers college and career programs.		66	42.4%	327	51.4%	19	36.8%
E) Students participate in programs to learn about different jobs, careers, and colleges.		66	39.4%	327	32.7%	20	45.0%
F) Students are prepared for the next step of their educational experience.		66	50.0%	329	45.3%	20	35.0%
G) Staff are optimistic about the future of their career in San Juan Unified.						21	52.4%
H) There are equitable opportunities for advancement in the district.						21	38.1%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Customer Satisfaction					
A) I would recommend my school to other families.		70	64.3%	331	38.1%	21	23.8%
B) San Juan Unified School District is a district that I would recommend to other families.		71	73.2%	329	48.9%	21	47.6%