



**Spring 2024
District Climate Survey Results by School**

John Barrett

	<i>Pct Strongly Agree/Agree</i>		Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct	N	Pct
Caring Relationships								
A) School has a climate that is caring.	84	82.1%	438	48.9%	18	94.4%	18	94.4%
B) There are students and staff on campus who listen to students when they have something to say.	82	73.2%	435	52.9%	18	94.4%	18	94.4%
C) There is an adult from the school who checks on how students are doing.	84	58.3%	433	38.3%	18	94.4%	18	94.4%
D) School has the materials, staff, programs, and supports needed to help all students do their best.	82	79.3%	433	61.0%	18	61.1%	18	66.7%
E) Staff feels supported to do their job well in meeting the needs of all students.					18	66.7%	18	66.7%
F) Staff feels part of an effective team.					18	77.8%	18	77.8%

	<i>Pct Strongly Agree/Agree</i>		Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct	N	Pct
Family and Staff Engagement								
A) Staff at the school promptly responds to family phone calls, messages, or e-mails.	84	85.7%			18	100.0%	18	100.0%
B) The school clearly outlines the family, student, and school responsibilities in educating each child.	83	81.9%			18	66.7%	18	66.7%
C) The school offers families opportunities to be involved in school and classroom activities.	84	64.3%			18	38.9%	18	38.9%
D) The school keeps families well-informed about school activities.	84	76.2%			18	77.8%	18	77.8%
E) The staff at our school listens to family concerns about issues.	82	72.0%			18	83.3%	18	83.3%
F) The staff at school are helpful and welcoming when families come to school or call.	82	86.6%			18	94.4%	18	94.4%
G) The school and families are partners in promoting positive behavior for my student.	83	77.1%			18	61.1%	18	61.1%
H) Families who speak a language other than English receive general information about our school in their home language.	84	90.5%			18	61.1%	18	61.1%
I) Staff receive information about upcoming events and important information about the school.					18	83.3%	18	83.3%

	<i>Pct Strongly Agree/Agree</i>		Parent		Student (gr. 4-12)		Staff	
	N	Pct	N	Pct	N	Pct	N	Pct
School Decision Making								
A) School seeks input when making important decisions.	83	62.7%	431	44.1%	18	94.4%	18	94.4%
B) Important school decisions reflect diverse input.	82	57.3%	437	55.8%	18	83.3%	18	83.3%
C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.	83	85.5%					18	77.8%
D) The principal and staff listen to concerns of other staff members about issues.					18	77.8%	18	77.8%
E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.					18	88.9%	18	88.9%
F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.					18	88.9%	18	88.9%
G) Our school uses data from this survey to inform site decision making.					18	38.9%	18	38.9%
H) Staff voice matters in decision making.					18	44.4%	18	44.4%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Safety					
A) Concerns about student safety are taken seriously.		84	76.2%	437	55.8%	18	72.2%
B) Concerns about student safety are addressed in a timely manner at my school.		83	69.9%	432	57.2%	18	72.2%
C) My school is a safe place for all students.		84	76.2%	433	48.0%	18	61.1%
D) My school is a safe place for all staff.						18	66.7%
E) Students know what staff member to go to if they have a safety concern.		84	78.6%	428	56.5%	18	83.3%
F) Students know school safety protocols.		84	81.0%	435	76.8%	18	66.7%
G) I feel safe sharing different viewpoints and perspectives at my school.		83	67.5%	432	38.4%	18	66.7%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Sense of Belonging					
A) School staff respects student diversity.		84	80.95%	435	62.30%	18	94.44%
B) Adults at my school treat students respectfully.		84	82.1%	432	52.5%	18	77.8%
C) Students are respectful to each other at school.		83	47.0%	432	16.7%	18	33.3%
D) Students have opportunities to socialize with other students often at school.		84	88.1%	433	59.1%	18	83.3%
E) Students have an adult on campus they trust.		84	84.5%	432	57.4%	18	94.4%
F) Students trust other students at school.		82	85.4%	434	76.3%	18	55.6%
G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.		80	68.8%	426	45.5%	18	72.2%
H) School staff reflects student diversity.		84	73.8%	423	44.9%	18	61.1%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Academic Progress					
A) Families and students understand how assignments and tests are graded.		83	74.70%	432	66.90%	18	66.67%
B) Questions and concerns about schoolwork are addressed.		83	80.7%	434	57.1%	18	88.9%
C) Student grades reflect their knowledge of the material.		83	79.5%	433	58.2%	18	72.2%
D) Adults at my school believe all students can be successful.		84	84.5%	431	57.3%	18	83.3%
E) Students feel comfortable and unjudged to ask their teacher for help.		84	70.2%	432	43.3%	18	94.4%
F) Teachers provide opportunities for students to participate in classroom discussions or activities.		84	88.1%	429	64.1%	18	94.4%
G) Teachers at my school go out of their way to help all students.		83	63.9%	432	42.1%	18	72.2%
H) Students receive timely and regular feedback on their learning.		84	76.2%	426	45.8%	18	88.9%
I) Staff at my school provides resources or ideas that help families support their students at home.		84	64.3%			18	83.3%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		High Expectations					
A) Students are challenged academically at school.		84	77.4%	433	52.0%	18	83.3%
B) School recognizes and celebrates the academic success of all students.		84	72.6%	431	50.8%	18	94.4%
C) Adults on campus motivate students to do their best.		83	74.7%	434	51.6%	18	94.4%
D) School provides additional academic support when students are struggling.		84	63.1%	433	48.0%	18	77.8%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Student Engagement					
A) Students are interested in what they are learning.		83	72.3%	434	38.2%	18	50.0%
B) Students have access to classes and activities that meet their interests and talents.		83	72.3%	434	51.6%	18	50.0%
C) Students understand how to complete their schoolwork.		83	80.7%	435	63.4%	18	66.7%
D) Students complete assignments on time.		82	78.0%	434	53.7%	18	33.3%
E) Students are motivated to do their schoolwork.		83	69.9%	435	35.6%	18	22.2%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		College and Career Readiness					
A) Students are encouraged to take the required courses needed to be prepared for college and career.		81	60.5%	431	55.9%	18	50.0%
B) Students and families know what classes they will have to take and pass to graduate from high school.		81	58.0%	430	48.8%	18	50.0%
C) Students are interested in attending college, joining the military, or entering the workforce after high school.		81	82.7%	433	58.2%	18	22.2%
D) School offers college and career programs.		81	25.9%	432	38.2%	18	16.7%
E) Students participate in programs to learn about different jobs, careers, and colleges.		81	24.7%	432	28.5%	18	55.6%
F) Students are prepared for the next step of their educational experience.		81	69.1%	433	51.3%	18	22.2%
G) Staff are optimistic about the future of their career in San Juan Unified.						18	77.8%
H) There are equitable opportunities for advancement in the district.						18	44.4%

	<i>Pct Strongly Agree/Agree</i>	Parent		Student (gr. 4-12)		Staff	
		N	Pct	N	Pct	N	Pct
		Customer Satisfaction					
A) I would recommend my school to other families.		82	76.8%	434	57.8%	18	88.9%
B) San Juan Unified School District is a district that I would recommend to other families.		82	75.6%	432	63.4%	18	88.9%