



**Spring 2024
District Climate Survey Results by School**

Andrew Carnegie

	<i>Pct Strongly Agree/Agree</i>					
	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
Caring Relationships						
A) School has a climate that is caring.	117	77.8%	251	59.0%	7	71.4%
B) There are students and staff on campus who listen to students when they have something to say.	116	77.6%	250	64.0%	7	100.0%
C) There is an adult from the school who checks on how students are doing.	116	57.8%	251	49.8%	7	100.0%
D) School has the materials, staff, programs, and supports needed to help all students do their best.	116	64.7%	250	60.8%	7	57.1%
E) Staff feels supported to do their job well in meeting the needs of all students.					7	57.1%
F) Staff feels part of an effective team.					7	57.1%

	<i>Pct Strongly Agree/Agree</i>					
	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
Family and Staff Engagement						
A) Staff at the school promptly responds to family phone calls, messages, or e-mails.	116	67.2%			7	100.0%
B) The school clearly outlines the family, student, and school responsibilities in educating each child.	117	77.8%			7	85.7%
C) The school offers families opportunities to be involved in school and classroom activities.	117	73.5%			7	71.4%
D) The school keeps families well-informed about school activities.	117	88.9%			7	100.0%
E) The staff at our school listens to family concerns about issues.	115	71.3%			7	100.0%
F) The staff at school are helpful and welcoming when families come to school or call.	117	84.6%			7	85.7%
G) The school and families are partners in promoting positive behavior for my student.	117	74.4%			7	85.7%
H) Families who speak a language other than English receive general information about our school in their home language.	117	83.8%			7	71.4%
I) Staff receive information about upcoming events and important information about the school.					7	100.0%

	<i>Pct Strongly Agree/Agree</i>					
	Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct
School Decision Making						
A) School seeks input when making important decisions.	117	59.8%	249	47.0%	7	71.4%
B) Important school decisions reflect diverse input.	116	49.1%	249	59.0%	7	71.4%
C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.	117	82.1%				
D) The principal and staff listen to concerns of other staff members about issues.					7	57.1%
E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.					7	85.7%
F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.					7	100.0%
G) Our school uses data from this survey to inform site decision making.					7	71.4%
H) Staff voice matters in decision making.					7	85.7%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Safety					
A) Concerns about student safety are taken seriously.		116	74.1%	249	59.0%	7	85.7%
B) Concerns about student safety are addressed in a timely manner at my school.		115	68.7%	248	57.7%	7	85.7%
C) My school is a safe place for all students.		114	66.7%	247	50.6%	7	71.4%
D) My school is a safe place for all staff.						7	85.7%
E) Students know what staff member to go to if they have a safety concern.		116	81.9%	249	66.3%	7	85.7%
F) Students know school safety protocols.		116	86.2%	249	84.3%	7	85.7%
G) I feel safe sharing different viewpoints and perspectives at my school.		117	65.8%	249	44.6%	7	85.7%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Sense of Belonging					
A) School staff respects student diversity.		116	75.00%	251	68.13%	7	100.00%
B) Adults at my school treat students respectfully.		115	76.5%	249	69.1%	7	85.7%
C) Students are respectful to each other at school.		117	35.9%	249	24.1%	7	42.9%
D) Students have opportunities to socialize with other students often at school.		117	86.3%	251	64.5%	7	100.0%
E) Students have an adult on campus they trust.		116	79.3%	249	70.7%	7	85.7%
F) Students trust other students at school.		116	81.9%	248	83.1%	7	42.9%
G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.		115	66.1%	248	45.2%	7	85.7%
H) School staff reflects student diversity.		112	52.7%	242	47.5%	7	71.4%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Academic Progress					
A) Families and students understand how assignments and tests are graded.		117	67.52%	250	74.00%	7	71.43%
B) Questions and concerns about schoolwork are addressed.		116	70.7%	250	61.6%	7	85.7%
C) Student grades reflect their knowledge of the material.		117	70.1%	246	59.3%	7	71.4%
D) Adults at my school believe all students can be successful.		116	77.6%	247	65.6%	7	85.7%
E) Students feel comfortable and unjudged to ask their teacher for help.		117	64.1%	249	51.0%	7	100.0%
F) Teachers provide opportunities for students to participate in classroom discussions or activities.		117	82.9%	248	69.0%	7	85.7%
G) Teachers at my school go out of their way to help all students.		117	51.3%	249	44.6%	7	85.7%
H) Students receive timely and regular feedback on their learning.		117	60.7%	249	54.2%	7	100.0%
I) Staff at my school provides resources or ideas that help families support their students at home.		116	44.8%			7	100.0%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		High Expectations					
A) Students are challenged academically at school.		117	67.5%	248	51.2%	7	57.1%
B) School recognizes and celebrates the academic success of all students.		117	64.1%	247	52.6%	7	85.7%
C) Adults on campus motivate students to do their best.		116	62.9%	250	57.2%	7	85.7%
D) School provides additional academic support when students are struggling.		117	53.0%	247	55.1%	7	85.7%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Student Engagement					
A) Students are interested in what they are learning.		117	66.7%	251	47.4%	7	42.9%
B) Students have access to classes and activities that meet their interests and talents.		117	71.8%	249	61.0%	7	85.7%
C) Students understand how to complete their schoolwork.		117	77.8%	249	66.3%	7	85.7%
D) Students complete assignments on time.		117	64.1%	251	53.0%	7	42.9%
E) Students are motivated to do their schoolwork.		117	59.0%	251	38.2%	7	28.6%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		College and Career Readiness					
A) Students are encouraged to take the required courses needed to be prepared for college and career.		116	47.4%	249	55.0%	7	85.7%
B) Students and families know what classes they will have to take and pass to graduate from high school.		116	50.9%	250	52.4%	7	57.1%
C) Students are interested in attending college, joining the military, or entering the workforce after high school.		115	83.5%	248	65.7%	7	42.9%
D) School offers college and career programs.		114	32.5%	248	23.4%	7	14.3%
E) Students participate in programs to learn about different jobs, careers, and colleges.		113	17.7%	249	25.7%	7	14.3%
F) Students are prepared for the next step of their educational experience.		114	59.6%	249	56.2%	7	85.7%
G) Staff are optimistic about the future of their career in San Juan Unified.						7	57.1%
H) There are equitable opportunities for advancement in the district.						7	42.9%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Customer Satisfaction					
A) I would recommend my school to other families.		116	68.1%	250	53.6%	7	85.7%
B) San Juan Unified School District is a district that I would recommend to other families.		117	73.5%	251	68.9%	7	85.7%