



JMU is seeking educators interested in pursuing an administrative degree in educational leadership. They offer prospective candidates a 100% synchronous virtual solution.

For those who have a Master's, the certificate program is a viable option. The certificate program has recently (as of Fall 2023) been reduced from 21 credit-hours to 18 credit-hours (15 credit-hours in five courses plus a 3-hour course in internship). JMU also offers a M. Ed. in Educational Leadership for those who are seeking a Master's, which has also been reduced by 3 credit-hours.

Please find the attached flyer with more details.

Information Sessions via Zoom -

Prospective candidates may choose from one of the following dates. All sessions start at 5:00 p.m.

[JMU Educational Leadership Interest Session April 3](#)

[JMU Educational Leadership Interest Session April 10](#)

[JMU Educational Leadership Interest Session April 17](#)

[JMU Educational Leadership Interest Session April 24](#)



# Master of Education with a concentration in Educational Leadership & Certificate Program

## ADSU Schedule

|   |   |  |
|---|---|--|
| <b>FALL</b><br>8 or 16 weeks<br>(site specific) | <b>SPRING</b><br>8 or 16 weeks<br>(site specific) | <b>SUMMER</b><br>On-Campus<br>Schedule |
|---|---|--|

**\*\*Course list effective August 2024 for new students only\*\***

- ADSU 640: Foundations of School Administration
- ADSU 641: School Law
- ADSU 643: The Principalship
- ADSU 644: Supervision and Development of School Personnel
- ADSU 652: School Finance and Business Management

## Practicum and Internship Experiences (Certificate and M.Ed. Program)

ADSU 668: Internship in the Principalship

**OR**

ADSU 678: Full-time Internship for School Administrators

## Professional Core - ONLINE M.Ed. STUDENTS ONLY

- EDUC 620: Changing Contexts of American Schools
- EDUC 625: Evaluation in Education
- EDUC 630: Inquiry in Education
- EDUC 641: Learning Theory and Instructional Models
- EDUC 642: Curriculum Theory and Issues

VDOE regulations require that license holders have an instructional license to be eligible for the school administration endorsement. Other licensed individuals may be required to take additional coursework beyond what is listed.

*EDUC courses are scheduled by the JMU College of Education Administration.*

For information about the Master's or certificate, contact: Dr. Cecil Snead via email: [snead2cc@jmu.edu](mailto:snead2cc@jmu.edu)

Many students complete the required coursework in about 24 months including summers.

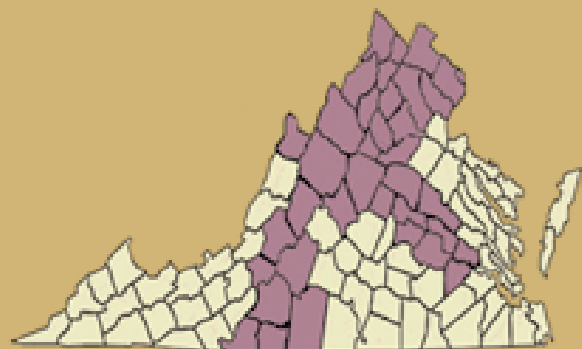
### Already have a Master's Degree?

You may complete the Leadership Concentration and the internship, to satisfy the Certificate Program in Educational Leadership offered through SPCE.

### State Assessment Requirement

Certificate and Master's students must also achieve a passing score on the School Leaders Licensure Assessment (SLLA) in order to receive the Department of Education's endorsement as a PK-12 school administrator.

### Current Cohorts:



Albemarle | Augusta, Staunton & Waynesboro | Dukes Cohort | Fairfax Area | Harrisonburg Area | Prince William County | Richmond Area | Roanoke - serves south side VA students | Winchester/Frederick Area | Surveying teachers in various regions of Virginia to gauge level or interest.

## Master of Education with a concentration in Educational Leadership & Certificate Program

James Madison University's College of Education is distinguished through faculty and student achievements, academic rigor, excellence in teaching, student and faculty interactions and relationships, technological innovations, and national recognitions. The College prepares students to become professionals who are able to knowledgeably integrate diverse perspectives and positively impact the lives of all they serve.

The Master of Education with a concentration in Educational Leadership is designed to prepare candidates to assume leadership positions both in school and district offices. The organizing theme for the program is the school/district administrator's central role as the *interpreter*, *facilitator*, and *initiator* of educational change leading to effective schools and increased student achievement for all children.

The educational leader must understand and interpret changes within this context to improve the safety and operation of schools.

In the role of *facilitator*, the administrator must be able to effectively implement programs mandated by the school board and support positive changes suggested by students, staff, or parents.

Finally, as the *initiator* of change, the administrator must lead the process of continuous school improvement.

For information about the Master's or certificate, contact:  
Dr. Cecil Snead via email: [snead2cc@jmu.edu](mailto:snead2cc@jmu.edu)

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