

## Spring 2024 District Climate Survey Results by School

## **Katherine Johnson**

Pct Strongly.	Agree/Agree	Parent		Student (gr. 4-12)		Staff	
Caring Relationships		N	Pct	N	Pct	N	Pct
A) School has a climate that is caring.		22	54.5%	256	41.8%	20	85.0%
B) There are students and staff on campus who listen to students when they have something to sa	y.	22	54.5%	255	46.3%	20	90.0%
C) There is an adult from the school who checks on how students are doing.		22	54.5%	246	33.7%	20	90.0%
D) School has the materials, staff, programs, and supports needed to help all students do their be-	st.	22	63.6%	253	46.6%	20	40.0%
E) Staff feels supported to do their job well in meeting the needs of all students.						20	65.0%
F) Staff feels part of an effective team.						20	80.0%
Pct Strongly.	Agree/Agree	Parent		<b>Student (gr. 4-12)</b>		Staff	
Family and Staff Engagement		N	Pct	N	Pct	N	Pct
A) Staff at the school promptly responds to family phone calls, messages, or e-mails.		22	54.5%			20	95.0%
B) The school clearly outlines the family, student, and school responsibilities in educating each c	hild.	22	54.5%			20	50.0%
C) The school offers families opportunities to be involved in school and classroom activities.		22	59.1%			20	60.0%
D) The school keeps families well-informed about school activities.		22	72.7%			20	80.0%
E) The staff at our school listens to family concerns about issues.		22	54.5%			20	75.0%
F) The staff at school are helpful and welcoming when families come to school or call.		22	63.6%			20	80.0%
G) The school and families are partners in promoting positive behavior for my student.		22	63.6%			20	55.0%
H) Families who speak a language other than English receive general information about our scho home language.	ol in their	22	81.8%			20	95.0%
I) Staff receive information about upcoming events and important information about the school.						20	80.0%
Pct Strongly.	Agree/Agree	Parent		Student (gr. 4-12)		Staff	
School Decision Making		N	Pct	N	Pct	N	Pct
A) School seeks input when making important decisions.		22	59.1%	255	41.2%	20	90.0%
B) Important school decisions reflect diverse input.		21	81.0%	251	53.0%	20	75.0%
C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTC	), etc.	22	63.6%				
D) The principal and staff listen to concerns of other staff members about issues.						20	85.0%
E) Staff is welcome to attend meetings where discussions and decisions occur about school progr	rams and					20	75.0%
funding.						20	100.00/
F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.						20	100.0%
G) Our school uses data from this survey to inform site decision making.  II) Stoff using matters in decision making.						20	75.0%
H) Staff voice matters in decision making.						20	70.0%

No   Pet   No   Pet   No   No   Pet   No   No   No   No   No   No   No   N		Pct Strongly Agree/Agree	Parent		Student	Student (gr. 4-12)		Staff	
B) Concerns about students after yare addressed in a timely manner at my school.   22   5,36%   246   46,3%   20   90,0%   70,0%	Safety		N	Pct	N	Pct	N	Pct	
C) My school is a safe place for all students.   22   59.1%   244   36.1%   20   35.0%   21   37.4%   21   37.4%   21   37.4%   21   37.4%   21   37.4%   22   37.2%   37.2	A) Concerns abouts student safety are taken seriously.		22	63.6%	251	53.0%	20	90.0%	
D) My school is a safe place for all staff.   E) Students know what staff member to go to if they have a safety concern.   Situdents know school safety protocols.   G) I feel safe sharing different viewpoints and perspectives at my school.   Pet Strongly Agree/Agree   Pet Strongly Agree/Agree   N	B) Concerns about student safety are addressed in a timely manner at my school.		22	63.6%	246	46.3%	20	90.0%	
Final Engineering of the phase a safety concern.   22   72.7%   243   55.1%   20   85.0%   Final Engineering of the phase as a safety concern.   22   59.1%   243   243   264.0%   19   68.4%   Final Engineering of the protocols.   22   59.1%   243   243   243   264.0%   19   68.4%   Final Engineering of the protocols.   22   59.1%   243   243   243   245   240   240   Final Engineering of the protocols.   22   59.1%   245   245   245   245   245   245   Final Engineering of the protocols.   22   68.18%   246   53.25%   20   85.00%   Final Engineering of the protocols.   22   27.7%   245   245   245   245   245   245   Final Engineering of the protocols.   24   24   24   24   24   24   24   2	C) My school is a safe place for all students.		22	59.1%	244	36.1%	20	35.0%	
For the standard standard perspectives at my school.   Pet Strongly Agree/Agree   Pet Strongly Agre	D) My school is a safe place for all staff.						19	47.4%	
Pet Strongly Agree/Agree   Part   Student students at school.   Pet Strongly Agree/Agree   Part   Student students student diversity.   Pet No.	E) Students know what staff member to go to if they have a safety concern.		22	72.7%	243	55.1%	20	85.0%	
Part Strongly Agree/Agree   Part   Studer   Fact   Studer   Fact   Fa	F) Students know school safety protocols.		22	81.8%	242	64.0%	19	68.4%	
N	G) I feel safe sharing different viewpoints and perspectives at my school.		22	59.1%	243	32.9%	20	70.0%	
A) School staff respects student diversity.   22   68.18%   246   53.25%   20   85.00%     B) Adults at my school treat students respectfully.   22   72.7%   250   50.0%   20   85.00%     C) Students are respectfull to each other at school.   22   36.4%   243   14.8%   20   10.0%     D) Students have opportunities to socialize with other students often at school.   22   68.2%   244   49.2%   20   75.0%     E) Students have an adult on campus they trust.   22   50.0%   242   68.6%   20   0.00%     E) Students trust other students at school.   22   50.0%   242   68.6%   20   0.00%     D) Students trust other students at school.   22   50.1%   245   28.6%   20   75.0%     E) Students trust other student diversity.   21   57.1%   245   28.6%   20   75.0%     E) Students trust other student diversity.   22   59.1%   237   39.7%   20   60.0%     E) Students furst other student diversity.   24   25.0%   24   25.0%     E) Students furst other student diversity.   25   25.0%   24   25.0%   24   25.0%     E) Students furst other student diversity.   25   25.0%   24   25.0%   25.0%     E) Students furst other student diversity.   25   25.0%   24   25.0%   25.0%     E) Students furst other student diversity.   25   25.0%   24   25.0%   25.0%     E) Students furst other student diversity.   25   25.0%   24   25.0%   25.0%     E) Students furst indents and tests are graded.   22   59.1%   24   24.3   64.2%   20   55.0%     E) Students furst indents understand how assignments and tests are graded.   22   59.1%   24   51.2%   20   55.0%     E) Students furst my school believe all students can be successful.   25   72.7%   24   63.6%   20   55.0%     E) Students freelect their knowledge of the material.   22   72.7%   24   24   25.0%   20   25.0%     E) Students freelect omfortable and unjudged to ask their teacher for help.   25   59.1%   24   29.7%   24   29.0%   20   20.0%     E) Students freelect midents at holph plantstudents of their way to help all students are deviated plantstaged to ask their teaming.   25   54.5%		Pct Strongly Agree/Agree	Parent		Student (gr. 4-12)		S	taff	
A) School staff respects student diversity.   22   68.18%   246   53.25%   20   85.00%     B) Adults at my school treat students respectfully.   22   72.7%   250   50.0%   20   85.0%     C) Students are respectfull to each other at school.   22   36.4%   243   14.8%   20   10.0%     D) Students have opportunities to socialize with other students often at school.   22   68.2%   244   49.2%   20   75.0%     E) Students have an adult on campus they trust.   22   50.0%   242   68.6%   20   40.0%     C) Students trust other students at school.   22   50.0%   242   68.6%   20   40.0%     C) Students trust other students at school.   22   59.1%   245   28.6%   20   75.0%     D) Students trust other students at school.   22   59.1%   237   39.7%   20   60.0%     D) Students furties diverse racial, ethnic, cultural, and identity perspectives.   21   57.1%   245   28.6%   20   75.0%     D) Students furties diverse racial, ethnic, cultural, and identity perspectives.   21   57.1%   245   28.6%   20   75.0%     D) Students furties diverse racial, ethnic, cultural, and identity perspectives.   21   57.1%   245   28.6%   20   75.0%     D) Students furties diverse racial, ethnic, cultural, and identity perspectives.   21   57.1%   245   28.6%   20   60.0%     D) Students furties diverse racial, ethnic, cultural, and identity perspectives.   22   59.1%   243   64.2%   20   55.0%     D) Students furties student diversity.   24   51.2%   20   55.0%     D) Adults at my school believe all students and tests are graded.   22   72.7%   241   63.1%   20   55.0%     D) Adults at my school believe all students can be successful.   22   72.7%   241   63.1%   20   55.0%     D) Teachers at my school believe all students to participate in classroom discussions or activities.   22   72.7%   241   63.0%   20   85.0%     D) Teachers at my school portunities for students to participate in classroom discussions or activities.   22   59.1%   242   39.7%   20   85.0%     D) Staff at my school provides resources or ideas that help families supp	Sense of Belonging		N	Pct	N	Pct	N	Pct	
C) Students are respectful to each other at school.  D) Students have opportunities to socialize with other students often at school.  22 68.2% 244 49.2% 20 75.0% 15.00 10.0% 15.00 10.0			22	68.18%	246	53.25%	20	85.00%	
C) Students are respectful to each other at school.  D) Students have opportunities to socialize with other students often at school.  22 68.2% 244 49.2% 20 75.0% 15.00 10.0% 15.00 10.0			22	72.7%	250	50.0%	20	85.0%	
D) Students have opportunities to socialize with other students often at school.			22	36.4%	243	14.8%	20	10.0%	
For Students have an adult on campus they trust.   22   45.5%   242   50.8%   20   90.0%			22	68.2%	244	49.2%	20	75.0%	
F) Students trust other students at school.   22   50.0%   242   68.6%   20   40.0%			22	45.5%	242	50.8%		90.0%	
Pet Strongly Agree/Agree   Pares   Student (gr. 4-12)   Staff			22	50.0%	242	68.6%	20	40.0%	
H) School staff reflects student diversity.   22   59.1%   237   39.7%   20   60.0%	G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.		21	57.1%	245	28.6%		75.0%	
Academic Progress         N         Pct         N         Pct         N         Pct           A) Families and students understand how assignments and tests are graded.         22         68.18%         243         64.20%         20         55.00%           B) Questions and concerns about schoolwork are addressed.         22         59.1%         244         51.2%         20         90.0%           C) Student grades reflect their knowledge of the material.         22         72.7%         246         54.1%         20         55.0%           D) Adults at my school believe all students can be successful.         22         72.7%         241         63.1%         20         75.0%           E) Students feel comfortable and unjudged to ask their teacher for help.         22         72.7%         241         63.1%         20         75.0%           E) Students feel comfortable and unjudged to ask their teacher for help.         22         72.7%         245         56.7%         20         85.0%           F) Teachers provide opportunities for students to participate in classroom discussions or activities.         22         72.7%         245         56.7%         20         85.0%           G) Teachers at my school go out of their way to help all students.         22         59.1%         242         39.7%         20			22	59.1%	237	39.7%	20	60.0%	
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B) Questions and concerns about schoolwork are addressed.	Academic Progress		N	Pct	N	Pct	N	Pct	
C) Student grades reflect their knowledge of the material.       22       72.7%       246       54.1%       20       55.0%         D) Adults at my school believe all students can be successful.       22       72.7%       241       63.1%       20       75.0%         E) Students feel comfortable and unjudged to ask their teacher for help.       22       63.6%       247       43.3%       20       85.0%         F) Teachers provide opportunities for students to participate in classroom discussions or activities.       22       72.7%       245       56.7%       20       85.0%         G) Teachers at my school go out of their way to help all students.       22       59.1%       242       39.7%       20       85.0%         H) Students receive timely and regular feedback on their learning.       22       54.5%       240       46.3%       20       80.0%         I) Staff at my school provides resources or ideas that help families support their students at home.       22       50.0%       50.0%       50.0%       80.0%         High Expectations       N       Pct Strongly Agree/Agree       Pressure Agree/Agree       N       Pct       N       Pct       N       Pct         A) Students are challenged academically at school.       22       31.8%       247       50.2%       20       70.0% <td>A) Families and students understand how assignments and tests are graded.</td> <td></td> <td>22</td> <td>68.18%</td> <td>243</td> <td>64.20%</td> <td>20</td> <td>55.00%</td>	A) Families and students understand how assignments and tests are graded.		22	68.18%	243	64.20%	20	55.00%	
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H) Students receive timely and regular feedback on their learning.  1) Staff at my school provides resources or ideas that help families support their students at home.  22 54.5% 240 46.3% 20 80.0%  20 80.0%  Pet Strongly Agree/Agree  Parent  Student (gr. 4-12)  Staff  High Expectations  A) Students are challenged academically at school.  B) School recognizes and celebrates the academic success of all students.  22 51.8% 240 46.3% 20 80.0%  N Pet  A) Students are challenged academically at school.  B) School recognizes and celebrates the academic success of all students.  22 63.6% 255 49.8% 20 65.0%  C) Adults on campus motivate students to do their best.  22 59.1% 249 50.6% 20 70.0%		ons or activities.	22	72.7%	245	56.7%	20	85.0%	
I) Staff at my school provides resources or ideas that help families support their students at home.			22	59.1%	242	39.7%	20	85.0%	
Pct Strongly Agree/AgreeParentStudent (gr. 4-12)StaffHigh ExpectationsNPctNPctNPctA) Students are challenged academically at school.22 $31.8\%$ $247$ $50.2\%$ $20$ $70.0\%$ B) School recognizes and celebrates the academic success of all students. $22$ $63.6\%$ $255$ $49.8\%$ $20$ $65.0\%$ C) Adults on campus motivate students to do their best. $22$ $59.1\%$ $249$ $50.6\%$ $20$ $70.0\%$	H) Students receive timely and regular feedback on their learning.		22	54.5%	240	46.3%	20	80.0%	
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A) Students are challenged academically at school.  B) School recognizes and celebrates the academic success of all students.  C) Adults on campus motivate students to do their best.  22 31.8% 247 50.2% 20 70.0%  49.8% 20 65.0%  25 59.1% 249 50.6% 20 70.0%		Pct Strongly Agree/Agree	Parent		Student (gr. 4-12)		S	taff	
A) Students are challenged academically at school.  B) School recognizes and celebrates the academic success of all students.  C) Adults on campus motivate students to do their best.  22 31.8% 247 50.2% 20 70.0%  49.8% 20 65.0%  25 59.1% 249 50.6% 20 70.0%	High Expectations		N	Pct	N	Pct	N	Pct	
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				50.0%					

Pct Strongly Agree/Agree	Pa	Parent		Student (gr. 4-12)		Staff	
Student Engagement	N	Pct	N	Pct	N	Pct	
A) Students are interested in what they are learning.	22	68.2%	245	41.6%	20	30.0%	
B) Students have access to classes and activities that meet their interests and talents.	22	54.5%	242	40.1%	20	40.0%	
C) Students understand how to complete their schoolwork.	22	72.7%	245	55.5%	20	65.0%	
D) Students complete assignments on time.	22	68.2%	246	37.0%	20	15.0%	
E) Students are motivated to do their schoolwork.	22	68.2%	246	33.7%	20	15.0%	
Pct Strongly Agree/Agree	Pa	Parent		Student (gr. 4-12)		Staff	
College and Career Readiness	N	Pct	N	Pct	N	Pct	
A) Students are encouraged to take the required courses needed to be prepared for college and career.	22	45.5%	245	53.5%	20	70.0%	
B) Students and families know what classes they will have to take and pass to graduate from high school.		63.6%	248	49.6%	19	36.8%	
C) Students are interested in attending college, joining the military, or entering the workforce after high school.	22	86.4%	246	46.7%	20	60.0%	
D) School offers college and career programs.	22	40.9%	240	42.5%	20	45.0%	
E) Students participate in programs to learn about different jobs, careers, and colleges.		45.5%	247	36.4%	20	60.0%	
F) Students are prepared for the next step of their educational experience.		63.6%	246	46.7%	20	45.0%	
G) Staff are optimistic about the future of their career in San Juan Unified.					20	90.0%	
H) There are equitable opportunities for advancement in the district.					20	75.0%	
Pct Strongly Agree/Agree	Pa	Parent		Student (gr. 4-12)		Staff	
Customer Satisfaction	N	Pct	N	Pct	N	Pct	
A) I would recommend my school to other families.	22	40.9%	252	37.7%	20	35.0%	
B) San Juan Unified School District is a district that I would recommend to other families.		59.1%	252	44.8%	20	75.0%	