



**Spring 2024
District Climate Survey Results by School**

Katherine Johnson

	<i>Pct Strongly Agree/Agree</i>					
	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
Caring Relationships						
A) School has a climate that is caring.	22	54.5%	256	41.8%	20	85.0%
B) There are students and staff on campus who listen to students when they have something to say.	22	54.5%	255	46.3%	20	90.0%
C) There is an adult from the school who checks on how students are doing.	22	54.5%	246	33.7%	20	90.0%
D) School has the materials, staff, programs, and supports needed to help all students do their best.	22	63.6%	253	46.6%	20	40.0%
E) Staff feels supported to do their job well in meeting the needs of all students.					20	65.0%
F) Staff feels part of an effective team.					20	80.0%

	<i>Pct Strongly Agree/Agree</i>					
	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
Family and Staff Engagement						
A) Staff at the school promptly responds to family phone calls, messages, or e-mails.	22	54.5%			20	95.0%
B) The school clearly outlines the family, student, and school responsibilities in educating each child.	22	54.5%			20	50.0%
C) The school offers families opportunities to be involved in school and classroom activities.	22	59.1%			20	60.0%
D) The school keeps families well-informed about school activities.	22	72.7%			20	80.0%
E) The staff at our school listens to family concerns about issues.	22	54.5%			20	75.0%
F) The staff at school are helpful and welcoming when families come to school or call.	22	63.6%			20	80.0%
G) The school and families are partners in promoting positive behavior for my student.	22	63.6%			20	55.0%
H) Families who speak a language other than English receive general information about our school in their home language.	22	81.8%			20	95.0%
I) Staff receive information about upcoming events and important information about the school.					20	80.0%

	<i>Pct Strongly Agree/Agree</i>					
	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
School Decision Making						
A) School seeks input when making important decisions.	22	59.1%	255	41.2%	20	90.0%
B) Important school decisions reflect diverse input.	21	81.0%	251	53.0%	20	75.0%
C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.	22	63.6%				
D) The principal and staff listen to concerns of other staff members about issues.					20	85.0%
E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.					20	75.0%
F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.					20	100.0%
G) Our school uses data from this survey to inform site decision making.					20	75.0%
H) Staff voice matters in decision making.					20	70.0%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Safety					
A) Concerns about student safety are taken seriously.		22	63.6%	251	53.0%	20	90.0%
B) Concerns about student safety are addressed in a timely manner at my school.		22	63.6%	246	46.3%	20	90.0%
C) My school is a safe place for all students.		22	59.1%	244	36.1%	20	35.0%
D) My school is a safe place for all staff.						19	47.4%
E) Students know what staff member to go to if they have a safety concern.		22	72.7%	243	55.1%	20	85.0%
F) Students know school safety protocols.		22	81.8%	242	64.0%	19	68.4%
G) I feel safe sharing different viewpoints and perspectives at my school.		22	59.1%	243	32.9%	20	70.0%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Sense of Belonging					
A) School staff respects student diversity.		22	68.18%	246	53.25%	20	85.00%
B) Adults at my school treat students respectfully.		22	72.7%	250	50.0%	20	85.0%
C) Students are respectful to each other at school.		22	36.4%	243	14.8%	20	10.0%
D) Students have opportunities to socialize with other students often at school.		22	68.2%	244	49.2%	20	75.0%
E) Students have an adult on campus they trust.		22	45.5%	242	50.8%	20	90.0%
F) Students trust other students at school.		22	50.0%	242	68.6%	20	40.0%
G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.		21	57.1%	245	28.6%	20	75.0%
H) School staff reflects student diversity.		22	59.1%	237	39.7%	20	60.0%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Academic Progress					
A) Families and students understand how assignments and tests are graded.		22	68.18%	243	64.20%	20	55.00%
B) Questions and concerns about schoolwork are addressed.		22	59.1%	244	51.2%	20	90.0%
C) Student grades reflect their knowledge of the material.		22	72.7%	246	54.1%	20	55.0%
D) Adults at my school believe all students can be successful.		22	72.7%	241	63.1%	20	75.0%
E) Students feel comfortable and unjudged to ask their teacher for help.		22	63.6%	247	43.3%	20	85.0%
F) Teachers provide opportunities for students to participate in classroom discussions or activities.		22	72.7%	245	56.7%	20	85.0%
G) Teachers at my school go out of their way to help all students.		22	59.1%	242	39.7%	20	85.0%
H) Students receive timely and regular feedback on their learning.		22	54.5%	240	46.3%	20	80.0%
I) Staff at my school provides resources or ideas that help families support their students at home.		22	50.0%			20	80.0%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		High Expectations					
A) Students are challenged academically at school.		22	31.8%	247	50.2%	20	70.0%
B) School recognizes and celebrates the academic success of all students.		22	63.6%	255	49.8%	20	65.0%
C) Adults on campus motivate students to do their best.		22	59.1%	249	50.6%	20	70.0%
D) School provides additional academic support when students are struggling.		22	50.0%	248	47.2%	20	65.0%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Student Engagement					
A) Students are interested in what they are learning.		22	68.2%	245	41.6%	20	30.0%
B) Students have access to classes and activities that meet their interests and talents.		22	54.5%	242	40.1%	20	40.0%
C) Students understand how to complete their schoolwork.		22	72.7%	245	55.5%	20	65.0%
D) Students complete assignments on time.		22	68.2%	246	37.0%	20	15.0%
E) Students are motivated to do their schoolwork.		22	68.2%	246	33.7%	20	15.0%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		College and Career Readiness					
A) Students are encouraged to take the required courses needed to be prepared for college and career.		22	45.5%	245	53.5%	20	70.0%
B) Students and families know what classes they will have to take and pass to graduate from high school.		22	63.6%	248	49.6%	19	36.8%
C) Students are interested in attending college, joining the military, or entering the workforce after high school.		22	86.4%	246	46.7%	20	60.0%
D) School offers college and career programs.		22	40.9%	240	42.5%	20	45.0%
E) Students participate in programs to learn about different jobs, careers, and colleges.		22	45.5%	247	36.4%	20	60.0%
F) Students are prepared for the next step of their educational experience.		22	63.6%	246	46.7%	20	45.0%
G) Staff are optimistic about the future of their career in San Juan Unified.						20	90.0%
H) There are equitable opportunities for advancement in the district.						20	75.0%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Customer Satisfaction					
A) I would recommend my school to other families.		22	40.9%	252	37.7%	20	35.0%
B) San Juan Unified School District is a district that I would recommend to other families.		22	59.1%	252	44.8%	20	75.0%