



Outrageous Outcomes Meaningful Connection & Hope for the Future

March 26, 2024

Outrageous **OUTCOMES**



100% of 3rd graders will read on grade level in their language of instruction



100% of students will pass Algebra by the end of 9th grade



100% of 9th graders will end the school year on track for graduation



100% of students will graduate with a career path

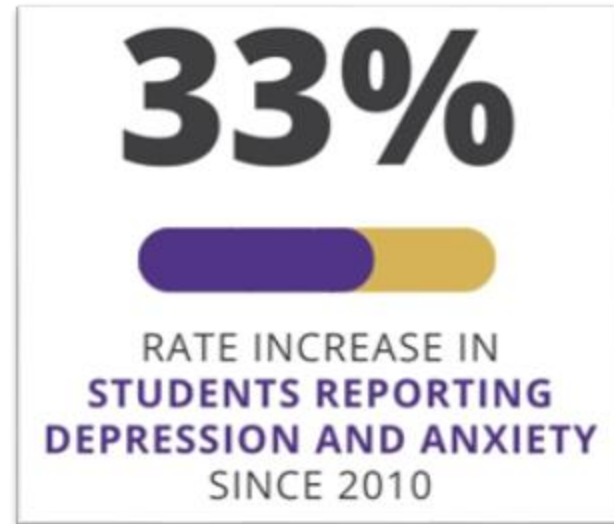


100% of students will experience meaningful connections and hope for their future

ALL STUDENTS ARE CAPABLE OF SUCCESS: NO EXCEPTIONS

Global Context

- Youth are experiencing unprecedented challenges in social, emotional, and mental well-being.



Quantifying Wellness

“For every **complex** problem, there is an answer that is **clear, simple, and wrong.**”

- H.L. Mencken

- Data related to wellness—social, emotional, behavioral, and mental health—is complex.
- When developing solutions to complex problems, taking the time to identify root causes is critical.



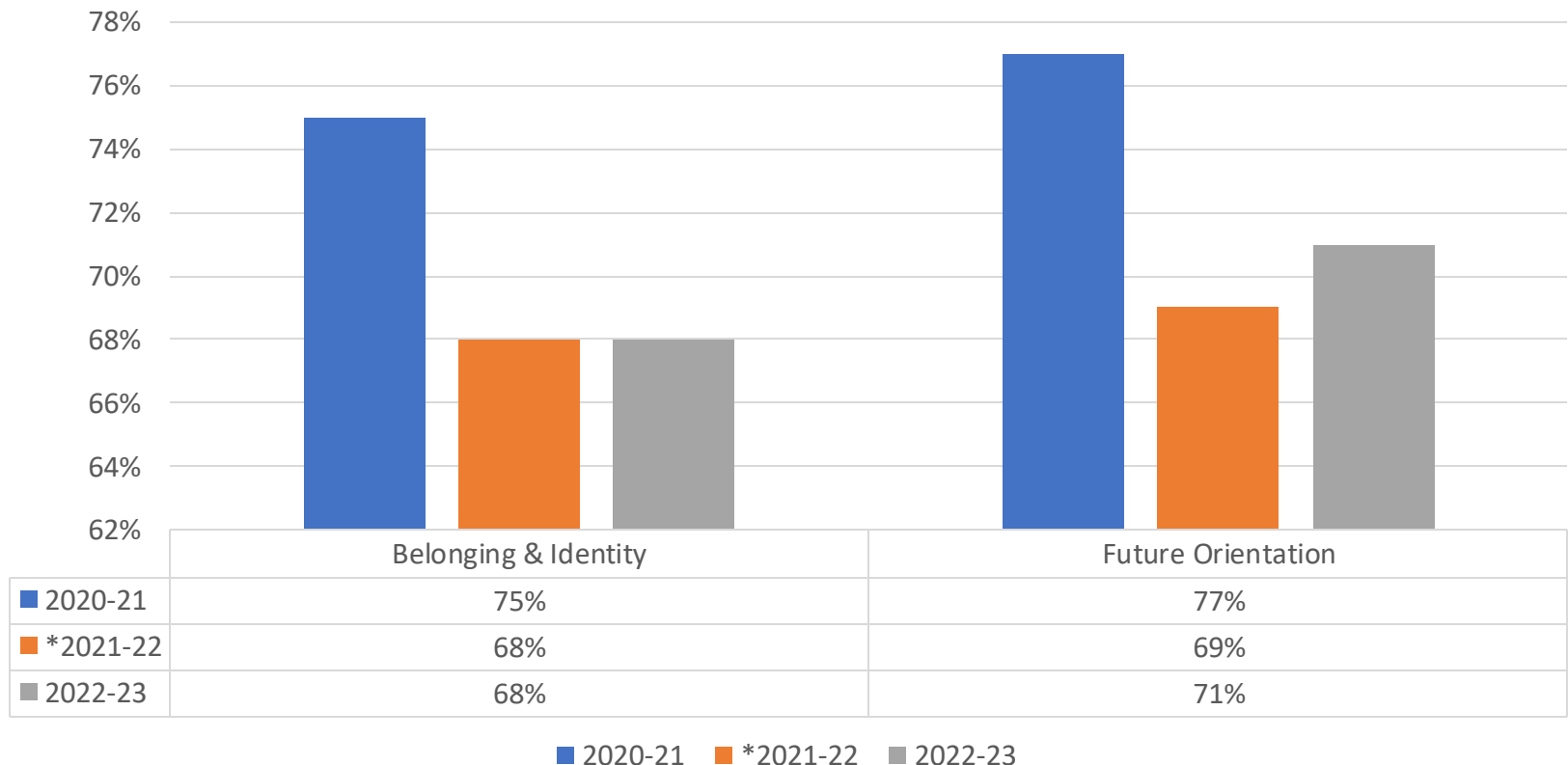
Context: Educational Effectiveness Survey (EES)

SKILLS & DISPOSITIONS THAT SUPPORT YOUTH SUCCESS IN SCHOOL

OUTCOME DOMAINS	SKILLS & DISPOSITIONS
FUTURE ORIENTATION	<ul style="list-style-type: none"> • Goal management: Setting short- and long-term goals and monitoring progress toward their achievement • Hope and optimism: Positive beliefs regarding one's future potential, goals and choices
BELONGING & IDENTITY	<ul style="list-style-type: none"> • Sense of belonging: Perception of acceptance and support in a learning community • Relationship building: Establishing and maintaining positive relationships with adults and peers in school setting • Personal identity: Understanding and valuing one's own culture and beliefs • Social capital: Recognizing and using family, school, and community resources; asking for help when needed
SELF MANAGEMENT	<ul style="list-style-type: none"> • Emotional regulation: Assessing and regulating one's feelings and emotions • Self-discipline: Ability to focus on a task in spite of distractions
PERSEVERANCE / GRIT	<ul style="list-style-type: none"> • Perseverance: Tendency to persist in spite of obstacles or setbacks • Goal orientation: Commitment to the achievement of goals over time
SELF-EFFICACY & MINDSETS	<ul style="list-style-type: none"> • Self-Efficacy: Belief in one's own capabilities and capacity to learn and succeed • Growth mindset: Belief that intelligence and ability can increase through effort • Mastery orientation: Enjoyment of learning and desire to master new skills; willingness to try new things • Relevance: Belief that work done in school is related to personal aspirations
CRITICAL THINKING	<ul style="list-style-type: none"> • Metacognition: Ability to reflect on one's assumptions and thinking for the purposes of deeper understanding and self-evaluation. • Problem solving: Generating and selecting from alternatives based on desired outcomes • Analytical thinking: Separating problems or issues into their component parts
COLLABORATION & INTERPERSONAL SKILLS	<ul style="list-style-type: none"> • Collaboration: Negotiating and compromising when working in groups or pairs • Communication: Communicating effectively for a variety of purposes and audiences • Cultural competence: Ability to work effectively with people from different backgrounds; appreciation of diversity • Conflict resolution: Preventing, managing, and resolving interpersonal conflict • Compassion: Taking the perspective of and empathizing with others

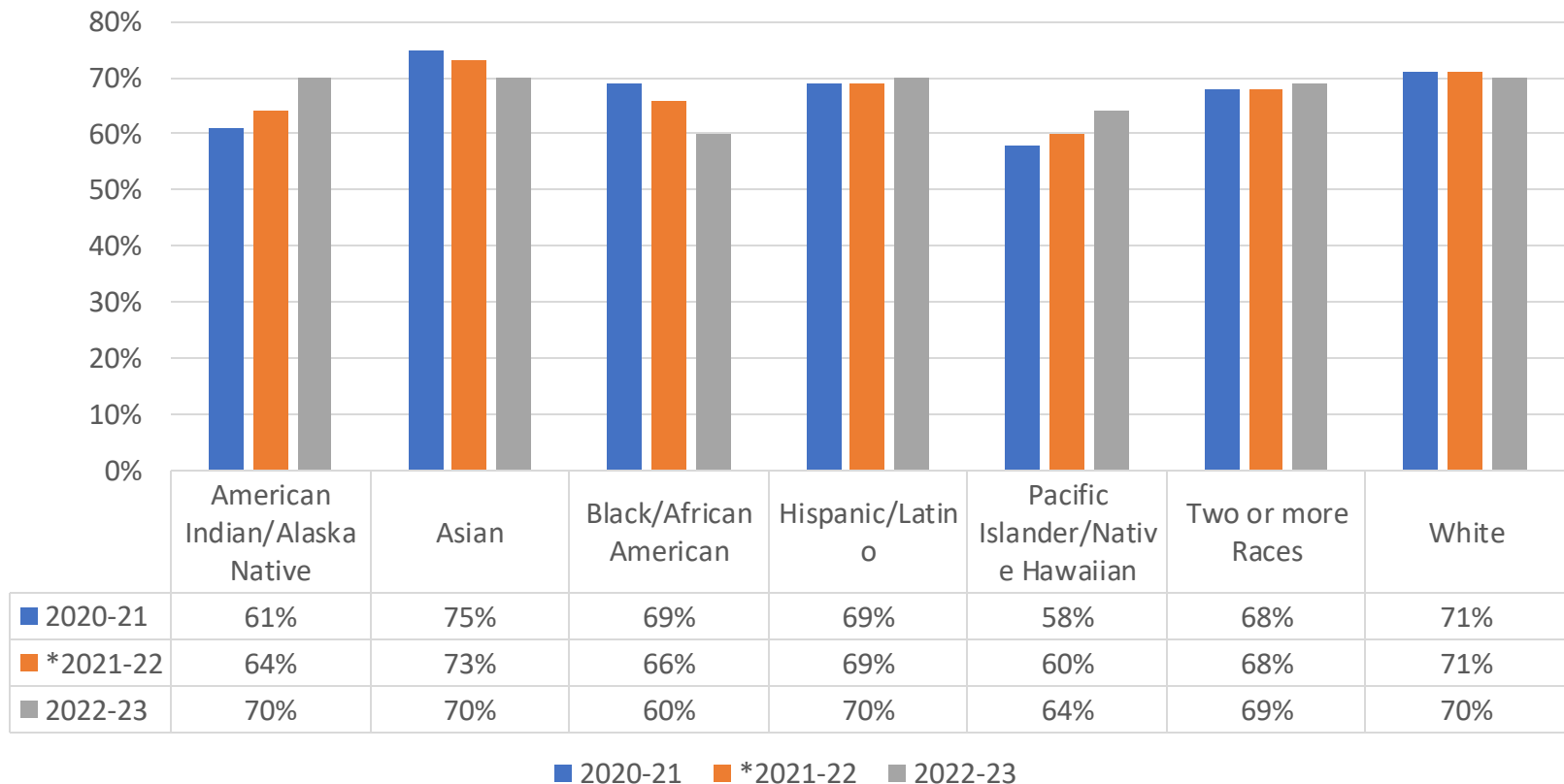
Belonging & Hope for the Future

CEE Belonging & Future Orientation



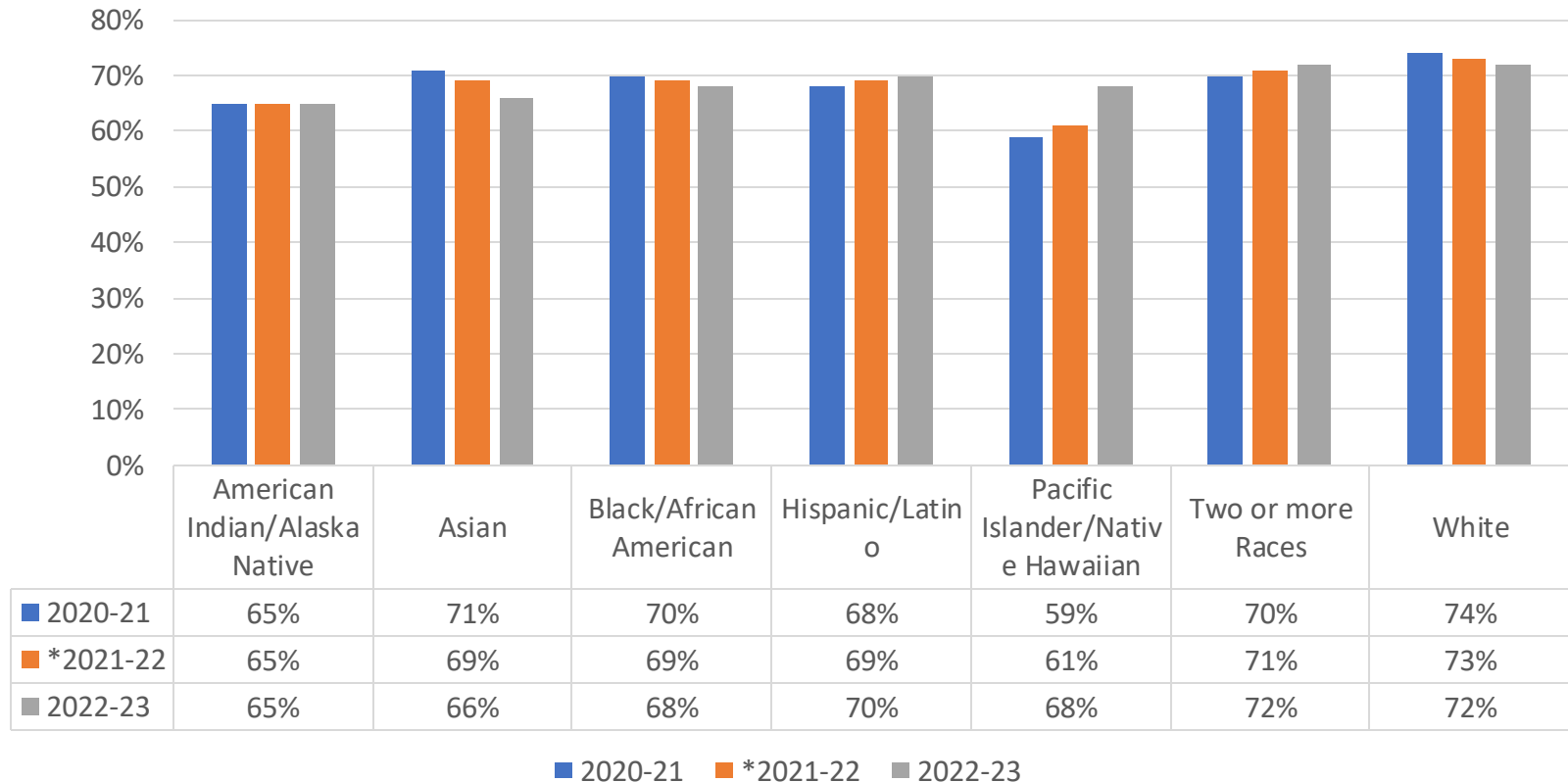
Longitudinal Data: Race & Ethnicity

Sense of Belonging



Longitudinal Data: Race & Ethnicity

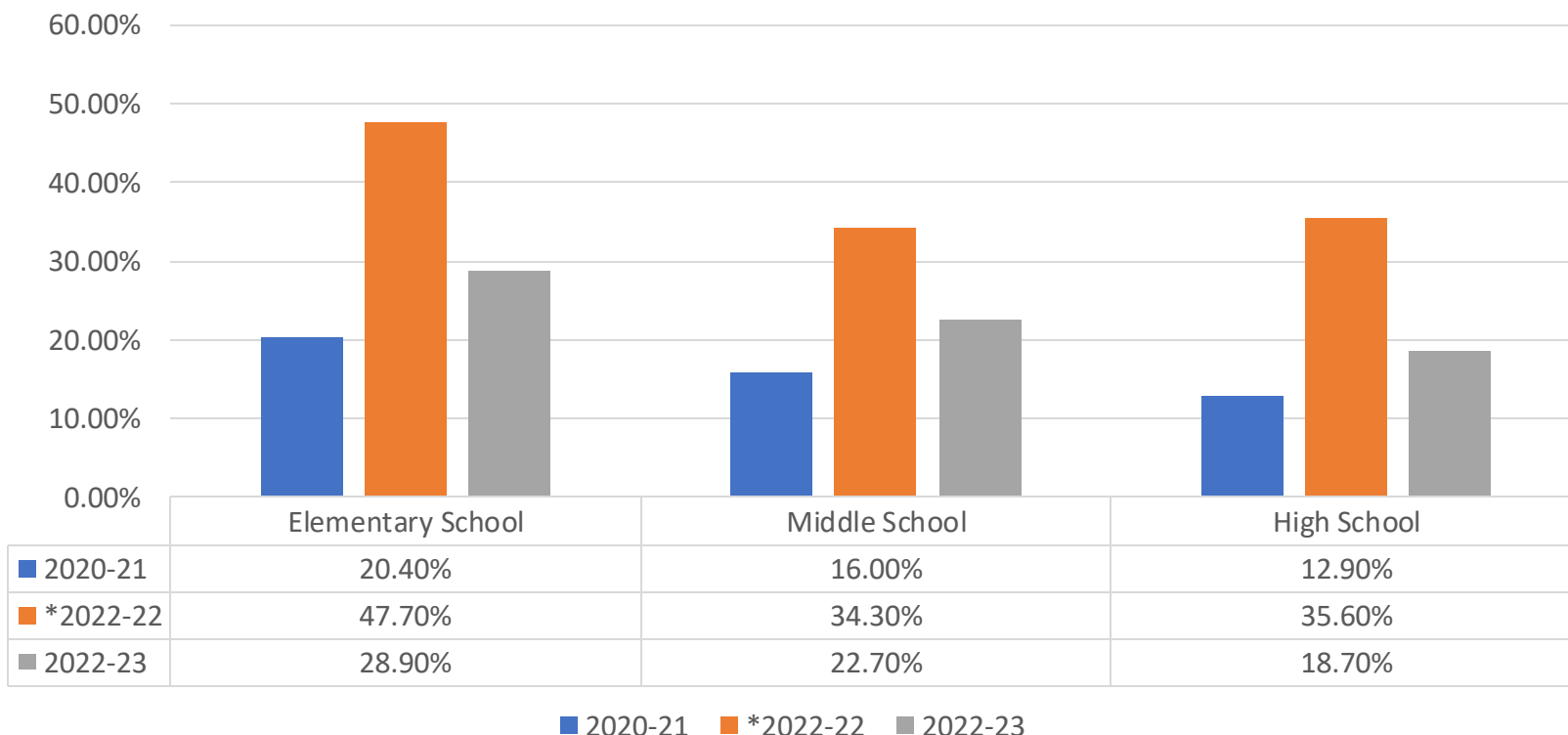
Future Orientation



Longitudinal Data: Chronically Absent

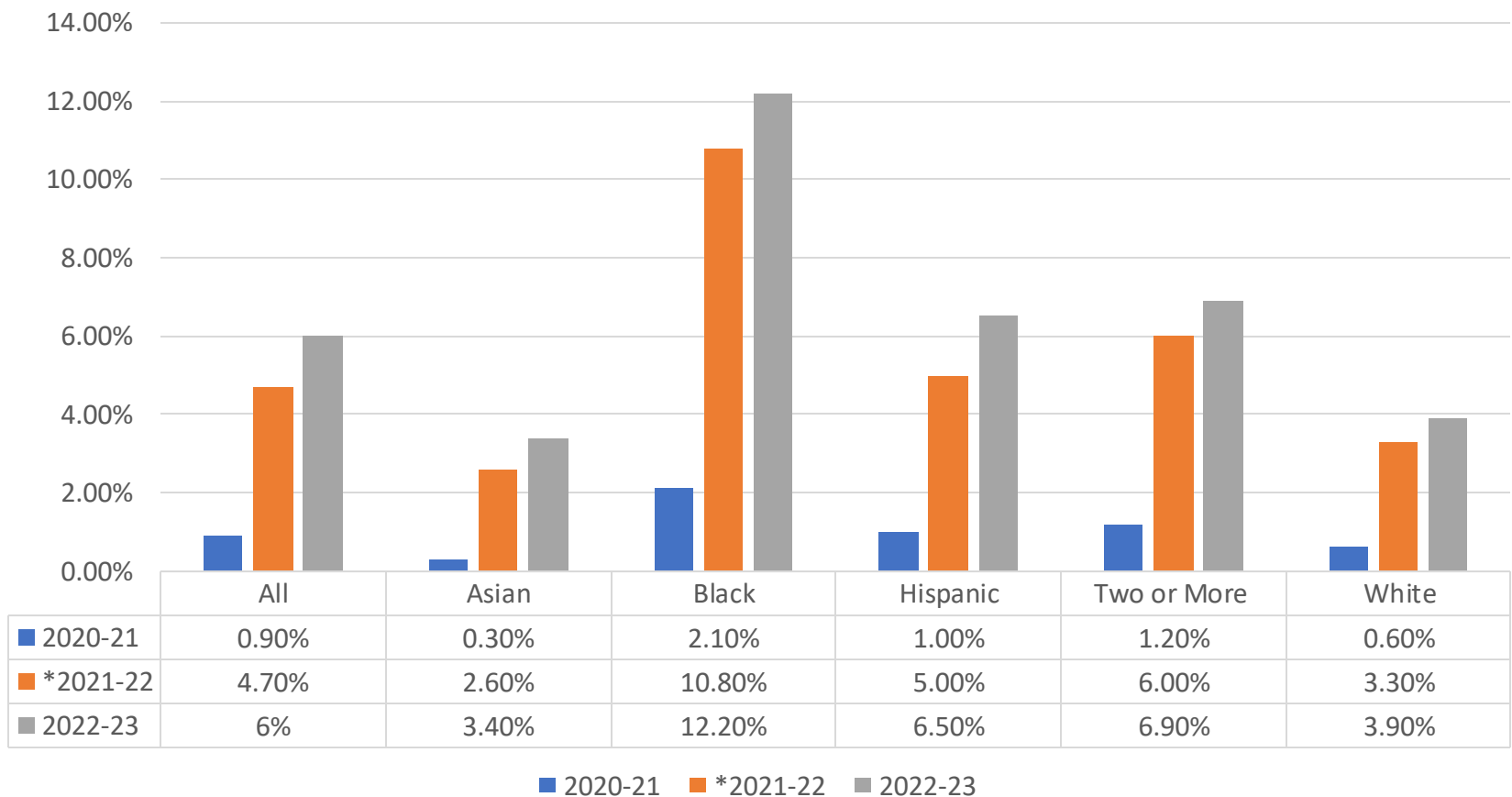
Chronically Absent Data by School Level

Chronically Absent: Defined as missing more than 10% or 18 days.



Longitudinal Discipline Data: Race & Ethnicity

Percent of Students Receiving Exclusionary Discipline



Healthy Youth Survey (HYS)

The HYS

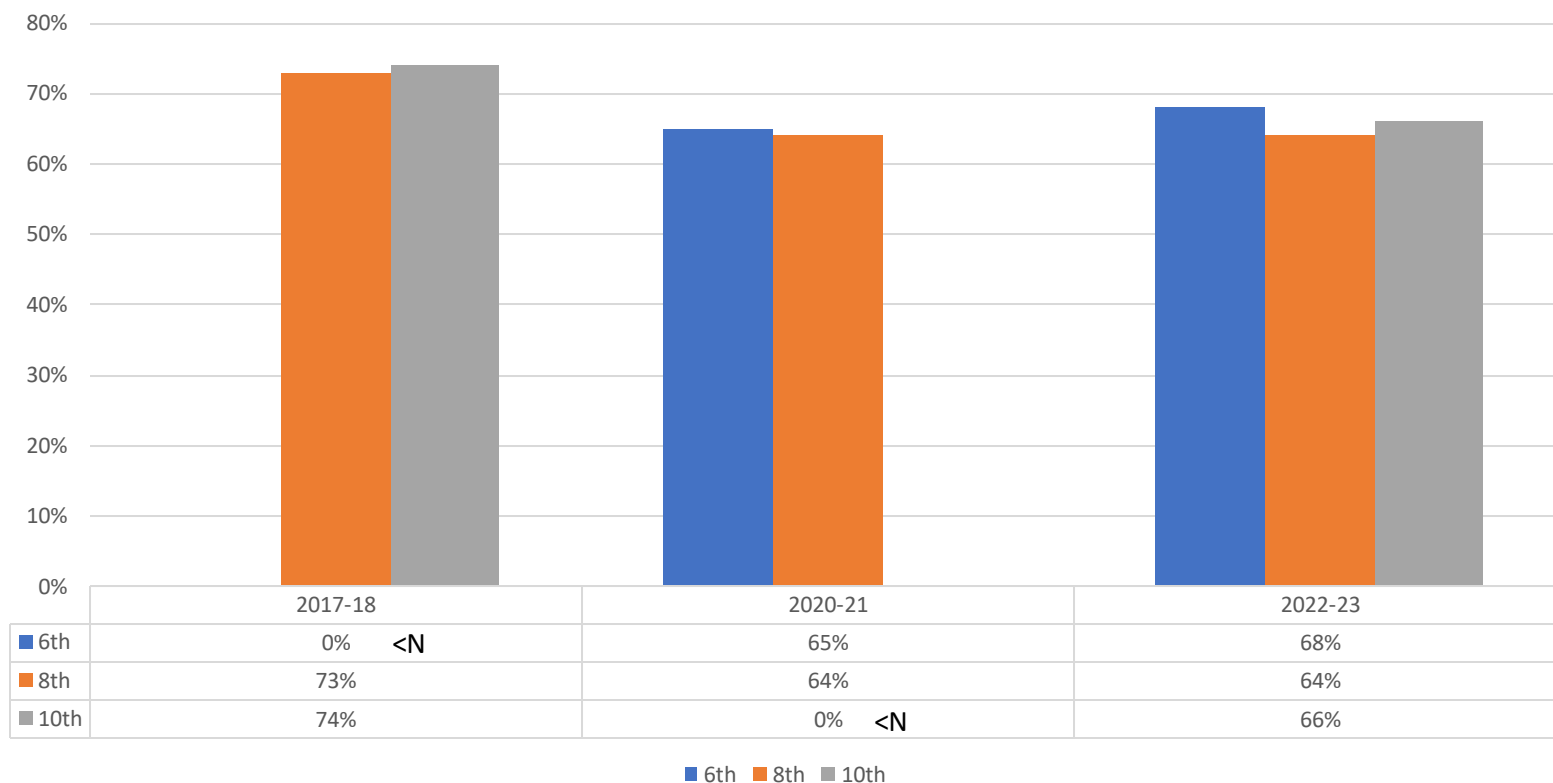
- A collaborative effort of OSPI and other state-level departments.
- Provides information about health of adolescents in Washington, helping guide policy and programs that serve youth.
- Participation is optional.

The Children's Hope Scale

- *I can think of many ways to get the things in life that are most important to me.*
- *When I have a problem, I can come up with lots of ways to solve it.*
- *I am doing just as well as other kids my age.*
- *I think the things I have done in the past will help me in my future.*

Longitudinal Trends 2018-2023

Healthy Youth Survey 2018 - 2023 Students with Moderate to High Hope



Current Efforts & Next Steps

- Districtwide implementation of belonging work with John Krownapple.
- Districtwide implementation of Multi-Tiered System of Supports framework to support students' social, emotional, and behavioral needs.
- Expansion of current system to include supports for student mental health needs.



You Belong - Tú Perteneces

